

fortismere

Year 7 Information Evening 13th September 2018



Welcome!

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Transforming Lives Through Education

‘With a strong focus on **progress**, our vision champions high aspirations whilst ensuring that we all contribute to raising achievement of students, **regardless of background or starting point**. We believe that there should be **no barriers** that exclude any child from accessing the best opportunities. Our students will receive a world class education, based on high expectations that **enhance their life chances and transforms lives.**’

‘Our vision for the future of our school rests on the rigorous pursuit of **transformative learning** which will not only enhance the educational experience of all its students, embracing diversity and different needs, but also unites our school and its wider community behind our aims. ’

Our students - The Vision

We have the highest expectations of behaviour, commitment to learning, character and values for our students. Fortismere students have a reputation for **resilience, ambition and confidence** complemented by a **concern for others**. They are encouraged to foster an open minded, positive approach in order to access the very best opportunities both in and outside of school. The student experience at Fortismere aims to support parents and carers in developing young people with the potential to **lead happy, fulfilled lives**. Through the curriculum we also foster empathy and moral responsibility, actively encouraging students to support each other and become **increasingly engaged in the world around them.**



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Settling in

- Timetables
- Lanyards
- Cashless catering



Please see the year 7 Handbook on the school website.

Attendance and Admin matters

- If your daughter / son is absent from school for any reason, please contact the school on each day of absence by email: attendance@fortismere.org.uk (please copy in your child's tutor) or by phone on 020 8365 4429.
- Leave of absence applications?

Curriculum

Y7CM		1 9.15 to 9.55	2 9.55 to 10.45	3 11.05 to 11.55	4 11.55 to 12.45	5 1.45 to 2.35	6 2.35 to 3.25
Monday	Daily Assembly Time (9.00-9.15)	Literacy	English	Maths	ICT	PSCHE	Geography
Tuesday		English	Art	French	Science	Design Technology	
Wednesday		Literacy	DT	Art	Drama	ICT	Science
Thursday		PE	Maths	RE	English	History	PSCHE
Friday		Literacy	Maths	Art	Science	PE	
		Break time (10.45 - 11.05)		Lunch time (12.45 - 1.45)			

English (7)
Science (6)
History (3)
PRE (3)
Drama (2)
PE (4)
Computing (1)

Maths (7)
Modern Languages (6)
Geography (3)
Art (2)
Design / Technology (3)
Music (2)
Enrichment (1)

Setting -only Maths in year 7

Target setting

- Challenging targets based on KS2 assessments
- Progress
- T & L targets for staff



Reporting progress

- DLC (03oct18)
- Full report (11feb19)
- Parents' Evening (X; 01may19, Y; 15may19) South Wing




Assessment and Tracking

Without National Curriculum Levels

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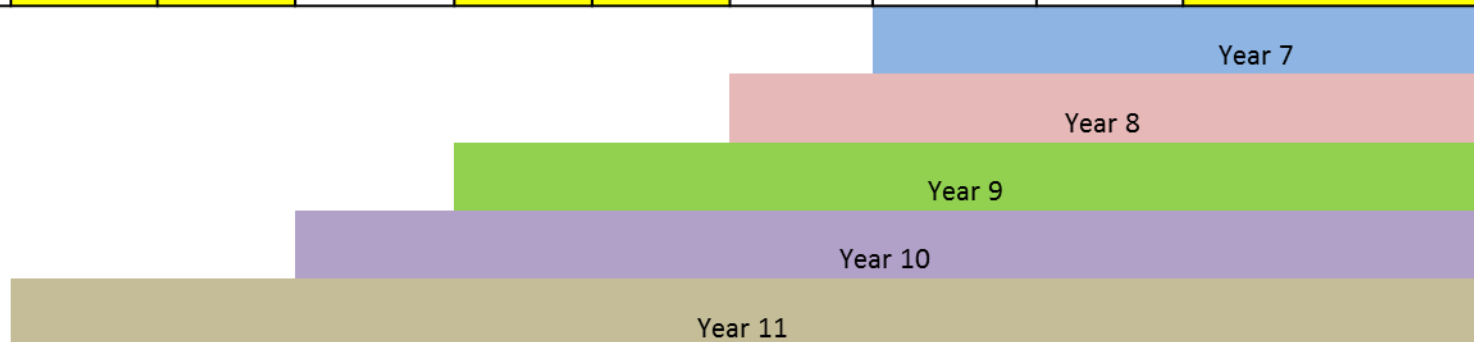
Grades 9 to 1

- With the removal of National Curriculum Levels, schools have been left to devise their own tracking systems.
 - Fortismere uses the new GCSE grades 1 to 9 to track the progress of students from Year 7 through to Year 11.
- 

New grades v Old grades v Levels

How the new GCSE grades Measure up

KS3 Levels				8		7	6	5	4	3
Old GCSE Grade	A*		A	B		C	D	E	F	G
New GCSE grade	9	8	7	6	5	4	3	2	1	





Formative Assessment

Fortismere will use the formative assessment

beginning	b
developing	d
secure	s
expert	e

For example, if a student gets a 1b then they are just beginning the grade 1 skills for that subject.

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Go4Schools

Parent Logins

www.go4schools.com

Click on parents

First time user

Email address that school has on database

Password will be sent to you

Student Logins

Students will be shown in their Computing lessons

Student emails are 'schoolusername'@fortismere.school
(googlemail)



AWARD CATEGORY:
ICT Leadership & Management Solutions



Schools



Students



Parents

- Home
 - Pupil Tracking
 - School Statistics
 - What schools say
 - Brochures
 - About us
 - Partners
 - Hub schools
 - CPD
 - Careers
 - Pricing
 - Contact
 - Free Demo
- Core functionality
 - Online Markbooks
 - Attendance
 - Behaviour
 - Progress Reports
 - Parental Engagement
 - Homework
 - Seating Plans
 - Interactive Charts
 - Starter version

Accelerate improvement - work smarter with joined-up data

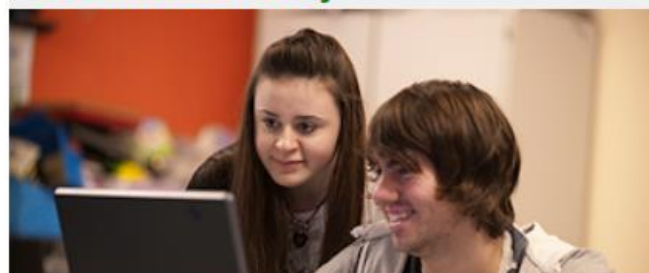
GO 4 Schools is a powerful, joined-up, online system that supports whole-school improvement in a way no other system does. We make it easy to capture, analyse and share classroom data in real time, allowing your staff, students and parents to make better decisions – daily. It's the efficient, smart and agile way to work with school data.

SEATING PLANS NOW AVAILABLE

[VIEW DETAILS](#) | [VIEW VIDEO](#)
Call 01223 967556 option 1 to learn more



Core functionality



Keeping the school in the picture, with today's information

- Powerful

schools.com/SeatingPlans.aspx#video -to-use

The Modules



Online Markbooks

Straightforward, powerful, online markbooks for subject-specific, continuous pupil tracking.



Behaviour

Consistent, efficient, online recording and management of rewards and sanctions.



Attendance

Online session and lesson attendance recording and analysis.



Progress Reports

Efficient production of great-looking student progress reports – saving significant amounts of time & money.



Parental Engagement

Promoting parental engagement with online access to today's information and progress reports

Welcome

Welcome to the GO 4 Schools login page for Parents and Guardians. If you have been provided with access by your child's school you can use GO 4 Schools to access their reports and to see their attainment, attendance and, for many schools, their behaviour records too.

Email address:

Password:

☐ Remember my email address

Log in

First-time User?

If you haven't logged on to GO 4 Parents and Guardians before, type your email address and click the "please send me a password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

Please send me a password

Forgotten your Password?

If you have forgotten your password, we can send a new one to your email address.

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.



Subject	Breakdown
Art and Design	-
Biology	-
Chemistry	End of Chapter tests C-
Computing	ICT and Computing Year 9 5b Final Grade -
Design and Technology	Tests / Projects 6b
Drama	-
English	Gothic Formative Paragraph 4 Gothic Formative Essay 3 Gothic Exam 2- Romantics 5 Shakespeare - Romantics Exam 2+
Geography	Y7 Baseline test 7c Unit 7.1 Global Awareness Assessment 5c Unit 7.2 Weather & climate Assessment 5b Unit 7.2 Weather & climate Test 7b Unit 7.3 Local Geographies Assessment 5b Unit 7.3 Local Geographies Test 7c Unit 7.4 Australia Assessment 4a Unit 7.4 Australia Test 7c Unit 7.5 Managing coasts - Y8 Baseline 5b Unit 8.1 Can the Earth cope 5b Unit 8.2 Living in Cities 6b Unit 8.3 The Moving Earth 7c Unit 8.4 Diverse Africa - NOTES for students on RED - Y9 Baseline (Final WAL from Y8) 6b Unit 9.1 Development 7b Unit 9.2 Changing Climate 6a Unit 9.3 China - Unit 9.4 the Stressed Earth -
History	-
Mathematics	-
Music	C20 listening test - 20C homework 1 - /30 7a Minimalist essay - Minimalist composition - War Project 6a Cover song 7c Songwriting 6c Film project soundtrack - Cover Song HW -
Physical Education	-
Physics	Autumn 1 C Autumn Test 1 C+

CATs tests; Friday 14th September

- They are designed to assess a pupil's ability in three different areas: verbal (thinking with words); quantitative (thinking with numbers); and non-verbal (thinking with shapes and space).
- CATs are used to give a snapshot of a child's potential, what they could achieve and how they learn best. The results can help teachers to set the right learning pace for each child, monitor their progress and identify areas where they might need extra support.

Homework

Set weekly in
English, Maths, Science and Languages

Set fortnightly in
Religious Studies, Music, DT/ICT, Art, History,
Geography and Drama

Longer term projects (eg History, Art, Drama)

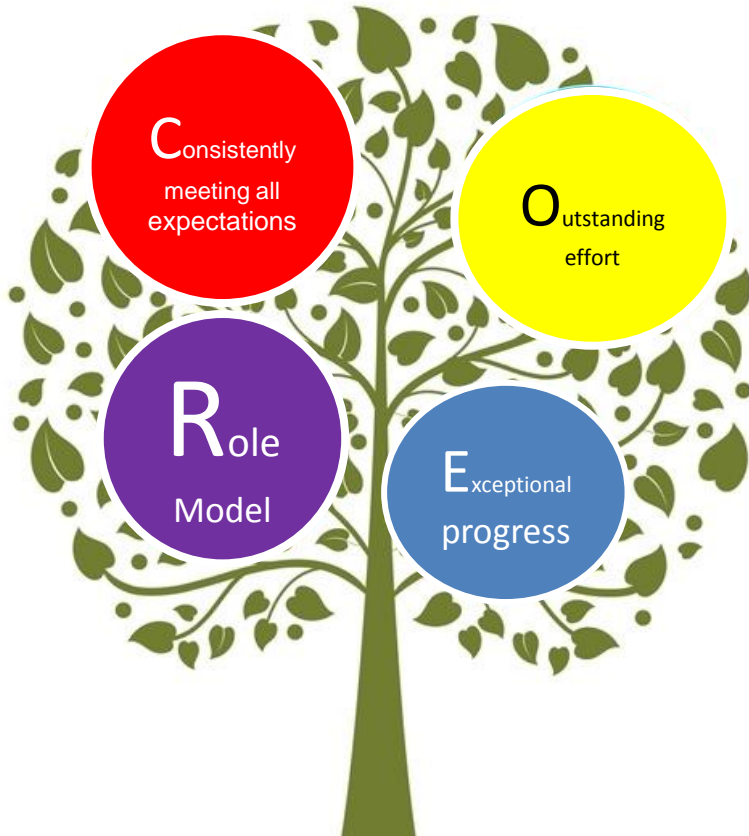
Homework

Activities are uploaded to Google classroom.
Parents /carers will receive weekly emails with details of the activities.

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Behaviour for Learning (BfL)





Fortismere Rewards Core Values

Consistently meeting all expectations

Students are showing determination and effort over a number of weeks - particularly aimed at our silent majority

Outstanding effort

This can be a one off event or a proven effort over time

Role model

Cake sales / taking care of each other / sports / leadership etc..

Exceptional progress

Improving academically / making progress in any area

C3 chart (No Learning Time Wasted)

Behaviour – Consequences

**Behaviour in Lessons
and Around School**

(40 Minutes)

Working or Reading

**Organisation:
Lates, Lanyard, Dress Code and
Homework**

(20 Minutes)

Silent Reading

SLT Referral

Missed Detention

Removal by SSR

**SLT
Detention**

**Friday
(1 Hour)**

Working or Reading

C20	C40	C60 SLT detention
Forgotten Lanyard	Poor Behaviour in lessons	Missed C20/C40 detention
Late to lessons	Behaviour around the school	Removal from a lesson C4
Missed Homework		
No PE kit		
No equipment		

Detentions

sitting in silence reading books or worksheets provided by departments

POSITIVE Points

Consistently
meeting all
expectations

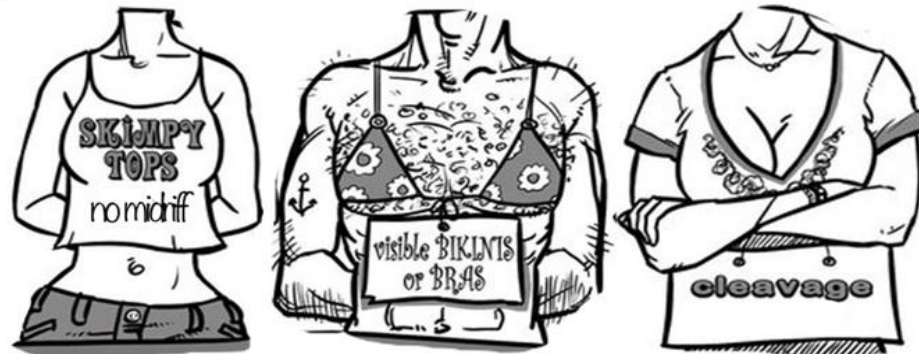
Outstanding
effort

Role model

Exceptional
progress

fortismere dress code

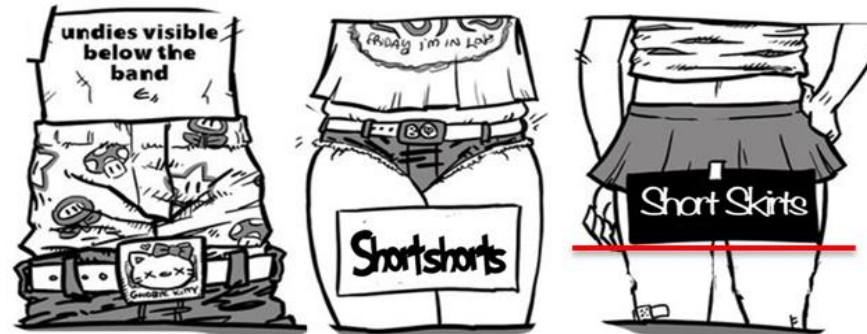
Clothing can be a powerful means of expression. We are proud of our students and respect their individuality. However, some clothing is inappropriate for school. So, absolutely no...



No see-through clothing or strapless tops.

Minimum length of shorts /skirts to be fingertip length

No ripped or torn garments. Positively no...



No sheer leggings.

No T shirts or other clothing with offensive slogans or images.

No drug or alcohol logos.



Studies show that ...

- The more a **student reads for pleasure** in their own time, the more likely they are to do **well** at **school**.
- This is **more significant** than all kinds of other factors, like **wealth or social class** as an indicator of success at school

Organisation for Economic Co-operation and Development (OECD)



An electronic programme designed to formally assess and monitor students' reading ability.

The RR program is geared towards helping students read and understand texts, not just in English but in every subject across the curriculum and exam papers

- Personalize and guide independent reading
- Develop lifelong readers and learners
- Tap into unlimited quizzes and enjoy online support
- Increase parental support with web-based, school-to-home communications
- Equip students to meet the rigors of literacy standards

Further information from Mrs Ward

Slide 28

A motivation system that creates a culture of reading

<https://ukhosted40.remica.com.co.uk/2243389/def>

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Library

Open every day, 8am –
5pm including break and
lunchtimes.



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Student support

- LINC

- Purpose:

Supporting staff and students

Identifying student needs

Meeting student needs

Working with BfL

Networking within and out of school



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Student support

- LINC

- Services offered:

Learning Support, Behaviour Support, Exam Support, Attendance support, Careers advice, English as an Additional Language, Counselling service, Working with the Community Police officer, Alternative Education Provision



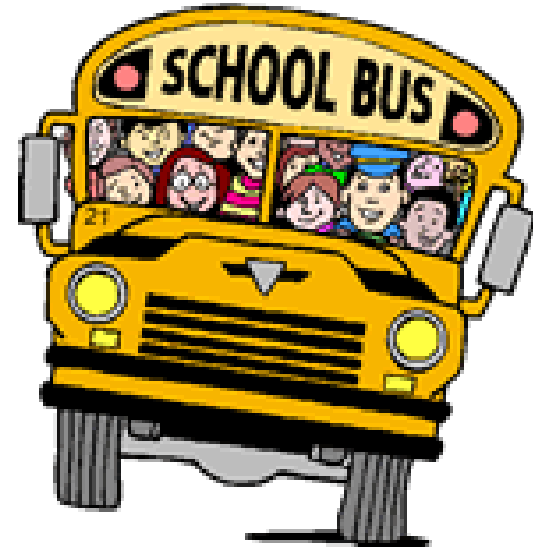
Extra-curricula opportunities

- A wide range of activities; science & technology, drama, music, sports.... to name just a few.....
- See the web site for information and the e-c blog!

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Trips, etc!

- Science & Technology presentation
- Art trip to National Gallery
- History trip to Museum of London
- Pendarren
- Music trips to concerts and musicals
- Geography trip to Walton on the Naze
- College Focus Days



Camping trip..... 28/29sep18

- Please book now; go to the “News and Events” tab on the school’s website and click on “latest news”.....

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[PARENTS](#) [STUDENTS](#) [STAFF](#)

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**TRANSFORMING
LIVES
THROUGH
EDUCATION**

*Y7 & Y12 students start 10am Tuesday
4 September. Years 8, 9, 10, 11 and 13
start Wednesday 5 September.*

Start of Term 1/2

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Clicking here leads to a link to the year 7 handbook.

Any questions?

Please contact Mr Ward;

award@fortismere.org.uk