
fortismere
Year 7

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Welcome from Ms Fox, Head of Year 7

Dear Future Fortismere Year 7s,

Firstly, I would like to introduce myself, my name is Ms Fox and I will be your Head of Year at Fortismere in September. I work closely with Mrs Nicholls, Year 7's Pastoral Support Manager and the Year 7 Tutors to create a community that reflects the Fortismere Four: 'Be Ready, Be Respectful, Be Safe and Be Kind'.

I have been teaching at Fortismere for many years so I know the school and its community inside out. As an English teacher, I enjoy teaching students how to express themselves powerfully through their writing and spoken word. I also look forward to sharing diverse and exciting books in English lessons and in our fabulous Fortismere Library. The Library is a popular place for Year 7 thanks to its warm atmosphere, board games, computer facilities, books and magazines. I strongly encourage you to use this wonderful asset of Fortismere life.

As a teacher I have the great pleasure of seeing students begin a life changing journey through secondary school. In my time here I have seen generations of Year 7 students go on to leave school as flourishing young adults and I look forward to helping you start this journey.

Being at Fortismere is a unique experience and I know that many of you will be looking forward to learning so many new subjects. Our school community is an active and vibrant one, as you will see when you meet our dedicated teachers who are so passionate about teaching their subjects. You may not even know about the subject which will turn out to be your favourite one yet! We have many wonderful opportunities for Sport, Music, Art, Drama, Dance, Reading, STEM (Science, Technology, Engineering and Maths) and much, much more. I am certain that you will find an extracurricular club, community event or school trip that will inspire you.

I am looking forward to meeting you all and I can't wait to see what interesting skills and talents you will bring with you and how you will use these as you grow up. In September you will be ready for a fresh start: our form tutors, Mrs Nicholls and I are all ready to welcome you. So don't worry about a thing, we will be here to show you around, to help you meet your teachers, to introduce you to new friendships, to answer all your questions and reassure you that this is the beginning of a wonderful journey.

I look forward to seeing you all very soon.

All the best,

Ms Fox

Welcome from the Headteacher

Welcome to Fortismere!

I am delighted that you are joining us at Fortismere this September. You are joining a school that is passionate about the education of all its students. This is a place of learning where students both thrive and flourish in an atmosphere where achievement and participation are valued and celebrated.

I hope that in your time with us you will take advantage of the vast array of opportunities that are open to Fortismere students.

As a school, we are ambitious for all of you, and aim to make a positive change to your lives through our exciting teaching and other school opportunities. We like to celebrate all the students who are part of our Fortismere community. We know that your years with us will be amongst the most important of your life and we look forward to supporting you and getting to know you as you progress through Fortismere.

At Fortismere we value **kindness** towards each other and ourselves. This is helped by the **respect** we show to everyone in our school community and beyond. We keep ourselves and others **safe** through our responsible behaviour and we are always **ready** for learning and challenging ourselves. These four words; kind, respectful, safe and ready, make up the "Fortismere Four" and are the basis of our way of working as a school. This code of conduct is one of the main reasons why Fortismere is such a pleasant, friendly and safe place to be.

We know that starting Secondary School can be daunting for students. However, we are planning a transition programme that will enable you to get a good feel for the school and what life at Fortismere will be like before you start as a new Year 7. The variety of different activities will give you plenty of opportunity to meet new students and to get to know our school, while also having fun!

We send all of our very best wishes to you and your families.

Ms. Judge

Headteacher

Fortismere values - The Fortismere Four



The Fortismere Four - be ready, be respectful, be safe, be kind - is at the heart of how we work together inside and outside of the classroom, and informs how we expect our students to learn and interact. They are our core values and we expect all our students to follow them. Our Pastoral Curriculum explores different aspects of the Fortismere Four, encouraging students to be positive members of the school community. Please discuss the positive values of the Fortismere Four with your child before they join us. We place great importance on responsible behaviour and reward students with Achievement points for constructive and positive approaches to learning. These could include always having a reading book (and reading widely!); making good effort in learning; thoughtful, friendly behaviour towards peers; and participating in extra-curricular activities. We also have Celebration Assemblies every term where we give badges, certificates and prizes to students for their academic learning and their contributions to the life of the school. Every summer, we celebrate the school year with events to which we invite parents.

We also issue a range of sanctions if students do not live up to our high expectations regarding behaviour and punctuality. These include Behaviour points, community service, referral to the pastoral Hub, and daily late detentions for students who have been late for school. We have Pastoral Support Managers attached to every year group, who work with students to help them improve their self-regulation and manage their behaviour so that they can improve their learning.

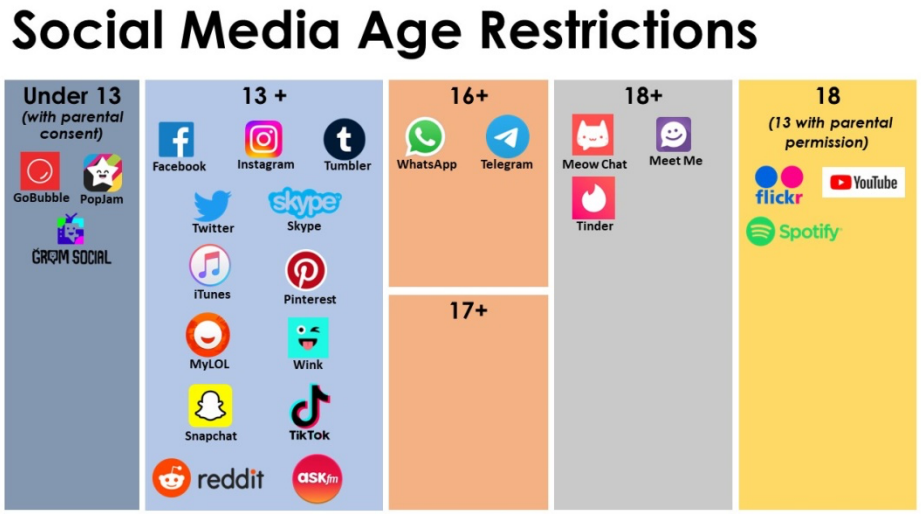
Anti-Bullying

We recognise that bullying, especially if left unaddressed, can have a devastating impact on individuals. It can create a barrier for learning and impact negatively on wellbeing. By effectively preventing and tackling bullying, we can help to create a safe, disciplined environment. We take bullying very seriously and take action immediately to deal with reported incidents. Please refer to Appendix 7 of our Behaviour Policy here

Mobile phones and online safety

Students are permitted to have a non-smart (i.e. non-internet enabled) mobile phone with them in school; however this must remain switched off and in their bags during school hours. This includes after school activities and trips. These phones must not be kept in students' pockets. Please refer to Appendix 4 of our Behaviour Policy here

Social media (mis)use is increasingly discussed in terms of contributing to a rise in anxiety and other mental health disorders in young people. Please note the age restrictions for accessing social media apps. We would urge you to resist your child's request to sign up to these apps when they are under age. If you make a decision to allow them to access any of these apps, please check their phones regularly, and we would recommend that you install parental controls so you can monitor their online life.



Wellbeing and Inclusion

PSHE/RSE

All students will attend Personal, Social, Health and Economic Education (PSHE) lessons in years 7-11. This includes the statutory requirement that we teach age-appropriate Relationships and Sex Education (RSE), as well as Health Education. Parents and carers have the right to withdraw their child from designated sex education lessons, which begin in year 8. A detailed curriculum and information on how to withdraw your child from these lessons can be found on the PSHE section of the school website.

Pastoral curriculum and tutor groups

Every child is a member of a form group which is for most lessons in Year 7, also the teaching class, so your child will have the opportunity to get to know members of their form very well. We also have form time, whole year group assembly once a week, as well as different form activities including our pastoral curriculum. Every child also belongs to a House, and we also do House activities and inter house competitions, with great events to get involved in every half term. We also encourage students to volunteer as House Ambassadors, who work as a team to raise funds for their house charity, and to support others in school.



Your child's form tutor is your first point of contact with the school and will help them to settle in.

Mental Health and Wellbeing

In the first instance, we encourage students who are experiencing issues to do with mental health and well-being to speak to their form tutor, who will be able to offer them support. We also have other professionals working in school if further intervention is needed.

Place2Be counsellors offer regular timetabled support for students who need mental health and wellbeing support. These are one-to-one weekly sessions. On Mondays, Wednesdays and Fridays at break time and lunchtime, students can 'drop in' to Place2Be if they wish to speak to a counsellor.

Another professional available to support students' welfare is our School Nurse. She is available to support young people around their physical and emotional wellbeing. She can meet with students and also offers a drop-in service.

LINC - SEND support

The LINC (Learning and inclusion) department works closely with students who have an EHCP and monitors students on the SEND register. They liaise with primary schools to identify students who would benefit from targeted interventions and run regular groups in, for example, language comprehension, social skills, numeracy and dyslexia. We believe working with students and parents is vital; the LINC department seek parent views using a questionnaire and through parent meetings. Furthermore, students and parents are asked to complete a 'Pupil Passport' highlighting their views about strengths and areas for improvement; this allows teachers to understand how best to support them in class. LINC has a number of online interventions that students can complete at home. These programmes support students overcome barriers to learning for example Lexia, a reading comprehension programme, is available for students who need literacy support. Access Arrangements for Exams are assessed and applied for in school by a coordinator who works closely with the LINC department and the Exams officer. If your child has an additional need, please ensure you have shared this information through Applicaa.

Further information - Safeguarding

There is further information about our different policies to keep your child safe on our website. We encourage you to check the Safeguarding page of our website which contains much more detailed information and advice. This covers safeguarding in general, self-harm, mental health, sexual relationships, radicalisation and extremism, online safety and child exploitation. If students or parents wish to share a safeguarding

MY VOICE®

concern they can use the confidential My Voice link or contact the Head of Year 7.



Academic Curriculum

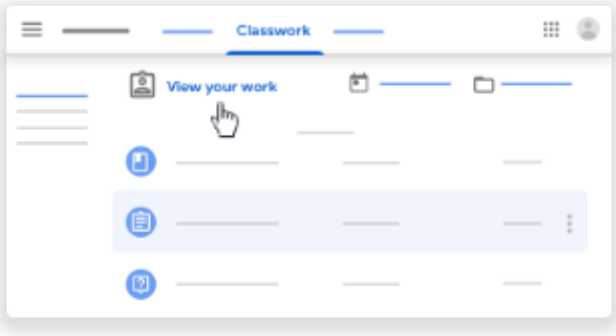
Our students have a reputation for resilience, ambition and confidence, complemented by a concern for others. We encourage our students to develop an open-minded, positive approach in order to access the very best opportunities both in and outside school, supporting them to become increasingly engaged in the world around them. We seek to foster empathy, kindness and moral responsibility in our students, actively encouraging them to support themselves, each other, and their community.

Our aim as a school is to provide our students with a 'transformative education' which sees them leave Fortismere well-equipped to live happy, fulfilled lives. In order to help our young people develop, we are a school that seeks to ensure no barriers exclude any child from accessing the best opportunities and fulfilling their potential. We champion high aspirations and have the highest expectations of behaviour, commitment to learning, character, and values.

Homework - Google Classroom

We use Google Classroom at Fortismere to set homework, share tutor, year group and general announcements and information to our students. All students will be given a login to Google Classroom during their first ICT lesson. This is the same username as they use to log in to the school computers, but followed by @fortismere.school. The password is the same as for their login for the school computers, which they will be issued with on joining the school.

The three lines icon in the top left corner on the Google Classroom landing page serves as the menu button and once clicked gives students options to view the 'To Do' list page or to click into a specific class where they can find 'assignments' set. Usually, students will find their tasks set on a subject page within the 'Classwork' section or in their 'To Do' list. Teachers post resources, PowerPoints, worksheets and video links onto their Classroom page for students to use to complete work. Work can be 'handed in' by attaching a document, for example a Microsoft Word document, or students can hand work in to their teacher in person.



On our Year 7 welcome evening in the Autumn term, we will go through Google classroom with you so you are well placed to support your child.

In addition, we use other software packages such as SparxMaths and Kerboodle. Students will be shown how to access these in the first few weeks at school.

Attendance and the school day

Regular and punctual attendance at school is essential to the academic and social development that will improve the life chances of children and young people. Students who attend school regularly and punctually are less likely to be at risk, both in terms of engaging in anti-social behaviour and in terms of their own health, safety and welfare. Parents and carers have a duty to ensure that their children attend school regularly and punctually in order to get the most benefit from their schooling. We are committed to supporting children and young people, schools and families to achieve and maintain good attendance at school.

Illness and medical appointments

In the case of a student being absent from school due to illness parents/carers should email attendance@fortismere.org.uk (please copy in your child's form tutor) each morning of the absence, before 8:35am, explaining the reason for non-attendance.

Appointments (e.g. medical and dental) should be made outside of school hours where possible.

Parents should notify the school in advance if appointments have been made during the school day. In these cases, you must present evidence of all appointments for absence to be authorised.

Students who are absent from school due to an ongoing medical condition must provide a letter from their doctor confirming the reasons for absence.

Lateness

All students arriving later than 8.35am must enter the school via South Wing where their names will be recorded.

Transition days and term dates

We have two transition days for all new year 7 students. This year they will take place on 3rd and 4th July. Students with EHCPs and other children identified as vulnerable by their primary schools will also be invited to attend further transition events

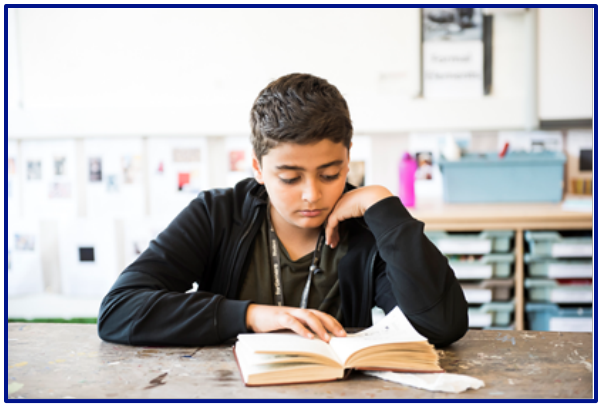
Please refer to the school website for term dates for the next academic year. We will let you know plans for the first day of the Autumn term during the Summer term

Being ready for school - Stationery

All children should have a pencil case in their school bags containing the following:

- Two black or dark blue pens
- One green pen
- A pencil and sharpener
- A rubber
- A ruler
- A calculator
- A glue stick
- A protractor

All of these items can be purchased in the school library, at cost price.





Being ready for school - Dress Code

Although we do not have a uniform, we do expect students to dress in a suitable manner and wear appropriate clothes and shoes for a working school day.

Excessive jewellery is not allowed and all jewellery must be removed during PE lessons. Expensive jewellery and clothing are unsuitable for school. We cannot take responsibility for the loss or damage of these items.

All outside coats and jackets must be taken off when inside the classrooms. Hats must be taken off when entering the buildings. The dress code is the same for girls and boys.

Appropriate		**Inappropriate**
An unbroken line of clothing from shoulder to mid-thigh. Midriffs and backs are to be covered at all times. Necklines and clothing that completely covers all underwear. Appropriate footwear must be worn for health and safety reasons.		Bandanas and other headgear except when worn for religious reasons. See through or ripped clothes. Graphics and images that promote the use of alcohol or drugs, swearing, gangs or attacks on the identity of individuals or groups. Underwear showing. Flip-flops / sliders / crocs / bare feet.



Lanyards

Lanyards are our uniform and must be on worn at all times. Year 7 2025 will have a pale green lanyard. If a student's lanyard is not clearly visible, with the card in a card holder facing up and in good condition, the student will be challenged and may be issued with a negative point. Any damaged cards will need to be replaced by the student by the next school day. There is a small fee for this. All students must wear the right colour lanyard for their respective year groups.

Being Ready for school - PE Uniform

Students must have a PE kit and bring it to school on days when they have a PE lesson or when they are attending an extra curricular activity. Our PE kit provider is Just Team Sports. You can buy this kit online here
The minimum kit that all students must have is:
Fortismere PE T-shirt
Fortismere sweatshirt/fleece
Fortismere shorts or leggings/tracksuit

New PE uniform items are gender neutral.

For outside lessons, during the cold months, students can wear Gloves & Hats as well as thermal tops underneath their PE shirt.

Please make sure that all items of PE kit are labelled. Students who are without correct kit need a letter from home explaining the reason why and should also bring an alternative kit (shorts/tracksuit and a top) to ensure they can still participate.

If a student loses any kit, they can go to look for it in lost property. We always have plenty of lost property (PE kits, coats) in both receptions (North Wing and South Wing).



Reading for Pleasure and the Library

The importance of students enjoying reading in their own time cannot be overstated. At Fortismere we believe that reading is fundamental to learning and that literacy is a direct effect of reading for pleasure and purpose. It links to wider academic, social and emotional development. For this reason, we prioritise reading for all age groups and across all subject areas, and work at developing confident, knowledgeable, strong readers who can engage fully with a challenging secondary curriculum.

We aim to embed this approach as soon as students arrive at Fortismere. We expect them to have their reading book with them at all times and to read for at least half an hour every day at home. We use Renaissance Learning to monitor progress and to help students with finding books they are comfortable with, and we continue to check reading ages and progress in Years 9 and 10.

We are lucky to have a flourishing, well-stocked library over two floors with a professional librarian who supports and assists all students and staff. She is always on hand – between 8am and 5pm - to give personalised recommendations for your child's next reading book, to help with any aspects of research or homework and to provide a safe, calm and pleasant space for all. Comics, Manga, graphic novels, audio books, dyslexia friendly publications, parallel text language books and non-fiction are available in the library alongside a vast range of new and classic fiction, so there is something for everyone. There is

a huge variety of activities, visiting speakers, outings and reading clubs for all age groups (including parents) and a library lesson is timetabled once a fortnight for Years 7 and 8.

Above all, our aim is to create a culture of reading for pleasure and purpose, and to – with the assistance of parents/carers - encourage students to see reading as enjoyable as well as beneficial.



Music

Fortismere Music Department is an outstanding music department that boasts a wide range of superb facilities that inspire many different kinds of music making. At Fortismere, we aim to engage all of our students with exciting opportunities to learn a variety of musical instruments in a variety of different genres and styles.

The Music Department is a specialist block with three teaching rooms, each with four individual practice rooms, each equipped with drumkits, guitars, keyboards, and amplifiers. Additionally, the department houses a specialist Music Technology Suite, two recording studios, five instrumental teaching rooms and a concert hall. Due to our excellent facilities, we are able to offer a large number of extracurricular music groups that cater to everyone's musical tastes - there really is something for everyone!

DAY	LUNCHTIME 12:30-1:00pm	AFTER SCHOOL 3:30-4:15pm
Monday	Senior Strings	Training Band
Tuesday	Samba Guitar Ensemble	Bands Practice Fortismere Community Symphony Orchestra (7-9pm)
Wednesday	Senior Choir	Fortismere Community Choir (7-9pm)
Thursday	Big Band	
Friday	Junior Choir	Music Tech Club KS3
Saturday		School of Rock (9am-12pm)

As a Department we showcase our students' talents throughout the year with annual Christmas Concerts as well as performance opportunities such as Music and Poetry, Pure Piano, Masterclasses, GCSE and A Level Recitals and Fortitude - our open air Music Festival is due to return in July! Our ensembles perform outside school, for instance our Junior Choir at the Royal Albert Hall with the Haringey Music Service and our Samba Bateria at the East Finchley Festival.

Music lessons and Saturday Music Centre

We offer the full range of Orchestral Instrument tuition at Fortismere with students taking lessons on Violin, Viola, Cello, Double Bass, Flute, Oboe, Clarinet, Bassoon, French Horn, Trumpet, Trombone and Orchestral Percussion. There are also lessons for a range of other genres including Electric Guitar, Bass Guitar, Voice, Drum Kit, Saxophone, Piano and World Percussion. If you are interested in taking advantage of these classes during the school week you simply have to follow these simple steps:

- Download a music application form from the school website and return it to mizzet@fortismere.org.uk , these applications are processed half termly so signing up before the school year or as soon as you get to Fortismere is a good idea.

- Once you have completed the application form you will receive an invoice and on receipt of payment you will be allocated a lesson time.

- Parents/carers will be emailed a timetable that they can share with their child. Lessons rotate through the school day. If you need to rearrange the lesson time then we will need 24 hours notice.

If you think that lessons during the school week won't be suitable then why not take advantage of the Fortismere Music Centre. This takes place on a Saturday and offers musical tuition and ensembles for adults and children. We have a School of Rock activity where students with some experience of playing Guitar, Bass, Drums or Vocals are put into bands and do a termly gig!

The centre runs between 9am and 4pm and for further information you can visit the website at www.fortismeremusiccentre.co.uk or email the Centre Manager Mattie Morgan at fmcinfo@fortismere.org.uk

If you are interested in music lessons at Fortismere please complete and return the form at the end of this document.





Modern Languages and the Mandarin Excellence Programme

In Modern Languages, year 7 students start off studying both French and Spanish. During the first half term we will email parents to find out which language(s) students would like to continue with until the end of year 9. Classes are then rearranged into new language groups in November. Those who are thriving in the two languages are encouraged to continue studying both.

This language provision is separate to the Mandarin Excellence Programme (MEP), which is arranged during the transition days. More information on the MEP can be found below.

This DfE intensive learning programme is delivered by the UCL IOE Confucius Institute in partnership with the British Council, with the aim of producing 5000 Mandarin speakers with a high level of fluency. Fortismere is one of the leading schools in the country for Mandarin, and was one of the 15 schools selected for the first cohort of the Mandarin Excellence Programme (MEP). Next year will be our eleventh year of the programme, following ten very successful cohorts.

The programme involves a lot of hard work and commitment on the students' part, but the final outcomes will make the effort worthwhile. Students will be expected to study Mandarin for 4 hours per week outside of lessons and we will provide 3 hours of teaching a week, including lunchtime clubs in year 7 and after-school sessions in years 8 and 9. The Confucius Institute provides us with Mandarin language assistants to support students in lessons and after school.

Participation in the course means that students are committed to the MEP until year 11 and will not get the opportunity to study French or Spanish at Fortismere. By the end of Year 11, MEP participants will have a high level of Mandarin and will gain not only a GCSE in Mandarin but also potentially the HSK qualification at level 3. HSK is held in high regard around the world and enables students to apply for university places and scholarships in China. There are also subsidised residential trips to China and summer courses in the UK, such as intensive learning residential trips to Nottingham University. In previous years our year 9 students have spent two weeks in Guangzhou in the summer term and our year 10 students have taken part in University Days at SOAS and University of Westminster. Last year our year 10 students went to Beijing in March and year 9s went to Guangzhou in July. This year our years 9s are going to Chengdu.

As we continue this exciting programme into its tenth year we will begin the process of selecting next year's new cohort during the transition days. Year 6 students in Y bank will be taught an introductory

lesson to Mandarin, and those who are interested in the programme will then be asked to do a Mandarin aptitude test. This usually takes place on the last day of the transition programme. The test will examine the four key skills in learning Mandarin; listening for tone; identifying characters and patterns in characters; memorising characters; stroke order. This assessment is used as a cut-off point in the event of high demand for places, but also for us to ensure that all students are suited to the intensive course.

For successful applicants we will require a home school agreement to be signed by parents and student to demonstrate their commitment to the course until year 11.

More information about the programme can be found here and here. If you have any questions please email HLi@fortismere.org.uk and prainey@fortismere.org.uk



Extra-Curricular activities

Fortismere offers a rich variety of extracurricular opportunities. In addition to a huge number of sports clubs and music activities, there is also the opportunity to get involved in Manga club, Press Gang (school magazine), drama (school play), robotics, science clubs, creative writing, Bibliobuzz and Young Quills (library book clubs) among others! We expect students to take part in extracurricular activities.

The school has a proud tradition in sport with particular strengths in athletics, cricket, cross-country, soccer and tennis. The school offers the Duke of Edinburgh's Bronze award for older students.
The times and opportunities change each year. Once your child starts at Fortismere, use the extra-curricular page of the website to see what is available and encourage your child to take part!

Communicating with the school

Pastoral

Social and emotional wellbeing; attendance and absence; behaviour in general; and extra-curricular information.



Academic

Education (homework, exams, progress, curriculum); a specific behaviour issue (e.g. a detention in a lesson) or subject field trips or visits.



Special Educational Needs

Access arrangements; inclusion; disability affecting learning; special educational needs; students with an Education, Health and Care plan.



Useful email addresses

I have a question about…	Who you need to contact
Year 7 issues	Ms Fox kfox@fortismere.org.uk Head of Year 7; or Mrs Nicholls, Pastoral Support Manager for Year 7 pnichiolls@fortismere.org.uk
Year 7/KS3/pastoral and inclusion issues	Ms Brooks ebrooks@fortismere.org.uk Assistant Head (KS3 pastoral and inclusion)
Class activities/lessons/homework	Your child's class teacher
Payments/Finance	finance@fortismere.org.uk
General Admin	office@fortismere.org.uk
Parentmail	Ms Patel jpatel@fortismere.org.uk
Attendance and absence requests	attendance@fortismere.org.uk
School events/the school calendar	office@fortismere.org.uk
Special educational needs and Access Arrangements	LINC LINCAdmin@fortismere.org.uk
Coheadteachers	Executive PA: Ms. Haines mhaines@fortismere.org.uk
Governors	Clerk to the governors: Ms Murray smurray@fortismere.org.uk
Parents Forum	parentsforum@fortismere.org.uk
Fundraising	fundraising@fortismere.org.uk
Alumni	alumni@fortismere.org.uk

School Meals

Cost and How to Pay

We have a cashless catering system - biometric fingerprinting allows students to pay for food in the canteen. Once Year 7 students have registered with the school and we have received parent details, we set up Parentmail accounts for everyone. You will be asked to register with Parentmail. As well as

receiving newsletters and updates via Parentmail you will have an account and will be able to transfer funds to enable your child to pay for lunch, as well as snacks at break. There is a spending cap of £5 per day.

Alternatively, students can bring a packed lunch from home to eat. We encourage children to bring reusable water bottles rather than buying single use plastic bottles or cartons.

Healthy Eating - Harrisons Catering Services

The catering service at Fortismere School is provided by Harrison Catering Services, an independent, family-owned company founded in 1994. Harrison prepare and cook top quality meals on site made with fresh ingredients.

Harrisons understands that what young people eat affects their health and their ability to learn and perform in the classroom. At Fortismere School, our catering team provides nutritious, balanced meals. Our goal is to instil a love and understanding of fresh, healthy food at a young age that will positively influence them throughout their lives.

Our focus on fresh food means that only minimal amounts of fried foods appear on our menus – generally in the form of much-loved British favourites like fish and chips. We also aim to maximise access to fruit and vegetables by offering a choice of vegetables, salads, healthier snacks and fresh fruit daily. Every egg we use is British-sourced and free range and the majority of our meat is British-sourced as well.

Please see the sample menu below. Menus are frequently reviewed. In addition, the following items are available daily:

Seasonal Vegetables, Mixed Salad, Jacket Potato with a Selection of Fillings, Variety of Sandwiches, Baguettes and Wraps, Salad Boxes, Shaker Pots, Fresh Fruit Pots, Dessert Pots, Yoghurt Pots and Drinks

Monday	Tuesday	Wednesday	Thursday	Friday
Traditional Italian Style Pasta Bolognese	Sausage & Creamy Mash Potato served with Caramelised Onion Gravy	Roast Gammon served with Roast Potatoes & Gravy	Chicken Tikka with Rice	Battered Fish & Chunky Chips
Mexican Style Roasted Vegetable Enchilada	Vegetarian Sausage & Creamy Mash Potato served with Gravy	Handmade Vegetable Burger in a Floured Bap	Butternut Squash & Chickpea Curry with Rice	Roasted Pepper & Plum Tomato in a Flatbread
Green Salad	Roasted Carrot & Garden Peas	Baby Carrot & White Cabbage	Steamed Cauliflower	Garden Peas or Baked Beans
Jacket Potato with a Choice of Baked Beans, Tuna Mayo & Mature Cheddar	Jacket Potato with a Choice of Baked Beans, Tuna Mayo & Mature Cheddar	Jacket Potato with a Choice of Baked Beans, Tuna Mayo & Mature Cheddar	Jacket Potato with a Choice of Baked Beans, Tuna Mayo & Mature Cheddar	Jacket Potato with a Choice of Baked Beans, Tuna Mayo & Mature Cheddar
Strawberry Jam & Coconut Sponge served with Custard	Cheesecake topped with a chunky Cherry Coulis	Apple Crumble served with Custard	Sticky Toffee Pudding with Butterscotch Sauce	Carrot Cake served with Custard

Free school meals

Free school meals give eligible students a daily allowance to use in the school canteen. **If your child received Free School Meals in Primary School, this does not automatically transferred to secondary school and you will need to re-apply.**

The Department for Education gives extra funding to schools for every child that is entitled to free school meals. This extra funding is called, **pupil premium funding** and is used by the school to provide extra teaching and learning resources.

We may have students in school who are eligible for free school meals but have not applied. We would like to help our families get the support they are entitled to and for the school to receive the extra pupil premium funding.

Who is eligible for free school meals?

Students whose parents receive one or more of the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)

HOW TO CHECK IF YOUR CHILD IS ELIGIBLE FOR FSM

Use this free online eligibility checker **https://pps.lgfl.org.uk/** and follow the instructions. You will need your national insurance number when you check online. If you need help, the school can carry out the check for you, but you need to give us your consent by completing this **FSM authorisation form.**

If you check online and your child is eligible, you will receive a certificate of eligibility. Please email your certificate to **Admin@fortismere.org.uk**
If you need any support or if you have any questions please email **admin@fortismere.org.uk** for the attention of Ms Kidd and we will get back to you.

Extended School

Holiday Camp

All Holiday Camps are managed and run by Fortismere School as part of our wider service to the school's community. We are a leading provider of wraparound care for children age 3-16. The standard of delivery is very high and students benefit from working with adults experienced in their field.

We offer a huge variety of multi activities such as Multi Sports, Robotics, Early years activities, Design and Technology, Chess, Ballet and Tap, Drama, Become a Pop Star and many more.

These activities run between 09.00am - 4.00pm each day at Fortismere School, Tetherdown London N10 1NE during Holiday Camp weeks.

The full week costs from £95 with a 08.15 am drop off option is on offer, where the children will be provided with a light breakfast of toast, cereal & juice.

*Please contact Maria Demetriou mdemetriou@fortismere.org.uk for information on subsidised places.

What our children enjoy at our Fortismere Holiday Camps:

- *Social interaction with friends in a safe environment*
- *Building confidence through learning new skills*
- *Indoor and outdoor activities*
- *Friendly, knowledgeable staff*

Fundraising and Development Department

The Fundraising and Development department was set up to raise additional funds for the school alongside the funds generated from the school events.

The Department's aim is to ensure that we meet the needs of all learners by giving them access to the best learning resources. In addition, we are looking for financial support to develop longer term plans.

To achieve this, the Department is approaching specialist funders for specific priority projects and looking for ongoing sponsorship from corporates and businesses.

The Department is also re-connecting with the school alumni base(s), dating back to the start of Tollington School on the current site in 1901, and includes alumni from William Grimshaw, Creighton and more recently, Fortismere School.

If you would be interested discussing match funding opportunities; in making a larger one off donation and becoming one of our major donors; or if you can donate gifts of time or you have any useful contacts with businesses or funding organisations who might also be interested in helping the school, please get in touch with Ms. M Demetriou, Head of Fundraising and Development at mdemetriou@fortismere.org.uk or fundraising@fortismere.org.uk, or call her on 0208 829 4402.

Direct Debit

Direct Debit is a really convenient way to set up a regular donation to support the school. By setting up a direct debit, your recurring monthly donation will help ensure the continued success and growth of Fortismere. Support from our families is invaluable and will make a real difference to our students.

You can also arrange a regular monthly payment or make a one-off donation via our school website. See this page which contains details of how you can donate to the school.

Thank you in advance for your support - your generosity is greatly appreciated

If your gift is eligible for Gift Aid , please fill in the form via the link above

Payroll Giving

If your employer has a Payroll Giving scheme you can make a donation to the FSA (Fortismere School Association) from your gross salary. Donations are deducted from your salary as either a monthly payment or as a one off gift.

Thus you get tax relief at the highest rate – for example, a donation of £10 will cost 40% tax payer only £6. Please quote charity number 801227 to your employer or your HR department

Company Giving

A Company or unincorporated association can make a donation to Fortismere School and can then claim corporation tax relief.

Please contact mdemetriou@fortismere.org.uk for further information