

Yr7 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn	Relationships	<p>Learning the importance of friendships</p> <p>Developing skills in making and maintaining friendships</p> <p>Varieties of relationships (with an emphasis on friends and family)</p> <p>Staying safe online</p>	Building on RSE from Primary	<p>Knowledge & Understanding - Being able to explain healthy and unhealthy relationships</p> <p>Evaluation - Being able to judge healthy & unhealthy relationships</p>	Discuss/model the importance of healthy relationships
Spring	Health	<p>Learning about the health risks and benefits of different foods, smoking, alcohol, sleep and technology</p> <p>Evaluating religious and secular views on the above</p>	Building on Health Education from Primary	<p>Knowledge & Understanding - Being able to explain healthy and unhealthy lifestyles</p> <p>Evaluation - Being able to judge healthy & unhealthy lifestyles</p>	Discuss/model healthy choices
Summer	Wider World	<p>Learning about Racism, The Law, Human Rights, Careers</p> <p>Evaluating the effects and extent of prejudice, and our role as a global citizen</p>	Links to PRE (ethics)	<p>Knowledge & Understanding - Being able to explain the effects of prejudice, and our role as global citizens</p> <p>Evaluation - Being able to judge the effects and extent of prejudice, and our role as a global citizen</p>	Discuss issues arising in the news related to these topics

Yr8 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn	Relationships	<p>Learning the importance of healthy relationships, including friends, family, and sexual/romantic relationships</p> <p>Learning the varieties of sexual/romantic relationships</p> <p>Evaluating religious attitudes towards certain relationships (including marriage, divorce, civil partnerships, homosexuality)</p>	Builds on Relationships unit from Yr7	<p>Knowledge & Understanding - Being able to explain healthy and unhealthy relationships</p> <p>Evaluation - Being able to judge healthy & unhealthy relationships</p>	Discuss/model the importance of healthy relationships
Spring	Health	<p>Learning about different conceptions of beauty worldwide</p> <p>Considering the importance of body image</p> <p>Comparing different influences on body image, including online imagery</p> <p>Learning about the law on drugs, and the effects of Cannabis</p> <p>Learning about mental health</p>	Builds on knowledge of Health from Year 7	<p>Knowledge & Understanding - Being able to explain healthy and unhealthy attitudes to the body, and healthy and unhealthy habits</p> <p>Evaluation - Being able to recognise & judge healthy & unhealthy attitudes to the body, and healthy and unhealthy habits</p>	<p>Discuss/model healthy body image</p> <p>Discuss UK drug law</p>
Summer	Wider World	<p>Learning about Sexism, Crime, and Rights and Responsibilities</p> <p>Evaluating the effects and extent of prejudice, and our role as a global citizen</p>	<p>Builds on Wider World Unit from yr7</p> <p>Links to PRE (ethics)</p>	<p>Knowledge & Understanding - Being able to explain the effects of prejudice, and our role as global citizens</p> <p>Evaluation - Being able to judge the effects and extent of prejudice, and our role as a global citizen</p>	Discuss issues arising in the news related to these topics

Yr9 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn	Relationships	<p>Learning the importance of healthy relationships, including friends, family, and sexual/romantic relationships</p> <p>Learning the varieties of sexual/romantic relationships</p> <p>Evaluating religious attitudes towards certain relationships (including marriage, divorce, civil partnerships, homosexuality)</p> <p>Considering important issues connected to sexual/romantic relationships (including gender, consent, contraception, STIs, abortion, pornography)</p>	Builds on knowledge from Relationships unit in yr7 and 8	<p>Knowledge & Understanding - Being able to explain healthy and unhealthy relationships</p> <p>Evaluation - Being able to judge healthy & unhealthy relationships</p>	Discuss/model the importance of healthy relationships
Spring	Health	<p>Learning UK law on drugs, including potential punishments for possession/supply</p> <p>Learning the effects of various drugs</p> <p>Evaluating current UK law and drug classification</p> <p>Learning about FGM</p>	Builds on Health units in Year 7 and 8	<p>Knowledge & Understanding - Knowing the UK law on drugs and the effects of legal and illegal substances on the body</p> <p>Evaluation - Being able to make good decisions regarding drug use</p>	Discuss the UK law on drugs

<p>Summer</p>	<p>Wider World</p>	<p>Learning about Homophobia, Transphobia, Neurodiversity & Ableism, Voting & Democracy</p> <p>Evaluating the effects and extent of prejudice, and our role as a global citizen</p>	<p>Builds on Wider World units in yr7 & 8</p>	<p>Knowledge & Understanding - Being able to explain the effects of prejudice, and our role as global citizens</p> <p>Evaluation - Being able to judge the effects and extent of prejudice, and our role as a global citizen</p>	<p>Discuss issues arising in the news related to these topics</p>
---------------	--------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------