

Yr10 (KS4)	Topic Area	Knowledge/skills to be taught.	Resources/support at home
Autumn 1	Introduction to Media. Representation	What is representation? How media language is used to create meaning Terminology important for media	All resources on Google Classroom
Autumn 2	Representation continued	How to compare two media texts in writing. Continuing on from the previous half term.	All resources on Google Classroom
Spring 1	Media Industries	The Archers, how the BBC is organised and funded How the BBFC works.	All resources on Google Classroom
Spring 2	Media Industries	How the Sun uses its website to attract readers. How the Sun is funded and organised How computer games are funded and maintain their audience	All resources on Google Classroom
Summer 1	Coursework	Unknown as we do not know the brief yet	All resources on Google Classroom
Summer 2	Coursework	Unknown as we do not know the brief yet	All resources on Google Classroom
Yr11 (KS4)	Topic Area	Knowledge/skills to be taught.	Resources/support at home
Autumn 1	Coursework	Coursework – making a website for a teen drama the students create. Skills with Photoshop and using Wix.com Conventions of a teen drama. Character stereotypes for a teen drama. Fits in with conventions they've looked at for other genres.	All resources on Google Classroom. Students given recommendations of which teen dramas to watch and use as a basis for their work. Likely to be catch up classes for coursework.
Autumn 2	Crime drama	Conventions of a crime drama Stereotypical characters in a crime drama How to analyse and evaluate a moving clip Context of a contemporary and period crime drama How industry affects the production of a crime drama	Lots of resources on Google Classroom. Students advised to watch Luther on BBC Iplayer and other crime dramas.
Spring 1	Music video/music website	Conventions of music videos and websites What is a 'star' How are stars branded?	Resources will be placed on Google Classroom.
Spring 2	Revision for the whole course/mopp	Analysis of media texts both print and moving. Comparison of two print texts How do media texts target audiences?	Many resources already there as it's work we've covered in year 10. May be new resources added

	ing up any unfinished areas	How are media companies financed? Regulation	
Summer 1	Revision for the whole course	Analysis of media texts both print and moving. Comparison of two print texts How do media texts target audiences? How are media companies financed? Regulation	Many resources already there as it's work we've covered in year 10. May be new resources added
Summer 2		Most likely on study leave at this point	