



# fortismere

## Spanish KS5 Curriculum Map 2022-23

		Ser and Estar Use the future and conditional		able to master the differences between the verbs SER and ESTAR.	
Autumn 2	Crónica de una muerte anunciada  La Influencia de los ídolos	Learning book vocabulary Research about Colombia culture in the 50s Themes, characters, social context, literary techniques. Essay - exam techniques  Discuss the positive and/or negative influence singers and musicians have on people Discuss the positive and/or negative influence singers and musicians have on people Consider the type of influence fashion models have on young people Use the indirect object pronouns Practice the passive voice Use direct object pronouns	All Grammar points are revisited from KS4  New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.  Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students are able to overcome the difficulties of a complex text like the novel. Students are engaged and look for vocabulary to help them understand the book better. Students have A clear understanding of the culture of Colombia in the 50s. The students have clear in mind the PEC structure for the essays.  Students understand and discuss the influence in the world of famous people focusing on celebrities from Spanish speaking countries. Students discuss the pros and cons of certain influencers.	Book (the novel) Resource pack Quizlet Powerpoints Kerboodle book online SpanishDict StudySpanish.com WordReference
Spring 1	Crónica de una muerte anunciada  Patrimonio cultural	Learning book vocabulary Research about Colombia culture in the 50s Themes, characters, social context, literary techniques. Essay - exam techniques  Understand civilisations that contributed to the cultural heritage of Latin America Discuss the pre-Columbian heritage of Latin America	All Grammar points are revisited from KS4  New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.  Content themes, skills and exam techniques returned to constantly throughout Y12 and	The students have a full understanding of the book. Students understand PEC structure for essays to talk about different themes, characters, social context and literary techniques.  Students have a deep knowledge of previous civilisations in Latin America as well as iconic	Book (the novel) Resource pack Quizlet Powerpoints Kerboodle book online SpanishDict StudySpanish.com WordReference

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		<p>Discuss Spanish and Latin American artists and the role of architecture in Spain</p> <p>Understand the diversity of Hispanic music and dance</p> <p>Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc</p> <p>Understand and use efficiently demonstrative and possessive adjectives</p> <p>Use imperatives</p>	Y13	landmarks and artists with a special focus on architecture in Spain. Students have a wide knowledge of music and dance artists from Spain and Latin America.	
Spring 2	<p>La Identidad Regional</p> <p>Mock Skills</p>	<p>Describe and discuss Spanish customs and traditions</p> <p>Discuss similarities and differences in the gastronomy of Spain</p> <p>Consider the languages that are spoken in Spain and the issues surrounding them</p> <p>Use the present subjunctive of regular verbs</p> <p>Use the perfect tense in the subjunctive</p> <p>Use numerals</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	Students understand the difference between K and Spain/Latin America regarding gastronomy, festivities and traditions. Students are able to identify different languages spoken in Spain and understand their origin and political implications.	<p>Resource pack</p> <p>Quizlet</p> <p>Powerpoints</p> <p>Kerboodle book online</p> <p>SpanishDict</p> <p>StudySpanish.com</p> <p>WordReference</p>
Summer 1	La igualdad de los sexos	<p>Use indefinite adjectives and pronouns</p> <p>Improve translation skills</p> <p>Discuss women in the world of work</p> <p>Study the role of women at home</p> <p>Discuss male chauvinism</p> <p>Look at the role of feminism</p> <p>Use the perfect tense</p> <p>Use the pluperfect tense</p> <p>Understand and talk about changes to</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and</p>	Students are able to discuss in depth the role of men and women in past and current times looking at differences between the UK, Spain and Latin American countries. Students can discuss chauvinism, the role of women and feminism as well as LGBTB rights in different Spanish speaking countries.	

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		LGBT rights Discuss gay marriage in Spain and the Hispanic world	exam techniques returned to constantly throughout Y12 and Y13		
Summer 2	Revision	Speaking focus IRP research Vocabulary revision of all 6 units Exam skills practice Reading practice Listening practice Translation practice Speaking practice	All Grammar points are revisited from KS4  New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.  Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13		Book (the novel) Resource pack Quizlet Powerpoints Kerboodle book online SpanishDict StudySpanish.com WordReference
<b>Yr13 (KS5)</b>	<b>Topic Area</b>	<b>Knowledge/Skills that are taught</b>	<b>On-going &amp; revisited Knowledge/Skills</b>	<b>What does good look like?</b>	<b>Resources/support at home</b>
Autumn 1	La Inmigración        El racismo	Discuss the positive and negative aspects of immigration Learn more about immigration in the Spanish-speaking world Discuss what problems illegal migrants might face Dictionary use Revision of grammatical structures learnt in yr12 with an emphasis on present and past tenses (preterite and imperfect) Vary vocabulary using synonyms  Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world	All Grammar points are revisited from Yr12  New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.  Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students are able to discuss the positive and negative aspects of immigration in Spain and Latin American countries. Students will have a deep knowledge of problems that immigrants and migrants face nowadays. This is also related to the Brexit aspect.  Students will discuss the racist and xenophobic attitudes in Spanish-speaking countries. They will acknowledge and discuss	Kerboodle book online SpanishDict StudySpanish.com Quizlet WordReference Power points Memrise

		<p>Understand and discuss measures to combat racism and their effectiveness          Look at existing legislation against racism          Discuss possible new legislation          Conditional tenses          Future tenses          Improve use of nouns and adjectives          Express approval/disapproval          Express obligation          English gerund form into Spanish</p>		<p>different racist problems/incidents in sports and with celebrities. Students can discuss movements such as black life matters and the measurements for combating racism. Students will understand the legislation for racism in different Spanish-speaking countries.</p>	
Autumn 2	<p>Volver</p> <p>IRP</p> <p>La convivencia</p>	<p>Learning Film vocabulary          Research about Spanish culture in the 90s          Themes, characters, social context, literary techniques.          Essay - exam techniques</p> <p>Understand and describe the different ways cultures integrate in Hispanic society          Understand and describe the issues surrounding the integration of different cultures within the sphere of education          Understand and describe the coexistence of various religions in the Hispanic world          Form and use prepositions, pronouns and adverbs          Use language for describing change          Vary sentence structure to enhance</p>	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students have an understanding of Culture in the 90s in Spain Including 'La Movida'. Students can talk about the life and work of Pedro Almodovar.</p> <p>Students understand different cultures and the difficulties of their integration and coexistence in Spain and other Spanish-speaking countries with a focus on the education sector.</p>	<p>Film          Study guide          Kerboodle book online          SpanishDict          StudySpanish.com          Quizlet          WordReference          Power points          Memrise</p>

		writing Structure and argument			
Spring 1	<p>Volver</p> <p>IRP</p> <p>Jóvenes de hoy, ciudadanos del mañana</p>	<p>Learning film vocabulary and techniques</p> <p>Research about Spanish culture in the 90s</p> <p>Themes, characters, social context, literary techniques.</p> <p>Essay - exam techniques</p> <p>Discuss importance of politics in young people's lives</p> <p>Understand why their attitude to politics is changing</p> <p>Discuss the unemployment situation amongst your people nowadays and how it's affecting them</p> <p>Describe and discuss the type society young people in the Hispanic world want to live in</p> <p>Present and perfect subjunctives</p> <p>Imperatives</p> <p>Variety of negative expressions</p> <p>Talk about data and trends</p> <p>Express opinion and evaluation</p>	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students are able to talk about the main characters of the film and discuss the main themes that appear in the film as well as being able to relate them to the social context. Students can identify different techniques used by the director in the film.</p> <p>Students have a topic in mind for the IRP and are able to summarise their topic in 2 minutes</p> <p>Students are able to talk about political parties in Spain and the involvement of young people in politics. Students also understand the difficulty of youth unemployment in Spain and its impact on the way they live.</p>	<p>Film</p> <p>Study guide</p> <p>Kerboodle book online</p> <p>SpanishDict</p> <p>StudySpanish.com</p> <p>Quizlet</p> <p>WordReference</p> <p>Power points</p> <p>Memrise</p>
Spring 2	<p>Monarquías y dictaduras</p>	<p>Understand the impact of the civil war</p> <p>Discuss life under Franco's dictatorship</p> <p>Describe and discuss the changes from monarchy and republic to dictatorship</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p>	<p>Students understand about dictatorships and royalty in Spain and countries from South America. Students understand the difficulties through a dictatorship and are able to talk about the transition in Spain from</p>	<p>Kerboodle book online</p> <p>SpanishDict</p> <p>StudySpanish.com</p> <p>Quizlet</p> <p>WordReference</p> <p>Power points</p> <p>Memrise</p>

	Los movimientos populares	<p>Describe the transition from dictatorship to monarchy            Discuss dictatorships in Latin America            Preterite            Imperfect subjunctive            Use a sequence of tenses            Use of ordinal numbers</p> <p>Consider and discuss how effective protests and strikes are            Describe and discuss the power of trade unions            Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina            If clauses + subjunctives            Passive voice            Develop and use a wider vocabulary            Vary sentence structure to enhance speaking            Infer meaning from listening and reading</p>	Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	<p>a dictatorship to a monarchy and the new liberties the Spanish people had.</p> <p>Students can discuss in detail popular movements led by young people in Spain and South America to ask for better rights. Students understand different key movements that contributed to a change in certain laws.</p>	
Summer 1	Repaso	<p>Speaking focus            IRP research            Vocabulary revision of all 6 units            Exam skills practice            Reading practice            Listening practice            Translation practice            Speaking practice</p>	<p>Tenses            Vocabulary            Exam skills</p>	Students show the ability to complete different parts of the exam.	<p>Kerboodle book online            SpanishDict            StudySpanish.com            Quizlet            WordReference            Power points            Memrise</p>