



## **MINUTES FROM FSA BIDS MEETINGS (17<sup>th</sup> and 20<sup>th</sup> November 2014)**

Present (17<sup>th</sup>): Vanessa Bell, Francesca Weisman, Chris Roche, Claire Slater, Fabienne Canale, Lucy Butterworth, Sarah Needham, Gill Hallett, Miriam Clark, Brian Walshe  
Plus teaching/Fortismere staff: James Carter (Alternative Provision), Sarah Ogilby (Music), Melanie Powell (Art), Ute Merkel-Jordan (Modern languages), Gill Ward (library), Jessica Hill (Drama)

Present (20<sup>th</sup>): Gill Hallett, Sarah Needham, Francesca Weisman, Miriam Clark, Brian Walshe, Vanessa Bell, Lucy Butterworth.

Apologies (17<sup>th</sup>): Dan Stonier (Science), Melissa Vangucci (PE), Helen Antony (Head), Anne Keogh (Business Manager), Alexia Hodgson, Naheeda Syed, Michael Egunjobi and Pat Dugdale

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### **1 Introductions**

Sarah welcomed everyone and advised that the bids process was to be done differently this year with the first meeting (17<sup>th</sup>) to discuss the paper bids and to see presentations from teaching staff who are bidding for over £2,000 of funding and the second meeting (20<sup>th</sup>) to agree which bids would be funded. All parents and carers were invited to attend the meetings via the weekly parent newsletter.

Sarah explained that there was a total fund of c£43,000 from the FSA equating to c£2,140 per department available if the FSA gave out funds equally and if the Heads Yearly Discretionary Fund (c£10,000 and used to help disadvantaged children on a case by case basis) was taken out of the available funds.

This year, there were 18 written bids, see attached (vs 32 last year), and in total the bids came to £52,591.39 (vs £99,148 last year).

### **2. Teaching staff presentations for bids over £2,000**

Gill Ward – Library  
Sarah Ogilby – Music  
Mel Powell – Art  
Ute Merkel-Jordan – Modern Languages  
Jessica – Drama Department  
James Carter – Alternative provision/student mentoring  
Apologies from Dan Stonier (Science), Melissa Vangucci (PE) and Helen Antony (Head)

### **3. Discussions about Bids (17<sup>th</sup>)**

After the presentations, those present briefly discussed the bids and agreed that a few bids could do with reviewing to see whether it was possible to make savings on the amounts bid for, in particular for the Apple tech being bid for (NB: The school uses PCs throughout and they have a network manager who manages all of the technology at the school and because they have a great deal of equipment, they (Anne Keogh, Business Manager) can get bulk discounts on most of the tech.

However, Apples are not supported at the school, so those departments for whom Apples are most important (ie creative arts) tend to place smaller orders outside the school funding and thus don't get any (or very low) discounts as all through one external supplier who also maintains the tech (Counterpoint and Trafalgar).

Sarah emailed some of the teachers (Library joint with English, Music, Art, PE, Science) to ask them to relook at the costs presented or at ways that the bids could be reduced/made more effective (eg by combining with other departments). We also asked for the top priorities from each bid over £2,000 if we could only fund one area on their bid.



#### **4. Bids discussion meeting 20<sup>th</sup> November**

We met again to discuss the bids, having had a good chance to thoroughly read and absorb all of the bids and to review any revised bids following emails to the departments.

Most of the departments who had been asked to re-look at costs/efficiencies had done a brilliant job of it, and we were looking at reduced bids from them. However, we still had bids of over £53,000 and a fund of c£43,000 so we needed to do a job of prioritising the funds across those departments which we felt would most benefit the greatest number of children at the school as well as those departments who had not had funding from the FSA in the past.

By careful managing of funds available, the FSA are pleased to say they have achieved funding (all or partial) for all of the bids made, apart from those made by two of the Colleges (Rhodes and Colosseum). Please see attached table showing what funding has been achieved by each of the departments who bid. Total funded this year is £41,865.15.

We thank the teachers and Anne Keogh very much for the time and effort they have put into the Bids process and we very much look forward to hearing all about and seeing pictures of the enriched resources the departments have purchased with their funds.

#### **6. A.O.B**

- Raffle tickets: timings, (including when they will be available to post out) to be provided by Lucy and Fabienne. Sarah is thinking that the prize can be drawn at the FSA Supporters New Year party (in January) but that books of tickets can be sent out in a mailing prior to Christmas (and best time for staff as well). Prizes can include something bought by the FSA as well as donations. Silent auction type prizes (eg holiday homes etc) are usually used in Fortitude.
- Quiz night date will move, possibly to 1<sup>st</sup> Feb, tbc.
- Vanessa to look into setting up an easyfundraising site for the FSA asap to capitalise on the Christmas spending (NB discuss with Anne Keogh re existing Fortismere easyfundraising site first).
- PE department asked to think about setting up an FSA tennis club once the courts are resurfaced.

**Date of next meeting (which will deal with planning for events in 2015) 15<sup>th</sup> January, 6pm - 8.30pm - conference room, 1st floor, South Wing.**

**BIDS:**

**Table of agreed department bids to be funded by the FSA:**

<b><u>By department/Bid:</u></b>		
Bid 1: Drama	Agreed spend on lighting	£2,200
Bid 2: Photography	Agreed spend on iMacs and service cover	£3,408
Bid 3: Science	Agreed spend	£5,799
Bid 4: LINC	Stubbers trip	£600
Bid 5: Politics	Agreed spend on books	£392.17
Bid 6: Art	Silk screen equipment	£485.98
Bid 7: Alternative Provision	Mentoring project	£1,800
Bid 8: English	Increasing literacy project and £170 camera	£1,027
Bid 9: Library	Writers, poets, books, camera	£5,000
Bid 10: Geography	Subsidise field trip	£900
Bid 11: LINC	Elevated Drumming Project	£600
Bid 12: PE	Towards resurfacing the tennis courts	£5,750
Bid 13: Rhodes		£0
Bid 14 History	Improve History Resources	£1000
Bid 15: Music	iPads and service agreement	£2,005.50
Bid 16: Modern Languages	Internet language programmes	£2,402.50
Bid 17: Colosseum		£0
<b><u>Bid 18: Headteacher fund</u></b>		<b><u>£8,500</u></b>
		<b>£41,865.15</b>

Original bids attached.

## FSA BID 2014/15 funding beyond capitation

**We will only accept electronic copies, please return these to Anne Keogh.** For those departments bidding for £2,000 or more, please note that you are invited to give a 5 minute presentation at the FSA meeting on **Monday, 17 November 2014 at 6.00 pm** if you would like to talk about your proposal in more depth. This is not compulsory.

Department/Person contact: <b>DRAMA/Jessica Hill</b>
Date: 22.10.14
Deadline: <b>Tuesday, 4 November 2014 at 4.00 pm</b>

Is the bid for: <i>Please tick</i>	Educational purposes	X
	Extra curricular purposes	X
Have you received money from the FSA before?	Yes	X
	No	

If you received money, how did you use it? It was used to buy movable lights which are rigged in NWHall
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All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

Reputation: equipment is used by FSA for various community events to fund raise for the school such as : Strictly Fortismere, Comedy Nights,

Every child progressing and enriched. Lighting and sound equipment for technical candidates at GCSE and Alevel. Whole school benefits include improved equipment for Assemblies, Music concerts and School Discos.

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.

The current NW Hall is well used by many different groups. The sound system requires updating and new speakers installing. The current colour scrollers are broken which limits the lighting effects that can be used in the space and we are looking to update with changeable colour LED Par lights in line with modern lighting systems. **We are bidding for £4000**

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
Sound system	Renewing our sound system in the hall inc, rewiring/speakers/desk	Trafalgar Lighting (+installation)	1500.00
Lighting masterclass	Trafalgar Lighting		£300.00
4 x Colour LED PAR	MT 3 WATT PAR	Trafalgar Lighting	£2000.00
Birdie Lights	5 x Birdie lights + cabling	Trafalgar Lighting	£200.00

How do you/your department plan to support the FSA this year?

Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
		X	X



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Department/Person contact: Melanie Powell, A4-7  
 Date: 3<sup>rd</sup> Nov 2014  
 Deadline: **Tuesday, 4 November 2014 at 4.00 pm**

Is the bid for: <b>Art</b>	Educational purposes	*
	Extra curricular purposes	
Have you received money from the FSA before?	Yes	*
	No	

If you received money, how did you use it?  
 Last year we bought 4 imacs as the uptake for Photography and the introduction of the subject at GCSE meant that the demand on our resources had greatly increased and students were frequently having to share equipment. The introduction has had a significant impact on the quality of provision and increased the opportunities for students to work independently.

All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

This bid would fall under the **Standards** strand of the balance score card. We are looking to convert an Art room into another Mac suite where we would deliver the Photography exam courses and supplement the digital work in Art. This provision would have a direct impact on the performance of students, the quality of their work and, ultimately, their grades.

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.

- With several groups at every level within KS4 and 5 we are stretched to the limit and some photography groups have up to 4 different rooms a fortnight as T31 is double booked. This has a detrimental impact on momentum and students are frequently ill-equipped for the different demands of the separate rooms or losing work. Having one place for any overspill from T31 would drastically improve the delivery of the course and performance of students.
- We have also seen a clear shift in the type of work students want to create in Art. More and more students are using digital media to develop work or to create outcomes including film and animation. We are a department that is considered to be forward thinking with an ability to support students in the realisation of their ideas in whatever media. However, recently we have been inhibited by the limited access to the appropriate equipment.
- Finally, this Mac suite in N5 could become another space for other subjects to book and explore digital media, film making and animation allowing for new and inventive ways to embed learning amongst the students.
- Ideally the space would be complete in time for Sep 2015.
- The dept is hoping to organise many fundraising events to match fund what we can gain from the FSA and the school budget.

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
iMac	tbc	Counterpoint	4x£1,200
Printer	tbc	Insight	£600
		Total	£5,400

How do you/your department plan to support the FSA this year?

Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
Art and Pho sale stall		We are planning an Arts event in Feb with the FSA.	

***We are anticipating that if your bid is successful, you will come and make a presentation to the FSA on the impact of your bid.***

17.10.14

Counterpoint  
Insight £600

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Department/Person contact: Science / Stonier
Date: 4 <sup>th</sup> Nov 2014
Deadline: <b>Tuesday, 4 November 2014 at 4.00 pm</b>

Is the bid for: <i>Please tick</i>	Educational purposes	<input checked="" type="checkbox"/>
	Extra curricular purposes	<input type="checkbox"/>
Have you received money from the FSA before?	Yes	<input checked="" type="checkbox"/>
	No	<input type="checkbox"/>

If you received money, how did you use it? Tablet computers & Doodle learn – used throughout 2013
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All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.  Our bid will enable more children to access homework online and engaging classwork in science. This will support: Every child progressing: KI.4 and Standards: KI.3.
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Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.  Autumn 2014: We wish to increase the successful use of tablet computers for research and differentiation in science lessons. Autumn 2014: Our Doodle learn subscription expired and we would love to renew in order to allow children to do online science homeworks again. Autumn 2014: we hope to use turning technologies response-ware to improve student participation in lessons through 'nowhere to hide' techniques of questioning and answering. Engaging children more effectively in answering questions and challenging themselves in science.
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Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.			
Item	Specification	Supplier	Cost
Tablet	Hudl2	Tesco	£130 each X30 = 3900
Doodle	Doodle learn KS3 & 4	Doodle learn	£999
Interactive response ware	Turning technology voting licenses	Turning technology	£30 X30 = 900
Total			£5799

How do you/your department plan to support the FSA this year?			
Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
x			

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Department/Person contact: Jamie Davies (LINC) total £600
Date: 3/11/14
Deadline: <b>Tuesday, 4 November 2014 at 4.00 pm</b>

Is the bid for: <i>Please tick</i>	Educational purposes	<input checked="" type="checkbox"/>
	Extra curricular purposes	<input checked="" type="checkbox"/>
Have you received money from the FSA before?	Yes	<input type="checkbox"/>
	No	<input checked="" type="checkbox"/>

If you received money, how did you use it? N/A
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All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

Every Child Progressing and Enriched – The 13 students we plan to take on the residential are some of those who we feel need some extra time, confidence and support. The main aims of the trip are to encourage teamwork and positive social interactions for students. This will feed back into classroom behaviour and help to forge friendships within the school community and beyond.

Inclusion – The Learning Mentors will liaise with staff and continue to meet with the 13 students in order to reinforce the skill learning and development that took place on the residential.

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.

We would like to take 13 students on a one day activity trip to Stubbers Adventure Centre in Essex. The trip will take place in the spring term (dates to be arranged). The activities that the centre runs will be picked by the Learning Mentors in order to challenge the students to learn to communicate and work together as part of a team. Activities include archery, quad biking, wall climbing, raft building and problem solving. The sessions are led by fully qualified centre instructors and specialist equipment will be provided. Catering is also provided each day.

We will be hand picking the 13 students from years 7-9 who have issues surrounding self-esteem confidence and particular difficulties with social interactions.

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
Activity	Four activities for 13 students and	Stubbers Adventure Centre,	£490

trip	one paid member of staff	Essex	
Petrol	Fortismere minibus from Fortismere school to Stubbers Adventure Centre, Essex	Shell	£70
Prizes	For achievement and participation e.g. medals	<a href="http://www.trophystore.co.uk">www.trophystore.co.uk</a>	£20.00
Food and drink	Crisps, fruit and squash	Tesco	£20.00

How do you/your department plan to support the FSA this year?

Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
		✓	

We would be willing to present our proposal to you although we understand there are likely to be quite a few presentations. Please let me know.

***We are anticipating that if your bid is successful, you will come and make a presentation to the FSA on the impact of your bid.***

17.10.14



## FSA BID 2014/15 funding beyond capitation

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Department/Person contact: Kirsty Holder/Alan Johnson Politics
Date: 4 <sup>th</sup> Nov
Deadline: <b>Tuesday, 4 November 2014 at 4.00 pm</b>

Is the bid for: <i>Please tick</i>	Educational purposes	X
	Extra curricular purposes	
Have you received money from the FSA before?	Yes	X
	No	

If you received money, how did you use it?  
Yes – we developed an extra reading library for students – this has been very beneficial

All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

These text books and revision materials will support students in their politics studies and help us to achieve the 70% A/B target and beyond – in line with pupil progress

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.

These text books and revision materials will support students in their politics studies and help us to achieve the 70% A/B target and beyond  
The department has a small capitation where most money is spent on photocopying – we are also still recovering from a deficit left a couple of years ago. It is a great opportunity to be able to seek money for this from other sources.

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
Text books	Heywood -Ideologies in Politics	Amazon	24.29 x 8
Text books	Edexcel – Govt and Politics for A2	Amazon	22.99 x4
Revision	Edexcel A2 Government & Politics Student Unit Guide New Edition: Unit 4B Other Ideological Traditions	Amazon	9.99
Revision	Edexcel AS Government & Politics Unit 1 Workbook: People and Politics	Amazon	6.00



Revision	Edexcel AS Government & Politics Unit 2 Workbook: Governing the UK	Amazon	6.00
Revision	Edexcel A2 Government & Politics Student Unit Guide New Edition: Unit 3B Introducing Ideologies	Amazon	9.99
In class resource	A Dictionary of Economics (Oxford Paperback Reference)	Amazon	9.59
Summer AS-A2 reading	Ideology: A Very Short Introduction (Very Short Introductions)	Amazon	6.39 x 3
Stretch and challenge	Marx: A Very Short Introduction (Very Short Introductions)	Amazon	6.39
Stretch and challenge	The Spirit Level: Why Equality is Better for Everyone	Amazon	7.69
Stretch and challenge	An Executive Summary of Thomas Piketty's 'Capital in the Twenty-First Century'	Amazon	3.30
Stretch and challenge	Capital in the Twenty-First Century	Amazon	11
Stretch and challenge	Economics: The User's Guide: A Pelican Introduction	Amazon	5.59 x3
TOTAL			£392.17

How do you/your department plan to support the FSA this year?			
Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
Happy to help on any stall			Interested in supporting in other ways.

**We are anticipating that if your bid is successful, you will come and make a presentation to the FSA on the impact of your bid.**  
17.10.14

## FSA BID 2014/15 funding beyond capitation

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Department/Person contact: Syrouba, A. O. G. A. M. Y.  
 Date:  
 Deadline: **Tuesday, 4 November 2014 at 4.00 pm**

Is the bid for: <i>Please tick</i>	Educational purposes	/
	Extra curricular purposes	/
Have you received money from the FSA before?	Yes	/
	No	

If you received money, how did you use it?  
 We received money last year that enabled the department to purchase four mac lap tops. This has meant enabled the subject to have two yr 11 classes and two yr 10 classes.

All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

**Reputation**  
 We want to start using photography in different artistic forms the screens and light would enable the classes to produce screen prints of their photographic images. This capability would enhance the department's already strong reputation for experimentation. We believe that to stay on top we must continue to progress and evolve the capability to produce screen prints would represent a large progression within the department

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.

We want to be able to produce screen prints from student's photographs. To do this we need to purchase screen for printing and a light box to expose the screens. We feel as a department that we want to cater for all types of students and feel that this particular method of work would appeal to the more artistic students on the course. We would want to start doing this as soon as possible so Autumn 2014 funding.

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
1	Portable Photostencil Exposure Unit	Specialist craft	£366
2	Professional Aluminium Pre-Meshed Frames 90 TPC Mesh	Specialist craft	£59.99(each)
			<del>£85.98</del>

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How do you/your department plan to support the FSA this year?

Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
As we have done for the last two years. The facilities might enable students to produce customised t shirts that could be sold at the event			

***We are anticipating that if your bid is successful, you will come and make a presentation to the FSA on the impact of your bid.***  
17.10.14

# fortismere

School Association

Charity Reg No. 801227

[fortismereschoolassociation.ning.com](http://fortismereschoolassociation.ning.com)

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Department/Person contact: James Carter: Alternative Provision – Student Mentoring  
Date: Monday 3<sup>rd</sup> November 2014  
Deadline: **Tuesday, 4 November 2014 at 4.00 pm**

Is the bid for: <i>Please tick</i>	Educational purposes	√
	Extra curricular purposes	√
Have you received money from the FSA before?	Yes	
	No	√

If you received money, how did you use it?

n/a

All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

### Every Child Progressing and Enriched

I am working to develop and embed mentoring schemes working with vulnerable students currently in year 11 and want to extend this into year 10.

Currently working with 7 students in year 11, I am implementing a mentoring scheme to maintain engagement with education during their final GCSE year and pave the way to an improvement in their results and a more defined path for their future. These students are pupil premium (Free school meals) and from ethnic groups that have historically performed well below whole school target. The ultimate focus is to increase their employability and opportunities for social mobility.

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.

The funding would be required in the spring term 2015, to ensure the final third of our 10 session programme can go ahead. This requires a sum of £1,260. This would pay for 7 students to have 3 mentoring sessions each, including visits out to meet their mentors (management level individuals in private sector organisations) and look at career/training options beyond year 11.

I would like to run the scheme with a small number of year 10 students, starting in the spring term. In order to do this, I will need £540.

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
	Mentoring – year 11	Bridge builders mentoring	£1,260
	Mentoring – year 10	Bridge builders mentoring	£540
			<del>1800</del>

How do you/your department plan to support the FSA this year?			
Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
			Personally drove raffle sales in autumn 2013; selling nearly £800 of tickets.

***We are anticipating that if your bid is successful, you will come and make a presentation to the FSA on the impact of your bid.***

17.10.14



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Department/Person contact: Lynsey Doogan, English Department. North Wing. ( <a href="mailto:ldoogan@fortismere.org.uk">ldoogan@fortismere.org.uk</a> )	
Date: Friday 24 <sup>th</sup> October 2014	
Deadline: <b>Tuesday, 4 November 2014 at 4.00 pm</b>	

Is the bid for: <i>Please tick</i>	Educational purposes	<input checked="" type="checkbox"/>
	Extra curricular purposes	<input checked="" type="checkbox"/>
Have you received money from the FSA before?	Yes	<input type="checkbox"/>
	No	<input checked="" type="checkbox"/>

If you received money, how did you use it?
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All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

This bid links to 'Every Child Progressing' and 'Inclusion'. I would like to support literacy across the whole school by purchasing a number dictionaries and thesauruses that can be used by all students in lessons. I would also like some flip camera to record students and speakers taking about the pleasure of reading. These films could then be uploaded onto the school website and the new Fortismere blog. I would like to purchase a book for every student in year 8 to get them excited again about reading. Additional texts are also needed for students from deprived backgrounds who are struggling with reading. Display money would also be used to communicate the power of reading across the whole school.

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.

Reading is everything and needs to be actively encouraged and promoted across the whole school. With the items requested, the literacy of all students could be supported and improved. The money is required for autumn 2014 to immediately support school initiatives and student literacy.

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
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60 x £5.95	Oxford English Dictionary and Thesaurus	Amazon	£357
£100	Display money to promote reading	Fortismere reprographics	£100
3 x 375	Flip Cameras	Amazon	£225
250 x	Reading books for students in Year 8	Book Buzz book trust	£650
100 x £4	Books for students in literacy classes	Muswell Hill Bookshop	£400

**Total amount: £1,732**

£1732.

How do you/your department plan to support the FSA this year?			
Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
		✓	

*We are anticipating that if your bid is successful, you will come and make a presentation to the FSA on the impact of your bid.*  
17.10.14

Many thanks for your consideration.

Lynsey Doogan  
Lead Practitioner

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Department/Person contact: Gill Ward, Senior Librarian  
 Date: 24<sup>th</sup> October 2014  
 Deadline: **Tuesday, 4 November 2014 at 4.00 pm**

Is the bid for: <i>Please tick</i>	Educational purposes	Y
	Extra curricular purposes	Y
Have you received money from the FSA before?	Yes	Y
	No	

If you received money, how did you use it?

- BookBuzz – “free” book for every Y7 student
- Carnegie Shadowing – 5 sets of shortlisted books for shadowing group + celebratory party
- Sita Brahmachari books – our Patron of Reading does not accept payment for workshops; instead, each child receives one of her books to read beforehand
- Author visit: Bali Rai
- Author visit: Matt Dickinson
- Author visit: Phillip Wells (Fire Poet)

All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

My bids relate to Reputation, Inclusion and Every Child Progressing and Enriched. Author visits are vital in that they promote excitement, reading and use of the library. Meeting them provides inspiration and insight into the creative process and offers a complementary side to literature. BookBuzz means that every child will have a book to read, keep and treasure and Carnegie Shadowing ensures that the more able students are not forgotten. Please see below for fuller details.

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.

### **AUTHOR VISITS:**

**Sita Brahmachari** is our Patron of Reading. As well as doing workshops with classes, she greatly enjoys working with our pupil premium and SEN students and will be doing workshops this year with the Positive Plus students (Focus Day) and the students who are withdrawn for extra literacy classes. Instead of a fee, she asks that the students are given copies of her books so they may better understand and discuss the issues – this costs approximately £130 per class. Sita will be working with us throughout the year and will do 4-5 workshops (2 are already booked for this term).

**Bali Rai** has worked with our Y11s previously and we were amazed at the rapport between him and students who have a somewhat jaded attitude towards reading and writing. Proof of the success of this visit was several Y11 boys borrowing his books from the library. We would like to book him for the summer term.

**Marcus Alexander** is a “cool dude” who will knock the socks off our students – he is an extreme sportsman, covered in tattoos and is a passionate advocate of reading. I would like to book him for the whole of Y9 in the spring term.

**Rob Lloyd Jones** is another previous visitor whose description of how he used to hate reading resonated with several of our students. Rob has since gone on to write wonderful historical adventures for young adults as well as being an award winning author of non-fiction. "Wild Boy" is included in this year's BookBuzz selection and is being made into a film. I would like to book him for the spring term for Y7.

**Kev Sutherland** draws for the Beano, is as mad as a box of frogs and spurs the students into creating extraordinary graphics during his Comic Art Masterclass. I would like to invite him here for the summer term for (probably) Y10 students to do some work in conjunction with the art department.

I have a crush on **Marcus Sedgwick** who is an amazing author and a charming gentleman. His books fly off the shelves here and rarely a year passes without him being on the Carnegie shortlist. Bearing that in mind, I would like to have him here for Y8s in the spring term. After his success in 2013, I asked **Phillip Wells** (the Fire Poet) to be Fortismere's Poet in Residence this year. He spent 3 days on and around National Poetry Day this year working with Y7s and taught them that everyone can be a poet. His energy and passion rubbed off on nearly every child, and he even found the time to stun the students in a couple of assemblies. As NPD is at the beginning of October, I would like permission to put aside £1200 to cover his fee in the autumn term of 2015/6.

### BOOK BUZZ:

This scheme is run by the Literacy Agency to give every Y7 student a book. I am sure that most of our students have books at home, or access to books, but am always surprised by the number who don't and who have never been to the library. Already this term, a student was astonished that he didn't have to pay to take a book home. It was wonderful this year to see the youngest members of the school getting a "present" and, of course, I told them the present was from the FSA! I am assuming the cost will remain the same at £2.50 a book.

### CARNEGIE SHADOWING:

This still proves to be a very popular and prestigious reading group and Fortismere is known throughout the library and literary community (and also in Haringey...) as the school that produces a phenomenal amount of book reviews that pull no punches! I have to restrict numbers of Y8 students who want to be involved to 40. Eight books on the shortlist seems to be the norm, and I need 5 copies of each to ensure that each student gets them all to read within the 12 weeks deadline. The average price of the books is £7. Our Red Carpet party when we will be watching the awards ceremony live would also be most grateful for a donation towards refreshments...

### CAMERA/VIDEO RECORDER:

My little camera does not produce the best pictures. We have some great visitors in the library and I would like to be able to record them all giving a little message to Fortismere students about the power of literacy and reading – these clips can then be put on the school website, shown in VT and in assemblies, on a loop on the pods in North and South Wing playgrounds... I also meet numerous authors and personalities (being a book launch groupie) and am cheeky enough to be able to ask them to give a personal message to our students. And as we always produce a book of students' work after workshops, decent photos instead of wobbly ones would be preferable.

### HEADPHONES:

Linguascope, MyMaths and other on-line resources (eg. clips used by media studies students) used by school departments frequently have sound. As it's too distracting to allow the sound to reverberate around the library, some decent headphones are needed.

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
	Sita Brahmachari	Amazon/Browns/BGBS	c.£650
	Bali Rai		c. £510
	Marcus Alexander		c. £500
	Rob Lloyd Jones		c. £270
	Kev Sutherland		c. £300
	Marcus Sedgwick		c. £500



	Phillip Wells		£1200
	Book Buzz		£625
	Carnegie Shadowing books	Browns BFS	£280
	Carnegie Red Carpet party		£40
	Camera	Currys/GLS?	£220
	Earphones	GLS	£112.50
		TOTAL	c. £5207

How do you/your department plan to support the FSA this year?

Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
Wristbands, posters, book stall, author tent	Wristbands and promotion	We come to all the events you organise – if any help is needed you know where we are	It's no problem for the library to be a central point for sales of tickets, collection of items etc. Just call and we'll be there!

***We are anticipating that if your bid is successful, you will come and make a presentation to the FSA on the impact of your bid.***

17.10.14

## FSA BID 2014/15 funding beyond capitation

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Department/Person contact: Kirsty Holder, <i>GEOGRAPHY</i>
Date: 4 <sup>th</sup> Nov 2014
Deadline: <b>Tuesday, 4 November 2014 at 4.00 pm</b>

Is the bid for: <i>Please tick</i>	Educational purposes	X
	Extra curricular purposes	
Have you received money from the FSA before?	Yes	X
	No	

If you received money, how did you use it?  
 In Geography we have received money for text books and atlases in the past.  
 We have also received money to build up our library selection of texts for AS and A2 – this has been invaluable – particularly for students who are applying to geography at University

Please note that I do recognise a similar request to this was rejected last year but I am keen to pursue this. I do understand that for those students where there is financial hardship there is a fund but as the trip is compulsory for all students, all students would benefit from this request.

All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

- Achieving the results of 70% A/B at A-Level

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.

Year 12 students are required to carry out a programme of field work which will not only help them visualise the theory they have learnt in class, but is also examined in the final Unit 2 AS exam. Our trip is to Orierton Field Studies Centre in Pembrokeshire and at present is a cost of £325.00 to each student (£275 for the accommodation, tuition, etc and the rest for travel). I am conscious that this is a lot of money but the reputation of both education and safety with the FSC (Field Studies Council) is exceptional. I would really like us to be able to subsidise the cost of the trip for all students. I realise that for those students where there are financial difficulties we are able to pay the full cost through the voluntary fund, but as this is a vital part of a student's geography education I think it would be appropriate to invest in all of the students for this trip. In many ways this is more valuable than any text books we could buy for them.

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
	A suggested subsidy of £50 per student to cover the cost of travel.		£50.00
			Total 1800.00 (as



			we have 36 students)

How do you/your department plan to support the FSA this year?			
Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
Happy to help at any stalls			Very happy to get involved

***We are anticipating that if your bid is successful, you will come and make a presentation to the FSA on the impact of your bid.***  
17.10.14

## FSA BID 2014/15 funding beyond capitation

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Department/Person contact: KIRSTY TIBBLE (LINC)
Date: 3/11/14
Deadline: <b>Tuesday, 4 November 2014 at 4.00 pm</b>

Is the bid for: <i>Please tick</i>	Educational purposes	<input checked="" type="checkbox"/>
	Extra curricular purposes	<input type="checkbox"/>
Have you received money from the FSA before?	Yes	<input type="checkbox"/>
	No	<input checked="" type="checkbox"/>

If you received money, how did you use it?  
N/A

All bids must link with one or more of the Balanced Scorecard strands i.e. Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

### INCLUSION

We have a group of students who attend Linc on a regular basis to see the Learning Mentors and are also known to the class teachers and HOC's. The identified students lack confidence, have low self-esteem for a number of reasons and as a result of this have extreme difficulty with social interaction and the establishing of friendships. Many of the students find it hard to access the curriculum and as a consequence of this can display challenging behaviour, become distracting to others in class, resulting in BFL being applied. A number of the students concerned are in danger of failing to achieve their full potential at Fortismere.

Please describe the reason for and the detail of your bid and the term in which the funding would be required i.e. autumn 2014; spring 2015 or summer 2015.

Funding would be required for the Autumn term (dates to be arranged)

The purpose of the project is for the Learning Mentors to identify 15 students in Yrs.7,8 and 9 who lack focus concentration and the ability to follow instructions in class. This project is an innovative way to teach students skills that can in turn hopefully in time be transferred into the classroom.

Students can also choose to join a group outside of school at Everyone's Climbing Tree as an extra -curricular activity to continue to learn and strengthen the skills learned in the workshop. Alexander Skanda Sabbagh, the musical director is an ex pupil of Fortismere and has worked effectively at APS. He is currently working with young people in the Youth Justice System in Haringey inspiring resilience to challenging circumstances through group music making. He has also mentored students within his workshops and in the wider community.

It is also hoped that by performing to staff and their peers the students selected will be viewed in a more positive light which in turn will aid their integration into the school community in general.

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Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
class	Drumming percussion workshops+performance x7	Elevated Drumming Project	£85 x7= 595
			✓

How do you/your department plan to support the FSA this year?

Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
		x	

*We are anticipating that if your bid is successful, you will come and make a presentation to the FSA on the impact of your bid.*

17.10.14

## FSA BID 2014/15 funding beyond capitation

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Department/Person contact: *Melissa Vangucci , PE.*  
 Date:  
 Deadline: **Tuesday, 4 November 2014 at 4.00 pm**

Is the bid for: PE Dept/School <i>Please tick</i>	Educational purposes	X
	Extra curricular purposes	X
Have you received money from the FSA before?	Yes	X
	No	

If you received money, how did you use it? *To resurface the netball and basketball courts.*

All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

*The Tennis courts are in desperate need of resurfacing. The netball and basketball courts which look fantastic, are non-slip and very clearly marked out makes such a difference in lessons and when hosting other schools. They are used in lessons at break and lunch time and for extra-curricular activities. The amount of outside agencies using them has also increased and therefore rental income for the school. There have been enquiries about the tennis courts but they are not in great condition at present, if there were resurfaced in colour I'm sure the demand to rent in holidays would increase.*

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.

*Summer term as the weather needs to be dry.*

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
		ORC	£6,349 +VAT

How do you/your department plan to support the FSA this year?

Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
Rental of courts			

***We are anticipating that if your bid is successful, you will come and make a presentation to the FSA on the impact of your bid.***

17.10.14

To: FORTISMERE

Quote Ref: ORC140713

ORC Printwear Promotions Ltd  
Unit 30  
Hillgrove Business Park  
Nazeing  
Essex  
EN9 2HB

Date: 3rd November 2014

Dear Melissa

Further to your request of a quotation for the Tennis Courts at Fortismere School, N101NE, I am pleased to provide the following:

4 x Tennis Courts

To deep clean 4 x Tennis Courts area approx. 2268m<sup>2</sup>

To apply moss and algae control to area approx. 2268m<sup>2</sup>

To apply Binder coat to Netball court approx. 1044m<sup>2</sup>

To apply colour coat – Dark green to 4 x Tennis Court playing areas approx. 1044m<sup>2</sup>

To initial-mark 4 x Tennis courts – White lines

**Total £6349.00 + VAT**

#### **Beamrider Laser Guided Line Marking**

All markings will be applied using the Beamrider laser guided line marking system and all base lines double marked.

#### **Permanent Marking Fluid**

Permanent Marking Fluid (PMF) is a durable, water based paint for lines on hard surfaces such as asphalt and concrete. PMF is available in a wide range of colours and has been supplied for use to mark playground games, sports courts and car parks, providing years of durability and wear.

#### **Deep Cleaning**

Sports and Courts Line Marking Ltd will deep clean the surface firstly using the whirl-away pressure washer system, cleaning in one direction and then the opposite direction to lift and soften the silt, algae and moss from the grain of the tarmacadam.

We then clean over the whole area using a combination of oscillating turbo lances and flat fan high pressure spray nozzles to turbo wash and ensure all undesired elements are removed effectively cleaning the surface 3 times in total.

#### **Please note**

(Sports and Courts do not remove debris created from power sweeping of deep cleaning from site unless requested at additional cost)



### **Moss & Algae Treatment**

Sports and Courts Line Marking Ltd uses RBT247 which is recognised and used by the NHS as this offers not only the capability to kill any spores of Moss and Algae after cleaning but then acts as a residual control for several months after application to stop any reoccurrence.

### **Binder application**

Sports and Courts Line Marking Ltd will apply a solvent-based binder coat prior to the top colour coats and the product would be applied at a rate of 6-8 metres per litre. This is to help support the top tarmacadam layer from fretting and becoming loose and to create superior adhesion of the top colour coat to the previous worn surfaces providing years of durability and wear.

### **Surface Colour Coating**

Colour coating surface paint is specifically designed for sports surfaces and consists of a low glare paint applied by high pressure spray method.

It is a non-slip, anti-fungicide mix of which is approved by the Lawn Tennis Association and National Netball Association as fit for purpose.

We provide the paint in colours of your choice and the product would be applied at a rate of 6-8 metres per litre with 2 coats in opposite directions.

A method statement is always available on request along with any health and safety data sheets for products used should the quotation be accepted.

Copies of CRB certification and our public liability insurance are also available on request. This quotation stands for 90 days unless otherwise stated or requested.

All prices quoted are plus VAT, terms are full payment to be made within 30 days of invoice date.

Best Regards

Rod Hammond

## FSA BID 2014/15 funding beyond capitation

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Department/Person contact: Matt Beavis, Rhodes College
Date: 03/10/2014
Deadline: <b>Tuesday, 4 November 2014 at 4.00 pm</b>

Is the bid for:	Educational purposes	X
	Extra curricular purposes	X
<i>Please tick</i>		
Have you received money from the FSA before?	Yes	
	No	X

If you received money, how did you use it? N/A
--

All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.
The money would be used to support College activities, thus it is both educational and extra-curricular and it enhances both the reputation of the college and the school, and it promotes

inclusion.

Since its inception Rhodes College has forged a unique identity which has engendered a genuine sense of belonging within its student cohort. Last year the college was able to reward its outstanding achievers, contributors and participants who displayed the particular qualities that the college aims to promote. This year, we wish to purchase branded merchandise including t-shirts to reward every student who contributes to college life, and re-usable water bottles to promote healthy lifestyles and to limit the impact on the environment of disposables bottles and cans. We hope that the t-shirts and the bottles will further enhance our positive reputation and promote college identity and inclusion.

Furthermore, we would like to purchase digital video cameras for use in VT time and on college Focus Days to promote inclusion. This technology facilitates the expression and communication of college life. The cameras would be used by every student in VT time to produce content for assemblies where the productions have become increasingly more sophisticated in recent years. Documentaries that promote Rhodes' charities, such as the work completed to raise money for a local soup kitchen, could be produced and shared. Reports on group visits could be made where students have an opportunity to forge new friendships and explore new places. The camcorders could be used to produce new content for the Pods that populate our school. The termly publication Rhodes Review could be produced through video content and support our online communications. Overall, the purchase of the cameras will provide opportunities to every student in the college to be creative and develop new media skills and they will promote the good reputation of the college, and by the extension the school, in the community.

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.

The reasons for the bid are detailed above. We would like to purchase 11 digital camcorders, which would provide 1 to each VT group. We would also like to purchase 20 branded polo shirts and 200 branded water bottles. The funding would be required for the autumn 2014 and spring 2015 terms.

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
11 X	Digital Camcorder	Rollei S-30 WiFi Action Camera	£825
200 X	Branded Water Bottle	Impact UK	£310
20 X	Branded Polo Shirt	Shirtworks	£232

£1867

How do you plan to support the FSA this year?

Last year Rhodes College raised £394 for the FSA through raffle ticket sales. This year we aim to support the FSA through our own fundraising activities. We have a winter charity event organised where the FSA could earn money through its participation.

Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
		Stall at Rhodes College winter charity event.	

*We are anticipating that if your bid is successful, you will come and make a presentation to the FSA on the impact of your bid.*

17.10.14

## FSA BID 2014/15 funding beyond capitation

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Department/Person contact: L Common (History)  
 Date: Monday, 3 November 2014  
 Deadline: **Tuesday, 4 November 2014 at 4.00 pm**

Is the bid for: <i>Please tick</i>	Educational purposes	X
	Extra curricular purposes	
Have you received money from the FSA before?	Yes	X
	No	

If you received money, how did you use it?

We received money for the re-design of the History Corridor as an Ancient Egyptian tomb and to purchase new GCSE textbooks for the new GCSE course with teaching from 2013.

All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

Our bid would contribute to maintaining and improving standards in the History department by providing wider-reading materials to provide opportunities for wider reading for students. We currently maintain a wider-reading library for our A-level students, but will not be teaching the same topics at A-level moving forward.

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.

We are currently planning and resourcing three entirely new schemes of work for the Year 12 and Year 13 in advance of the first teaching of the new, linear A-levels in September 2016. We are expanding our currently taught topic on the reign of Elizabeth to include the earlier Tudor monarchs and introducing the brand new topic of Russia in Revolution, focusing on Lenin and Stalin between 1917 and 1953. In order to build on our currently existing wider-reading library for A-level students, we would like to purchase a range of academic and popular history books recommended by the exam board for the new topics.

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
1	Stalin: Court of the Red Tsar by Simon Sebag Montefiore	Amazon	£7.99
1	Young Stalin by Simon Sebag Montefiore	Amazon	£6.99
1	Essential Works of Lenin: "What is to be done?" and Other Writings by V.I. Lenin	Amazon	£6.70
1	Revolutionary Russia: 1891-1924 by Orlando Figes	Amazon	£6.39
1	Lenin and the Russian Revolution	Amazon	£13.32



	by S Phillips		
1	The Whisperers: Private Life in Stalin's Russia by Orlando Figes	Amazon	£10.49
1	The Communist Manifesto by K Marx and F Engels	Amazon	£4.79
5	Bolshevik and Stalinist Russia: 1918-1956 by M Lynch	Amazon	£73.75
5	Reaction and Revolutions: Russia 1894-1924 by M Lynch	Amazon	£69.95
1	Life and Terror in Stalin's Russia by R W Thurston	Amazon	£21.00
1	State and Revolution by V.I. Lenin	Amazon	£3.50
1	Stalin: A Biography by Robert Service	Amazon	£9.09
1	Stalin: Paradoxes of Power by Stephen Kotkin	Amazon	£20.40
1	Lenin: A biography by Robert Service	Amazon	£8.79
1	The Stalin Era (Source Collection) by P Bookbbyer	Amazon	£23.32
1	AQA History: The Impact of Stalin's Leadership in the USSR 1924-1941 by J Laver and S Waller	Amazon	£13.99
5	Stalin and the Soviet Union by S Lee	Amazon	£89.95
5	Russia and the USSR, 1855-1991 by S Lee	Amazon	£85.45
1	Stalin and Stalinism by Alan Wood	Amazon	£14.74
1	The Rise and Fall of the Soviet Union, 1917-1991 by R Sakwa	Amazon	£23.39
1	AQA A-Level History: Tsarist and Communist Russia 1855-1964 by Chris Corin and Terry Fiehn	Hodder Education	£24.99
1	The Tudor Monarchies, 1485-1603 by J McGurk	Amazon	£9.95
3	The Early Tudors: England 1485-1558 by D Rogerson	Amazon	£59.97
1	The Tudor Century by I Dawson	Amazon	£19.25
1	AQA A-Level History: Tudor England 1485-1603 by David Ferriby	Hodder Education	£24.99
1	Elizabeth I: Meeting the challenge, England 1541-1603 by John Warren	Amazon	£13.27
5	The Mid Tudors: Edward VI and Mary, 1547-1558 by S Lee	Amazon	£88.55
5	The Reign of Elizabeth I: 1558-1603 by S Lee	Amazon	£85.54
1	English Historical Documents: 1485-1558 by C.H. Williams	Amazon	£45.30
1	The Tudor Constitution: Documents and Commentary by G. R. Elton	Amazon	£33.53
1	The Tudor Monarchy (Reader in History) by John Guy	Amazon	£15.19
5	Henry VIII to Mary I: Government and Religion, 1509-1558 by Keith Randell and Roger Turvey	Amazon	£69.95
5	Access to History: Henry VII by Roger Turvey and Caroline Rogers	Amazon	£69.95
5	Tudor Government by T.A.Morris	Amazon	£94.40
1	The Wars of the Roses and Henry	Amazon	£13.99

	VII: Britain 1450-1509 by Roger Turvey		
1	Tudor Revolution in Government: Administrative Changes in the Reign of Henry VIII by G. R. Elton	Amazon	£37.78
1	Early Tudor Government, 1485-1558 by S.J. Gunn	Amazon	£16.76
1	The Tudor Regime by Penry Williams	Amazon	£7.89
<b>Total</b>			<b>£1,245.24</b>

How do you/your department plan to support the FSA this year?

Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
X		X	

***We are anticipating that if your bid is successful, you will come and make a presentation to the FSA on the impact of your bid.***

17.10.14

## FSA BID 2014/15 funding beyond capitation

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Department/Person contact: Sarah Ogilby, MUSIC  
 Date: 3 Nov 2014  
 Deadline: **Tuesday, 4 November 2014 at 4.00 pm**

Is the bid for: <i>Please tick</i>	Educational purposes	Y
	Extra curricular purposes	Y
Have you received money from the FSA before?	Yes	Y
	No	

If you received money, how did you use it?  
 Purchased 2 x Clavinovas which are situated in two music classrooms. Currently used for classroom teaching and learning, and extra curricular.

All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

Standards & ECP & Reputation & Inclusion = Students frequently rehearse and perform in practise spaces during class music lessons. With a portable ipad for each music teacher and classroom use, we could make use of ipad applications such as Auria, Multitrack DAW and hardware add-ons to provide high-quality audio and MIDI inputs and outputs which can connect with a range of microphones, MIDI keyboards and controllers. These would create mobile recording solutions and also transform classroom music education with the wide range of applications available for whole class teaching. The huge and exciting possibilities will enhance the department's reputation for inclusive, engaging, cutting-edge teaching and learning.

Reputation: The stage piano would be reserved for concerts and use by the FSA, (this has been regularly loaned for use by the FSA for school fund-raising events in the past). Our current stage piano is more than 15 years old and missing an adaptor we cannot locate for purchase. Additional use when linking/ collaborating with feeder primary schools; planned day at Fortismere in December where 3 primaries join us for an afternoon of performing/ sharing.

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.  
 The funding would be required for the latter half of the Autumn 2014.  
 The department have considered such a purchase in the past, but cannot afford such equipment due to having one of the smallest capitations in the school. Much of our capitation replaces consumables such as cables, strings, adaptors, which need repair due to natural wear and tear- but at significant cost.

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
4	Apple ipad Air 128 GB Wi-Fi @£532	Counterpoint Total cost = £3531	£2,128
4	iKlip (ipad) stands @£45.50		£182
4	ipad Applecare protection plan 2yrs @£79		£316
1	Roland RD-300NX Stage Piano		£905

How do you/your department plan to support the FSA this year?

Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
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## FSA BID 2014/15 funding beyond capitation

**We will only accept electronic copies, please return these to Anne Keogh.** For those departments bidding for £2,000 or more, please note that you are invited to give a 5 minute presentation at the FSA meeting on **Monday, 17 November 2014 at 6.00 pm** if you would like to talk about your proposal in more depth. This is not compulsory.

Department/Person contact: Ute Merkel-Jordan
Date: 2 November 2014
Deadline: <b>Tuesday, 4 November 2014 at 4.00 pm</b>

Is the bid for: <i>Please tick</i>	Educational purposes	✓
	Extra curricular purposes	
Have you received money from the FSA before?	Yes	✓
	No	

If you received money, how did you use it?

For subscriptions to online language learning tools:  
 Vocabexpress.com: independent vocabulary learning for KS3,4,5,  
 GoChinese: independent learning tool for KS 3,4,5 specifically for Mandarin.  
 Yabla.com: Language immersion video-clips with independent exercises for KS4 and KS 5

All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

**Standards:** KS4 90% A\*-C for all languages, KS 5 70% A\*-B

The ML bid is for subscription to an online listening/video website for KS4 and KS 5. Listening skills need a lot of independent practice to raise GCSE and GCE exam results further; listening also supports independent and spontaneous speaking which are essential skills to access the top grades both at GCSE and GCE.

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.

The ML bid is for additional funding to maintain our annual subscription to **Yabla.com.(one payment required autumn 2014)**  
 Students enjoy using these authentic cultural immersion video clips which are similar to Youtube, but with language learning facilities such as slow play, listening games, subtitles, vocabulary learning. Teachers can set assignments and monitor student progress. There is instant feed back which makes the learning rewarding and fun. Yabla.com can be accessed from school and home. Analysis of GCSE results suggests that listening is the skill students find most difficult, after speaking. Yabla practises both. At GCE Yabla supports the Listening section of AS and Speaking at AS and A2.

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
Accounts: 120 French, 120 Spanish, 80 German, 60 Mandarin	Subscription to 4 language accounts with Yabla.com. for 2014/15. With a group account we can swap classes round, e.g. the Yr10s benefit after Yr 11s have left.	<a href="http://www.yabla.com/">http://www.yabla.com/</a>	\$ 3842.93 p.a., approx. £ 2402.50

How do you/your department plan to support the FSA this year?

Fortitude ✓	Fireworks Event ✓	Smaller events throughout the year	Other ways to support the FSA
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## FSA BID 2014/15 funding beyond capitation

**We will only accept electronic copies, please return these to Anne Keogh.** For those departments bidding for £2,000 or more, please note that you are invited to give a 5 minute presentation at the FSA meeting on **Monday, 17 November 2014 at 6.00 pm** if you would like to talk about your proposal in more depth. This is not compulsory.

Department/Person contact: Mark Strathdene / Colosseum
Date: 24/10/14
Deadline: <b>Tuesday, 4 November 2014 at 4.00 pm</b>

Is the bid for: <i>Please tick</i>	Educational purposes	Y
	Extra curricular purposes	Y
Have you received money from the FSA before?	Yes	
	No	N

If you received money, how did you use it?

All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.

*My bid relates to the Reputation side of the Balanced Scorecard but also supports standards. It is designed to improve the communication within the college to students, staff and parents; to promote the college sense of identity and celebrate student success; and to give students the opportunity to develop their writing, editing, proofing skills.*

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.

*We have produced 4 copies of the Colosseum Chronicle. These have been successful but budget constraints have meant that they are printed on ordinary paper, mainly in black and white, and despite the work the students put into them, the end result is not one that they feel that they can celebrate fully. I would like to produce a professional-level magazine that students will be proud of and that other students will want to read. I want to raise the profile and respect with which the magazine is held.*

*There are two options:*

- *Produce 100 copies of two editions of the magazine for students in the college to read.*
- *Produce 300 copies of two editions of the magazine so that copies can be sent home to parents as well.*

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost
	100 copies of 2 editions of the Colosseum Chronicle.	PIP Services	£320
<b>OR</b>			
	300 copies of 2 editions of the Colosseum Chronicle	PIP Services	£680

How do you/your department plan to support the FSA this year?

*FEELTIDE SHALL*



## FSA BID 2014/15 funding beyond capitation

**We will only accept electronic copies, please return these to Anne Keogh.** For those departments bidding for £2,000 or more, please note that you are invited to give a 5 minute presentation at the FSA meeting on **Monday, 17 November 2014 at 6.00 pm** if you would like to talk about your proposal in more depth. This is not compulsory.

Department/Person contact: Helen Anthony, Head Teacher  
 Date: 30.10.14  
 Deadline: **Tuesday, 4 November 2014 at 4.00 pm**

Is the bid for: <i>Please tick</i>	Educational purposes	X
	Extra curricular purposes	X
Have you received money from the FSA before?	Yes	X
	No	

If you received money, how did you use it?  
 Please read report attached

All bids must link with one or more of the Balanced Scorecard strands ie Reputation; Inclusion; Standards, Every Child Progressing and Structures. Briefly detail which strand(s) your bid relates to and how it would impact that area of work.  
 The Head's Discretionary Fund supports all strands of the balance score card.

Please describe the reason for and the detail of your bid and the term in which the funding would be required ie autumn 2014; spring 2015 or summer 2015.  
 Discretionary Fund request is for £10,000.00 for Sep 2014 to Aug 2015.  
 £5,000.00 was received on September 2014.  
 This includes £2,000 towards staff well-being as a contribution toward tea/coffee making and weekly pre-briefing provisions.

Please give a clear outline of how the money would be spent – detailed specifications and catalogue numbers please.

Item	Specification	Supplier	Cost

How do you/your department plan to support the FSA this year?

Fortitude	Fireworks Event	Smaller events throughout the year	Other ways to support the FSA
X	X	X	X

**We are anticipating that if your bid is successful, you will come and make a presentation to the FSA on the impact of your bid.**  
 17.10.14

### **FORTISMERE SCHOOL – YEAR ENDED 31 AUGUST 2014 – VOLUNTARY FUND**

**Discretionary Fund received from FSA £7,000                      Total spent £9,985 as follows:**

#### **Grants to Pupils £7,153**

This money was used to help students on income support to attend educational trips and other curricular events organised by different departments.

Grants to pupils have increased from £4,164 in 2013 to £7,153 in 2014. Applications for financial help have increased by 72%.

We have continued to receive applications for these funds beyond 31 August 2014. During September 2014 we have paid £1,015 in grants to pupils.

#### **Events £1,207**

Events are special staff celebrations such as Fortismere School staff Christmas party, staff leaving/retiring and end of terms events.

#### **Gifts £304**

These include gifts to staff leaving the school, flowers sent to staff and members of the community due to maternity/paternity, bereavements and special achievements/occasions, for example music and drama events etc.

#### **Refreshments £1,221 ie £1,890-£669**

Refreshments are those to greet new staff at the beginning of the school year and to wish farewell to staff leaving at the end of each term or school year.

From monies spent in refreshment, £669 was recovered from the selling of drinks to staff. Any remaining refreshment is carried over to be used at subsequent events.

#### **Note**

In 2013 the Head's discretionary fund was funded at £10,000; this was reduced to £7,000 in 2014. The FSA agreed that if an increase in fund was needed, they would be willing to cover the shortfall, which totalled £2,985 in 2013/14.

This fund covers the period 1 September to 31 August. The amount given for the current year is approved at the FSA Bid meeting in November. However, as soon as the school year commences in September so too does receipt of applications for financial help for trips taking place. This leaves us with the possibility of having insufficient funds for the first three months of the school year to support applications.

I would, therefore, request that consideration be given to increasing the 2014/15 fund to the former sum of £10,000 which includes £2,000 toward staff well-being and that an advance of £5,000 be agreed at the FSA AGM in September with the agreed balance to be paid, along with the other bids, in November 2014. This will assist in ensuring the viability of the fund for the school year.

**Graciela Guerrero, Administrative Officer (Finance)**

**26 September 2014**