

Yr12 (KS5)	Topic Area	Key recovery knowledge/skills	Knowledge/Skills re-visited later	What will good look like?	Resources/support at home
Autumn 1	Tudors    Russia	<p>Knowledge: Henry VII's rise to power, government, society, economy, religion, humanism and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Social and economic state of Russia before the revolutions, the revolutions of 1917, early Bolshevik dictatorship.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p>	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p>	Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.
Autumn 2	Tudors    Russia	<p>Knowledge: Henry VII's rise to power, government, society, economy, religion, humanism and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Social and economic state of Russia before the revolutions, the revolutions of 1917, early Bolshevik dictatorship, Russian Civil War.</p>	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p>	Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.

		Skills: Evaluating sources, evaluation knowledge essays.			
Spring 1	Tudors  Russia	<p>Knowledge: Henry VIII's government, society, economy, religion, humanism and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Russian Civil War, social and economic changes under Lenin, Lenin's death, power struggle leading to Stalin's seizing power.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p>	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p> <p>In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.</p>	Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.
Spring 2	Tudors  Russia	<p>Knowledge: Henry VIII's government, society, economy, religion, humanism and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Russian Civil War, social and economic changes under Lenin, Lenin's death, power struggle leading to Stalin's seizing power.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p>	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p> <p>In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.</p>	Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.
Summer 1	20 <sup>th</sup> Century USA Coursework	Knowledge: Overview of 20 <sup>th</sup> Century USA linked to the specific coursework questions	Content themes and skills returned to constantly throughout Y12 and Y13	Independent research and planning.	

		Skills: Research, interpretation evaluations, source evaluations, academic writing and referencing	across both sides of the course and in coursework unit.	Development of in depth knowledge.  Ability to analyse and evaluate sources.	
Summer 2	20 <sup>th</sup> Century USA Coursework	Knowledge: Overview of 20 <sup>th</sup> Century USA coursework questions  Skills: Research, interpretation evaluations, source evaluations, academic writing and referencing	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.		
<b>Yr13</b>	<b>Topic Area</b>	<b>Key recovery knowledge/skills</b>	<b>Knowledge/Skills re-visited later</b>	<b>What will good look like?</b>	<b>Resources/support at home</b>
Autumn 1	Tudors        Russia        US Coursework	<p>Knowledge: Recap of Edward VI content learned during lockdown before moving on to Mary government, society, economy, religion, and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Recap of collectivisation learned during lockdown before moving on to study industrialisation, political changes and terror under Stalin.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p> <p>The 6th hour used for a biweekly coursework session with students to evaluate progress on research, deliver</p>	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p> <p>In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.</p>	<p>Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.</p> <p>Seneca revision for Tudors.</p> <p>Knowledge organisers to be made and used by students to ensure secure understanding of the basics.</p>

		<p>planning and writing sessions, support students in completing their first draft.</p> <p>Students taken to the library, where they can research/write and have regular mentoring meetings</p>			
Autumn 2	<p>Tudors</p> <p>Russia</p> <p>US Coursework</p>	<p>Knowledge: Elizabeth government, society, economy, religion, and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Political changes and terror under Stalin.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p> <p>The 6th hour used for a biweekly coursework session with students to evaluate progress on research, deliver planning and writing sessions, support students in completing their first draft.</p> <p>Students taken to the library, where they can research/write and have regular mentoring meetings</p>	<p>Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.</p>	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p> <p>In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.</p>	<p>Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.</p> <p>Seneca revision for Tudors.</p> <p>Knowledge organisers to be made and used by students to ensure secure understanding of the basics.</p>
Spring 1	Tudors	<p>Knowledge: Elizabeth government, society, economy, religion, and foreign policy.</p>	<p>Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the</p>	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p>	<p>Students purchase textbooks for both sides of the course -- main resource needed for the</p>

	<p>Russia</p> <p>US Coursework</p>	<p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: The Great Patriotic War, post war society, economy, political control, and terror.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p> <p>After school sessions biweekly to support students in applying feedback from their first draft to improve ahead of final draft deadline.</p> <p>Students taken to the library in the 6th hour <i>if needed</i>, where they can research/write and have regular mentoring meetings.</p>	<p>course and in coursework unit.</p>	<p>In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.</p>	<p>course. Students should bring these to lessons also to support activities.</p> <p>Seneca revision for Tudors.</p> <p>Knowledge organisers to be made and used by students to ensure secure understanding of the basics.</p>
<p>Spring 2</p>	<p>Tudors</p> <p>Russia</p>	<p>Knowledge: Elizabeth government, society, economy, religion, and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: The Great Patriotic War, post war society, economy, political control, and terror, the death of Stalin.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p> <p>Completed and handed in.</p>	<p>Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.</p>	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p> <p>In the Tudors Paper, students will focus on learning about why</p>	<p>Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.</p> <p>Seneca revision for Tudors.</p> <p>Knowledge organisers to be made and used</p>

	US Coursework			Interpretations differ and how to evaluate them.	by students to ensure secure understanding of the basics.
Summer 1	Revision -- Tudors  Revision	Particular focus on content learned during school closure -- placing Edward VI in the thematic context of other monarchs to create more effective schema learning.  Particular focus on content learned during school closure -- placing economic changes under Stalin in the thematic context of other monarchs to create more effective schema learning.	All A Level content and skills themes.		Revision notes and essay plans made by students across two years.  Screencast exam skills videos (made by us).
Summer 2	Exams	Exams	Exams	Exams	Exams