

Sixth form

Judged 'Outstanding' - Ofsted, November 2011

Our last full Ofsted Report

Interim Co-headteachers



Jo Davey



Zoe Judge

Transforming Lives Through Education

'With a strong focus on **progress**, our vision champions high aspirations whilst ensuring that we all contribute to raising achievement of students, **regardless of background or starting point**. We believe that there should be **no barriers** that exclude any child from accessing the best opportunities. Our students will receive a world class education, based on high expectations that **enhance their life chances and transforms lives**.'

'Our vision for the future of our school rests on the rigorous pursuit of **transformative learning** which will not only enhance the educational experience of all its students, embracing diversity and different needs, but also unites our school and its wider community behind our aims. '

fortismereOur students - The Vision

We have the highest expectations of behaviour, commitment to learning, character and values for our students. Fortismere students have a reputation for resilience, ambition and confidence complemented by a concern for others. They are encouraged to foster an open minded, positive approach in order to access the very best opportunities both in and outside of school. The student experience at Fortismere aims to support parents and carers in developing young people with the potential to lead happy, fulfilled lives. Through the curriculum we also foster empathy and moral responsibility, actively encouraging students to support each other and become increasingly engaged in the world around them.'

A level outcomes

Attainment

A Level APS 40.3 (B)

$$A^*-B = 71\%$$

$$A^*-C = 90\%$$



- Large Sixth Form
- Excellent outcomes
- Outstanding Teaching & Learning
- Wide range of opportunities
- Confident, independent learners



Student comments...

- 'The support I have received from my teachers has been very rewarding with regards to my intellectual progress.'
- 'I really like the diversity of both the students and the subjects available.'
- 'There are clear formalities regarding how to achieve academically at Fortismere with a good degree of liberalism with respect to how you work which is beneficial to life beyond sixth form.'
- 'Teachers are passionate about their subjects.'
- 'It has really helped me develop my independence and time management skills, I was able to achieve top grades and the university offer I wanted.'

A level exam results



Results 2017

A* - B 71% at Fortismere (53% nationally) A* - A 36% at Fortismere (24% nationally)

Average grade for A Level students B

We also gained excellent results in many subjects at A level

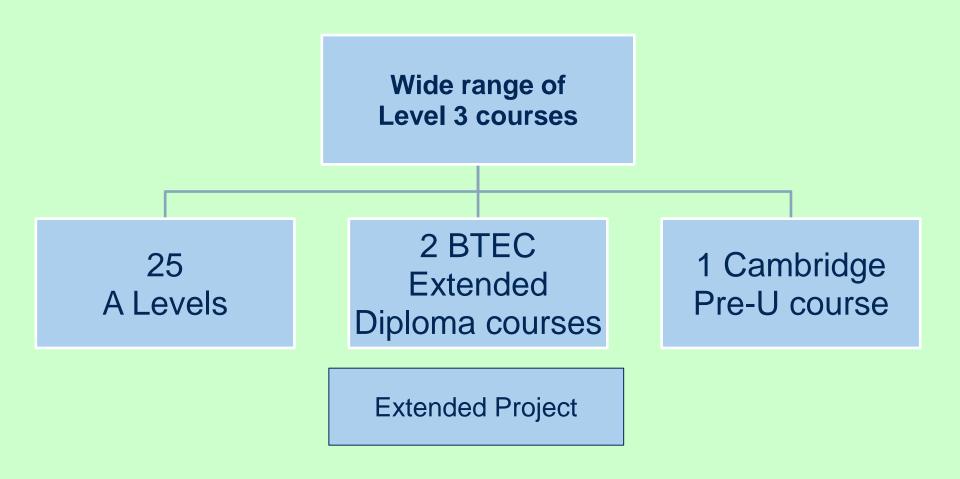
•	English:	79% A*-B at Fortismere	(47% nationally)
•	Maths:	76% A*-B at Fortismere	(64% nationally)
•	History:	81% A*-B at Fortismere	(56% nationally)
•	French:	100% A*-B at Fortismere	(66% nationally)
•	Chemistry:	76% A*-B at Fortismere	(56% nationally)
•	Classics	86% A*-B at Fortismere	(65% nationally)
•	Psychology	69% A*-B at Fortismere	(45% nationally)
•	Mandarin	71% Merit or above	

Courses









Level 3 Courses

A Level Courses

Biology

Classics

Chemistry

Computing

Drama

Economics

English Literature

English Literature & Language

Film Studies

Fine Art

French

Geography

Further Maths (Incl. Maths)

History

Maths

Music

Music Technology

Philosophy

Photography

Physics

Politics

Product Design

Psychology

Sociology

Spanish

Cambridge Pre-U

Mandarin

Extended Project

Available from Spring in

Year 12

BTEC Extended Diploma

Sports Studies

Creative Digital Media

Production

See course information on the sixth form area of our website.

Students select 3 courses + EPQ (optional)

Further Maths can be taken as a 4th A level option, if entry requirements reached

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Drama

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English Literature & Language

Film Studies

Fine Art

French

Geography

Further Maths (Incl. Maths)

History

Maths

Music

Music Technology

Philosophy

Photography

Physics

Politics

Product Design

Psychology Sociology

Spanish

Cambridge Pre-U

Mandarin

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The OCR Extended Project

Students will decide if they would like to take this course in the Spring Term of Year 12

- Individual research based project
- Examined internally
- Accredited by universities



Learning & teaching

Highly effective specialist teaching

Range of teaching styles: from one to one support

to faculty lectures

Specialist teaching areas









Monitoring, assessment and intervention

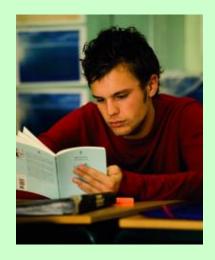


Rigorous systems to optimise student performance:

- Six key data collection points during Year 12
- Parents Evenings:
 Year 12- February, Year 13 November
- Folder checks and progress check weeks
- Daily attendance alert emails
- Attendance Panels if below 90%
- Partnership with home- Learning Agreement

Guidance and support







Sixth Form staff

- 10 Sixth Form tutors in each Year
- Director and 2 Deputy Directors of Sixth Form
- Academic Coach- Ms Tehan
- On site careers advisor- Ms Phillips
- Sixth Form Admin Officer- Mrs Patel

fortismere Supervised study facilities- T19

- Ms Tehan's base
- Timetabled supervised study in non-contact time
- Departmental study workshops /guest speakers and training





SIXTH

FORM SUPPORT

ALL SERVICES ARE CONFIDENTIAL

IAPT

Mental Health Services

Self refer online: http://www.lets-talk-lapt.mhs.uk/

Ulrike Hensel

Sixth Form Counselling Service

Available every Turnday - appointment only

Mark Render

Insight Drug & Substance Abuse Counsellor

Available every mednesday - appointment unly

Jenny & Doreen

SafeTalk Sexual Health Workers

Can be seen in or out of school - contact via small or phone

If you would like more information or would like us to talk your set up a meeting please contact your form buller.

Meet of Year or he Consoli

Private study guide

You can of course use your private stody to complete any set increases but it is also about once that that. A levels are hard such and we want to makin you to be as socratiful as possible, but we have this resum students in work steadily throughout the year on more than just the set were.

So if you ever find yourself without homework to do ...

1. Go through your subject handbooks

has down have being your furnishments his of of your subjects which have two of highly of processors of their files processors, and paper upon of all of those on high, how will be of processors about a paper processor that the processors are not a processor of processors and processors and processors are not processors and with processors and processors and with any processors and processors and with any processors and processors and processors are the processors and processors are the processors and processors are processors and processors and processors are processors are processors and processors are p

2. Give your notes some attention

Notice that by writing you have additionable but A has discretely be all the or yourself bear in they employ a size. As market you will be going but to these cases and you to they have be good. The will not very an or you have some, which you will be as expected property. It is good that it would not come the Assessment has been and controlled or below you wherehow and if all their blanching which requires and the analysis and the artists.

3. Create revision resources

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4. Read and watch around topics

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5. Talk to people ... GUIETLY

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Also, remember you can always speak to Ms Cassell about work/studies if you do ever have any questions or would like some advice.



Supervised study facilities

The library – Sixth Form resource and study area
 1st Floor



Guidance and support

- Tutor time programme
- Academic mentoring with tutors
- Excellent progression guidance
- Transition Day
- Cooling off period

Opportunities for school leadership

Student Leadership Team

- Head & Deputy Students
- 20 Sixth Form Leaders working as reps in:
- Charity Equality
- KS3 year 12

Student Leadership Team



fortismere Sixth form learning environment

Many lessons taught in separate buildings

from main school

Sixth Form cafe

- Common room
- Private study areas





fortismere Enrichment activities in the Sixth Form

Gardening club

Debating society Politics society

Pride Soc

Society of Science

Feminist Society

Economics society

Current affairs club

Medecins sans Frontieres (MSF)

Law society

UCAS and next steps

- Around 200 applications per academic year
- 8 of our students commenced courses at either Oxbridge or Medical/Vet/Dentistry School September 2017

UCAS and the next steps

- Higher Education Evening (Year 12 parents-Summer Term)
- UCAS Day (Year 12 students- Summer Term)
- Subject specialist tutors to write references
- Support for applications to Oxbridge, Medical School, Dentistry, Vet Science, Art Foundation
- Mock Interviews Links with 'Chrysalis Project', offer in-house interview training for other Sixth Forms

Progression: work and apprenticeships

- Careers guidance from Ms Phillips
- · Work experience placements are supported

NotGoingToUni

What now?

- Talk to subject teachers
- Look at sixth form area of our website
- Check grades for entry criteria
- Analyse current performance honestly
- Attendance maintain good standards
- Discuss choices with parents/carers
- Application deadline 26th January

Application forms are online from 18th November



What next?

When?	
November 18 th 2017	Online application form available on website
January 2018	Deadline for Applications 26 th January
February - April 2018	Guidance meetings take place
April 2018	Conditional Offers made to students
May 2018	Students accept offers by the end of this month
July 2018	Separate Transition days for students new to Fortismere and current Fortismere students only)
August 2018	GCSE results and enrolment day

Further information

Any questions? Please email

sixthform@fortismere.org.uk