

Yr7 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
	Football	<p>Y7 key concepts: Invasion games</p> <p>Performance: Spatial Awareness &amp; Possession</p> <ul style="list-style-type: none"> <li>● <b>Intro Passing – Side Foot</b></li> <li>● <b>Intro Dribbling, Control &amp; Turning</b></li> <li>● <b>Passing and movement off the ball.</b></li> <li>● <b>Intro Shooting</b></li> <li>● <b>Attack/outwitting an opponent</b></li> <li>● <b>Defensive/tackling techniques</b></li> </ul> <p>Leadership: Leadership Qualities</p> <ul style="list-style-type: none"> <li>● Explain why qualities are important to being a good leader. Identify and justify if somebody is a good or poor leader.</li> </ul> <p>Wider Knowledge: Warm up &amp; Cool Down</p> <ul style="list-style-type: none"> <li>● Develop understanding of key rules (offside), tactical awareness (maintaining positions) &amp; key fitness requirements.</li> <li>● To be able to identify and stretch key muscle groups and to be able to name them. Be able to work in pairs on a suitable warm up activity.</li> </ul>	<p>It is helpful if the pupils have:</p> <ul style="list-style-type: none"> <li>- Learned the basic principles of attack and defence.</li> <li>- Worked in small teams to plan how to play.</li> <li>- Taken different roles in some games, including attacker and defender.</li> <li>- Used and kept rules and conventions for games.</li> </ul>	<p><b>Performance:</b> Control of the ball is consistent and skills are performed much more quickly in response to opposition pressures. Can select a very good range of skills to outwit an opponent. Is able to demonstrate a sound level of tactical awareness and can respond to changing situations by changing and refining their skills and techniques.</p> <p><b>Leadership:</b> Recognize and identify communication, organisation, being fair etc as qualities possessed by a good sports leader. Opportunities to referee/coach pupils or small groups will develop communication and decision making skills</p> <p><b>Wider Knowledge:</b> To understand the importance of a warm up and cool down for physical activity. To be able to identify and stretch key muscle groups and to be able to name them</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>

<p>Netball</p>	<p>Y7 key concepts: Invasion games</p> <p>Performance: Spatial Awareness &amp; Possession</p> <ul style="list-style-type: none"> <li>● <b>Passing &amp; footwork rule.</b></li> <li>● <b>Creating space/outwitting opponents.</b></li> <li>● <b>Attacking play/dodging.</b></li> <li>● <b>Shooting.</b></li> <li>● <b>Defending/positional awareness.</b></li> </ul> <p>Leadership: Leadership Qualities</p> <ul style="list-style-type: none"> <li>● Explain why qualities are important to being a good leader. Identify and justify if somebody is a good or poor leader.</li> </ul> <p>Wider Knowledge: Warm up &amp; Cool Down</p> <ul style="list-style-type: none"> <li>● Develop understanding of key rules (court lines, repossession, contact), tactical awareness (marking) &amp; key fitness requirements.</li> <li>● To be able to identify and stretch key muscle groups and to be able to name them. Be able to work in pairs on a suitable warm up activity.</li> </ul>	<p>It is helpful if the pupils have:</p> <ul style="list-style-type: none"> <li>- Learned the basic principles of attack and defence.</li> <li>- Worked in small teams to plan how to play.</li> <li>- Taken different roles in some games, including attacker and defender.</li> <li>- Used and kept rules and conventions for games.</li> </ul>	<p><b>Performance:</b> Can consistently replicate skills with control and in response to opposition pressure. Able to demonstrate a sound level of tactical awareness and can respond to changing situations by changing and refining their skills and techniques. Can select a very good range of skills to outwit an opponent.</p> <p><b>Leadership:</b> Recognize and identify communication, organisation, being fair etc as qualities possessed by a good sports leader. Opportunities to referee/coach pupils or small groups will develop communication and decision making skills</p> <p><b>Wider Knowledge:</b> To understand the importance of a warm up and cool down for physical activity. To be able to identify and stretch key muscle groups and to be able to name them</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>
<p>Badminton</p>	<p>Y7 key concepts: Net Games</p> <p>Performance: Technique &amp; Replication</p> <ul style="list-style-type: none"> <li>● <b>Introduce the Grip and ready position</b></li> <li>● <b>Introduce the Overhead/Underarm Clear</b></li> <li>● <b>Introduce the Drop shot</b></li> <li>● <b>Introduce the Smash</b></li> <li>● <b>Doubles and singles tactics</b></li> </ul>		<p><b>Performance:</b> Can select and accurately replicate a very good range of skills to outwit an opponent. Control of the shuttle is consistent and shots are performed fairly quickly in response to opposition pressure. Is able to demonstrate a sound level of tactical awareness and can respond to changing situations by changing and refining their stroke selection.</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p>

		<p>Leadership: Leadership Qualities</p> <ul style="list-style-type: none"> <li>● Explain why qualities are important to being a good leader. Identify and justify if somebody is a good or poor leader.</li> </ul> <p>Wider Knowledge: Warm up &amp; Cool Down</p> <ul style="list-style-type: none"> <li>● Develop understanding of key rules (court lines, service regulations), tactical awareness (shot selection) &amp; key fitness requirements.</li> <li>● To be able to identify and stretch key muscle groups and to be able to name them. Be able to work in pairs on a suitable warm up activity.</li> </ul>		<p><b>Leadership:</b> Recognize and identify communication, organisation, being fair etc as qualities possessed by a good sports leader. Opportunities to referee/coach pupils or small groups will develop communication and decision making skills</p> <p><b>Wider Knowledge:</b> To understand the importance of a warm up and cool down for physical activity. To be able to identify and stretch key muscle groups and to be able to name them</p>	<p>Ks3 HWs used to imbed key learning concepts.</p>
Dance	<p>Y7 key concepts: Expressive / Artistic</p> <p>Performance: Aesthetic Movement</p> <ul style="list-style-type: none"> <li>● <b>Dance Intro + timing (Warm up section of dance)</b></li> <li>● <b>Use of formations (Attack section)</b></li> <li>● <b>Use of canon (Solo section)</b></li> <li>● <b>Development of 2<sup>nd</sup> attack section</b></li> <li>● <b>Celebration section</b></li> <li>● <b>Assessment</b></li> </ul> <p>Leadership: Leadership Qualities</p> <ul style="list-style-type: none"> <li>● Explain why qualities are important to being a good leader. Identify and justify if somebody is a good or poor leader.</li> </ul> <p>Wider Knowledge: Warm up &amp; Cool Down</p>		<p><b>Performance:</b> Able to perform an excellent range of choreographed movements smoothly and accurately. Shows a very good knowledge of rhythm and timing with little or no help. Able to experiment and plan group sequences and help others with their work.</p> <p><b>Leadership:</b> Recognize and identify communication, organisation, being fair etc as qualities possessed by a good sports leader.</p> <p><b>Wider Knowledge:</b> To understand the importance of a warm up and cool down for physical activity. To be able to identify and stretch key muscle groups and to be able to name them</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>	

		<ul style="list-style-type: none"> <li>To be able to identify and stretch key muscle groups and to be able to name them. Develop understanding of key fitness requirements.</li> </ul>			
Cricket	<p>Y7 key concepts: Striking and Fielding Games</p> <p>Performance: Batting / Bowling</p> <ul style="list-style-type: none"> <li><b>Ball familiarisation/catching</b></li> <li><b>Fielding - throwing &amp; catching</b></li> <li><b>Bowling - basics of seam up bowling</b></li> <li><b>Batting - Grip, stance &amp; footwork.</b></li> <li><b>Batting - forward shots</b></li> <li><b>Game situations/basic strategies</b></li> </ul> <p>Leadership: Leadership Qualities</p> <ul style="list-style-type: none"> <li>Explain why qualities are important to being a good leader. Identify and justify if somebody is a good or poor leader.</li> </ul> <p>Wider Knowledge: Warm up &amp; Cool Down</p> <ul style="list-style-type: none"> <li>Develop understanding of key rules (how to be out, bowling regulations), tactical awareness (shot selection) &amp; key fitness requirements.</li> <li>To be able to identify and stretch key muscle groups and to be able to name them. Be able to work in pairs on a suitable warm up activity.</li> </ul>		<p><b>Performance:</b> Can select and accurately replicate a very good range of skills to outwit an opponent (bat, bowl and field displaying reasonable control and accuracy). Can vary bowling technique. Can place the ball when batting through anticipation and adjustment of position</p> <p><b>Leadership:</b> Recognize and identify communication, organisation, being fair etc as qualities possessed by a good sports leader. Opportunities to referee/coach pupils or small groups will develop communication and decision making skills</p> <p><b>Wider Knowledge:</b> To understand the importance of a warm up and cool down for physical activity. To be able to identify and stretch key muscle groups and to be able to name them</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>	
Athletics	<p>Y7 key concepts: Maximum Levels / Health &amp; Fitness</p> <p>Performance: Technique &amp; Replication</p>		<p><b>Performance:</b> Use refined techniques in a wide range of running, jumping and</p>	<p>Extra-curricular clubs.</p>	

		<ul style="list-style-type: none"> <li>● <b>Introduce running style (100/200/400m)</b></li> <li>● <b>Introduce pace running – 800m</b></li> <li>● <b>Jumping- long jump</b></li> <li>● <b>Throwing – shot putt</b></li> <li>● <b>Throwing - javelin</b></li> <li>● <b>Hurdles</b></li> </ul> <p>Leadership: Leadership Qualities</p> <ul style="list-style-type: none"> <li>● Explain why qualities are important to being a good leader. Identify and justify if somebody is a good or poor leader.</li> </ul> <p>Wider Knowledge: Warm up &amp; Cool Down</p> <ul style="list-style-type: none"> <li>● Develop understanding of key rules (false starts, throwing regulations), tactical awareness (pacing) &amp; key fitness requirements.</li> <li>● To be able to identify and stretch key muscle groups and to be able to name them. Be able to work in pairs on a suitable warm up activity.</li> </ul>		<p>throwing events and activities; demonstrate a good understanding of the principles of effective athletic performance; focus their efforts on specific aspects of their technique; show a clear idea of what they can achieve and know how to practise to meet their goals;</p> <p><b>Leadership:</b> Recognize and identify communication, organisation, being fair etc as qualities possessed by a good sports leader. Opportunities to referee/coach pupils or small groups will develop communication and decision making skills</p> <p><b>Wider Knowledge:</b> To understand the importance of a warm up and cool down for physical activity. To be able to identify and stretch key muscle groups and to be able to name them.</p>	<p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>
Yr8 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
	Football	<p>Y8 key concepts: Invasion games</p> <p>Performance: Attack &amp; Defense</p> <ul style="list-style-type: none"> <li>● <b>Develop Passing</b></li> <li>● <b>Dribbling, Turns and Outwitting a defender</b></li> <li>● <b>Develop Attack</b></li> <li>● <b>Develop Shooting</b></li> <li>● <b>Heading</b></li> </ul>	<p>Building upon Y7 key concepts;</p> <ul style="list-style-type: none"> <li>● Spatial Awareness / Possession</li> <li>● Leadership Qualities</li> <li>● Warm up/Cool Down</li> </ul>	<p><b>Performance:</b> Control of the ball is consistent and skills are performed much more quickly in response to opposition pressures. Awareness of space is well developed and can use skills to maintain possession. Can select a very good range of skills to outwit an opponent.</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams /</p>

		<ul style="list-style-type: none"> <li><b>Defensive strategies/tactics</b></li> </ul> <p>Pupils will further develop the fundamental principles of play when selecting and applying tactics for defending and attacking. Passing, shooting, control and heading will be developed through small sided games and conditional situations. Demonstrating high quality performances and accurate replication will be assessed.</p> <p>Leadership: Employing Leadership Qualities</p> <ul style="list-style-type: none"> <li>Opportunities to referee/coach pupils or small groups will develop communication and decision making skills.</li> </ul> <p>Wider Knowledge: Benefits of Participation</p> <ul style="list-style-type: none"> <li>Pupils will learn to prepare for and recover from exercise safely and effectively and to know the principles used. Pupils will recognise the benefits to their health of regular exercise and the benefits of being active.</li> </ul>		<p><b>Leadership:</b> Demonstrate some qualities of a good leader. Can identify good performance and begin to recognise key components.</p> <p><b>Wider Knowledge:</b> Can conduct a suitable warm up and explain why exercise is good for health and a sustainable life. Knowledge of opportunities to participate additional to lessons and/or outside of school</p>	<p>local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>
Netball	<p>Y8 key concepts: Invasion games</p> <p>Performance: Attack &amp; Defense</p> <ul style="list-style-type: none"> <li><b>Recap passing Skills &amp; fundamental rules</b></li> <li><b>Timing of pass/support play</b></li> <li><b>Attacking play/outwitting opponents</b></li> <li><b>Shooting</b></li> <li><b>Marking/defending</b></li> </ul> <p>Pupils will develop the skills necessary to outwit opponents. Passing, receiving, intercepting and</p>	<p>Building upon Y7 key concepts;</p> <ul style="list-style-type: none"> <li>Spatial Awareness / Possession</li> <li>Leadership Qualities</li> <li>Warm up/Cool Down</li> </ul>	<p><b>Performance:</b> Good skill level and shows vision within game situations. Becoming more influential in the game outwitting opponents easily. Can change strategies and tactics to exploit opponents' weaknesses Can analyse and explain how skills etc have been used and suggest ways to improve further.</p> <p><b>Leadership:</b> Demonstrate some qualities of a good leader. Can identify good</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to</p>	

		<p>communication will be developed through small sided games and conditional situations. Demonstrating high quality performances and accurate replication will be assessed.</p> <p>Leadership: Employing Leadership Qualities</p> <ul style="list-style-type: none"> <li>Opportunities to referee/coach pupils or small groups will develop communication and decision making skills.</li> </ul> <p>Wider Knowledge: Benefits of Participation</p> <ul style="list-style-type: none"> <li>Pupils will learn to prepare for and recover from exercise safely and effectively and to know the principles used. Pupils will recognise the benefits to their health of regular exercise and the benefits of being active.</li> </ul>		<p>performance and begin to recognise key components.</p> <p><b>Wider Knowledge:</b> Can conduct a suitable warm up and explain why exercise is good for health and a sustainable life. Knowledge of opportunities to participate additional to lessons and/or outside of school</p>	<p>imbed key learning concepts.</p>
Badminton	<p>Y8 key concepts: Net Games</p> <p>Performance: Shot selection / Variation</p> <ul style="list-style-type: none"> <li><b>Recap Serving</b></li> <li><b>Recap the Overhead/Underarm Clear</b></li> <li><b>Recap the Drop shot</b></li> <li><b>Outwitting opponents</b></li> <li><b>Doubles and singles tactics</b></li> </ul> <p>Pupils will replicate strokes and shots with control and accuracy. Serves, overhead clears (forehand &amp; backhand), drop shots &amp; smashes will be developed through game play and conditional situations. Demonstrating high quality performances and accurate replication will be assessed.</p>	<p>Building upon Y7 key concepts;</p> <ul style="list-style-type: none"> <li>Technique &amp; Replication</li> <li>Leadership Qualities</li> <li>Warm up/Cool Down</li> </ul>	<p><b>Performance:</b> Can select and accurately replicate a very good range of skills to outwit an opponent. Control of the shuttle/ball is consistent and shots are performed fairly quickly in response to opposition pressure. Is able to demonstrate a sound level of tactical awareness and can respond to changing situations by changing and refining their stroke selection.</p> <p><b>Leadership:</b> Demonstrate some qualities of a good leader. Can identify good performance and begin to recognise key components.</p> <p><b>Wider Knowledge:</b> Can conduct a suitable warm up and explain why exercise is good</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>	

		<p>Leadership: Employing Leadership Qualities</p> <ul style="list-style-type: none"> <li>Opportunities to score/coach pupils will develop communication and decision making skills.</li> </ul> <p>Wider Knowledge: Benefits of Participation</p> <ul style="list-style-type: none"> <li>Highlight badminton based fitness and the necessary components of fitness needed. <i>i.e. coordination</i>. Develop a deeper understanding of stretches for all major muscle groups and those specific to badminton. Discuss the major benefits of being healthy and living an active lifestyle</li> </ul>		<p>for health and a sustainable life. Knowledge of opportunities to participate additional to lessons and/or outside of school</p>	
Dance	<p>Y8 key concepts: Expressive / Artistic</p> <p>Performance: Aesthetic Performance (Grease lightning)</p> <ul style="list-style-type: none"> <li><b>Dance Intro + Starting stretches</b></li> <li><b>Chorus formations/levels</b></li> <li><b>Verse movements</b></li> <li><b>Interlude sections</b></li> <li><b>Finish/finale</b></li> </ul> <p>Use complex combinations of skills, movements and actions with quality and dynamic control; devise a dance sequence which challenges their own abilities and incorporate those of others; make good use of compositional ideas and devices; uses good strength and suppleness to provide stability, tension and extension in their work.</p> <p>Leadership: Employing Leadership Qualities</p>	<p>Building upon Y7 key concepts;</p> <ul style="list-style-type: none"> <li>Aesthetic Movements</li> <li>Leadership Qualities</li> <li>Warm up/Cool Down</li> </ul>	<p><b>Performance:</b> Able to perform an outstanding range of choreographed movements showing accurate rhythm and timing. Able and confident to lead groups making decisions about content and artistic composition of a sequence. Can identify and improve performances with constructive and effective feedback</p> <p><b>Leadership:</b> Recognize and identify communication, organisation, being fair etc as qualities possessed by a good sports leader.</p> <p><b>Wider Knowledge:</b> Can conduct a suitable warm up and explain why exercise is good for health and a sustainable life. Knowledge of opportunities to participate in addition to lessons and/or outside of school.</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>	



		<ul style="list-style-type: none"> <li>Opportunities to score/coach pupils will develop communication and decision making skills.</li> </ul> <p>Wider Knowledge: Benefits of Participation</p> <ul style="list-style-type: none"> <li>Highlight dance based fitness and the necessary components of fitness needed. <i>i.e. coordination, balance.</i> Develop a deeper understanding of stretches for all major muscle groups and those specific to badminton. Discuss the major benefits of being healthy and living an active lifestyle.</li> </ul>			
	Cricket	<p>Y8 key concepts: Striking &amp; Fielding</p> <p>Performance: Fielding</p> <ul style="list-style-type: none"> <li><b>Fielding fundamentals &amp; positions</b></li> <li><b>Fielding - Decision Making</b></li> <li><b>Batting - cover drive</b></li> <li><b>Bowling - Seam up</b></li> <li><b>Game situations</b></li> </ul> <p>Play the games demonstrating control, accuracy and sound technique in their bowling, batting and fielding; think about where they place the ball when batting and bowling; field effectively to put the batter under pressure; read the game well, selecting tactics and team strategies which suit the situation;</p> <p>Leadership: Employing Leadership Qualities</p> <ul style="list-style-type: none"> <li>Opportunities to umpire/coach pupils or small groups will develop communication and</li> </ul>	<p>Building upon Y7 key concepts;</p> <ul style="list-style-type: none"> <li>Batting &amp; Bowling</li> <li>Leadership Qualities</li> <li>Warm up/Cool Down</li> </ul>	<p><b>Performance:</b> Can use and replicate an excellent range of skills to outwit an opponent. An advanced level of shot selection and consistent technique when batting and accuracy &amp; timing when bowling.</p> <p><b>Leadership:</b> Demonstrate some qualities of a good leader. Can identify good performance and begin to recognise key components.</p> <p><b>Wider Knowledge:</b> Can conduct a suitable warm up and explain why exercise is good for health and a sustainable life. Knowledge of opportunities to participate in addition to lessons and/or outside of school.</p> <p>Pupils will understand why regular exercise has a positive effect on their own health,</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>

		<p>decision making skills.</p> <p>Wider Knowledge: Benefits of Participation</p> <ul style="list-style-type: none"> <li>• Pupils will recognise the benefits to their health of regular exercise and the benefits of being active.</li> <li>• Use cricket to develop observation skills on peer performances, skills and techniques. To extend knowledge of cricket laws and umpire signals. To develop mental capacity when scoring and calculating run rates and remaining runs.</li> </ul>		<p>fitness and social well being. Highlight cricket fitness needs and the necessary components of fitness needed. <i>i.e. coordination, reaction time, speed and agility.</i></p>	
Athletics	<p>Y8 key concepts: Maximum Levels / Health &amp; Fitness</p> <p>Performance: Applying Fitness Components to Performance</p> <ul style="list-style-type: none"> <li>• <b>Sprint running technique (100/200/400m)</b></li> <li>• <b>Middle distance running – 800m</b></li> <li>• <b>Jumping - high jump</b></li> <li>• <b>Throwing – shot putt</b></li> <li>• <b>Throwing - javelin</b></li> <li>• <b>Relay</b></li> </ul> <p>Pupils will be aware of and, in some cases apply, Stamina/Endurance, Strength, Speed, Muscular Endurance. Be able to recognise that different types of athletic events require different types of fitness.</p> <p>Leadership: Employing Leadership Qualities</p> <ul style="list-style-type: none"> <li>• Opportunities to coach pupils or small groups will develop communication, leadership and decision making skills.</li> </ul>	<p>Building upon Y7 key concepts;</p> <ul style="list-style-type: none"> <li>• Technique / Replication</li> <li>• Leadership Qualities</li> <li>• Warm up/Cool Down</li> </ul>	<p><b>Performance:</b> Replicate techniques in a wide range of events whilst demonstrating a good understanding of the principles of effective athletic performance. Can focus on aspects of their technique to improve and understand ways to perform in an event. Can provide others with effective feedback to help them improve</p> <p><b>Leadership:</b> Demonstrate some qualities of a good leader. Can identify good performance and begin to recognise key components.</p> <p><b>Wider Knowledge:</b> Can conduct a suitable warm up and explain why exercise is good for health and a sustainable life.</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>	

		<p>Wider Knowledge: Benefits of Participation</p> <ul style="list-style-type: none"> <li>Pupils will understand why regular exercise has a positive effect on their own health, fitness and social well being. Understand the effect exercise has on heart rate and performance implications. Suggest any athletics clubs within the school timetable and promote community links. To understand the type of fitness athletes need to perform at a high level.</li> </ul>			
Yr9 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
	Football	<p>Y9 key concepts: Invasion games</p> <p>Performance: Positional Play / Tactics</p> <ul style="list-style-type: none"> <li><b>Creative passing</b></li> <li><b>Control &amp; Turning with different parts of the body</b></li> <li><b>Attack/Beating an opponent in one v one play</b></li> <li><b>Advanced shooting techniques</b></li> <li><b>Defensive Tactics</b></li> <li><b>Set Plays</b></li> </ul> <p>Leadership: Utilising / Analysing Leadership Qualities</p> <ul style="list-style-type: none"> <li>Physical warm ups aid as a useful fitness tool in developing a pupils physical capacity. Use Football to develop observation skills on peer performances, skills and techniques. Pupils will be encouraged to evaluate within the games how they are outwitting the opponents and reasons for basic strategic</li> </ul>	<p>Building upon Y8 key concepts;</p> <ul style="list-style-type: none"> <li>Attack &amp; Defense</li> <li>Employing Leadership Qualities</li> <li>Benefits of Participation</li> </ul>	<p><b>Performance:</b> Select from a wide range of more advanced techniques, applying them efficiently and effectively in games played with speed and precision; plan, implement and adapt tactics and form game plans in a range of situations and games, making a significant contribution to team effectiveness in a variety of roles</p> <p><b>Leadership:</b> Demonstrate all of the qualities of a good leader. Can focus on aspects of their technique to improve and understand ways to perform in an event. Can provide others with effective feedback to help them improve.</p> <p><b>Wider Knowledge:</b> Demonstrate knowledge of opportunities to participate additional to lessons and/or outside of school. Can understand how different types of training (Continuous, Circuit, Interval, Fartlek,</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>

		<p>ideas.</p> <p>Wider Knowledge: Types of Training</p> <ul style="list-style-type: none"> <li>Develop understanding of the different ways to train for Football and other activities. Develop a deeper understanding of stretches for all major muscle groups and those specific to Football. Discuss the major benefits of being healthy and living an active lifestyle both during school and post 16.</li> </ul>		<p>Weights) can benefit footballers. Can begin to plan their own exercise and activity programme to suit their specific needs</p>	
Netball	<p>Y9 key concepts: Invasion games</p> <p>Performance: Positional Play / Tactics</p> <ul style="list-style-type: none"> <li><b>Recap netball fundamentals</b></li> <li><b>Use of space/court linkage</b></li> <li><b>Attacking principles</b></li> <li><b>Defending principles</b></li> <li><b>Tactics - centre pass/within the circle</b></li> </ul> <p>Pupils will learn to choose, combine and perform more advanced netball skills consistently applying fluency and a greater accuracy and a higher quality of technique.</p> <p>Pupils will learn to identify and recognise different principles of attack and defence. Pupils will implement more complex strategic and tactical decisions based on movement of the ball into space and choice of skill execution</p> <p>Leadership: Utilising / Analysing Leadership Qualities</p> <ul style="list-style-type: none"> <li>Physical warm ups aid as a useful fitness tool in developing a pupils physical capacity. Use</li> </ul>	<p>Building upon Y8 key concepts;</p> <ul style="list-style-type: none"> <li>Attack &amp; Defense</li> <li>Employing Leadership Qualities</li> <li>Benefits of Participation</li> </ul>	<p><b>Performance:</b> Choose and apply complex skills and techniques that are suited to games; use these skills and techniques fluently and precisely; plan and adapt team and individual tactics, varying them as the need arises; take a leading role in teams and have a significant impact on the games played.</p> <p><b>Leadership:</b> Demonstrate all of the qualities of a good leader. Can focus on aspects of their technique to improve and understand ways to perform in an event. Can provide others with effective feedback to help them improve.</p> <p><b>Wider Knowledge:</b> Demonstrate knowledge of opportunities to participate additional to lessons and/or outside of school. Can understand how different types of training (Continuous, Circuit, Interval, Fartlek, Weights) can benefit Netballers. Can begin to plan their own exercise and activity</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>	

		<p>Netball to develop observation skills on peer performances, skills and techniques. Pupils will be encouraged to evaluate within the games how they are outwitting the opponents and reasons for basic strategic ideas.</p> <p>Wider Knowledge: Types of Training</p> <ul style="list-style-type: none"> <li>Develop understanding of the different ways to train for Netball and other activities. Develop a deeper understanding of stretches for all major muscle groups and those specific to Netball. Discuss the major benefits of being healthy and living an active lifestyle both during school and post 16.</li> </ul>		programme to suit their specific needs	
Badminton	<p>Y9 key concepts: Net Games</p> <p>Performance: Attack &amp; Defence / Decision making</p> <ul style="list-style-type: none"> <li>Enhanced serving to gain an advantage</li> <li>Clearance shot: Distance and tactics</li> <li>Use of drop shot in attack and defence</li> <li>Enhancing smash technique</li> <li>Singles and doubles court coverage</li> </ul> <p>Pupils should be able to recognise the importance of responding to changing situations within the game in attack and defence. Pupils will be constantly faced with strategic and tactical decisions based on movement of the shuttle into space and choice of skill execution.</p> <p>Leadership: Utilising / Analysing Leadership Qualities</p> <ul style="list-style-type: none"> <li>Physical warm ups aid as a useful fitness tool</li> </ul>	<p>Building upon Y8 key concepts;</p> <ul style="list-style-type: none"> <li>Shot selection / Variation</li> <li>Employing Leadership Qualities</li> <li>Benefits of Participation</li> </ul>	<p><b>Performance:</b> Displays good shot selection and shows accurate replication within game situations. Is influential in the game and successfully outwits opponents. Can change strategies and tactics to exploit opponents' weaknesses.</p> <p><b>Leadership:</b> Demonstrate all of the qualities of a good leader. Can focus on aspects of their technique to improve and understand ways to perform in an event. Can provide others with effective feedback to help them improve.</p> <p><b>Wider Knowledge:</b> Demonstrate knowledge of opportunities to participate additional to lessons and/or outside of school. Can understand how different types of training (Continuous, Circuit, Interval, Fartlek, Weights) can benefit Badminton players.</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>	

		<p>in developing a pupils physical capacity. Use badminton skills to develop observation skills on peer performances, skills and techniques as well as observing the use of tactics. Ask questions about the effectiveness of these tactics</p> <ul style="list-style-type: none"> <li>• Opportunities to score/coach pupils will develop communication and decision making skills.</li> </ul> <p>Wider Knowledge: Types of Training</p> <ul style="list-style-type: none"> <li>• Develop understanding of the different ways to train for Badminton and other activities. Develop a deeper understanding of stretches for all major muscle groups and those specific to badminton. Discuss the major benefits of being healthy and living an active lifestyle both during school and post 16.</li> </ul>		<p>Can begin to plan their own exercise and activity programme to suit their specific needs.</p>	
	Dance	<p>Y9 key concepts: Expressive / Artistic</p> <p>Performance: Movement Development / Understanding</p> <ul style="list-style-type: none"> <li>• <b>Dance Intro + timing (Warm up section of dance)</b></li> <li>• <b>Use of formations (Attack section)</b></li> <li>• <b>Use of canon (Solo section)</b></li> <li>• <b>Development of 2<sup>nd</sup> attack section</b></li> <li>• <b>Celebration section</b></li> <li>• <b>Assessment</b></li> </ul> <p>In this unit pupils will explore a range of dance movements using steps, gestures, formations, body shapes, contact work, and contrasts in dynamic and</p>	<p>Building upon Y8 key concepts;</p> <ul style="list-style-type: none"> <li>• Aesthetic Performance</li> <li>• Employing Leadership Qualities</li> <li>• Benefits of Participation</li> </ul>	<p><b>Performance:</b> Use a wide variety of complex combinations of skills, movements and actions with quality and dynamic control; devise a dance sequence which challenges their own abilities and incorporate those of others; make good use of compositional ideas and devices; uses good strength and suppleness to provide stability, tension and extension in their work.</p> <p><b>Leadership:</b> Demonstrate all of the qualities of a good leader. Can focus on aspects of their technique to improve and understand ways to perform in an event. Can provide others with effective feedback to help them</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>

		<p>rhythmic patterning. Pupils will demonstrate creativity by incorporating control, rhythm, timing and aesthetics into sequences. Students will evaluate and assess movements to improve routines.</p> <p>Leadership: Utilising / Analysing Leadership Qualities</p> <ul style="list-style-type: none"> <li>Appropriate questioning on teaching points of the skills and processes developed. Pupils will and should now be able to evaluate their own and others strengths and weaknesses in a performance.</li> </ul> <p>Wider Knowledge: Types of Training</p> <ul style="list-style-type: none"> <li>Develop understanding of the different ways to train for Dance and other activities. Develop a deeper understanding of stretches for all major muscle groups and those specific to Dance. Discuss the major benefits of being healthy and living an active lifestyle both during school and post 16.</li> </ul>		<p>improve.</p> <p><b>Wider Knowledge:</b> Demonstrate knowledge of opportunities to participate additional to lessons and/or outside of school. Can understand how different types of training (Continuous, Circuit, Interval, Fartlek, Weights) can benefit Dancers. Can begin to plan their own exercise and activity programme to suit their specific needs.</p>	
	Cricket	<p>Y9 key concepts: Striking &amp; Fielding</p> <p>Performance: Rules / Tactics</p> <ul style="list-style-type: none"> <li><b>Fielding fundamentals</b></li> <li><b>Batting-defensive shots</b></li> <li><b>Batting- cut</b></li> <li><b>Bowling-spin/pace</b></li> <li><b>Wicket keeping</b></li> <li><b>Assessment</b></li> </ul> <p>In this unit pupils will demonstrate consistency, timing</p>	<p>Building upon Y8 key concepts;</p> <ul style="list-style-type: none"> <li>Fielding.</li> <li>Employing Leadership Qualities.</li> <li>Benefits of Participation.</li> </ul>	<p><b>Performance:</b> Play the games demonstrating control, accuracy and sound technique in their bowling, batting and fielding; think about where they place the ball when batting and bowling; field effectively to put the batter under pressure; read the game well, selecting tactics and team strategies which suit the situation</p> <p><b>Leadership:</b> Demonstrate all of the qualities of a good leader. Can focus on aspects of</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to</p>

		<p>and fluency in the execution of techniques for batting, bowling and fielding. Pupils will work on improving the skill of outwitting opponents. In striking and fielding games, players achieve this by striking the ball so that fielders are deceived or avoided, and then running between wickets or around bases to score runs. Pupils should be able to accurately score, coach &amp; officiate games.</p> <p>Leadership: Utilising / Analysing Leadership Qualities</p> <ul style="list-style-type: none"> <li>Physical warm ups aid as a useful fitness tool in developing a pupils physical capacity. Use cricket skills to develop observation skills on peer performances, skills and techniques as well as observing the use of tactics. Ask questions about the effectiveness of these tactics.</li> <li>Opportunities to umpire / score/ coach pupils will develop communication and decision making skills..</li> </ul> <p>Wider Knowledge: Types of Training</p> <ul style="list-style-type: none"> <li>Develop understanding of the different ways to train for cricket and other activities. Develop a deeper understanding of stretches for all major muscle groups and those specific to cricket. Discuss the major benefits of being healthy and living an active lifestyle both during school and post 16.</li> </ul>		<p>their technique to improve and understand ways to perform in an event. Can provide others with effective feedback to help them improve.</p> <p><b>Wider Knowledge:</b> Demonstrate knowledge of opportunities to participate additional to lessons and/or outside of school. Can understand how different types of training (Continuous, Circuit, Interval, Fartlek, Weights) can benefit cricketers. Can begin to plan their own exercise and activity programme to suit their specific needs.</p>	<p>imbed key learning concepts.</p>
--	--	--	--	--	-------------------------------------



	<p>Athletics</p>	<p>Y9 key concepts: Maximum Levels / Health &amp; Fitness</p> <p>Performance: Personal Bests / Improvements</p> <ul style="list-style-type: none"> <li>● <b>Sprint running technique (100/200/400m)</b></li> <li>● <b>Middle distance running – 800m</b></li> <li>● <b>Jumping - triple jump</b></li> <li>● <b>Throwing – shot putt</b></li> <li>● <b>Throwing - javelin</b></li> <li>● <b>High jump</b></li> </ul> <p>Pupils will further enhance replication and performance across all disciplines. Pupils to gain a further understanding of fitness and its relationship to performance. Pupils will focus on planning, preparing for and competing in a range of athletic competitions organised by themselves and others. In athletic activities, pupils will engage in performing skills and personal and collective bests in relation to speed, height and distance.</p> <p>Leadership: Utilising / Analysing Leadership Qualities</p> <ul style="list-style-type: none"> <li>● Physical warm ups aid as a useful fitness tool in developing a pupils physical capacity. Use cricket skills to develop observation skills on peer performances, skills and techniques as well as observing the use of tactics. Ask questions about the effectiveness of these tactics.</li> <li>● Opportunities to officiate / time , score / coach pupils will develop communication and decision making skills.</li> </ul> <p>Wider Knowledge: Types of Training</p>	<p>Building upon Y8 key concepts;</p> <ul style="list-style-type: none"> <li>● Applying Fitness Components to performance.</li> <li>● Employing Leadership Qualities.</li> <li>● Benefits of Participation.</li> </ul>	<p><b>Performance:</b> Perform in a wide range of events showing good technique and consistently high standards of accuracy, control and fluency; evaluate their own work and independently make adjustments to technique in response to changing circumstances.</p> <p><b>Leadership:</b> Pupils will gain knowledge of the nature of athletic activities and make effective evaluations of strength and weaknesses in their own and others performances. Success criteria conveyed through modelling &amp; video recordings. Pupils will be able to use information gained from analysis of performance to influence and improve their own technique (Peer coaching, ‘what makes good’ questioning/demos &amp; targeted differentiated questioning).</p> <p><b>Wider Knowledge:</b> Demonstrate knowledge of opportunities to participate additional to lessons and/or outside of school. Can understand how different types of training (Continuous, Circuit, Interval, Fartlek, Weights) can benefit different athletic events. Can begin to plan their own exercise and activity programme to suit their specific needs.</p>	<p>Extra-curricular clubs.</p> <p>Inter-college competitions</p> <p>Information on how to join teams / local clubs.</p> <p>Ks3 HWs used to imbed key learning concepts.</p>
--	------------------	---	--	---	---

		<ul style="list-style-type: none"><li>• Develop understanding of the different ways to train for athletics and other activities. Develop a deeper understanding of stretches for all major muscle groups and those specific to athletics. Discuss the major benefits of being healthy and living an active lifestyle both during school and post 16.</li></ul>			
--	--	--	--	--	--