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Option booklet

- Placed up on the school website - Curriculum - KS4 curriculum - options - *scroll down - image.*

<http://www.fortismere.haringey.sch.uk/page/default.asp?title=Home&pid=1>

The “Core”

- Maths
- English - Language & Literature
- Science - Double or Triple science depending on Yr. 9 end of year performance
- PE
- ICT - in all lessons

The “Options”

The options part of the KS4 curriculum has been designed to offer a wide range of opportunities to suit the aptitudes and abilities of all students.

Options and choosing wisely..

- Optimise all students' chances of success
- Aiming for outstanding progress and achievement.

Many will be looking beyond the next 2 years of GCSE, to coming into Fortismere 6th Form - going on to further study for some, aiming for places at top universities including Russell group, Oxford and Cambridge. It is important to make the right choices at this stage. We want them to have a challenging, broad and balanced education, that stimulates their desire to learn and is relevant to their future lives. When making choices, the following questions might help:

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When helping your child to make their choices, the following questions might help:

- Are they getting a good **balance**?
- What are they really **interested** in?
- What are they **good at**?
- What do they **enjoy** doing?
- What is **relevant** to their future?

New Specifications for GCSE what does this mean ?

1. All GCSE external exams are now taken at the end of the course.
2. Students can no longer re-sit individual modules, although they can re-sit the full GCSE
3. GCSE exams will take place in May/June.
4. Controlled assessments are internal assessments and usually a minor part of the GCSE
5. Marks are awarded for accurate spelling, punctuation and use of grammar in external GCSE exams

FAQs by students and carers/parents

Who is teaching the course?

Subject teachers are not allocated their groups until June / July so it can be any teacher in the department. Teachers **cannot** guarantee that you will be taught by them. Think carefully and choose the subject over the teacher.

Can I be in a group with my friends?

Again we **cannot** guarantee a student that they will be in a teaching group with friends. Think carefully and choose the subject over friendships they are important to you now but perhaps in 5 yrs. time when you know more about what you want to do you will regret it!

I have heard that certain subjects clash and you can't always take the subjects you chose?

This is why we ask you to think **very** carefully and choose 6 subjects you would like to take. The allocation of subjects in columns very much depends on the year groups demands. An example might be that last year we put on two groups of Photography as the demand was high and there were enough students for two feasible groups, however the year before there was only one small group.

What order do I put my preferences in?

There is no correct order we do try to accommodate the top four choices in past years this has been around the 90-95% of the cohort—obviously there will be some clashes and if this happens the student will be fully consulted with.

What are Controlled Assessments?

These are pieces of coursework that are set by either the teachers within exam board guidelines or by the board themselves. There are three levels of Controlled assessment and it is dependant on the course which level work is pitched at

- Please indicate **six** preferences. **Listed in preferential order**
- Consider the breadth of knowledge needed for most post 16 courses or employment
- This information will then be inputted into a timetabling programme which will predict the ‘best fit’ option columns

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Options forms are now electronic and you will receive your link on **8th February** to complete - it is important that the completed forms are with us by **26th February**.

It will then be a further two months before options are confirmed or you are asked to reconsider.

Once the option columns are generated and set movement across subject areas can be difficult.

Key Stage 4 Options Form 2018					
Student name (please print clearly)					Tutor Group
College			Tutor		
Parent Signature					
Email			Phone number		
Compulsory Core subjects					
English Language	English Literature	Maths	Science	PE core (non-exam)	Wellbeing (non-exam)
EBacc Qualification					
English Language OR Literature		Maths	2 Sciences inc. Computer Science	History or Geography	1 Language
NOT recommended		Science		Languages	
<ul style="list-style-type: none"> More than one Design Technology subject <u>Subject combinations:</u> <ul style="list-style-type: none"> Photography and Art Economics and Business Music and Music Technology ICT and Computing 		<ul style="list-style-type: none"> End of Year 9 Science tests will determine if a student is timetabled for double or triple science 		<ul style="list-style-type: none"> A student cannot choose a new language, not previously studied in KS3. A Modern Language can be a language a student speaks fluently and/or learns outside of school. 	
Please indicate six preferences in order below. 1 = most preferred choice; 6 = least preferred choice					
Subjects	rank order 1-6	Subjects	rank order 1-6	rank order 1-6	rank order 1-6
Computing <small>Higher paper Maths only</small>	EBacc EBacc	Fashion and Textiles			
French	EBacc EBacc	Food and Catering			
Geography	EBacc EBacc	Economics <small>Higher paper Maths only & B+ English</small>			
History	EBacc EBacc	ICT			
Mandarin	EBacc EBacc	Media Studies			
Spanish	EBacc EBacc	Music			
Art and Design		Music Technology			
Business Studies		Physical Education			
Dance		Prince's Trust			
Drama		Photography			
Engineering		Religious Studies			
Design & Technology Graphics Materials		Sociology			
Design & Technology Product Design		Sports Studies			
*Green subjects are all EBacc subjects					
Submit form by MONDAY 26th February 2018					
Form checked by Tutor then HoC for correct completion and combinations 'not recommended' (please tick).					
1. Tutor signature and date: _____					
2. HoC signature and date: _____					

Subjects		Subjects	
Art and Design	GCSE	Geography	GCSE
Business Studies	GCSE	History	GCSE
Computing level 6 + in Maths	GCSE	Mandarin	GCSE
Dance	GCSE	Maths English Booster (if advised)	GCSE support
Drama	GCSE	Media Studies	GCSE
D&T : Food & Cookery	VCERT	Music	GCSE
D&T: Product Design Timber, Metal,& Polymers	GCSE	Music Technology	BTEC
D&T : Graphic Products Paper & Boards	GCSE	Physical Education	GCSE
D&T Textiles	GCSE	Photography	GCSE
D&T Engineering level 6 + in Maths	GCSE	Religious Studies	GCSE
Economics level 6 + in Maths & level 4 currently in English	GCSE	Spanish	GCSE
French	GCSE	Sociology	GCSE
Prince's Trust (if advised)		Sports Studies	BTEC

A		B		C		D	
ART	24	FOOD	10	GRAPHICS	17	ECONOMICS	21
DRAMA	16	DRAMA	22	BUS STUDIES	10	COMPUTING	19
DRAMA	17	DRAMA	22	TEXTILES	8	MEDIA ST	23
ECONOMICS	17	PHOTOGRAPHY	18	ART	21	RES MAT	17
ENGINEERING	18	GEOGRAPHY	26	PHOTOGRAPHY	17	MUSIC	12
FRENCH	26	Music Tech	13	GEOGRAPHY	27	MUSIC	12
FRENCH	26	HISTORY	29	HISTORY	20	GEOGRAPHY	30
GEOGRAPHY	21	ICT	7	HISTORY	21	HISTORY	29
HISTORY	25	Mat	3	Mat	2	RS	28
MEDIA	15	FR/GM	27	FR/MAN	23	Mat	6
MUSIC	16	SP/MAN	28	SP/GM	22	SPANISH	22
PRINCEST TRUST	6	PE	18	SOCIOLOGY	22	SPANISH	23
SOCIOLOGY	15	PE	18	PE	16		
				PE	16		

A		B		C		D	
Sports studies	13	PE	23	PE	15	Sociology	18
History	30	History	30	Sociology	23	Mandarin	25
Geography	26	Geography	22	Sociology	25	German	24
Geography	27	Geography	23	Spanish	26	Spanish	30
Business	21	Economics	27	French	21	Spanish	26
Product design	16	Economics	28	History	22	French	25
Photography	22	Computing	17	Geography	23	French	16
Music	16	Media	23	Computing	17	History	20
Music Technology	10	Product design	20	Media	20	History	20
Drama	21	Fashion and textiles	11	Maths English Booster	12	Geography	29
Drama	21	Music	14	Photography	23	ICT	14
Art	22	Music Technology	13	Engineering	18	Food	11
Art	21	Art	17	Drama	21	Graphics	12

External help

Government website identifies careers - good description of jobs - nationalcareersservice.direct.gov.uk

- <https://nationalcareersservice.direct.gov.uk>
- Go to careers advice
- Browse job profiles

Or

arrange an appointment with our careers officer seated at the tables in our hall area?

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Deadline

✓ 26th February!

~~First come, first served?~~

Please browse our subject stalls with your children - ask questions and try to visit at least one you have never thought of.....



Good Luck!

Uploaded on You Tube Jan 2017

Remember **they** are our future and
times are changing!

Shift Happens!

Options Timeline

SPRING TERM TIMELINE 2018		
JANUARY	Mon 08 - 26	Tutor chats- (3 weeks in VT)
	Mon 29	Y9 Assembly 1 – NWH - Choices and timetable of time
	TBA	Taster lessons/ small group talks for students by request
	Mon 29	Options Booklet published on website
	Tuesday 30	Options Fayre + Talks 3.45-6.30pm TALKS · 3.45 – 4.30pm Alexandria/Colosseum/Ephesus · 5.45 – 6.30pm Rhodes/Olympia / Petra
FEBRUARY	29/01 – 7/02	Guidance Meetings during school with SLT
	Wed 7	Y9 Assembly 2 -Options
	Thurs 8	Options forms ONLINE
	Mon: 26/02	Options forms DEADLINE FOR COMPLETION
	TBA	Follow-up Guidance Meetings for some



Grades and Attainment 8

- Grades 1 to 9 for GCSE's in most subjects.
- 5 is the pass grade

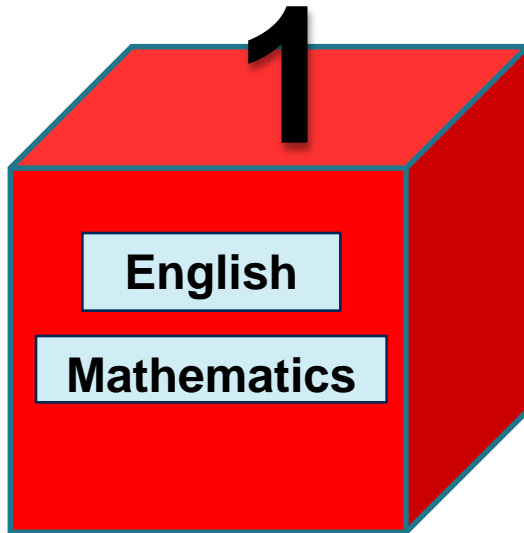
Attainment 8 score which is an accumulation of your BEST 8 GCSE results, but not just any 8.....

GCSE GRADES ARE CHANGING

Old Grades and New Grades

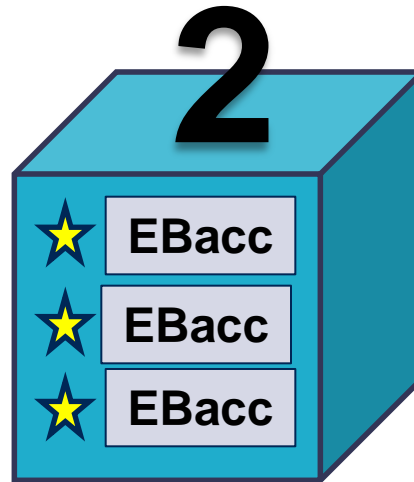
KS3 Levels				8	7	6	5	4	3		
Old GCSE Grade	A*		A	B		C	D	E	F	G	U
New GCSE grade	9	8	7	6	5	4	3	2	1		U

The Attainment 8 Buckets



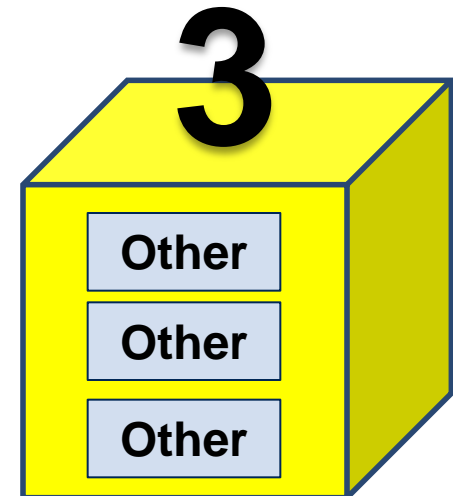
Bucket 1

- **One** for English
- **One** for Maths double-weighted



Bucket 2

- **Three** EBacc qualifications
- Sciences
- Computer science
- Geography
- History or
- Languages



Bucket 3

- **Three** “other” slots
- Any remaining Ebacc qualifications
- Other approved academic, arts or vocational qualifications
- Also the English that is not used in Bucket 1

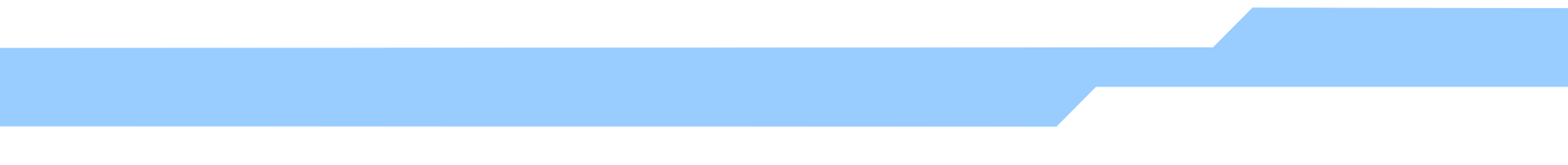
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Accountability Measures

- There are now two new measures from last summer 2016
- Progress 8 (P8) 2017 0.44 (National 0)
- Attainment 8 (A8) 2017 5.8 (National 4.5)

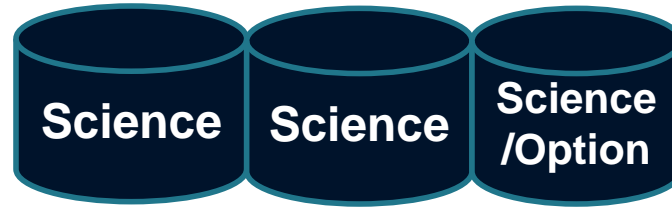
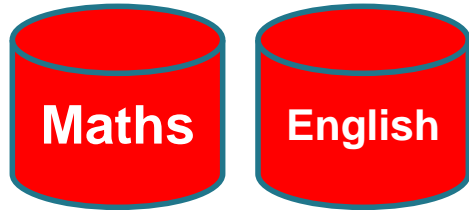
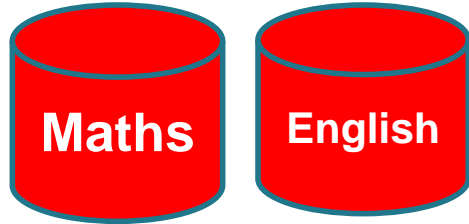
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The English Baccalaureate (EBacc)

- **English Language**
 - **English Literature**
 - **Mathematics**
 - **Sciences** (2 of Biology, Chemistry, Physics, Computer Science)
 - **History or Geography**
 - **A language** – can be a home language
- 

You need to Choose 6 Options in order of priority. You will be given 4.

We try to give you your top 4.



3 Ebacc qualifications

- Sciences,
- Computer Science,
- History,
- Geography,
- Languages

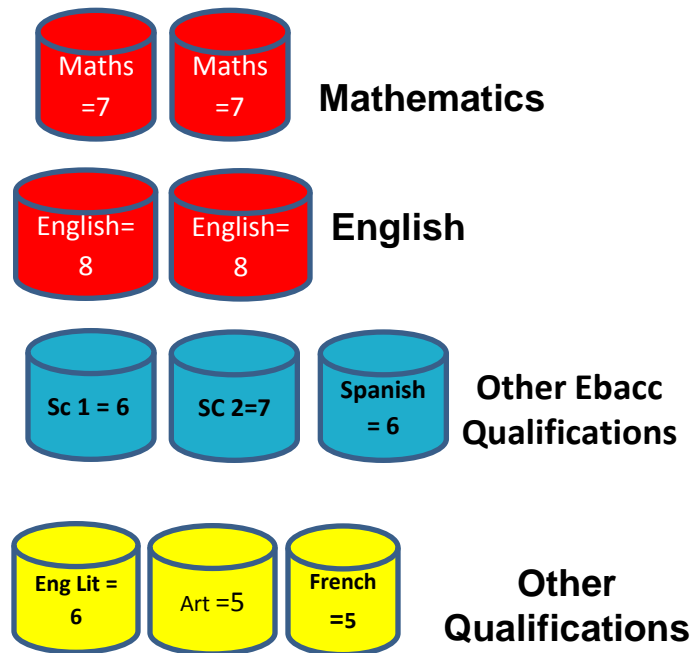
Remaining Ebacc subjects,

Other approved academic, arts or vocational qualifications

Also the English that is not used in the first bucket

Example 1

Qualification (GCSE)	Student Grade	Include in Buckets	Bucket	Doubled	Total points
Maths	7	yes	Maths	yes	14
English Lang	8	yes	English	yes	16
English Lit	6	yes	Other	no	6
Science 1	6	yes	Ebacc	no	6
Art	5	yes	Other	no	5
Science 2	7	yes	Ebacc	no	7
French	5	yes	Other	no	5
Spanish	6	yes	Ebacc	no	6
9 th Subject	4	no	None left		



9th subject not counted as all buckets filled in and the best 8 grades used.

$$\text{Attainment 8 score} = (7+7) + (8+8) + 6 + 7 + 6 + 6 + 5 + 5 = 65$$

Dividing the Attainment 8 score by 10 gives a pupil's average grade. In this case it is **6.5**

Example 2

Qualification	Student Grade	Include in Buckets	Bucket	Doubled	Total points
GCSE Maths	4	yes	Maths	yes	8
GCSE English Lang	5	yes	English	no	5
GCSE History	5	yes	Ebacc	no	5
BTEC Physical Education	6	yes	Other	no	6
BTEC Music	5	yes	Other	no	5
NCFE Level 2 Certificate in IT	5	yes	Other	no	5
Princes Trust	Merit	no	No bucket	no	

Attainment 8 score = $(4 + 4) + (5 + 0) + 5 + 0 + 0 + 6 + 5 + 5 = 34$

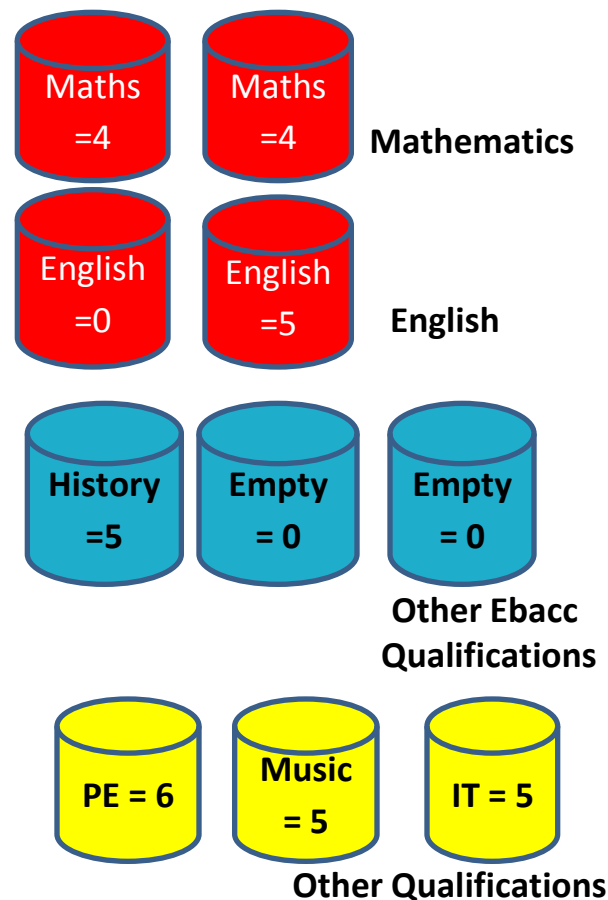
Divide by 10 and Student B has an attainment 8 score of **3.4**

The **BEST 8 GCSE** grades are used to fill in the buckets according to the rules given.

English Literature not taken so that English is not doubled.

Only one Ebacc subject taken, so scores zero in two of the three Ebacc buckets.

Only three of the four vocational subjects count.



- **New School Accountability Measure**
- **Same 8 subjects as Attainment 8**
- **Measures Progress from KS2**
- **A Progress 8 score of '0' means that a student has made the Expected Progress from KS2**
- **Negative Progress 8 means they are making below Expected Progress**
- **Positive progress 8 means they are making above Expected progress**
- **School Target is + 0.5 (2017 P8 0.44)**
- **-0.5 and below 'EXPECT a VISIT'**

- **Ms Topping**
- **Director of Learning**
- **North Wing**
- **Main corridor –**
- **next to Drama studio**

- **Ms Allaway**
- **Assistant Head**
- **North Wing**
- **Reception corridor / Technology**

- **Ms Karp**
- **Assistant Head**
- **South Wing**
- **Admin corridor / Maths**

- **Ms Phillips**
- **Careers advisor**
- **LINC**

