

**Welcome to**



**KS4**



1. Times of the day
2. Term Dates
3. HABIT
4. CORE - our student values
5. Timetable
6. Rewards and Consequences



## AUTUMN TERM 2023

### Our day

**8.40** Open for breakfast /  
tutor catch up

**9.00**– Lesson 1 & 2

**10.20** – Break

**10.25** – Lesson 3 & 4

**12.25** – Lunch

**1.10** – Lesson 5 Character  
education

**2.45** Close of day

<b>Autumn Term (1)</b>	<b>Monday 4 September 2023 - Friday 20 October 2023</b>	
	Mon 4 Sept 2023	School closed (INSET)
	Tue 5 Sept 2023	School closed Referral meetings Breathing Space
	Wed 6 Sept 2023	Parent and KS4 induction Induction Project set – KS4 students
	Monday 11 Sept	All students in
	Thurs 5 Oct 2023	School closed (INSET)
<i>School Holidays</i>	<i>Monday 23 October 2023 - Friday 27 October 2023</i>	
<b>Autumn Term (2)</b>	<b>Monday 30 October 2023 - Thursday 21 December 2023</b>	
	Monday 4 <sup>th</sup> Dec	Trial exams
<i>School Holidays</i>	<i>Friday 22 December 2023 - Friday 5 January 2024</i>	

**Unexplained Absences will be followed up with a home visit**



## SPRING TERM 2024

<b>Spring Term (1)</b>	<b>Monday 8 January 2024 - Friday 9 February 2024</b>
<i>School Holidays</i>	<i>Monday 12 February - Friday 16 February 2024</i>
<b>Spring Term (2)</b>	<b>Monday 19 February 2024 - Thursday 28 March 2024</b>
<i>School Holidays</i>	<i>Friday 29 March 2024 - Friday 12 April 2024</i>

## SUMMER TERM 2024

<b>Summer Term (1)</b>	<b>Monday 15 April 2024 - Friday 24 May 2024</b>	
	Mon 22 April 2024	School closed (Moderation Day)
<i>School Holidays</i>	<i>Monday 27 May 2024 - Friday 31 May 2024</i>	
<b>Summer Term (2)</b>	<b>Monday 3 June 2024 - Wednesday 24 July 2024</b>	
	Mon 22 July 2024	School closed (INSET)
	Tue 23 July 2024	School closed (INSET)
	Wed 24 July 2024	School closed (INSET)

# non negotiable **contract**



**Hand in phones**

**Attend**

**Books and equipment will be provided \***

**In Uniform**

**Tomorrow is a new day**

\* It is important that you keep all work as neat as possible ready for your Student Profile

# In Uniform



\*Green sweatshirt

\*Green t-shirt

Dark trousers/bottoms

Shoes or trainers – dark preferably

No Hoodies

No Hats

No face coverings

No slogan t-shirts

**\*Tops are provided for the Breathing Space Programme students**



## Student Values

**C**ommunicate clearly

**O**pen to change

**R**espect each other

**E**ncourage kindness

# CCommunicate clearly

Turn your body toward the person /group who is/are speaking to you, try to make eye contact too this shows you are listening. \_\_\_\_\_



Ideas are great, and conversation can spark ideas but try to let others finish their point before you speak. \_\_\_\_\_



Listen to others fully before you make a judgement \_\_\_\_\_



Don't shout or make fun of others \_\_\_\_\_





# Open to change



Change is growth at Finch we are change focused, your favourite gaming system changes, it upgrades. You should want to upgrade yourself.

**1996 - 2021**



*Playstation 1*  
**1994/1995**



*Playstation 2*  
**2000**



*Playstation 3*  
**2006/2007**



*Playstation 4*  
**2013**



*Playstation 4 Pro*  
**2016/2017**



*Playstation 5*  
**2020/2021**

# Encourage kindness

## BINGO

Random acts of kindness  
Try to do at least 4 of these  
a week.



Hold the door open for someone.	Send someone an e-card to say thank you or to cheer them up.	Give a compliment for no reason.	Invite someone sitting alone to sit with you at lunch.	Give up your seat on the bus or tube for someone who looks tired.	Visit an older family member and spend some time with them.	Help up someone up who has fallen
Share with someone why they are important or special to you.	Listen to someone who is feeling overwhelmed or stressed	Give a compliment to a classmate you don't usually speak to	Volunteer to help with a school event/clear up	Reach out to that friend or family member who you have been meaning to call, but have not had time to catch-up	Allow someone to help you, even if you don't like being or asking for help. (It makes others feel good).	Throw rubbish away and don't leave it on the ground
Help raise money for a charity	Say, "good morning" to an adult in the building	Say, "thank you" to an adult that has helped you at school.	Volunteer at any kind of shelter/charity	Create a food box for others who may be in need of food.	Share a snack with someone who may be hungry	Stand up for someone who is being teased or bullied.
Introduce yourself to student that you do not know.	'Like' a positive image/comment on a friends social media.	Text a compliment to a family member.	Write a supportive message in a group chat	Donate clothes/products to a charity	Donate your old mobile phones to a charity.	Tell a corny joke to someone who is having a bad day
Tidy your bedroom	Help someone carry heavy bags.	Wash	Read to a younger child.	Thank a parent / carer	Help around the house at home	Apologise when you are wrong and mean it
Smile	Help a person who is lost	Complete 1 chore at home a week	Say thank – you to some who is not in your family	Don't be unkind	Forgive someone	Say Please

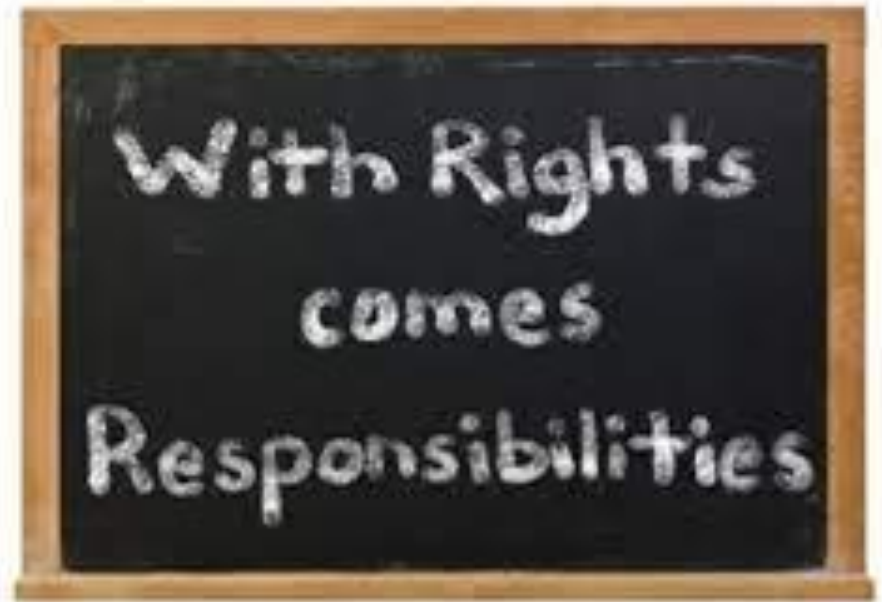
# Respect each other



Respect is like a mirror, the more you show it to others, the more they will reflect it back.

Respect, starts with self-respect if you have it you can give it.

You may have rights but you also have a responsibility that goes along with those rights. These two things go hand in hand.





Finch day	
Breakfast start of day	8.40 - 9.00
1	9.00 - 9.50
2	9.50 - 10.40
Break	10.40-11.00
3	11.00 - 11.50
4	11.50 - 12.40
Lunch	12.45 - 1.30
5	1.30 - 2.20
6	2.20 - 2.35
Pit Peak and Praise	2.35 - 2.45

		MON	TUES	WED	THURS	FRI
8.40 - 9.00		Breakfast				
9,00		Start of lessons				
9.00 - 9.50	1	English	English	Mentoring transition	Student council/TA Newsletter wk1/wk2	Log Book
9.50 - 10.40	2	Graphics	PSHE	Unit award	English	English
10.40-11.00		Break				
11.00 - 11.50	3	Maths	Maths	Drama	Maths	Maths
11.50- 12.40	4	Drama	Drama	Projects	ART	Drama
12.45 - 1.30		Lunch				
1.30 - 2.20	5	External	Graphics	Projects	Library / reading	Rewards
2.20 - 2,35	6	Newsround	Book reading	Brain training	Discussion	
2.35 - 2.45		Pit Peak Praise				

# Rewards & Consequences

Rewards	Student regulation
Positive phone call home	Reflection booklet
Tokens gained from Loyalty cards	Read a book
Positive postcard	Mindful colouring
Positive email sent	Jobs around Finch
Time on the computer	Calm resting
Invite parent in	Timed physical activity

Consequence / Sanctions	Action
Removal from class	Not allowing others to learn because of poor attitude
Take away break	Poor attitude in the lessons/late to school - defiant and unsafe not following guidelines
Take away part of lunch	Poor attitude in the lessons - defiant and unsafe not following guidelines
Incremental take away time	Continued poor attitude
Negative phone call home	*Poor attitude in the day - defiant and unsafe not following guidelines
Remove a privilege	For a period of time
Vandalism	Community job Finch