Yr12 (KS5)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Pre-U topic 1: family;	To revise key vocab and grammar knowledge of Chinese GCSE course;	All Grammar points are revisited from KS4	Students are able to talk and write about different	GCSE core vocabulary list;
	Culture course:	To discuss different aspects in topic	New vocabulary will be	aspects of family life;	Pre-U core vocabulary list;
	Chinese history	1: family activities; new patterns of family activities; status of the elderly	used for exams as well as to interconnect the	Students are able to expand their topic related	Quizlet learning sets;
		and responsibility for their care; generation gap	different topics seen throughout the whole	vocabulary via weekly revision and revisits in the	Teacher-adapted listening and reading material (resource from
		To learn about Chinese history from	course.	reading and speaking lessons.	various textbooks and websites);
		1919 to 1945;	Content themes, skills and exam techniques		Slow Chinese website;
		To practise and consolidate basic skills in Chinese, including pinyin,	returned to constantly throughout Y12 and Y13	Students are able to gain an understanding of Chinese history up to 1911.	Chairmans' Bao website;
		stroke order, radicals etc.	tilloughout 112 and 113	Students are able to	Department-created cultural course material (resource from
				understand and discuss the	various books and websites);
				different aspects of history in China during 1911-1927.	Student-led projects on Chinese
				Students are able to gain	history, geography or the film: the Blue Kite.
				better understanding of Chinese basic skills and how to apply them.	Film: the Blue Kite
Autumn 2	Pre-U topic 1:	To discuss different aspects in topic	All Grammar points are	Students are able to talk	GCSE core vocabulary list;
	family; Pre-U topic 2:	1&2: conflicts in the family; young people and the older generation;	revisited from KS4	and write about different aspects of family life;	Pre-U core vocabulary list;
	young people;	attitudes of young people to the	New vocabulary will be used for exams as well as	Students are able to	
	Culture course:	family environment; young people and their peer group; young people's	to interconnect the	expand their topic related	Quizlet learning sets;

	Chinese history	hobbies and interests;	different topics seen	vocabulary via weekly	Teacher-adapted listening and
			throughout the whole	revision and revisits in the	reading material (resource from
		To learn about Chinese history from 1945 to 1956;	course.	reading and speaking lessons.	various textbooks and websites);
		,	Content themes, skills		Slow Chinese website;
		To practise and consolidate basic	and exam techniques	Students are able to	,
		grammar in Chinese, including	returned to constantly	understand and discuss the	Chairmans' Bao website;
		sentence formations and prej words.	throughout Y12 and Y13	different aspects of history	
				in China during 1928-1945.	Department-created cultural course material (resource from
				Students start to gain	various books and websites);
				understanding on how to	
				write essays English (for	Student-led projects on Chinese
				Chinese history) with good	history, geography or the film:
				structures and some examples.	the Blue Kite.
				examples.	Film: the Blue Kite
				Students are able to gain	
				better understanding of	
				Chinese basic grammar and	
				how to apply them.	
Spring 1	Pre-U topic 2:	To discuss different aspects in topic	All Grammar points are	Students are able to talk	GCSE core vocabulary list;
	young people;	2: young people's aspirations and	revisited from KS4	and write about different	
		ways of communicating; young		aspects of young people;	Pre-U core vocabulary list;
	Culture course:	people and advertising.	New vocabulary will be	Charles and abla to	Ovidet les maines este
	Chinese history	To revise all the content in Chinese	used for exams as well as to interconnect the	Students are able to expand their topic related	Quizlet learning sets;
		history 1927-1956	different topics seen	vocabulary via weekly	Teacher-adapted listening and
		1113tory 1927-1930	throughout the whole	revision and revisits in the	reading material (resource from
		To learn the use of common prej	course.	reading and speaking	various textbooks and websites);
		words and measure words in		lessons.	
		Chinese.	Content themes, skills		Slow Chinese website;
			and exam techniques	Students are able to	

			returned to constantly	understand and discuss the	Chairmans' Bao website;
			throughout Y12 and Y13	different aspects of history	
				in China during 1945-1956.	Department-created cultural course material (resource from
				Students are able to write essays in English (for	various books and websites);
				Chinese history) with good	Student-led projects on Chinese
				structures, examples and	history, geography or the film:
				sound analysis.	the Blue Kite.
				Students are able to gain	Film: the Blue Kite
				better understanding of	
				Chinese prej words and	Pre-U Chinese past exam papers.
				how to apply them.	
Spring 2	Pre-U topic 3:	To discuss different aspects in	All Grammar points are	Students are able to talk	GCSE core vocabulary list;
	education;	topic 3: education systems and	revisited from KS4	and write about different	
		types of school; patterns of		aspects of education;	Pre-U core vocabulary list;
		curriculum, relationship between	New vocabulary will be		
		education and training;	used for exams as well as to interconnect the	Students are able to expand their topic related	Quizlet learning sets;
		To revise for the end of year	different topics seen	vocabulary via weekly	Teacher-adapted listening and
		assessment	throughout the whole	revision and revisits in the	reading material (resource from
			course.	reading and speaking lessons.	various textbooks and websites);
			Content themes, skills		Slow Chinese website;
			and exam techniques	Students are able to talk	,
			returned to constantly	about different topic areas	Chairmans' Bao website;
			throughout Y12 and Y13	in discussion with their	
				own points of view;	Department-created cultural
					course material (resource from
				Students are able to write	various books and websites);
				essays in Chinese with	
				sound planning, complex	Student-led projects on Chinese
				structures, connectives and	history, geography or the film:

				a good range of vocab.	the Blue Kite.
				Students are able to gain better understanding of	Film: the Blue Kite
				Chinese prej words and how to apply them.	Pre-U Chinese past exam papers.
Summer 1	Pre-U topic 3:	To discuss different aspects in	All Grammar points are	Students are able to talk	GCSE core vocabulary list;
	education	topic 3: relationship between education and training; further	revisited from KS4	and write about different aspects of education;	Pre-U core vocabulary list;
		and higher education provision; examinations	New vocabulary will be used for exams as well as to interconnect the	Students are able to talk about different topic areas	Quizlet learning sets;
			different topics seen throughout the whole	in discussion with their own points of view and	Teacher-adapted listening and reading material (resource from
			course.	deal with unexpected questions.	various textbooks and websites);
			Content themes, skills and exam techniques	Students are able to	Slow Chinese website;
			returned to constantly throughout Y12 and Y13	expand their topic related vocabulary via weekly	Chairmans' Bao website;
				revision and revisits in the reading and speaking lessons.	Department-created cultural course material (resource from various books and websites);
				Students are able to write essays in Chinese with sound planning, complex	Student-led projects on Chinese history, geography or the film: the Blue Kite.
				structures, connectives and a good range of vocab.	Film: the Blue Kite
				Students are able to gain better understanding of Chinese prej words and how to apply them.	Pre-U Chinese past exam papers.

Summer 2	pre-U topic 4:	To discuss different aspects in	All Grammar points are	Students are able to talk	GCSE core vocabulary list;
	media	topic 4: The role and influence of	revisited from KS4	and write about different	
		the media in all aspects of life;		aspects of media;	Pre-U core vocabulary list;
		advantages and disadvantages of	New vocabulary will be		
		social media; entertainment and celebrity	used for exams as well as to interconnect the	Students are able to expand their topic related	Quizlet learning sets;
		,	different topics seen	vocabulary via weekly	Teacher-adapted listening and
			throughout the whole	revision and revisits in the	reading material (resource from
			course.	reading and speaking	various textbooks and websites);
				lessons.	
			Content themes, skills		Slow Chinese website;
			and exam techniques	Students are able to write	
			returned to constantly	essays in Chinese with	Chairmans' Bao website;
			throughout Y12 and Y13	sound planning, complex	
				structures, connectives and	Department-created cultural
				a good range of vocab.	course material (resource from various books and websites);
				Students are able to gain	,
				better understanding of	Student-led projects on Chinese
				Chinese prej words and	history, geography or the film:
				how to apply them.	the Blue Kite.
				lie i to apply them	
				Students are able to talk about different topic areas	Film: the Blue Kite
				in discussion with their	Dro II Chinasa nast ayam nanara
					Pre-U Chinese past exam papers.
				own points of view and	
				deal with unexpected	
				questions.	