

Yr10 (KS4)	Topic Area	Knowledge/skills to be taught.	Resources/support at home
Autumn 1	Fitness / Leadership / Competition	<p>Carousel of summer sports / individual sports and team building activities. Emphasis on improving physical fitness and healthy competition. Leadership activities to be introduced inline with new curriculum intents. Sports captains to be introduced to offer leadership opportunities.</p> <p>Setting assessment to take place across half term 1 - formal setting to be delayed until after half term at the earliest (TBC based on guidance around rearranging groups within bubbles)</p> <p>Weekly sports allocated to year group bubbles to ensure no equipment is shared between year groups.</p> <p>A strong emphasis on Pupil health and well-being and careful consideration of the wide range of pupil experiences, and impact, throughout the lock down.</p>	<p>Extracurricular sports clubs - more staff allocated to ensure social distancing and effective cleaning of equipment takes place.</p> <p>Remote learning tasks set to encourage individual exercise outside of school.</p>
Autumn 2		<p><i>Advice and Risk for PE is ever changing and we await the latest guidance from AFPE before we are able to implement our normal curriculum (below). At the moment the plan is to continue with a carousel of activities with the groups moving to the next activity every 3 weeks. The activities will be decided upon once we have all the up to date guidance.</i></p>	<p>Inter-college competition and expansion of EXC clubs offerings if guidance allows</p>
Spring 1		<p>Y10 rotate around a carousel of activities. Including games, individual, artistic and maximum levels! There is an element of choice as students start to identify they preferred physical activities and concentrate on developing the skills for those activities!</p>	

Spring 2		Y10 rotate around a carousel of activities. Including games, individual, artistic and maximum levels! There is an element of choice as students start to identify they preferred physical activities and concentrate on developing the skills for those activities!	
Summer 1		Y10 rotate around a carousel of activities. Including games, individual, artistic and maximum levels! There is an element of choice as students start to identify they preferred physical activities and concentrate on developing the skills for those activities!	
Summer 2		Y10 rotate around a carousel of activities. Including games, individual, artistic and maximum levels! There is an element of choice as students start to identify they preferred physical activities and concentrate on developing the skills for those activities!	
Yr11 (KS4)	Topic Area	Knowledge/skills to be taught.	Resources/support at home
Autumn 1	GCSE Units 4 & 5	Sections 4 (Sports Psychology) & 5 (HFWB) key content recapped / student self assessment on these areas. Stretch topic tests to be administered over 3 lessons. Formative strategies (teacher roaming Q&A, exit passes, whole class feedback) used to further identify gaps in knowledge with particular emphasis on SAF students. Following stretch test, series of lessons outlining common misconceptions / areas of weakness.	Key content handbook which includes weekly GC tasks that link to stretch tests. Use of GC for marking and feedback (to avoid handling exercise books). Revision guides purchased by department to ensure all students have own copy.

			Vocabulary focus - glossary created of key terms
Autumn 2	NEA coursework	<p>NEA coursework delivered - 14hrs of controlled assessment. Computer rooms required.</p> <p>Key skills - exam technique for longer mark questions (usually addressed in Autumn 2). Timetabled lessons to address this area / PP created.</p>	<p>Parent mail outlining coursework requirements and after school coursework club</p> <p>Exam technique lessons (PP's and handouts)</p>
Spring 1	Unit 1	<p>Recapping essential content of units 1 (A&P).</p> <p>Glossary of key terms created by students</p> <p>Students complete course handbook in class.</p> <p>Series of fortnightly GC assessments to form basis of teacher assessment.</p>	<p>Unit 1 handbook & PPs</p> <p>GCSE only practical club to address gaps in assessment across cohort.</p>
Spring 2	Unit 2	<p>Recapping essential content of units 2 (Physical Training).</p> <p>Glossary of key terms created by students</p> <p>Students complete course handbook in class.</p> <p>Series of fortnightly GC assessments to form basis of teacher assessment</p>	<p>Unit 2 handbook & PPs</p> <p>GCSE only practical club to address gaps in assessment across cohort.</p>

		Mock moderation day (Practical sports)	Parentmail home for Core PE take out students
Summer 1	Unit 3 & Revision	<p>Recapping essential content of units 3 (Socio-cultural).</p> <p>Glossary of key terms created by students</p> <p>Students complete course handbook in class.</p> <p>Series of fortnightly GC assessments to form basis of teacher assessment</p>	<p>Unit 3 handbook and PPs</p> <p>Revision guides purchased for all GCSE Y11 students</p> <p>GC with revision questions and video links</p>
Summer 2			