

Yr7 (KS3)	Topic Area	Knowledge/skills to be taught.	Resources/support at home
Autumn 1 & 2	KS3	<i>National Curriculum for D&amp;T comprises the following areas:            Designing, Making, Evaluating &amp; Technical knowledge.            Pupils must also learn about Food Preparation, Cooking and Nutrition.</i>	Powerpoint presentations Supporting materials such as videos Worksheets Homework documents
	<b>Graphic communication or Cooking &amp; Nutrition</b> - Depending on group	<b>DESIGNING - GENERATING, DEVELOPING, MODELLING AND COMMUNICATING IDEAS (DB)</b> <b>MAKING - PRACTICAL SKILLS &amp; TECHNIQUES (MB)</b>  Logo DB3, DB4, DB8, MB1, Orthographic MB6 Oblique / Isometric MB6 Rendering Perspective MB6 Sketchup DB6, DB9, DB11, DB12, MB4 Sketching DB5  <b>COOKING &amp; NUTRITION</b> Areas covered: <b>WHERE FOOD COMES FROM (CNA)</b> <b>FOOD PREPARATION, COOKING &amp; NUTRITION (CNB)</b> <b>EVALUATING OWN IDEAS &amp; PRODUCTS (EA)</b> Restrictions mean that pupils are unlikely to cook in school. Students will watch demos in class (these could also be videoed) and cook at home. Worked well for most pupils during lock down.	
Spring 1 & 2	<b>Structures or or Cooking &amp; Nutrition</b> - Depending on group	<b>EVALUATING - KEY EVENTS &amp; INDIVIDUALS (EC)</b> <b>EVALUATE - EXISTING PRODUCTS (EB)</b> <b>TECHNICAL KNOWLEDGE -MAKING PRODUCTS WORK (TK)</b>	Powerpoint presentations Supporting materials such as videos Worksheets Homework documents
Summer 1 & 2	<b>Mood lamp or or Cooking &amp; Nutrition</b> - Depending on group	<b>DESIGNING - UNDERSTANDING USERS CONTEXTS &amp; PURPOSES (DA)</b> <b>MAKING - PLANNING (MA)</b> <b>TECHNICAL KNOWLEDGE - MAKING PRODUCTS WORK (TK)</b>	Powerpoint presentations Supporting materials such as videos Worksheets Homework documents
Yr8 (KS3)	Topic Area	Knowledge/skills to be taught.	Resources/support at home
Autumn 1 & 2	<b>Graphic communication or Textiles</b> Depending on group	<b>DESIGNING - GENERATING, DEVELOPING, MODELLING AND COMMUNICATING IDEAS (DB)</b> <b>MAKING - PRACTICAL SKILLS &amp; TECHNIQUES (MB)</b>  Logo DB3, DB4, DB8, MB1, Orthographic MB6 Oblique / Isometric MB6 Rendering Perspective MB6 Sketchup DB6, DB9, DB11, DB12, MB4 Sketching DB5	Powerpoint presentations Supporting materials such as videos Worksheets Homework documents

		Textiles - Pin cushion <b>MAKING - PRACTICAL SKILLS &amp; TECHNIQUES (MB)</b> <b>EVALUATING - KEY EVENTS &amp; INDIVIDUALS (EC)</b> <b>EVALUATE - EXISTING PRODUCTS (EB)</b>	
Spring 1 & 2	<b>Card Engineering - Pop-up</b> or <b>Textiles</b> Depending on group	<b>DESIGNING - GENERATING, DEVELOPING, MODELLING AND COMMUNICATING IDEAS (DB)</b> <b>MAKING - PLANNING (MA)</b> <b>MAKING - PRACTICAL SKILLS &amp; TECHNIQUES (MB)</b> <b>EVALUATE - EXISTING PRODUCTS (EB)</b>	Booklet & resources will be available through GC
Summer 1 & 2	<b>Iterative design - Furniture</b> or <b>Textiles</b> Depending on group	<b>DESIGNING - UNDERSTANDING CONTEXTS, USERS AND PURPOSES (DA)</b> <b>DESIGNING - GENERATING, DEVELOPING, MODELLING AND COMMUNICATING IDEAS (DB)</b> <b>EVALUATING - OWN IDEAS &amp; PRODUCTS (EA)</b>	Booklet & resources will be available through GC
<b>Yr9 (KS3)</b>	<b>Topic Area</b>	<b>Knowledge/skills to be taught.</b>	<b>Resources/support at home</b>
Autumn 1 & 2	<b>Graphic communication</b> or <b>Textiles</b> Depending on group	Graphic Communication <b>DESIGNING - GENERATING, DEVELOPING, MODELLING AND COMMUNICATING IDEAS (DB)</b> <b>MAKING - PRACTICAL SKILLS &amp; TECHNIQUES (MB)</b>  Textiles <b>DESIGNING UNDERSTANDING CONTEXTS, USERS &amp; PURPOSES (DA)</b> <b>EVALUATING OWN IDEAS &amp; PRODUCTS (EA)</b>	Powerpoint presentations Supporting materials such as videos Worksheets Homework documents
Spring 1 & 2	<b>Card Engineering - Pop-up</b> or <b>Textiles</b> Depending on group	<b>GENERATING, DEVELOPING, MODELLING &amp; COMMUNICATING IDEAS (DB)</b> <b>MAKING - PLANNING (MA)</b> <b>MAKING - PRACTICAL SKILLS &amp; TECHNIQUES (MB)</b> <b>EVALUATING - EXISTING PRODUCTS (EB)</b>	Booklet & resources will be available through GC
Summer 1 & 2	<b>Iterative design - Furniture / lighting</b> or <b>Textiles</b> Depending on group	<b>EVALUATING - KEY EVENTS &amp; INDIVIDUALS (EC)</b> <b>TECHNICAL KNOWLEDGE - MAKING PRODUCTS WORK (TK)</b>	Powerpoint presentations Supporting materials such as videos Worksheets Homework documents