

Pupil Premium Grant Impact Review Form 2016-17
Budget: 2016- 2017
£198,695 + April – August 2017 addition
School: Fortismere
School Contact: Jo Davey

	Number	P8	Number	A8
overall	225	0.44	242	58.15
Dis	35	-0.18	38	45.13
Non Dis	190	0.55	204	60.58
FSM6	33	-0.25	35	45.19

Barriers to Learning	Focus	Desired Outcomes	Success Criteria	Strategy used	Evaluation	Cost
Lack of understanding of how to improve	Personalised learning	PP Students receive the individual feedback necessary for rapid progress	PP students make accelerated progress from starting points	Small Group Sizes MEB year 10/11 and Increased Staffing in English and Mathematics 2 full time salaries	4 groups (1x Y10, 3 x Y11) Y10 3 x PP Y11 9x PP Eng Dis: 2 nd quintile Ma Dis: 3 rd quintile	£ 86,280
PP below age expected on entry or who make less than expected progress in KS3	Tailored interventions matched to need Y7-11	PP make same progress as non PP peers	No differences in attainment between PP and non-PP from starting points	Use of Linc & Maths and Eng interventions	P8 -0.4 actual	£4000
Lack of supporting study skills	Specific skills training	PP students develop the skills to support successful learning	PP students are able to access the curriculum leading to more rapid progress and the development of academic confidence	Academic coach 50% salary	Students receiving academic mentoring: P8: Y10: -2.68 Mock: -2.3 Pred: -1.6 Actual: -0.93	£10,000
Revision skills	Acquiring effective revision strategies	PP Students require less support in exams (levels of anxiety and inability to complete exams)	PP students report a positive exam experience which is reflected in exam results	Revision materials	Maths revisions books purchased (FF) Ma P8: -0.27 A8: 8.53	£100
PP Attendance	% attendance PP c/w non-PP	No difference between non-pp and PP and 96%+ in line with BSC	PP student attendance supports progress	Home School Liaison Officer 10% salary	PP: 91.73% No PP: 95.52%	£3670
Lack of academic confidence	Improve learner self-esteem	PP students match the learning	PP students expectations of their own	1. Learning Mentor 2. Mentoring:	Y11 35 (43)= Ebacc Y10 20 (22)	(£34,400 £2,100) £36,500

		confidence of their non-PP peers	performance increase, driving aspiration	Bridge Builders	=Ebacc 1 st quintile	
Literacy	Close the literacy gap between PP and non-PP and give PP the literacy needed to access learning	PP reading, writing and speaking supports academic progress	PP students can access all aspects of the curriculum independently	Renaissance Reading	Y9 Av reading age: PPG: 13 yrs Non PPG: 14.1 yrs (On entry: PPG 12.3/Non PPG 12.2)	£8,000
Lack of aspiration	Raising aspiration	PP students have access to a information about a range of post-16/18 and careers options	PP students are as ambitious as non-PP when choosing post-16 pathways	Careers Guidance	98% EET: 45% Fortismere 6 th form 45% FE College	£6,000
Poor behaviour for learning	Behaviour that supports learning and progress	PP students have their behaviour needs supported	PP are not over-represented in the behaviour data (matching proportions)	Behaviour Co-ordinator	Isolation: 16% = PPG (school average) Fixed term exclusions: 53% PPG	£5,000
Using behaviour to mask lack of academic confidence	Identifying underlying problem and addressing it	Access learning confidently	Accelerated progress	Behaviour mentor	In C4 room	£10,000
Individual need incl. most able disadvantaged	Flexible approach for individual students	All PP students have their needs identified and met	PP students are confident learners	HOC individual projects/support		£1,200
Academic curriculum	Ensuring that all students have access to a curriculum that enables them to succeed	PP students remain engaged with education and attend school or college	PP students receive qualifications in a range of different areas	Alternative provision	Capel Manor First Rung Focus 1st Voc Ed: Media/Food /Fashion	£20,000
Individualised activities	Contingency for unforeseen difficulties	Fortismere is able to respond flexibly to issues as they arise	Needs are met and progress is strong	As and when		£2,945
Increased staffing costs	Maintaining current levels of support	Any increase in staffing cost is met	PP students experience remains consistent	Staffing costs	Pay rises	£5,000

Commentary

Strengths:

- Disadvantaged students are in the 2nd quintile (35th percentile) over all
- Disadvantaged are in the top quintile (16th percentile) for EBACC subjects (28 from a possible 35 students)
- Disadvantaged are in the top quintile (7th percentile) for ML (23 students from a possible 35 students)

This suggests that disadvantaged students are doing well in academic subjects and supports the numbers who are meeting the entry requirements for the Fortismere Sixth Form. The most successful aspects of the PPG action plan are the academic coaching, the career guidance and raising aspirations (the number of disadvantage students choosing EBACC subjects).

Areas for development:

- P8 gap of 0.73 between disadvantaged students (-0.18) and non-disadvantaged (0.55)
- A8 gap of 5.45 between disadvantaged students (45.13) and Non-disadvantaged students (60.58)
- A8 gap of 28% for students achieving 4+ EM (Disadvantaged 61%, non-disadvantaged 89%)
- Over representation of disadvantaged students for FTE