

Pupil Premium Grant Impact Review Form 2017-18

Budget: 2017- 2018

£215,555+ April – August 2018 addition PPG Numbers: 110

Total Projected Spend: £230,594

School: Fortismere

School Contact: Jo Davey/Zoe Judge

Barriers to Learning	Focus	Desired Outcomes	Success Criteria	Strategy used	Evaluation (September 2018)	Cost
Transition	<ul style="list-style-type: none"> • Social support • Social integration 	PPG Y7 are fully integrated into the cohort	To ensure that Y7 PPG make a successful transition to Y7	<ul style="list-style-type: none"> • Y7 common Room • Y7 Camp including subsidy and cover 		£2,000
Lack of understanding of how to improve	Personalised learning	PP Students receive the individual feedback necessary for rapid progress	PP students make accelerated progress from starting points	Small Group Sizes EMB year 10/11 and Increased Staffing in English and Mathematics 2 full time salaries		£ 86,280
PP below age expected on entry or who make less than expected progress in KS3	Tailored interventions matched to need Y7-11	PP make same progress as non PP peers	No differences in attainment between PP and non-PP from starting points	Use of Linc & Maths and Eng interventions		£4000
Lack of supporting study skills	Specific skills training	PP students develop the skills to support successful learning	PP students are able to access the curriculum leading to more rapid progress and the development of academic confidence	Academic coach 50% salary		£16,629
Revision skills	Acquiring effective revision strategies	PP Students require less support in exams (levels of anxiety and inability to complete exams)	PP students report a positive exam experience which is reflected in exam results	Revision materials		£1,500

PP Attendance	% attendance PP c/w non-PP	No difference between non-pp and PP and 96%+ in line with BSC	PP student attendance supports progress	Home School Liaison Officer 10% salary		£4,435
Lack of academic confidence	Improve learner self-esteem	PP students match the learning confidence of their non-PP peers	PP students expectations of their own performance increase, driving aspiration	1. Learning Mentor 2. Mentoring: 3. Small group work shops		(£34,400 £2,100) £36,500
Literacy	Close the literacy gap between PP and non-PP and give PP the literacy needed to access learning	PP reading, writing and speaking supports academic progress	PP students can access all aspects of the curriculum independently	Renaissance Reading		£8,000
Lack of aspiration	Raising aspiration	PP students have access to a information about a range of post-16/18 and careers options	PP students are as ambitious as non-PP when choosing post-16 pathways	Careers Guidance Trips and visits		£6,000 £3000
Poor behaviour for learning	Behaviour that supports learning and progress	PP students have their behaviour needs supported	PP are not over-represented in the behaviour data (matching proportions)	Behaviour mentor		£5,000
Using behaviour to mask lack of academic confidence	Identifying underlying problem and addressing it	Access learning confidently	Accelerated progress	Behaviour mentor		£10,000
Individual need incl. most able disadvantaged	Flexible approach for individual students	All PP students have their needs identified and met	PP students are confident learners	HOC individual projects/support		£3,000 (£500 per college)
Academic curriculum	Ensuring that all students have access to a curriculum that enables them to succeed	PP students remain engaged with education and attend school or college	PP students receive qualifications in a range of different areas	Alternative provision		£40,000
Individualised activities	Contingency for unforeseen difficulties	Fortismere is able to respond flexibly to issues as they arise	Needs are met and progress is strong	As and when		£3,000

Increased staffing costs	Maintaining current levels of support	Any increase in staffing cost is met	PP students experience remains consistent	Staffing costs		£5,000
Poor exam preparation (Eng/Ma/Sci)	Exam preparation immediately before the exam	PPG students enter the exam in the most positive frame of mind	Exam success	Exam Breakfast Club		£1,000
Late for public exams	Getting students to their exam on time	Students aren't disadvantaged by late arrival	Exam success	Use of school transport to collect targeted students		£250