

Yr12 (KS5)	Topic Area	Knowledge/skills to be taught.	Resources/support at home
Autumn 1	<p>Pre-U topic 1: family;</p> <p>Culture course: Chinese history</p>	<p>To revise key vocab and grammar knowledge of Chinese GCSE course;</p> <p>To discuss different aspects in topic 1: family activities; new patterns of family activities; status of the elderly and responsibility for their care; generation gap</p> <p>To learn about Chinese history from 1919 to 1945;</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p> <p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p> <p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p> <p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p>
Autumn 2	<p>Pre-U topic 1: family;</p> <p>Pre-U topic 2: young people;</p>	<p>To discuss different aspects in topic 1&2: conflicts in the family; young people and the older generation; attitudes of young people to the family environment; young people and their peer group; young people's hobbies and</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p>

	<p>Culture course: Chinese history</p>	<p>interests;</p> <p>To learn about Chinese history from 1945 to 1956;</p>	<p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p> <p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p> <p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p>
<p>Spring 1</p>	<p>Pre-U topic 2: young people;</p> <p>Culture course: Chinese history</p>	<p>To discuss different aspects in topic 2: young people's aspirations and ways of communicating; young people and advertising.</p> <p>To revise all the content in Chinese history 1927-1956</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p> <p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p>

			<p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p> <p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p> <p>Pre-U Chinese past exam papers.</p>
Spring 2	<p>Pre-U topic 3: education;</p> <p>Culture course: Chinese geography</p>	<p>To discuss different aspects in topic 3: education systems and types of school; patterns of curriculum, relationship between education and training;</p> <p>To learn about Chinese geography: population</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p> <p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p> <p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p>

			<p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p> <p>Pre-U Chinese past exam papers.</p>
Summer 1	<p>Pre-U topic 3: education Culture course: Chinese geography</p>	<p>To discuss different aspects in topic 3: relationship between education and training; further and higher education provision; examinations</p> <p>To learn about Chinese geography: immigration</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p> <p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p> <p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p> <p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p>

			Pre-U Chinese past exam papers.
Summer 2	pre-U topic 4: media Culture course: Chinese geography	To discuss different aspects in topic 4: The role and influence of the media in all aspects of life; advantages and disadvantages of social media; entertainment and celebrity To learn about Chinese geography: environment	GCSE core vocabulary list; Pre-U core vocabulary list; Quizlet learning sets; Teacher-adapted listening and reading material (resource from various textbooks and websites); Slow Chinese website; Chairmans' Bao website; Department-created cultural course material (resource from various books and websites); Student-led projects on Chinese history, geography or the film: the Blue Kite. Film: the Blue Kite Pre-U Chinese past exam papers.