

French KS5 Curriculum Map

Yr12 (KS5)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	La famille en voie de changement	<p>Describing the family and different forms of partnership (marriage)</p> <p>The merits of different family structures</p> <p>Considering the relationships between the generations</p> <p>Recognise and understand the past history</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students can talk about different models of family. Students can explain the advantages of the PACS and same-sex marriage. Students can express their opinion on the role of grandparents.</p>	<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Quizlet</p> <p>Wordreference</p> <p>Newspaper articles</p>
	La cyber-société	<p>Describe and discuss the use of technology in everyday life</p> <p>Understand and use infinitive constructions</p> <p>Consider and discuss the dangers of digital technology</p> <p>Future developments in technology</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>		<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Quizlet</p> <p>Wordreference</p> <p>French websites</p>

French KS5 Curriculum Map

Autumn 2	Le bénévolat	<p>The role of the voluntary sector in France</p> <p>Benefits of voluntary work for those who volunteer and those who are helped</p> <p>The benefit of the voluntary sector for wider society.</p> <p>Use of connectives (temporal and causal)</p> <p>Si clauses (imperfect and conditional)</p> <p>Form and use of the future tense</p> <p>Infinitive constructions</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students show understanding of what charities do, who they help, and who helps them.</p> <p>Students research their own charity and are able to explain what they do and how they operate.</p>	<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Quizlet</p> <p>Wordreference</p> <p>French websites of diverse charities</p>
	Le 7e art	<p>Considering different expressions of artistic output in French society</p> <p>The history and evolution of French cinema</p> <p>Si clauses (pluperfect and past conditional)</p> <p>The continuing popularity of French cinema</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>		<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Quizlet</p> <p>Various French websites</p> <p>Films</p>
Spring 1	Les 400 coups	<p>Research into society in the 1950s</p> <p>Watching the film and understanding cinematic devices (authorial intent, les plans)</p> <p>Analysis of key themes (education, freedom, nouvelle, lies/stealing, expression of oneself vague features) and characters (Antoine, Gilberte, René, Julien)</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques revisited throughout Y12</p>		<p>DVD</p> <p>Booklet</p>

		Essay writing techniques and use of evidence to	and Y13		
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	Le patrimoine	<p>Essay writing technique and use of evidence to support ideas</p> <p>Understanding the notion of heritage</p> <p>Preservation of heritage on a regional and national scale</p> <p>Consider the marketing of major heritage sites</p> <p>The impact of culture on heritage in society</p> <p>Si clauses (present and future tense)</p>		<p>Students show a good understanding of the functioning of the UNESCO</p> <p>Students present their research on a French or Francophone country</p> <p>material and immaterial heritage.</p> <p>Students debate the benefits and inconvenients of heritage sites</p>	<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Quizlet</p> <p>Wordreference</p> <p>Various French websites</p>
Spring 2	la Musique	<p>The popularity and diversity of francophone music</p> <p>Use of question words and command forms</p> <p>Who listens to contemporary francophone music</p> <p>How do people listen to music in francophone nations</p> <p>The threats to francophone music and how it may be safeguarded</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques revisited throughout Y12 and Y13</p>	<p>Students are able to discuss what kind of music people listen to in the francophone world, and the efforts to protect it.</p>	<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Quizlet</p> <p>Wordreference</p> <p>French websites</p>
Summer 1	Revision and exam skills practice	<p>Revision of all Units</p> <p>Translation and summary skills</p>			<p>past papers, end of book practice and</p>

French KS5 Curriculum Map

					Kerboodle assessment pages
Summer 2	Un sac de billes	Guided reading with students to develop analytical skills to start the study of characters, setting and style.	All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. content themes, skills and exam techniques revisited constantly throughout Y12 and Y13	Students discuss the characters and understand the background of the story. Students are able to complete the paper with good results. Students have a title and a plan for their research	Book Internet internet
	Mocks	General revision on the whole Y12 programme			
	Introduction of the IRP	Research and presentation skills			
Yr13 (KS5)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Un sac de billes	Recap of the key points Studies of the characters, social background, setting,... Essay writing technique and practice. Use of literary vocabulary Examine different groups who are socially marginalised	All Grammar points are revisited from Yr12 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students are able to write essays in timed conditions and at home about the characters, plots, theme and background of the book, meeting the criteria of the examination mark scheme. Students show an understanding of who marginalised people are	Book Kerboodle Frenchteacher.net Wordreference

French KS5 Curriculum Map

	Les marginalisés	Discuss measure to help the marginalised Contraste attitudes towards marginalised groups		and they are able to explain who the most discriminated groups are and why. Students discuss ways to help them and analyse the attitude of society towards them.	French government website Media reports and articles
Autumn 2	Une société diverse Preparation for IRP Exams skills	Discussing the benefits of a diverse society Considering the need for tolerance and respect of diversity considering how we can promote diversity to create a richer world	All Grammar points are revisited from Yr12 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students can list the several advantages of ethnic mixity. Students discuss the different groups in society that form social diversity. Students discuss the importance of diversity in school and how to fight prejudice and discrimination. Students present their 2 minutes presentation on their researched topic and are able to show some	Kerboodle Frenchteacher.net Wordreference French government website Media reports and articles

French KS5 Curriculum Map

	ahead of mocks			depth of knowledge on an aspect of the francophone world.	
Spring 1	<p>Comment on traite les criminels</p> <p>Manifestations, grèves, à qui le pouvoir</p>	<p>Examine attitudes to crime</p> <p>Discuss prisons and its merits and problems</p> <p>Consider alternative forms of punishments</p> <p>Understanding the important role of unions</p> <p>Subject and object pronouns</p> <p>Strikes, different ways to protest</p> <p>Relative pronouns</p> <p>Different attitudes towards strikes, protests and political tensions</p> <p>Demonstrative adjectives</p>	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques revisited throughout Y12 and Y13</p>	<p>Students can discuss the problems faced by French prisons</p> <p>Students can list and understand alternatives to prisons.</p> <p>Students can give their opinion on the efficiency of jail sentences. Student can explain the French judiciary system</p>	<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Wordreference</p> <p>French government website</p> <p>Media reports and articles</p>
Spring 2	<p>Les ados et l'engagement politique</p>	<p>Discuss the right to vote, French political system and engagement of young people in politics.</p> <p>Passive voice</p> <p>Subjunctive mood</p> <p>Express doubt and certainties</p>	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques revisited throughout Y12</p>	<p>Students are able to express an opinion and develop a justification on the right to vote.</p> <p>Students show an understanding of the</p>	<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Wordreference</p> <p>French government website</p> <p>Media reports and articles</p>

French KS5 Curriculum Map

		Talk about data and trends	and Y13.	French political landscape and the electoral system.	
	La politique et l'immigration	<p>Political issues around immigration in francophone countries</p> <p>Combining tenses</p> <p>Different political parties' approach to immigration</p> <p>Future perfect, conditional perfect</p> <p>Immigration from the viewpoint of immigrants, racism</p>	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques revisited throughout Y12 and Y13</p>	<p>Students are able to discuss the reasons behind political disengagement and explore alternative ways of engagement</p> <p>Students are able to discuss some of the political issues concerning immigration in francophone countries and they show that they consider the viewpoints of political parties regarding immigration. Students are also able to write about immigration from the standpoint of immigrants.</p>	<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Wordreference</p> <p>French government website</p> <p>Media reports and articles</p>

French KS5 Curriculum Map

Summer 1	Revision of entire programme	Finalise IRP	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students have finished their IRP and practiced it.</p> <p>The students have a full understanding of the book, film and all topics.</p>	<p>Revision booklet: text and audio-files on all topics covered</p> <p>Translations</p> <p>Practice papers</p>
Summer 2	Revision of content and skills continues	General revision on the whole A-level programme		Students are showing evidence that they are ready for the examination.	<p>Revision booklet: text and audio-files on all topics covered</p> <p>Translations</p> <p>Practice papers</p>