

Yr12 (KS5)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	<p>Pre-U topic 1: family;</p> <p>Culture course: Chinese history</p>	<p>To revise key vocab and grammar knowledge of Chinese GCSE course;</p> <p>To discuss different aspects in topic 1: family activities; new patterns of family activities; status of the elderly and responsibility for their care; generation gap</p> <p>To learn about Chinese history from 1919 to 1945;</p> <p>To practise and consolidate basic skills in Chinese, including pinyin, stroke order, radicals etc.</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students are able to talk and write about different aspects of family life;</p> <p>Students are able to expand their topic related vocabulary via weekly revision and revisits in the reading and speaking lessons.</p> <p>Students are able to gain an understanding of Chinese history up to 1911.</p> <p>Students are able to understand and discuss the different aspects of history in China during 1911-1927.</p> <p>Students are able to gain better understanding of Chinese basic skills and how to apply them.</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p> <p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p> <p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p> <p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p>
Autumn 2	<p>Pre-U topic 1: family;</p> <p>Pre-U topic 2: young people;</p> <p>Culture course:</p>	<p>To discuss different aspects in topic 1&2: conflicts in the family; young people and the older generation; attitudes of young people to the family environment; young people and their peer group; young people's</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the</p>	<p>Students are able to talk and write about different aspects of family life;</p> <p>Students are able to expand their topic related</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p>

	Chinese history	<p>hobbies and interests;</p> <p>To learn about Chinese history from 1945 to 1956;</p> <p>To practise and consolidate basic grammar in Chinese, including sentence formations and prej words.</p>	<p>different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>vocabulary via weekly revision and revisits in the reading and speaking lessons.</p> <p>Students are able to understand and discuss the different aspects of history in China during 1928-1945.</p> <p>Students start to gain understanding on how to write essays English (for Chinese history) with good structures and some examples.</p> <p>Students are able to gain better understanding of Chinese basic grammar and how to apply them.</p>	<p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p> <p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p> <p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p>
Spring 1	<p>Pre-U topic 2: young people;</p> <p>Culture course: Chinese history</p>	<p>To discuss different aspects in topic 2: young people's aspirations and ways of communicating; young people and advertising.</p> <p>To revise all the content in Chinese history 1927-1956</p> <p>To learn the use of common prej words and measure words in Chinese.</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques</p>	<p>Students are able to talk and write about different aspects of young people;</p> <p>Students are able to expand their topic related vocabulary via weekly revision and revisits in the reading and speaking lessons.</p> <p>Students are able to</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p> <p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p>

			<p>returned to constantly throughout Y12 and Y13</p>	<p>understand and discuss the different aspects of history in China during 1945-1956.</p> <p>Students are able to write essays in English (for Chinese history) with good structures, examples and sound analysis.</p> <p>Students are able to gain better understanding of Chinese pre-j words and how to apply them.</p>	<p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p> <p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p> <p>Pre-U Chinese past exam papers.</p>
Spring 2	Pre-U topic 3: education;	<p>To discuss different aspects in topic 3: education systems and types of school; patterns of curriculum, relationship between education and training;</p> <p>To revise for the end of year assessment</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students are able to talk and write about different aspects of education;</p> <p>Students are able to expand their topic related vocabulary via weekly revision and revisits in the reading and speaking lessons.</p> <p>Students are able to talk about different topic areas in discussion with their own points of view;</p> <p>Students are able to write essays in Chinese with sound planning, complex structures, connectives and</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p> <p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p> <p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p> <p>Student-led projects on Chinese history, geography or the film:</p>

				<p>a good range of vocab.</p> <p>Students are able to gain better understanding of Chinese prej words and how to apply them.</p>	<p>the Blue Kite.</p> <p>Film: the Blue Kite</p> <p>Pre-U Chinese past exam papers.</p>
Summer 1	Pre-U topic 3: education	To discuss different aspects in topic 3: relationship between education and training; further and higher education provision; examinations	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students are able to talk and write about different aspects of education;</p> <p>Students are able to talk about different topic areas in discussion with their own points of view and deal with unexpected questions.</p> <p>Students are able to expand their topic related vocabulary via weekly revision and revisits in the reading and speaking lessons.</p> <p>Students are able to write essays in Chinese with sound planning, complex structures, connectives and a good range of vocab.</p> <p>Students are able to gain better understanding of Chinese prej words and how to apply them.</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p> <p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p> <p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p> <p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p> <p>Pre-U Chinese past exam papers.</p>

<p>Summer 2</p>	<p>pre-U topic 4: media</p>	<p>To discuss different aspects in topic 4: The role and influence of the media in all aspects of life; advantages and disadvantages of social media; entertainment and celebrity</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students are able to talk and write about different aspects of media;</p> <p>Students are able to expand their topic related vocabulary via weekly revision and revisits in the reading and speaking lessons.</p> <p>Students are able to write essays in Chinese with sound planning, complex structures, connectives and a good range of vocab.</p> <p>Students are able to gain better understanding of Chinese prej words and how to apply them.</p> <p>Students are able to talk about different topic areas in discussion with their own points of view and deal with unexpected questions.</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p> <p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p> <p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p> <p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p> <p>Pre-U Chinese past exam papers.</p>
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