

## Library Policy 2019

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### The library, as a whole school resource, aims to:

- support and participate in the achievement of the overall aims of the school
- select, acquire, actively promote and effectively maintain a wide range of relevant materials at a range of levels and in various media to support the curriculum as well as the recreational reading of staff and students
- give all students access to the best of literature and the ideas, knowledge and inspiration it can provide
- support students' literacy development and, in keeping with the ethos of the school, encourage their reading for pleasure which should become a common activity for the whole school
- organise events which will stimulate reading and writing for pleasure
- celebrate students' achievements in composition and creativity by publishing their work in-house
- support the learning of students of all abilities
- collaborate with teachers in developing life-long learners, critical thinkers and effective and independent users of information
- help train students to become independent learners by embedding information literacy skills in preparation for life as well as further and higher education
- ensure that there is adequate access to resources by providing and maintaining efficient management systems and a suitable arrangement of stock
- maintain high standards of behaviour in and out of lesson time
- celebrate diversity
- promote the use of ICT when relevant
- maintain a comfortable and secure environment conducive to study, learning and leisure
- evaluate developments in library provision, and update professional skills required for a 21<sup>st</sup> century library

### *Stock Selection Policy:*

*The stock should stimulate the learning, research and recreational reading requirements of the school community. We aim to develop a balance within these broad areas to ensure that all needs are met. The library's role, and thus its stock selection policy, is determined by the comprehensive and diverse nature of the school. Much of the stock is chosen to reinforce what is taught in the classroom, but we hope both staff and students will find material to extend and entertain themselves well beyond the needs of the curriculum.*