

## French KS3 Curriculum Map 2022-23

Yr7 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1/Autumn 2	Me	<p>Saying your name and learning numbers</p> <p>Dates and birthdays</p> <p>Describing your brothers and sisters</p> <p>Describing yourself and others</p> <p>Using adjectival agreement</p> <p>Using the verbs avoir and être</p> <p>and dislikes using aimer and negatives</p> <p>Adjective agreement,</p> <p>verb être (je/tu/il/elle form)</p> <p>describing yourself (age, birthday, what they like to do and what they are like)</p>	All content is new	<p>Students can write and talk about these topics, using short phrases from memory and longer sentences, with support.</p> <p>They understand the grammatical concepts and are becoming more adept at applying them.</p>	Activelearn Dynamo 1 & vocabulary booklet; module 1.

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		<p>Using infinitives and conjugating -er verbs</p> <p>Dans mon sac- revisiting the verb avoir and introducing il y a / il n’y a pas, un/une/des</p> <p>Negative structures</p>			
Spring 1	School	<p>Talking about colours and telling the time</p> <p>Talking about what you wear</p> <p>Asking questions (qu’est-ce que...)</p> <p>Using adjectives after nouns</p> <p>Learning about a typical French school- review of verbs about a school day</p> <p>Saying what there is what there isn’t in school</p> <p>Reading and listening for gist</p>	<p>Key -er verbs- <b>Y7 Autumn 1/2</b></p> <p>Adjectival agreement <b>Y7 Autumn 1/2</b></p>	<p>Students are gaining an understanding of grammatical concepts such as il y a and il n’y a pas, and questioning, and are progressing in applying this knowledge.</p>	<p>Activelearn Dynamo 1 &amp; vocabulary booklet; module 2</p>
Spring 2	My free time	<p>Talking about the weather and seasons</p> <p>Talking about sports; jouer</p>	<p>-er verbs <b>Y7 Autumn 1/2</b></p> <p>Likes and dislikes <b>Y7 Autumn 1/2</b></p>	<p>Students are gaining an understanding of grammatical concepts such as infinitives and conjugating regular verbs,</p>	<p>Activelearn Dynamo 1 &amp; vocabulary booklet; module 3</p>

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		<p>Talking about activities you do; faire</p> <p>Sports in French speaking countries</p> <p>What you like to do; using the infinitive</p> <p>Forming and answering questions</p>		<p>and are progressing in applying this knowledge. They can recall regular verb endings without support. They can ask one another a range of questions</p>	
Summer 1	My Family Life	<p>Talking about animals</p> <p>Using higher numbers</p> <p>Describing your extended family</p> <p>Talking about breakfast</p> <p>Looking at breakfast in Francophone countries</p> <p>Using the partitive article du/de la/des / de l'</p> <p>Ordering food in a restaurant; je voudrais</p> <p>Bastille Day and Francophone culture</p> <p>Verbs in 3rd person plural</p>	<p>Colours</p> <p>Adjectival agreement</p> <p>Vocabulayry including brothers/sisters and numbers <b>Y7 Autumn 1/2</b></p>	<p>Students are gaining an understanding of grammatical concepts such as adjectival agreement, third person verbs and the partitive article, and are progressing in applying this knowledge.</p> <p>They are gaining confidence in requesting information</p>	Activelearn Dynamo 1 & vocabulary booklet; module 4 & Module 5
Summer 2	Ma ville/ In town	<p>Talking about places in a town or village</p>	<p>Numbers - <b>Y7 Autumn 1/2</b></p>	<p>Students can understand a range of vocabulary from</p>	Activelearn Dynamo 1 & vocabulary booklet;

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		<p>Understanding prices in French</p> <p>Saying where you go at the weekend</p> <p>Inviting someone out</p> <p>Ordering drinks and snacks in a café</p> <p>Saying what you are going to do</p> <p>Talking about plans for a special weekend</p> <p>Prepositions of place (à la, au/aux/ à l')</p> <p>Modal verbs - vouloir, pouvoir</p>	Future tense - Y7	<p>the topic</p> <p>They can participate in a conversation inviting someone out and refuse or accept invitations</p> <p>They can participate in a conversation ordering food in a cafe</p>	module 5
<b>Yr8 (KS3)</b>	<b>Topic Area</b>	<b>Knowledge/Skills that are taught</b>	<b>Knowledge/Skills revisited</b>	<b>What does good look like?</b>	<b>Resources/support at home</b>
Autumn 1	In Town	<p>Places in town</p> <p>Understanding prices</p> <p>Where you go at the weekend with aller</p> <p>Prepositions of place (à la, au/aux/ à l')</p>	<p>The infinitive <b>Y7 Autumn Spring 2</b></p> <p><b>Prepositions Y7 Spring 1</b></p>	Students can talk and write about future plans in detail. They can conjugate verbs in the present and future tenses with success.	Activelearn Dynamo 1 & vocabulary booklet; module 5

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		<p>Inviting someone out with vouloir</p> <p>Modal verbs - vouloir, pouvoir</p> <p>Ordering drinks and snacks in a cafe</p> <p>What you are going to do; near future tense</p> <p>Planning a weekend; two tenses together</p> <p>Asking and giving directions</p> <p>Using the imperative</p>			
Autumn 2	Holidays	<p>What you did during the holidays</p> <p>Perfect (past) tense with avoir and être</p> <p>A visit to a theme park; irregular past participles</p> <p>Transport</p> <p>Perfect tense agreement with être</p> <p>Using the perfect tense in negative form</p> <p>Asking and answering questions in the perfect</p>	<p>être and avoir Y7 <b>Autumn 1/2</b></p> <p>Questioning Y7 <b>Spring 2</b></p> <p>Negatives Y7 <b>Autumn 1/2</b></p>	<p>Students can talk about recent events with simple perfect tense structures.</p> <p>They understand how to form the perfect tense with avoir and être, with regular and irregular past participles, with support.</p>	<p>Activelearn Dynamo 2 &amp; vocabulary booklet; module 2</p>

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Spring 1	festivals	<p>Festivals and celebrations</p> <p>Giving and justifying opinions</p> <p>Describing a festival</p> <p>Buying food at the market</p> <p>Describing typical French dishes</p> <p>Planning a trip to a festival</p> <p>Writing about New Year / Christmas /</p> <p>Reunion lesson la galette des rois - cultural lesson</p>	<p>Food vocabulary Y7 <b>Summer 2</b></p> <p>The future tense Y7 <b>Summer 2</b></p> <p>Asking questions Y7 <b>Spring 2</b></p>	<p>Students can talk and write about a range of Francophone festivals and food, giving and justifying opinions.</p> <p>They can give opinions on favourite celebrations and what they do during various festivities</p>	Activelearn Dynamo 2 & vocabulary booklet; module 1
Spring 2	Free time	<p>TV programmes and celebrity culture</p> <p>Digital technology</p> <p>Film vocabulary</p> <p>Arranging a trip to the cinema</p> <p>Buying cinema tickets</p>	<p>Singular and plural adjectival agreement Y7 <b>Autumn 1/2</b></p> <p>Revision of negatives and leisure activities</p> <p>Perfect tense <b>Y8 Autumn 1</b></p>	<p>Students can write and talk about a past outing, using a range of tense and a variety of vocabulary. They can give opinions in the past using 'c'était'.</p>	Activelearn Dynamo 2 & vocabulary booklet; module 3

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		<p>Talking about leisure activities, with negatives</p> <p>Talking about a shopping trip, spotting synonyms</p> <p>Using three tenses when speaking</p> <p>Speaking from notes</p>			
Summer 1	The world	<p>Talking about where you live</p> <p>Describing the weather</p> <p>Describing where you live</p> <p>Describing what you can do in your region; pouvoir + infinitive</p> <p>Household chores</p> <p>Using different strategies to decode words</p> <p>Describing your daily routine; reflexive verbs</p> <p>Talking about moving house; irregular adjectives</p> <p>Project to find out about a French speaking country or a French region - a speaking presentation using</p>	<p>Modal verbs pouvoir and devoir</p> <p><b>Y7 Summer 1 Y8 Autumn 1</b></p>	<p>Students can ask questions of one another to make plans to go out, using modal verbs and a variety of infinitives without support.</p> <p>They can use reflexive verbs to describe their daily routine and modal verbs to describe what can be done in their region, using a variety of vocabulary and structures.</p>	<p>Activelearn Dynamo 2 &amp; vocabulary booklet; module 4</p>

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		the perfect tense, the present tense and modal verbs			
Summer 2	Sport	<p>Talking about sport</p> <p>Giving opinions about sports; comparatives</p> <p>What to do to succeed; il faut + infinitive</p> <p>Discussing illnesses and injuries</p> <p>Body parts vocabulary</p> <p>Questioning in three tenses</p>	<p>Using jouer à and faire de <b>Y7 Spring 2</b></p> <p>Adjectival agreement Y <b>7 Autumn 1/2</b></p> <p>The infinitive - <b>Y7 Spring 2</b></p>	<p>Students can write and talk about sport at length using a range of the skills and knowledge they have gained this year. Their application of knowledge may not be perfect but they can develop their sentences with detail and opinions with reasons.</p>	<p>Activelearn Dynamo 2 &amp; vocabulary booklet; module 5</p>



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Yr9 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Le sport en direct	<p>Sport and leisure vocabulary (with reference to leisure activities that have been previously covered in Y7)</p> <p>Use of the comparative</p> <p>Directions and the imperative</p> <p>The use of “il faut” along with the imperative</p> <p>Talking about injuries and illness</p> <p>Asking and answering questions in the three tenses</p>	<p>Using tenses together with key time phrases <b>Y8 Summer 1 and 2</b></p> <p><b>Sport vocabulary - Y7 Spring 2</b></p>	<p>Students can talk about sports they like and practise</p> <p>They can use a range of adjectives and use the correct adjective agreement to talk about sports</p> <p>They can compare sports using the comparative structure</p>	<p>Activelearn</p> <p>Dynamo 2 m 5</p>
Autumn 2	Dynamo 3 Module 1 (Mon monde à moi)	<p>Talking about likes and dislikes Using aimer (etc.) + noun or infinitive</p> <p>Talking about after-school clubs and activities Using verbs in the present tense</p> <p>Describing your friends Using reflexive verbs</p> <p>Describing birthday celebrations Using the perfect</p>	<p>Perfect tense <b>Y8 Autumn 2</b></p> <p>Near future <b>Y8 Spring 1</b></p>	<p>Students can pick form a listening passage for positive and negative statement, Time expressions that indicate the future. They can use adjectives with qualifiers and justify opinions</p>	<p>Activelearn Studio GCSE &amp; vocabulary booklet; module 1</p>

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		tense  Discussing what you are going to wear Using the near future tense		Using sequencers Asking questions in the perfect tense: inversion Identifying the tense in reading texts	
Spring 1	Dynamo 3 Module 2 Projet d'avenir	TTalking about earning money Using pouvoir and devoir  Being able to name types of jobs  Agreement of nouns  Talking about what you want to do when you are older  Using vouloir  Talking about what you will do in the future Using the future tense  - Near future for less able students - Simple future for top abilities Talking about what things will be like in the future  Consolidating the future tense  Lower abilities: Dynamo 3, module 2 Unité 4- talking	Near future <b>Y8 Spring 1</b>  Adjective agreement Y7 Autumn 1/2  Modal verbs <b>Y8 Autumn 1</b>	Talking about what you want to do when you are older Using vouloir  Pronunciation: r sound in future tense verbs Using reading texts as a model for writing G: The future tense  The future tense: on ..., ce sera, il y aura Translating tenses Listening for verbs in the future tense Writing in the future tense	Activelearn Studio GCSE & vocabulary booklet; module 2

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		about different ways of making money Higher abilities: Describing an inventor			
Spring 2	Dynamo 3 Module 3 (ma vie en musique)	Talking about musical tastes. Expressing opinions. Talking about school before and now. Use of DOP Present and imperfect Comparative	Free time activities with the verbs jouer a and faire de. <b>Y7 Spring 2</b>  Films and going out to the cinema.  <b>Y8 Spring 2</b>	Students can use direct object pronouns (le, la, les) Adjectival agreement Pronunciation: they can recognise cognates and near cognates  Using the imperfect tense Watching out for negatives Knowing when to use the imperfect ten	Activelearn Studio GCSE & vocabulary booklet; module 2
Summer 1	Le meilleur des mondes - Dynamo 3 Module 4	Talking about food Describing a photo Discussing eating habits Using a range of negative Talking about animals and the natural world Using the superlative	present tense verb form with ils and elles <b>Y9 Autumn 2</b>  Negatives <b>Y7 Autumn 1/2</b>  The comparative <b>Y8 Summer 2</b>  The perfect tense <b>Y8 Autumn 1</b>  Using moins de and plus de <b>Y8 Summer 2</b>	Students can use a range of language to talk about their environment	Dynamo 4 module 4

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		<p>Talking about plastic and the environment</p> <p>Referring to two different time frames</p> <p>Talking about what you would like to do</p> <p>Using the conditional tense (j'aimerais and je voudrais)</p>			
Summer 2	Dynamo 3 le monde francop hon	<p>Conditional</p> <p>Infinitives in combination with other verbs</p> <p>Perfect and Imperfect</p> <p>Near and simple future</p> <p>Superlative adjectives Researching French-speaking countries Looking up infinitives in the dictionary Writing skills: conducting research, adapting a model, choosing the medium, checking accuracy</p>	A synthesis of grammar points learned throughout Y7, 8 and 9	Students can use a range of tenses, to talk about the culture and customs in the French speaking world	Dynamo 4 module 5