

Attainment 8 and Progress 8 Measures

Attainment 8 and Progress 8 measures have been brought in by the Department for Education to replace the five A* to C grades including English and Maths, which was the previous method of reporting results. In 2016, Fortismere is releasing its results using the five A*-C grades, but is also giving an indication of our Attainment 8 and Progress 8 measures.

What is Attainment 8 and Progress 8?

Each school's Attainment 8 and Progress 8 scores are based on all of their pupils' results across eight subjects.

These are Maths and English, the best of up to three further qualifications which count in the English Baccalaureate and the three best results of any GCSE qualification or non-GCSE qualifications on a DfE approved list of subjects.

The grade achieved is converted into a point score.

Why is this being introduced?

The Progress 8 measure is designed to encourage schools to offer a broad and balanced curriculum at KS4, and reward schools for the teaching of all their pupils.

Progress 8

Measures the progress of pupils from the end of primary school to the end of secondary school.

The score is calculated by comparing the achievement of all of its pupils against the Attainment 8 score of all pupils nationally with similar prior attainment.

Prior attainment is based on assessment results from the end of primary school.

So the greater the score, the greater the progress made over the course of secondary school.

A Progress 8 score will be published as a numerical figure where each GCSE grade is equal to one.

For example, +0.5 means pupils made half a grade more progress across their subjects than expected. A score of 0 would mean pupils made expected progress.

In 2016, Fortismere's Average Progress 8 Score is +0.5.

Attainment 8

Represents the average achievement of the school's pupils across the eight subjects.

In 2016, Fortismere's Average Attainment 8 Score is 6.2