

Welcome to



KS4



1. Times of the day
2. Term Dates
3. HABIT
4. CORE - our student values
5. Ks4
6. Timetable
7. Rewards and Consequences



AUTUMN TERM 2023

Our day

8.40 Open for breakfast /
tutor catch up

9.00– Lesson 1 & 2

10.20 – Break

10.25 – Lesson 3 & 4

12.25 – Lunch

1.10 – Lesson 5 Character
education

2.45 Close of day

Autumn Term (1)	Monday 4 September 2023 - Friday 20 October 2023	
	Mon 4 Sept 2023	School closed (INSET)
	Tue 5 Sept 2023	School closed Referral meetings Breathing Space
	Wed 6 Sept 2023	Parent and KS4 induction Induction Project set – KS4 students
	Monday 11 Sept	All students in
	Thurs 5 Oct 2023	School closed (INSET)
<i>School Holidays</i>	<i>Monday 23 October 2023 - Friday 27 October 2023</i>	
Autumn Term (2)	Monday 30 October 2023 - Thursday 21 December 2023	
	Monday 4 th Dec	Trial exams
<i>School Holidays</i>	<i>Friday 22 December 2023 - Friday 5 January 2024</i>	

Unexplained Absences will be followed up with a home visit



SPRING TERM 2024

Spring Term (1)	Monday 8 January 2024 - Friday 9 February 2024
<i>School Holidays</i>	<i>Monday 12 February - Friday 16 February 2024</i>
Spring Term (2)	Monday 19 February 2024 - Thursday 28 March 2024
<i>School Holidays</i>	<i>Friday 29 March 2024 - Friday 12 April 2024</i>

SUMMER TERM 2024

Summer Term (1)	Monday 15 April 2024 - Friday 24 May 2024	
	Mon 22 April 2024	School closed (Moderation Day)
<i>School Holidays</i>	<i>Monday 27 May 2024 - Friday 31 May 2024</i>	
Summer Term (2)	Monday 3 June 2024 - Wednesday 24 July 2024	
	Mon 22 July 2024	School closed (INSET)
	Tue 23 July 2024	School closed (INSET)
	Wed 24 July 2024	School closed (INSET)

non negotiable **contract**



Hand in phones

Attend

Books and equipment will be provided *

In Uniform

Tomorrow is a new day

* It is important that you keep all work as neat as possible ready for your Student Profile

In Uniform



Brand: [Uneek clothing](#)
Uneek 300g Plain Classic Crewneck Sweatshirt
4.3 ★★★★★ 4,557 ratings
| 46 answered questions

Price: **£10.19 - £11.82**
[Free Returns on some sizes and colours](#)

Size Name:

Colour Name: Heather Grey

M will fit you best based on data from customers who buy the same sizes as you.

[Size chart](#)

- 50% Polyester 50% Cotton, Reactive Dyed, Set in Sleeve, Lycra Ribbed Cuffs, Welt & Neck, Twill Needle Stitching at Neck, -Shoulders, Armhole: 8. Sleeve: Brushed Effect for Superior Comfort

- Light grey sweatshirt
- Light grey t-shirt
- Dark trousers/bottoms
- Shoes or trainers – dark preferably
- No Hoodies
- No Hats
- No face coverings
- No slogan t-shirts



Student Values

Communicate clearly

Open to change

Respect each other

Encourage kindness

CCommunicate clearly

Turn your body toward the person /group who is/are speaking to you, try to make eye contact too this shows you are listening. _____



Ideas are great, and conversation can spark ideas but try to let others finish their point before you speak. _____



Listen to others fully before you make a judgement _____



Don't shout or make fun of others _____



Open to change



Change is growth at Finch we are change focused, your favourite gaming system changes, it upgrades. You should want to upgrade yourself.

1996 - 2021



Playstation 1
1994/1995



Playstation 2
2000



Playstation 3
2006/2007



Playstation 4
2013



Playstation 4 Pro
2016/2017



Playstation 5
2020/2021

Encourage kindness

BINGO

Random acts of kindness
Try to do at least 4 of these
a week.



Hold the door open for someone.	Send someone an e-card to say thank you or to cheer them up.	Give a compliment for no reason.	Invite someone sitting alone to sit with you at lunch.	Give up your seat on the bus or tube for someone who looks tired.	Visit an older family member and spend some time with them.	Help up someone up who has fallen
Share with someone why they are important or special to you.	Listen to someone who is feeling overwhelmed or stressed	Give a compliment to a classmate you don't usually speak to	Volunteer to help with a school event/clear up	Reach out to that friend or family member who you have been meaning to call, but have not had time to catch-up	Allow someone to help you, even if you don't like being or asking for help. (It makes others feel good).	Throw rubbish away and don't leave it on the ground
Help raise money for a charity	Say, "good morning" to an adult in the building	Say, "thank you" to an adult that has helped you at school.	Volunteer at any kind of shelter/charity	Create a food box for others who may be in need of food.	Share a snack with someone who may be hungry	Stand up for someone who is being teased or bullied.
Introduce yourself to student that you do not know.	'Like' a positive image/comment on a friends social media.	Text a compliment to a family member.	Write a supportive message in a group chat	Donate clothes/products to a charity	Donate your old mobile phones to a charity.	Tell a corny joke to someone who is having a bad day
Tidy your bedroom	Help someone carry heavy bags.	Wash	Read to a younger child.	Thank a parent / carer	Help around the house at home	Apologise when you are wrong and mean it
Smile	Help a person who is lost	Complete 1 chore at home a week	Say thank – you to some who is not in your family	Don't be unkind	Forgive someone	Say Please

Respect each other



Respect is like a mirror, the more you show it to others, the more they will reflect it back.

Respect, starts with self-respect if you have it you can give it.

You may have rights but you also have a responsibility that goes along with those rights. These two things go hand in hand.





Target: Successful KS4 progression

Qualifications

1. GCSE English and Maths

Functional Skills English, Maths, An alternative to the GCSE route, Functional Skills offer learners a vocational pathway into English and maths with the flexibility to sit their assessment all year round.

Is functional skills equivalent to a GCSE?

Functional Skills are recognised GCSE alternative qualifications, with a Functional Skills Level 2 course being equivalent to a GCSE grade 4

On demand assessment

2. GCSE Combined Science

Entry level Science Accredited sections

This would allow for particular sections to be taken as an accredited course.

3. BTEC Work Skills Level 1/2

equivalent to 1 GCSE – looking at Interview techniques, applications, types of work etc...

4. F/HPQ level 2 equal to a 1/2 GCSE

Based on students interests, teaching them to research organise and share information also uses oracy



Target: Successful KS4 progression

Around the child

- **Unit awards**
Short project based on student interests and teachers interest
- **PSHE**
Personal Social Health Education
- **Emotional Literacy**
Self regulation, mentoring
- **External visits and trips**
To support their education
- **Current affairs**
Weekly discussion
- **ORACY**
Improving communication skills
- **Character education**
- **Student Log**
Parent, School and student joined up thinking



Finch day

Breakfast start of day	8.40 - 9.00
1	9.00 - 9.50
2	9.50 - 10.40
Break	10.40-11.00
3	11.00 - 11.50
4	11.50 - 12.40
Lunch	12.45 - 1.30
5	1.30 - 2.20
6	2.20 - 2.35
Pit Peak and Praise	2.35 - 2.45

		MON	TUES	WED	THURS	FRI
8.40 - 9.00	Breakfast					
9.00	Start of lessons					
9.00 - 9.50	1	Mentoring	Work Skills	Log Book	Student council/TA Newsletter wk1/wk2	English
9.50 - 10.40	2	English	English	English	Unit award S/K/M	PSHE
10.40-11.00	Break					
11.00 - 11.50	3	Biology Wk. 1	HPQ Wk. 1	Chemistry Wk. 1	Biology Wk. 1 Character building	Physics Wk. 1
		HPQ Wk. 2	Chemistry Wk. 2	HPQ Wk. 2	Debate and news WK2	HPQ Wk 2
11.50- 12.40	4	Maths	Maths	Oracy Physics Wk. 2	Maths	Maths
12.45 - 1.30	Lunch					
1.30 - 2.20	5	Work Skills M	Oracy	Work Skills K	Work Skills M	PE Rewards
2.20 - 2.35	6	Newsround	Book reading	Brain Training	Discussion	Catch up revision
2.35 - 2.45	Pit Peak Praise					

Rewards & Consequences

Rewards	Student regulation
Positive phone call home	Reflection booklet
Tokens gained from Loyalty cards	Read a book
Positive postcard	Mindful colouring
Positive email sent	Jobs around Finch
Time on the computer	Calm resting
Invite parent in	Timed physical activity

Consequence / Sanctions	Action
Removal from class	Not allowing others to learn because of poor attitude
Take away break	Poor attitude in the lessons/late to school - defiant and unsafe not following guidelines
Take away part of lunch	Poor attitude in the lessons - defiant and unsafe not following guidelines
Incremental take away time	Continued poor attitude
Negative phone call home	*Poor attitude in the day - defiant and unsafe not following guidelines
Remove a privilege	For a period of time
Vandalism	Community job Finch