

| Yr7 (KS3) | Topic Area   | Knowledge/Skills that are taught  | On-going & revisited Knowledge/Skills   | What does good look like?   | Resources/support at home   |
|-----------|--|---|---|---|---|
| Autumn 1  | My Life  | Spanish pronunciation<br>Introducing yourself<br>Personality descriptions<br>Adjectival agreement<br>Using ser<br>Brothers and sisters<br>Using tener<br>Saying when your birthday is<br>Numbers and alphabet<br>Talking about pets<br>Adjectival agreement<br>High frequency words<br>Adding variety to your writing | All material covered is new   | Students can write and talk about these topics, using short phrases from memory and longer sentences, with support.<br><br>They understand the grammatical concepts and are becoming more adept at applying them. | Viva 1 Vocabulary booklet and Activelearn, module 1 memrise, quizlet, blooket |
| Autumn 2  |  |   |   |   |   |
| Spring 1  | Family and Friends<br><br>Modal verbs and key structures | Describing your family<br>Possessive adjectives<br>Describing friends<br>Using verbs in the third person<br>Dictionary lesson<br>Questioning<br>Modal verbs and key structures  | High frequency words<br>Ser - <b>Y7 Autumn 1/2</b><br>Adjectival agreement <b>Y7 Autumn 1/2</b> | Students can write and talk about these topics, using short phrases from memory and longer sentences, with support. They understand the grammatical concepts and are becoming more adept at applying them.        | Viva 1 Vocabulary booklet and Activelearn, module 4 memrise, quizlet, blooket |
| Spring 2  | Free time  | Activities you like to do; the infinitive<br>Giving opinions; me gusta<br>Saying what you do in your spare time;<br>Using -ar verbs in the present tense<br>Sports you do; hacer & jugar<br>discussing other people's pastimes  | Regular verbs <b>Y7 Autumn 1/2</b>  | Students are gaining an understanding of grammatical concepts such as conjugation of verbs, and are progressing in applying this knowledge. They can recall regular -ar verb endings                              | Viva 1 Vocabulary booklet and Activelearn, module 2 memrise, quizlet, blooket |

## Spanish KS3 Curriculum Map

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|                  |   | Talking about the weather; extending sentences using cuando (when)  |  | and some key irregular verbs without support  |  |
| Summer 1         | School                                  | Subjects you study<br>Using -ar verbs in the we form<br>Opinions about school subjects; justifying opinions with reasons<br>Using me gusta-me gusta(n) & el/la/los/las<br>Describing your school; hay<br>Using the correct word for a/some/the<br>Activities at break time; -er and -ir verbs<br>Writing longer texts | Likes and dislikes <b>Y7 Autumn 1/2</b><br>Adjectival agreement<br>-Ar verbs <b>Y7 Autumn 1/2</b>                | Students understand grammatical concepts such as conjugation of all three types of verbs and me gusta, and can apply them confidently.<br>They can apply these verbs in longer texts mostly successfully.   | Viva 1 Vocabulary booklet and Activelearn, module 3<br>memrise, quizlet, blookit |
| <b>Yr8 (KS3)</b> | <b>Topic Area</b>                       | <b>Knowledge/Skills that are taught</b>   | <b>On-going &amp; revisited Knowledge/Skills</b>   | <b>What does good look like?</b>  | <b>Resources/support at home</b>   |
| Autumn 1         | En mi ciudad (did not finish in year 7) | Describing your town or village<br>Using 'a', 'some' and 'many'<br>Telling the time<br>Using the verb ir<br>Ordering in a cafe<br>Using the verb querer<br>Saying what you are going to do at the weekend<br>Using the near future tense<br>Plans for the summer holidays; the near future tense                      | Present tense - Y7 Autumn 1<br>Describing words Y7 Autumn 1<br>Me gusta/ no me gusta - opinions<br>Y7 Autumn 1/2 | Students extend their answers using simple connectives, and use a range of verbs in the first, third person to answer questions from memory. They use a variety of vocabulary and a range of verbs to describe future plans                                     | Viva 1 Vocabulary booklet and Activelearn, module 4<br>memrise, quizlet, blookit |
| Autumn 2         | My Holidays                             | Talking about a past holiday; the preterite tense of ir<br>Saying what you did on holiday; the preterite of regular -ar verbs<br>Describing the last day on holiday; the preterite of -er and -ir verbs<br>Saying what your holiday was like; the preterite tense of ser  | <b>Year 7 Module 2 (My free time)</b> - vocabulary for spare time, present tense verbs, the weather              | Students are familiar with 'ir' and 'ser' in the past tense. They understand the conjugation rules for regular preterite (past) tense verbs and are beginning to feel comfortable applying them. They can use interesting structures to describe a past holiday | Viva 2 Vocabulary booklet and Activelearn, module 1<br>memrise, quizlet, blookit |

## Spanish KS3 Curriculum Map

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|          |                   | Giving a presentation about your holiday<br>Making your sentences more interesting  |  |   |   |
| Spring 1 | All about my life | Saying what you use your phone for<br>Saying what type of music you like<br>Giving a range of opinions<br>Talking about TV<br>Using the comparative<br>Saying what you did yesterday<br>The present and the preterite together<br>Understanding a TV guide<br>Tackling authentic texts (reading skills) | The present tense - <b>Year 7 Autumn ½, Summer 1</b><br>Likes and dislikes, extending sentences with opinions and reasons <b>Year 7 Autumn 1/2, Spring 2</b> | Students can apply grammatical knowledge to talk about their lives, giving opinions on and comparing hobbies and interests, and using the past and present tenses together.   | Viva 2 Vocabulary booklet and Activelearn, module 2 memrise, quizlet, blooket   |
| Spring 2 | A comer           | Food Vocabulary likes and dislikes<br>Using negatives/ wide range of opinions<br>Food quantities and weights<br>Using the near future<br>Describing mealtimes;<br>Discussing what to buy for a party using the near future<br><br>Authentic resources and Mr Wooly song & video projects                | The preterite - <b>Y8 Autumn 1</b><br><b>Food items Y7 Summer 2</b><br><b>Future tense Y7 Summer 2</b>   | Students Can use all three tenses to talk about their free time and plans. They can apply this knowledge to create stories in Spanish similar style to Mr Wooly videos  | Viva 2 Vocabulary booklet and Activelearn, module 5.2 memrise, quizlet, blooket |
| Summer 1 | What shall we do? | Arranging to go out<br>Using me gustaría + infinitive<br>Making excuses<br>Using modal verbs querer and poder<br>Discussing getting ready to go out; reflexive verbs<br>Talking about clothes vocabulary; using the future tense to talk about what you're going to wear                                | The infinitive - Y7<br>Extending sentences with justifications - Y7 Spring 1<br>Adjectival agreement - Y7 Autumn 1/2   | Students can ask questions of one another to make plans to go out, using modal verbs and a variety of infinitives without support. They can use reflexive verbs to describe their daily routine and the future tense to plan a future weekend, using a variety of vocabulary and structures | Viva 2 Vocabulary booklet and Activelearn, module 4 memrise, quizlet, blooket   |

## Spanish KS3 Curriculum Map

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|   |  | Saying this/these (Sr. Wooly una ganga!)   |  |  |   |
|   |  | Talking about sporting events  |  |  |   |
|   |  | Using three tenses   |  |  |   |
|   |  | Describing a fancy dress outfit  |  |  |   |
|   |  | Using a dictionary   |  |  |   |
| Summer 2  | Planning the summer  | Describing a holiday home<br>Using the comparative<br>Describing holiday activities; se puede<br>Using the superlative<br>Asking for directions; using the imperative<br>Talking about summer camps<br>Learning more about using three tenses<br>Discussing holiday destinations<br>speech fillers<br>Using mejor and peor | Adjective agreement - Y 7<br>Autumn 1, Y8 Spring 2<br>Holidays Y8 Autumn 1<br><br>Combining future and past tenses learned throughout y7 and 8 | Students can write and talk about their upcoming holiday plans at length using a range of the skills and knowledge they have gained this year. Their application of knowledge may not be perfect but they can develop their sentences with detail and opinions with reasons. | Viva 2 Vocabulary booklet and Activelearn, module 5 memrise, quizlet, blooket |
| Summer 2 module cut to allow for missed unit year 7 5 |  |  |  |  |   |
| <b>Yr9 (KS3)</b>                                      | <b>Topic Area</b>  | <b>Knowledge/Skills that are taught</b>  | <b>On-going &amp; revisited Knowledge/Skills</b>   | <b>What does good look like?</b>   | <b>Resources/support at home</b>  |
| Autumn 1  | Viva 3 module 1<br>Somos así<br>Viva GCSE module 3 for extension | Talking about things you like 1.1<br>Using gustar with nouns in the present tense 1.2<br>Talking about your week 1.2<br>Using regular verbs in the present tense 1.3<br>Talking about films 1.2/1.3<br>Using the verbs ir, hacer and ser in the present tense  | Opinions, regular present tense - covered since the beginning y7 and revisited regularly<br>Near future - <b>Y7 Summer 2</b>                   | Students can write about ones likes and dislikes from the point of view of a celebrity<br>Write a short text about one's own likes and dislikes, using different expressions of frequency and connectives  | Viva 3 Vocabulary booklet and Activelearn, module 1 memrise, quizlet, blooket |

## Spanish KS3 Curriculum Map

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|----------|------------------------------|---|--|--|---|
|          |                              | Talking about birthday celebrations<br>Using the near future<br><br>Review of the preterit (1.4)  |  | Make dialogues about what you do during the week<br><br>Give a presentation about your activities during the week  |   |
| Autumn 2 | Viva 3 module 2<br>Oriéntate | Describing what you have to do at work (2.1)<br>Using tener que (2.1)<br>Adjective agreement (2.2)<br>Say what job you would like to do in the future (2.2)<br>Using me gustaría and quiero (2.2)<br>Describing your job (2.4)<br>Using the present and the preterite together (2.4)                    | Preterite and present - <b>Y8 Autumn 1</b><br><br>Regular and irregular verbs  | Students can demonstrate they can use the near future tense by making predictions for two friends<br>They can talk about and ask each other questions about a job, using a range of tenses in their responses. | Viva 3 Vocabulary booklet and Activelearn, module 2 memrise, quizlet, blooket |
| Spring 1 | Viva 3 module 3<br>En forma  | Talking about diet<br>Direct object pronouns<br>Talking about an active lifestyle<br>Using stem-changing verbs and reflexive verbs<br>Talking about your daily routine<br>Talking about getting fit<br>Using se debe/no se debe<br>Using different verbs to describe illness (me duele[n]..., tengo...) | Reflexive verbs - <b>Y8 Autumn 2 and Spring 1</b><br>Stem changing verbs (with new added)  | Students can write an article about what they are addicted to using the near future tense to say what they are going to change in their diets  | Viva 3 Vocabulary booklet and Activelearn, module 3 memrise, quizlet, blooket |
| Spring 2 | Jóvenes en acción            | Talking about children's rights<br>Using the verbs poder<br>Talking about environment and social issues<br>Using the 3rd person of verbs<br>Talking about recycling<br>Talking about my city before and now   | Revision of tenses: present, Preterite and near future-synthesis, covered since the beginning of y7 throughout y7 and 8 and revisited continuously<br>Modals | Students will also be able to give advice on how to protect the environment and give a presentation on how to make their school 'greener'  | Viva 3 Vocabulary booklet and Activelearn, module 4 memrise, quizlet, blooket |

## Spanish KS3 Curriculum Map

|          |                                       |  | Reflexive verbs and the verb poder<br>Imperfect tense   |  |   |
|----------|---------------------------------------|--|---|--|---|
| Summer 1 | Una aventura en Madrid part 1         | Viva 3 module 5 unit 1: meeting and greeting people (5.1)<br>Using expressions with tener (5.1)<br>Viva 3 module 5 unit 2: talking about a treasure hunt<br>Using the superlative<br>Viva 3 module 5 unit 3: discussing buying souvenirs<br>Using the comparative<br>Saying the right thing in different situations<br>Revising the present and the preterite tenses<br>Viva 3 module 5 unit 4: saying what you will do<br>Using the simple future tense | Revision of tenses: present, Preterite and near future-synthesis, covered since the beginning of y7 throughout y7 and 8 and revisited continuously  | Students will be able to invent dialogues based in a souvenir shop, discuss buying souvenirs and use different words for 'you'   | Viva 3 Vocabulary booklet and Activelearn, module 5 memrise, quizlet, blooket |
| Summer 2 | Una aventura en Madrid part continued | Viva 3 module 5 unit 1: meeting and greeting people (5.1)<br>Using expressions with tener (5.1)<br>Viva 3 module 5 unit 2: talking about a treasure hunt<br>Using the superlative<br>Viva 3 module 5 unit 3: discussing buying souvenirs<br>Using the comparative<br>Saying the right thing in different situations<br>Revising the present and the preterite tenses   | Revision of all tenses covered in yr8 starting with present, Preterite and near future<br>Comparative: <b>Year 8 Autumn 2 and Summer 1</b><br>Shopping <b>Y8 Spring 2</b><br>Preterite - <b>Y8 Autumn 1</b> | Students will be able to write a longer text using the simple future tense, adapt phrase and look up new words in a dictionary<br><br>in speaking, they will be able to work out pronunciation and use correct intonation to make questions sound like questions | Viva 3 Vocabulary booklet and Activelearn, module 5 memrise, quizlet, blooket |

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|  |  | Viva 3 module 5 unit 4: saying what you will do<br>Using the simple future tense |  |  |  |
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