

Yr7 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Basic skills; Greeting basic radicals; Chinese numbers	To do greetings in Chinese; To learn common Chinese radicals; To learn about pinyin and tones; To learn Chinese number 1-10;	N.A.	Students are gaining an understanding of basic knowledge in Mandarin, for example, the pinyin, tones, radicals etc. Students are able to count 1-10 in Chinese and write some of them.	Revision booklet; Jinbu1 textbook; Quizlet learning sets;
Autumn 2	Chinese numbers Chinese radicals Age and birthday Family and pets	To learn big numbers 11-99; To learn common Chinese radicals; To talk about age and birthday; To talk about family members and pets; The use of measure word 个; To be able to the use the measure words 个, 只 and 条 The use of connective word “and” 和; The use of key verb ‘have’ 有;	pinyin; tones; stroke order; radicals; number 1-10	Students are able to count 11-99 in Chinese and write some of them. Students are gaining an understanding of Chinese radicals; Students can write and talk about their family and pets, using words or short phrases from memory。 They understand the grammatical concepts of measure word 个 and are becoming more adept at applying them.	Revision booklet; Jinbu1 textbook; Quizlet learning sets;
Spring 1	Hobby and sports	To talk about hobbies; To express opinion with “like”喜欢 To talk about hobbies and sports;	Family and pets; Key verb 有; Connective word 和;	Students can write and talk about their hobbies and sport, using the newly-	Revision booklet; Jinbu1 textbook; Quizlet learning sets;

		The use of connective words “also”也 and ‘but’但是 The use of “can”会;		learnt verbs 喜欢 and 会. Students are gaining an understanding of grammatical concepts such as 也, 但是, and are progressing in applying this knowledge.	
Spring 2	School Life(1)	To talk about school subjects and timetable; To tell time; To use the Chinese word order ‘someone+time+do something’;	Basic skills: pinyin, tones, radicals, stroke order etc; Numbers, age and birthday; Family and pets;	Students can write and talk about their school subjects and timetable, using words or short phrases from memory. Students are able to apply the grammatical concepts such as 也, 但是 successfully in the speaking and writing	Revision booklet; Jinbu1 textbook; Quizlet learning sets;
Summer 1	School Life (2) MEP hurdle tests	To talk about school classes; To talk about nationalities; To talk about school routines; General revision and mock practise for MEP hurdle tests	Greeting; Dates; Family and pets; Hobbies and sport;	Students can write and talk about their family, pets, hobbies, sports and school timetable, using short phrases from memory and longer sentences with support. students are able to apply the grammatical knowledge, such as the Chinese word order for sentences and time telling.	Revision booklet; Checklists; Jinbu1 textbook; Quizlet learning sets;

Summer 2	Food and drink; past/future tense	To talk about food and drink I like or dislike; The use of 'today', 'tomorrow' and 'yesterday' for different tenses; The use of past and future tenses in Chinese with 要 and 了, in the correct word order;	to like and dislike; To tell time Chinese basic word order 'someone+time+do something'	Students can write and talk about the food and drink they like/dislike, using short phrases from memory and longer sentences with support. students are able to gain an understanding of how to do the past and future tense in Chinese, and able to apply the correct Chinese word order when manipulating the language.	Revision booklet; Jinbu1 textbooks; Quizlet learning sets;
Yr8 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Weather Countries; Transport Holiday;	To talk about weather, countries To talk about transport and local areas To talk about the holiday destinations with the key verb "go to' 去 or 'have been to' 去过 The use of Chinese word order STMA (someone+time+method+action)	Food and drink Past and future tense	Students can write and talk about the weather and countries, using short phrases from memory; Students can write and talk about their holidays including the destination and activities, using short phrases from memory and longer sentences with support. students are able to gain an understanding of how to organise a Chinese	Revision booklet; Jinbu1 & Jinbu2 textbooks; Quizlet learning sets;

				sentence with the word order STMA.	
Autumn 2	Body parts; Description; Colour and clothes; Expressing opinion; Daily routine;	To talk about body parts, colour and clothes in order to describe someone's appearance; To express opinion on someone's personality and appearance; To learn about daily routine;	Weather and countries; Transport and holiday;	Students can write and talk about someone's appearance and personalities, using short phrases from memory; Students can write and talk about their daily routine using simple phrases or longer sentence in the correct word order.	Revision booklet; Jinbu2 textbooks; Quizlet learning sets;
Spring 1	Rooms in my house; Jobs; Measure words; Family members and job titles;	To introduce different rooms in my house; The use of 'bi' to compare the size of different rooms;	Body parts; Description; Colour and clothes; Expressing opinion;	Students can write and talk about the rooms in their house and the activities there, using short phrases, or longer sentences with the correct word order. Students can write and talk about jobs, using short phrases, or longer sentences. Students are able to apply the grammatical knowledge, such as comparing the size and positions of different rooms, to describe their	Revision booklet; Jinbu2 textbooks; Quizlet learning sets;

				houses and talk about the jobs they want to do.	
Spring 2	Shopping in the supermarket and department store; Prices;	To talk about fruit and vegetable; To talk about the shopping experience in the supermarket and in the department store;	Holiday; Description; House; Jobs;	Students can write and talk about their shopping experience, including asking for price, buying food, clothes, groceries etc in different settings, using short phrases, or longer sentences with the correct word order. Students are able to apply the grammatical knowledge to talk about their experience in short dialogues.	Revision booklet; Jinbu1 & Jinbu2 textbooks; Quizlet learning sets;
Summer 1	Shopping online(1) MEP hurdle tests;	To talk about the shopping experience online; General revision and mock practise for the MEP hurdle tests;	Food and clothes shopping; Asking for price;	Students can write and talk about their shopping experience online, using short phrases, or longer sentences with the correct word order. Students are able to apply the grammatical knowledge, such as past and future tenses, comparison etc, to communicate in Chinese in the correct word order.	Revision booklet; Jinbu2 textbooks; Quizlet learning sets;
Summer 2	Travel plan;	To talk about the season and	Shopping online;	Students can write and talk	Revision booklet;

	Sightseeing in Beijing;	direction; To introduce the travel experience in past, perfect and future tense; To introduce the scenic spots in Beijing;	Past and future tenses;	about the season, directions and scenic spots in order to introduce their holiday destinations using short phrases, or longer sentences. Students are able to apply the grammatical knowledge about tenses and word order to talk about their experience.	Jinbu2 textbooks; Quizlet learning sets;
Yr9 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Travel plan; Sightseeing in Beijing; A tour in Xi'an; Shopping in Shanghai;	To talk about the season and direction; To introduce the travel experience in past, perfect and future tense; To introduce the scenic spots in Beijing and Xi'an; To talk about holiday activities in China;	Shopping in the supermarket, department store and online;	Students can write and talk about the season, directions, scenic spots in order to introduce their holiday destinations using short phrases, or longer sentences. Students are able to apply the grammatical knowledge about tenses and word order to talk about their experience.	Revision booklet; Jinbu2 textbooks; Quizlet learning sets;
Autumn 2	Likes and dislike; Chinese families;	To introduced family members, friends and pets; To introduce what hobbies and sports people like;	Family and friends introduction	Students can write and talk about their family, friends introducing what they like; Students are able to talk	Chinese GCSE key language lists; Edexcel Chinese textbooks; Quizlet learning sets;

				about what hobbies or sports they used to have when they were little, and compare it with what they like now; Students can talk about their hobbies using 'length of time'	
Spring 1	Describing friends ; What makes a good friend	To introduce people's appearance including body parts, colours etc. To talk about people's daily routines, To learn the adjectives to describe people's qualities, in particular the qualities that make a good friend.	Body parts and description Daily routines	Students can write a paragraph describing people's appearance; Students can talk about why they like/don't like their friends	Chinese GCSE key language lists; Edexcel Chinese textbooks; Quizlet learning sets;
Spring 2	School subjects; School places; School rules; School exchanges	To introduce what subjects students have in school and talk about their timetable using ordinal number; To describe the facilities in a school and where they are using direction words; comparing the size of the facilities To compare a British school and a Chinese school; To learn school rules in Chinese; To talk about the activities in a school exchange in past or future tense	School subjects; Time expressions;	Students can introduce their school in the target language about what facilities it has; Students can make a spoken introduction about what lessons they have on a school day and what lessons they had in the past and what they will have in the future; To write about their school exchange experiences, such as summer camp or studying abroad. They can introduce detailed activities they have in the exchange programmes.	Chinese GCSE key language lists; Edexcel Chinese textbooks; Quizlet learning sets;
Summer 1	Free time activities	To introduce leisure activities, doing	hobbies	students can write a	Chinese GCSE key language lists;

	I Hurdle test(HSK)	exercises based on hobbies		paragraph to introduced what people do in their free time	Edexcel Chinese textbooks; Quizlet learning sets; HSK past paper
Summer 2	Free time activities and events II	To introduce events such as birthday celebrations, Olympics, music concerts	hobbies	students can write a paragraph to introduce an event about sports, music etc. in past and future tenses	Chinese GCSE key language lists; Edexcel Chinese textbooks; Quizlet learning sets; Blookets; Wordwall