

Welcome to



KS4



1. Who we are — school day and term dates
2. Ks4
3. Our student values
4. Rewards and Consequences
5. KS4 timetable and course outline
6. *Questions*



AUTUMN TERM 2023

Our day

8.40 Open for breakfast /
tutor catch up

9.00– Lesson 1 & 2

10.20 – Break

10.25 – Lesson 3 & 4

12.25 – Lunch

1.10 – Lesson 5 Character
education

2.45 Close of day

Autumn Term (1)	Monday 4 September 2023 - Friday 20 October 2023	
	Mon 4 Sept 2023	School closed (INSET)
	Tue 5 Sept 2023	School closed Referral meetings Breathing Space
	Wed 6 Sept 2023	Parent and KS4 induction Induction Project set – KS4 students
	Monday 11 Sept	All students in
	Thurs 5 Oct 2023	School closed (INSET)
School Holidays	Monday 23 October 2023 - Friday 27 October 2023	
Autumn Term (2)	Monday 30 October 2023 - Thursday 21 December 2023	
	Monday 4 th Dec	Trial exams
School Holidays	Friday 22 December 2023 - Friday 5 January 2024	

**Unexplained Absences will be
followed up with a home visit**



SPRING TERM 2024

Spring Term (1)	Monday 8 January 2024 - Friday 9 February 2024
<i>School Holidays</i>	<i>Monday 12 February - Friday 16 February 2024</i>
Spring Term (2)	Monday 19 February 2024 - Thursday 28 March 2024
<i>School Holidays</i>	<i>Friday 29 March 2024 - Friday 12 April 2024</i>

SUMMER TERM 2024

Summer Term (1)	Monday 15 April 2024 - Friday 24 May 2024	
	Mon 22 April 2024	School closed (Moderation Day)
<i>School Holidays</i>	<i>Monday 27 May 2024 - Friday 31 May 2024</i>	
Summer Term (2)	Monday 3 June 2024 - Wednesday 24 July 2024	
	Mon 22 July 2024	School closed (INSET)
	Tue 23 July 2024	School closed (INSET)
	Wed 24 July 2024	School closed (INSET)

non negotiable contract



Hand in phones

Attend

Books and equipment will be provided

In Uniform*

Tomorrow is a new day

In Uniform



Brand: Uneek clothing

Uneek 300g Plain Classic
Crewneck Sweatshirt

4.3 ★★★★★ 4,557 ratings
| 46 answered questions

Price: £10.19 - £11.82

Free Returns on some sizes and colours

Size Name:

Select

Colour Name: Heather Grey



M will fit you best based on data from customers who buy the same sizes as you.

Size chart

- 50% Polyester 50% Cotton, Reactive Dyed, Set in Sleeve, Lycra Ribbed Cuffs, Welt & Neck, Twi Needle Stitching at Neck, -Shoulders, Armhole: 2. Sleeve: Brushed Effect for Superior Comfort

Light grey sweatshirt

Light grey t-shirt

Dark trousers/bottoms

Shoes or trainers – dark preferably

No Hoodies

No Hats

No face coverings

No slogan t-shirts



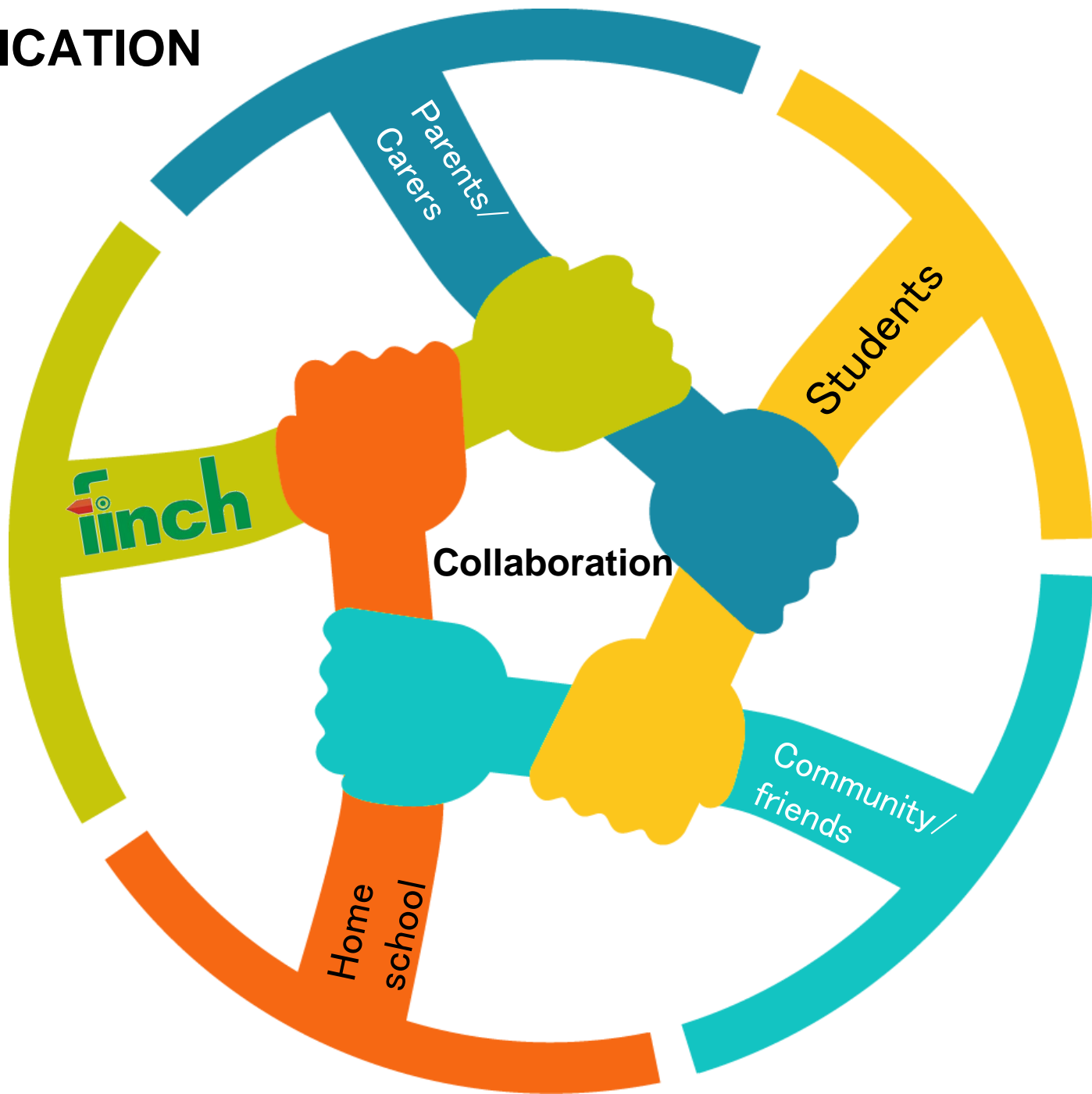
Communicate clearly

Open to change

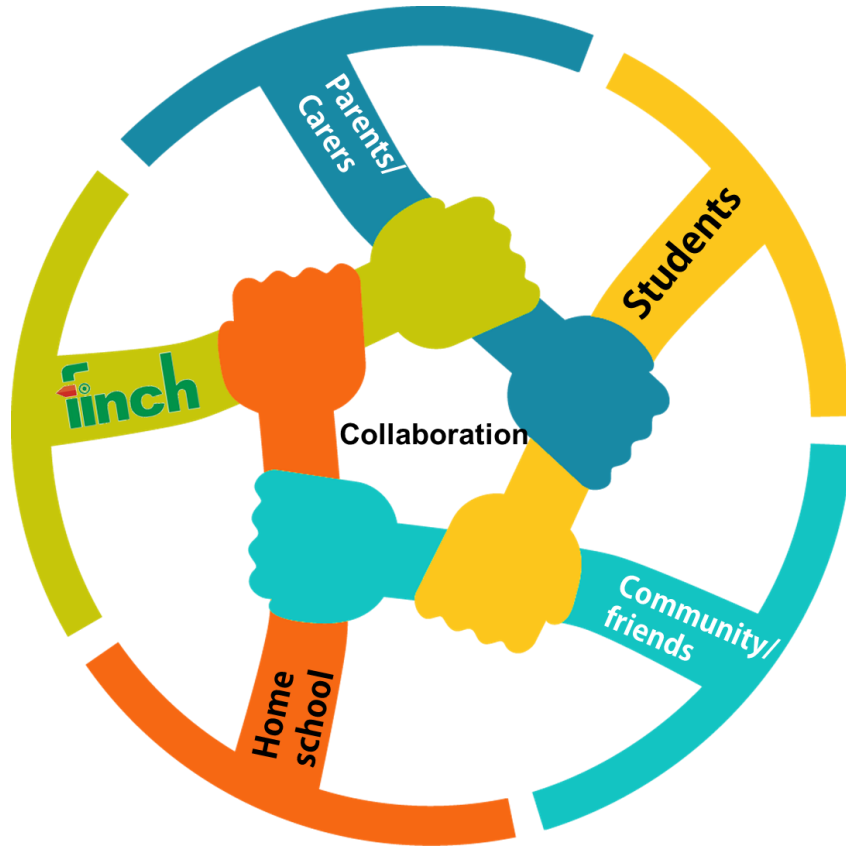
Respect each other

Encourage kindness

COMUNICATION



COMMUNICATION



- Students remain a pupil of their own school and are **dual registered**. Exam results become the 'home school' results
- Someone at Finch is *always* here to talk
- Updates and communication will be frequent
- Unexplained absences or refusals to attend school will incur a home visit from a member of staff
- Finch to be made aware of any outside influences to impact school effort/achievement – includes personal and medical interventions
- Home school to be given weekly attendance report and involved in decisions moving forwards

OPEN TO CHANGE



Parent / Carers

Students

what are other
words for
open to change?



fluid, adaptable, flexible,
adjustable, open-ended, open,
changeable, variable, versatile,
not fixed



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- Finch is an AP – Alternative Provision - therefore education and teaching styles are 'different'
- Someone at Finch is *always* here to talk and adapt thinking
- Someone at Finch is always here to listen
- Tomorrow is a new day
- Thinking outside the box
- Try anything once
- Effort and resilience to change

RESPECT

RESPECT is how to
treat **EVERYONE**, not
just those you want
TO IMPRESS

Richard Branson



**Is Respect a Two-Way Street?
It's More Like a Multi-Lane Highway**

Parent Carers Students Home school Community

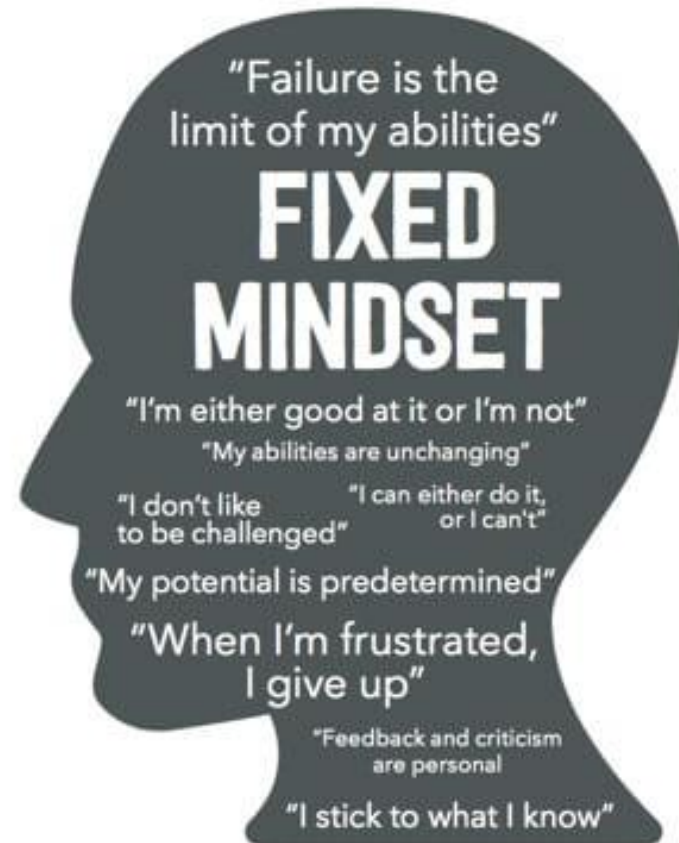


RESPECT

- Illustrate respect – children are sponges
- Respect all interactions
- Feelings
- Family
- Other students
- Staff
- Community
- Home school



ENCOURAGE



ENCOURAGE

- Mind set is important both yours and your child's
- Mind your language
- Praise the process and effort not the result
- Encourage failure
- Listen
- Someone at Finch is always here to listen to you and your child
- Aspire in small steps
- Look forward
- Remind them they are a Yeti



Rewards & Consequences

Rewards	Student regulation
Positive phone call home	Reflection booklet
Tokens gained from Loyalty cards	Read a book
Positive postcard	Mindful colouring
Positive email sent	Jobs around Finch
Time on the computer	Calm resting
Invite parent in	Timed physical activity

Consequence / Sanctions	Action
Removal from class	Not allowing others to learn because of poor attitude
Take away break	Poor attitude in the lessons/late to school - defiant and unsafe not following guidelines
Take away part of lunch	Poor attitude in the lessons - defiant and unsafe not following guidelines
Incremental take away time	Continued poor attitude
Negative phone call home	*Poor attitude in the day - defiant and unsafe not following guidelines
Remove a privilege	For a period of time
Vandalism	Community job Finch



Target: Successful KS4 progression

Qualifications

1. GCSE English and Maths

Functional Skills English, Maths, An alternative to the GCSE route, Functional Skills offer learners a vocational pathway into English and maths with the flexibility to sit their assessment all year round.

Is functional skills equivalent to a GCSE?

Functional Skills are recognised GCSE alternative qualifications, with a Functional Skills Level 2 course being equivalent to a GCSE grade 4
On demand assessment

2. GCSE Combined Science

Entry level Science Accredited sections

This would allow for particular sections to be taken as an accredited course.

3. BTEC Work Skills Level1/2

equivalent to 1 GCSE – looking at Interview techniques, applications, types of work etc...

4. F/HPQ level 2 equal to a 1/2 GCSE

Based on students interests, teaching them to research organise and share information also uses oracy



Target: Successful KS4 progression

Around the child

- **Unit awards**
Short project based on student interests and teachers interest
- **PSHE**
Personal Social Health Education
- **Emotional Literacy**
Self regulation, mentoring
- **External visits and trips**
To support their education
- **Current affairs**
Weekly discussion
- **ORACY**
Improving communication skills
- **Character education**
- **Student Log**
Parent, School and student joined up thinking



Finch day

Breakfast start of day	8.40 - 9.00
1	9.00 - 9.50
2	9.50 - 10.40
Break	10.40-11.00
3	11.00 - 11.50
4	11.50 - 12.40
Lunch	12.45 - 1.30
5	1.30 - 2.20
6	2.20 - 2.35
Pit Peak and Praise	2.35 - 2.45

		MON	TUES	WED	THURS	FRI
8.40 - 9.00		Breakfast				
9.00		Start of lessons				
9.00 - 9.50	1	Mentoring	Work Skills	Log Book	Student council/TA Newsletter wk1/wk2	English
9.50 - 10.40	2	English	English	English	Unit award S/K/M	PSHE
10.40-11.00		Break				
11.00 - 11.50	3	Biology Wk. 1 HPQ Wk. 2	HPQ Wk. 1 Chemistry Wk. 2	Chemistry Wk. 1 HPQ Wk. 2	Biology Wk. 1 Character building Debate and news WK2	Physics Wk. 1 HPQ Wk. 2
11.50- 12.40	4	Maths	Maths	Oracy Physics Wk. 2	Maths	Maths
12.45 - 1.30		Lunch				
1.30 - 2.20	5	Work Skills M	Oracy	Work Skills K	Work Skills M	PE Rewards
2.20 - 2.35	6	Newsround	Book reading	Brain Training	Discussion	Catch up revision
2.35 - 2.45		Pit Peak Praise				



NEW KS4 offer

Finch is a calm and caring environment with a focus on student centred learning and flexibility, classes are small and we pride ourselves on building excellent relationships with students, parents and schools – we are good communicators.

Yr 10 / Yr 11

- A 2 year program but with the added benefit of students being able to apply and join throughout KS4, should there be spaces available.
- Students will be taught in classrooms by specialist Maths, English and Science teachers .
- Alongside the core subjects there will be a GCSE level Work Skills programme offering students the opportunity to study the world of work and it's associated skills. It is anticipated that the course will offer the students the opportunity to build and develop their own interests, particularly in the world of work with the prospect of work experience in their chosen field too.
- Students will also work on an F/HPQ level 2 which amounts to ½ GCSE and have the opportunity to complete unit awards and short courses dependant on their attendance and attitude to learning.
- By narrowing our curriculum to three core GCSEs, a potential level 2 course, dependent on previous academic scores, and a HPQ , we believe that the students will be given the tools to progress to post 16 and possible level 2/3 courses in local colleges.
- Careers and post 16 will be advised on throughout the course

Our offer to students also includes courses on emotional resilience, living healthy lifestyles, positive character building, a PSHE programme, career advice and encouraging aspirational attitudes by exposing students to local business for trips and understanding of the world of work. This will include the wider context of using London to engage in real world learning,

Do you have
any
Questions?

