

TRANSFORMING LIVES THROUGH EDUCATION



Purpose of this Evening



To support home and school to work together to support the young people in Year 12.

TRANSFORMING LIVES THROUGH EDUCATION



The Sixth Form Team

Ms Common

Director of
Sixth Form

Mr Lewis

Deputy Director
of Sixth Form (Y12)

Mr Kenny and Ms Bailey

Deputy Directors of Sixth Form (Y13)

Ms Montague

Independent Learning
Co-ordinator

Ms Temple

Deputy Learning Manager
(Attendance & Punctuality)

Ms Jackson

Sixth Form Administrator

Ms Andreou

Careers Advisor

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Contacting the Sixth Form

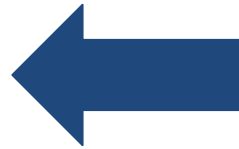
Contact the Sixth Form



020 8365 4453



sixthform@fortismere.org.uk



Ms Jackson

First port of call for reporting absence/general questions in the Sixth Form.

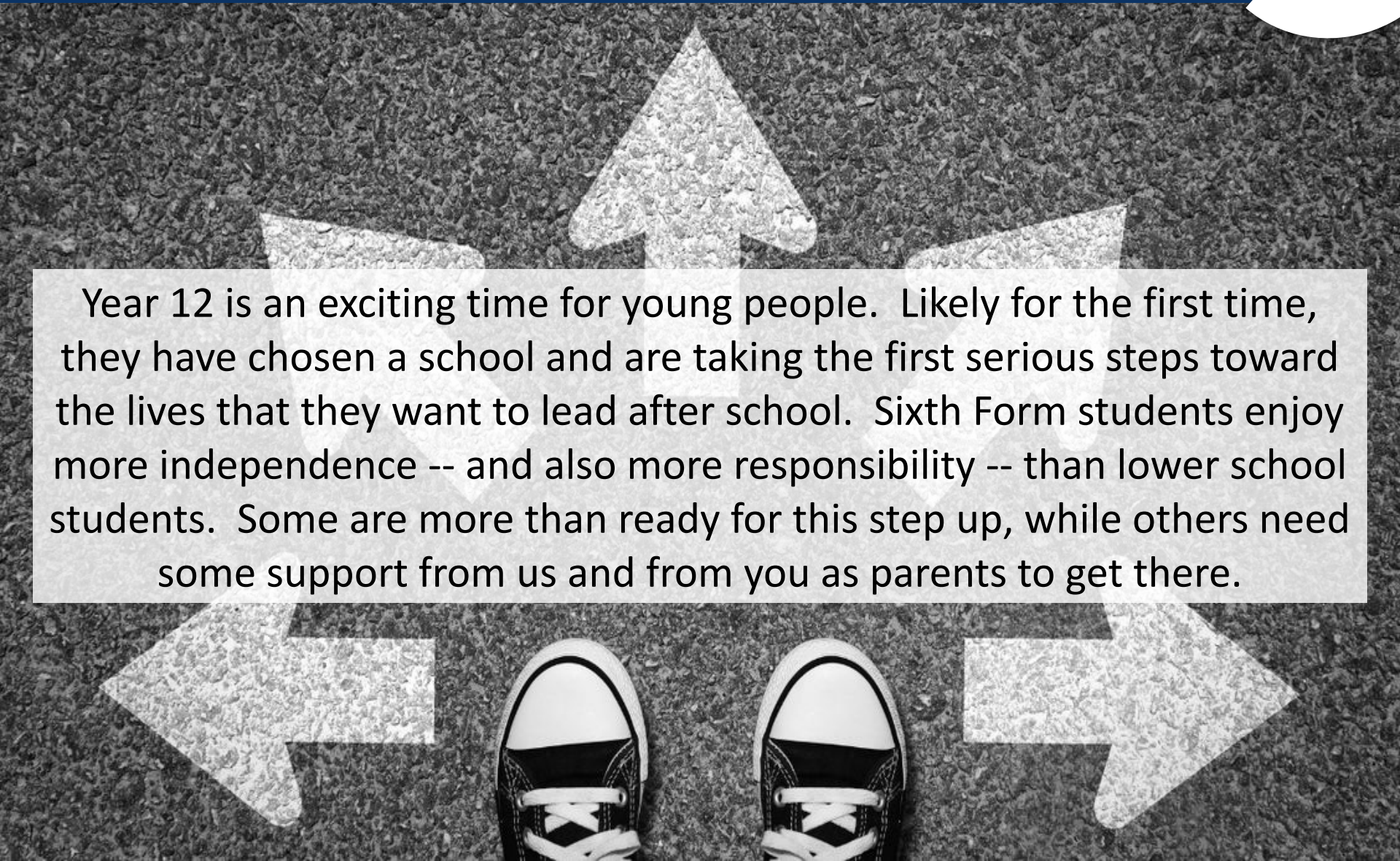
Ms Common - lcommon@fortismere.org.uk

Mr Lewis - glewis@fortismere.org.uk

Ms Montague - cmontague@fortismere.org.uk

Ms Temple - etemple@fortismere.org.uk

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Year 12 is an exciting time for young people. Likely for the first time, they have chosen a school and are taking the first serious steps toward the lives that they want to lead after school. Sixth Form students enjoy more independence -- and also more responsibility -- than lower school students. Some are more than ready for this step up, while others need some support from us and from you as parents to get there.

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The next two years...or the 5 academic terms left until A Level exams!

Year 12

- Student Leadership launched (Nov)
- Assessments and reports (Nov/Dec)
- Futures Evening (Feb)
- Student Captain applications (Feb)
- Assessments and reports (Feb/March)
- Parents Evening (19 March)
- Head Student applications (May)
- EPQ Submission (June)
- End of Year exams OR 6 BTEC units completed and assessed (May/June)
- UCAS day (June)
- Summer report (July)

Year 13

- Resit summer exams for some (Aug)
- University/apprenticeship application support (Sept-Dec)
- Early application deadline (Oct)
- Third assessment and report (Sept/Oct)
- Parents evening (Oct)
- University application deadline (Dec)
- Mock exams A Levels and results day (Jan)
- BTEC exam (Jan)
- Assessments and report (March)
- **A Level exams (May/June) OR all 13 BTEC units completed and assessed**

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Sixth Form Expectations

Be Ready

- Arrive on time
- Bring all equipment needed
- Do your homework and preparation for class

Be Respectful

- Use positive language at all times
- Dress appropriately
- Be tolerant of others

Be Safe

- Wear lanyards
- Move safely around the site and to and from school
- Careful use of social media

Be Kind

- To peers
- To staff
- To the wider community

The **fortismere** four

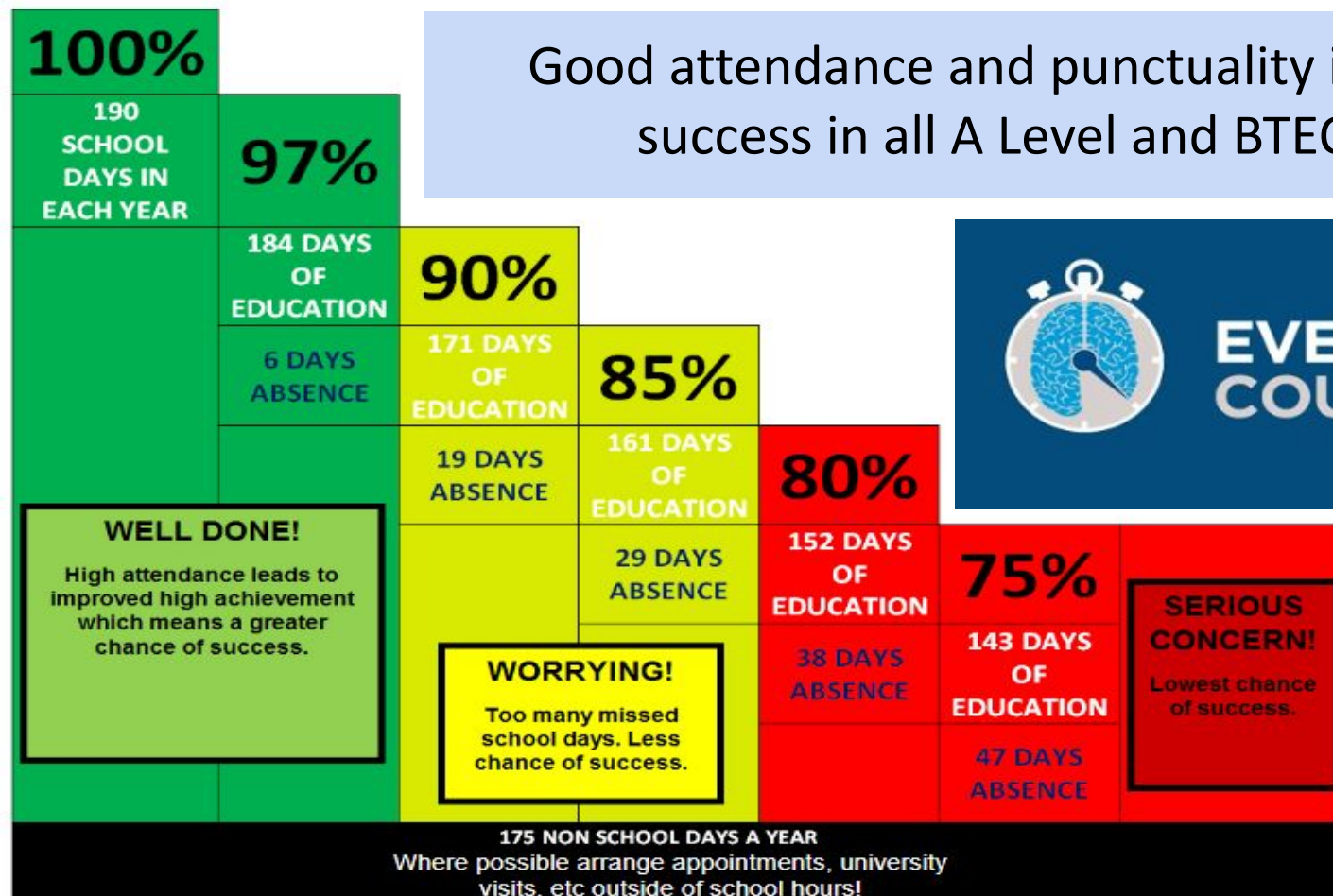
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Sixth Form Expectations

Attendance & Punctuality

Good attendance and punctuality is essential for success in all A Level and BTEC courses.



**A day off
is a day
behind!**

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Sixth Form Expectations



Lanyards are there to keep our site secure -- they differentiate our increasingly adult looking Sixth Formers from other adults who should not be wandering around the school site unaccompanied. Lanyards must always be worn and worn correctly on site.

Lanyards and Dress



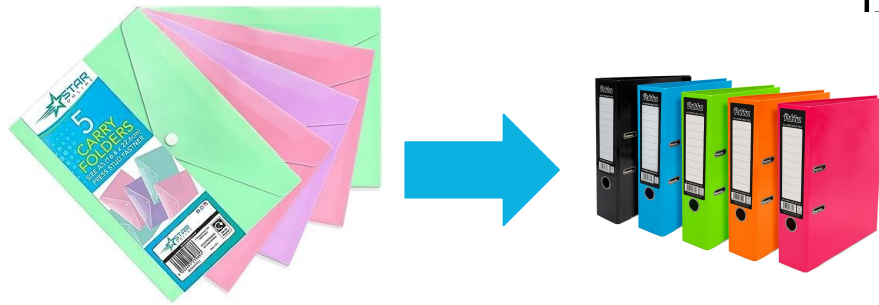
All students at Fortismere, including in the Sixth Form, are expected to adhere to the dress code. The expectation is that students should have an unbroken line of clothing from shoulder to thigh, as shown above.

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Sixth Form Expectations

There is a great deal of content to be covered over Years 12 and 13. Students need to keep their notes in order in order to be successful. They can do this



Having a small 'day folder' for each teacher to hold class notes for the week, then transferring these to large, organised lever arch files that can be used to keep the work across two years of study.

Organisation



Some students prefer to use electronic files for their work. This is fine, but organisation is still key! Students should still keep subject, teacher, and topic folders within their electronic files.

Students who are struggling with organisation should discuss this with their teachers, tutor, or seek support from our Learning Mentor in T19.

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Sixth Form Expectations

Study Periods

- Students do not have “frees” - do help us challenge this view!
- T19 (Y12), T20 (Y13) and the Library are study spaces in school that students can use to work independently during their study periods.



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Teaching and Learning

Students study a wide range of subjects, supported by subject specialist teachers in specialist teaching areas.

Teachers use a wide range of activities and teaching styles as best fits the subject and class.

Regular assessment (informal and formal) is used by teachers and the wider Sixth Form team to identify areas of strength and development, as well as students who need further support across multiple subjects.

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Teaching and Learning

Independent Learning

$$1 + 1 = 11$$

Students are expected to spend **1 hour working independently** for every **1 hour of class time** they have in a given subject across a week. This is why Sixth Form students have study periods built into their timetables! Some of this time will be taken up doing homework set by their teachers, however they must also engage with independent learning -- this is essential to their success over the course of their studies! This means that there is always something a Sixth Form student could be doing -- no matter how many times they might tell you they “don’t have any work”!

See the next slide for some ideas of different kinds of things students might do for independent learning...

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After the Lesson – 60 mins

REVIEW YOUR NOTES



- Highlight key terms covered in class.
- Write these in the GLOSSARY books as provided with your teachers.

CHECK YOUR UNDERSTANDING



- Use the questions at the end of every chapter to test your understanding.

CHECK YOUR TEXTBOOK



- Use your textbook and the resources on Google Class at what you don't get to see if that clarifies it.

WRITE A SUMMARY



- Get into the habit of summarising the main elements covered in the lesson that day. Include specialist language evidence and examples

POST IT NOTE REMINDERS



- Make a note of the parts you are not sure on to remind you to ask your teacher in the next lesson.

At the end of a Topic/Chapter – 90 mins

REVIEW YOUR NOTES



- Compare to the spec to see if you have any gaps in your notes.

FILL IN ANY GAPS YOU HAVE.



- Ask your teachers for any sheets that you have failed to complete.
- Review the information using the text book.

WRITE A SUMMARY



- Complete a mindmap of the information
- Use your CLASSNOTES to fill in the information.

CHECK YOUR UNDERSTANDING



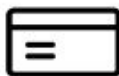
- Complete a blank paper test.
- Complete the end of chapter tests

ASK FOR HELP



- See your teacher for help with anything you are not sure on or don't understand.

LIST KEY IDEAS AND SCHOLARS



- Write a profile of any scientists that may have been covered in the lesson.

At the End of the Unit – 120 mins +

REVIEW YOUR NOTES



- Compare the questions in the tests to the spec. to see if you have any gaps in your notes.

FILL IN ANY GAPS YOU HAVE.



- Access resources on Google Class to review the information.
- Remind your teachers to add the resources here if they haven't done so

APPLY TO AN EXAM QUESTION



- Access questions on through Google Classroom or exam board websites
- Complete a section of questions per topic

PRIOTISE THE TOPICS



- Use your checklist to assess your level of confidence in each topic/chapter

ASK FOR HELP



- See your teacher for help with anything you are not sure on or don't understand.

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Teaching and Learning



Independent Learning

Every subject has produced a subject handbook with advice on appropriate wider reading/engaging beyond the curriculum. Students can also use the resources signposted in these to support their independent learning.

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Pastoral Curriculum

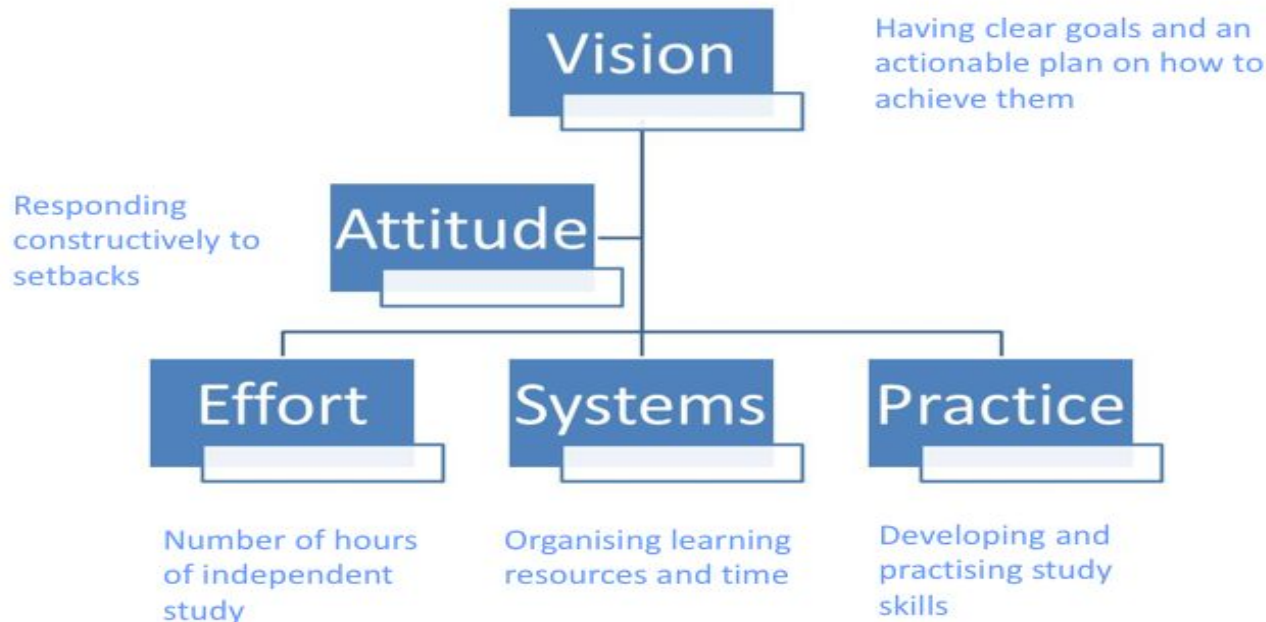
All students are in a tutor group. Tutor time is used to deliver a pastoral curriculum designed to support students to gain skills they need to be successful at Sixth Form and to get ready for their applications for their next steps. They also have 1:1 sessions with their tutors on a Friday to get personalised support. The next few slides show details of our pastoral curriculum...

Monday	Assembly
Tuesday	Study Skills / (VESPA)
Wednesday	Unifrog / Futures
Thursday	Life Lessons
Friday	1:1 sessions

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Pastoral Curriculum

VESPA stands for Vision, Effort, Systems, Practice, and Attitude. The VESPA sessions on a Tuesday support students to develop the study skills they need for success.



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Unifrog

Unifrog is a platform we subscribe to through which students explore different careers, arrange virtual work experience, attend online courses, and are guided to complete their personal statements for application to university, apprenticeships, and other future opportunities.

Use it to learn what options are available, access good quality information, and search for opportunities.

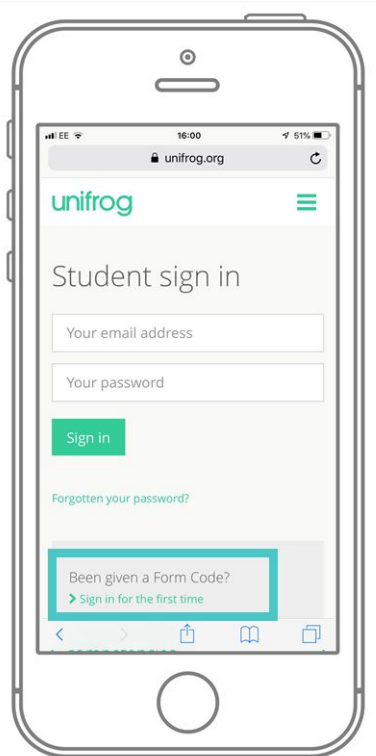
Quizzes	Exploring pathways	Recording what you've done	Searching for opportunities	Drafting application materials	Making applications
Interests profile	Careers library	Activities	UK universities	UK Personal Statement	Post 18 Intentions
Personality profile	Subjects library	Skills	US universities	Classes	Locker
Work environments profile	Know-how library	Interactions	European universities	Subject References	Applications list
Skills profile	MOOC		Oxbridge	CV / Resumé	
	Webinars		Canadian universities	Writing tool	
	Read, Watch, Listen		Asian universities	Common App Essay	
			Australasian universities	US recommenders	
			MidEast and Africa unis	Notes for Reference writers	
			Irish universities		
			Special Opportunities		
			Events		

unifrog

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Unifrog

Our subscription includes a parental access code as well so that you are able to explore Unifrog for yourself and get an idea of what opportunities are available.



Scan this QR code or go to www.unifrog.org/student and click 'Sign in for the first time'

You'll be asked for some details and a Sign up Code.

This is what you need:

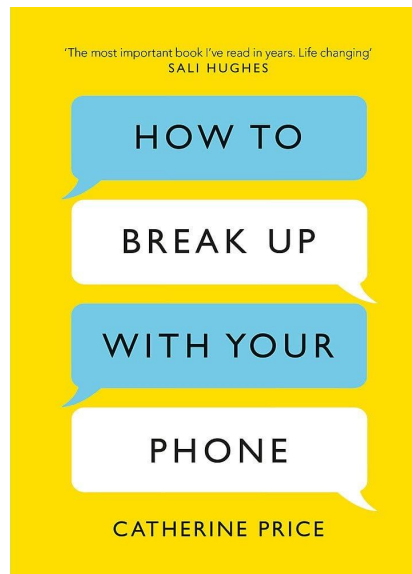
FORXparents

After signing up, log into Unifrog using your email address and password via the student sign-in page!

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Commitment to the School Community



Our students are role models to the wider school through their conduct and presentation.

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Student Leadership

Every Sixth Former is expected to show leadership - this can be done in different ways.

- Volunteering at Fortismere
- Volunteering in our community
 - Taking part in a club

This will be required for Form Captains who will be appointed after February Half Term.

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The “Super-curriculum”

Making the most of their lessons and beyond



Further reading
MOOCs
EPQ
Taster lectures
Trips
Work Experience
& more...

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Getting the right opportunities in front of the right students (using very long forms)

We often become aware of amazing opportunities for students who meet certain criteria. Historically, we have advertised these to everyone through Google Classroom, however this can mean we are 'missing the target' -- students who meet the criteria might scroll past without realising, while students who don't see it and then are disappointed that they are not eligible.

In order to 'spotlight' the right opportunities for the right students, we ask that you complete the Student Context form that will be emailed to you. This will create a database that we can use to identify those students who are eligible when opportunities are passed on to us and to email them directly about them. The information you share will be kept confidential within the Sixth Form team.

