

Yr10 (KS4)	Topic Area	Knowledge/Skills that are taught	On-going & revisited Knowledge/Skills	What does good look like?	Resources/support at home
Autumn 1	Holidays	<p>discussing holiday activities and weather</p> <p>revising the present tense of regular verbs</p> <p>talking about holiday preferences</p> <p>revising the present tense of irregular verbs</p> <p>using verbs of opinion to refer to different people</p> <p>talking about a past holiday</p> <p>using the preterite tense</p> <p>using two past tenses</p> <p>giving opinions in the past</p> <p>booking accommodation and dealing with problems</p> <p>using verbs with <i>usted</i></p> <p>using questions to form answer 1.5 higher</p> <p>understanding higher numbers</p> <p>giving an account of a holiday in the past</p> <p>using three tenses together</p> <p>identifying positive and negative opinions</p>	<p>present tense verbs - Y9 Aut1</p> <p>Irregular verbs</p> <p>The preterite tense - Y9 Aut2</p> <p>The weather - Y7 Sp2 & Y8 Aut1</p> <p>Holiday vocabulary - Y8 Au1 & Y8 Su1</p> <p>Questioning</p>	<p>Students can use a range of tense to talk and write about past and future holidays, using justified opinions and a variety of vocabulary</p> <p>Students can question one another about holidays</p> <p>They can describe a negative experience on holidays using a range of tenses</p>	<p>Viva GCSE Vocabulary booklet and</p> <p>Activelearn, module 1, quizlet, memrise</p>
Autumn 2	School	<p>giving opinions about school subjects</p> <p>describing subjects and teachers</p> <p>using comparatives and superlatives</p> <p>describing school uniform and the school day</p>	<p>School vocabulary - Y7 Sum1</p> <p>comparatives and superlatives- Y9 Sum1,2 & Y8 Au2, Sum1</p> <p>The infinitive</p> <p>The near future tense - Y8 Au1</p>	<p>Students can talk and write about school life using a range of tenses. They understand how to form the imperfect tense and are becoming more familiar with</p>	<p>Viva GCSE Vocabulary booklet and</p> <p>Activelearn, module 2, quizlet, memrise</p>

		<ul style="list-style-type: none"> using adjectives describing your school using negatives introducing imperfect tense distinguishing between the present and the imperfect talking about school rules and problems using phrases followed by the infinitive tackling harder listening exercises talking about plans for a school exchange using the near future tense asking and answering questions talking about activities and achievements understanding object pronouns using three tenses together 	<p>& Y9 Au1</p>	<p>when to use it.</p> <p>Students can talk about school plans using a range of tenses and developed sentences, with opinions and justifications</p>	
Spring 1	Family, friends and free time	<ul style="list-style-type: none"> revising possessive adjectives and family using verbs in the present tense describing people using adjectival agreement talking about social networks using para with infinitives extending responses by referring to others making arrangements using the present continuous improvising dialogues using a range of connectives recognising similar ideas expressed differently 	<p>Family & description vocabulary - Y7 Sp1, Su2</p> <p>Possessive adjectives- Y7 Sp1</p> <p>Present tense verbs</p> <p>Plans for going out - Y8 Sp2</p> <p>Connectives</p> <p>Adjectives</p> <p>Likes and dislikes</p>	<p>Students can talk about their family, how they use social media and what their plans are, using extended sentences and the present continuous tense mostly successfully</p> <p>Students can talk and write about their relationships in detail using the past, present, near future and present continuous tenses.</p>	<p>Viva GCSE Vocabulary booklet and Activelearn, module 3 quizlet, memrise</p>

		describing relationships using ser/estar understanding more detailed descriptions			
Spring 2	Hobbies	talking about free-time activities using stem-changing verbs Talking about TV programs and films Talking about what you usually do using Soler + infinitive Identifying correct statements about a text talking about sports using imperfect tense for 'used to' talking about what's trending using the perfect tense discussing different types of entertainment using algunos/ciertos/otros/ muchos/ demasiados/ todos talking about who inspires you using a range of past tense talking about dates	free-time activities - Y7 Sp2 & Y8 SP1 stem-changing verbs - Y9 Sp1 sports - Y7 Sp2 imperfect tense - Y10 Au2	Students can talk about their hobbies such as film and TV, sports, using the present and a range of past tense mostly successfully. Students can discuss what is currently trending by using the perfect tense. Students can talk about their idols by using an extended range of vocabulary and tenses.	Viva GCSE Vocabulary booklet and Activelearn, module 4 quizlet, memrise
Summer 1	My city	Talking about places in a town Asking for and understanding directions Talking about shops Shopping for souvenirs Describing the features of a region Using se puede and se pueden Asking and responding to questions Planning what to do Using the future tense Understanding the geography of Spain Shopping for clothes and presents	Description in the past - Y10 Au1 Using different tenses together Using demonstrative adjectives Clothes vocabulary - Y8 Sp2 Directions - Y8 Sum1 Places in town - Y8 Au1 Questions	Students can describe the area they live in in detail including all different attractions. They can also describe the region and things that can be done in there for free time and tourism purposes. Students can use and recognise present, past and future tenses at the same time.	Viva GCSE Vocabulary booklet and Activelearn, module 5, quizlet, memrise

		<p>Using demonstrative adjectives</p> <p>Explaining preferences</p> <p>Talking about problems in a town</p> <p>Using the conditional</p> <p>Using synonyms and antonyms</p> <p>Describing a visit in the past</p> <p>Using different tenses together</p> <p>Recognising and using idioms</p> <p>Using se puede/se pueden</p>			
Summer 2	De costumbre (1)	<p>Describing mealtimes</p> <p>Talking about daily routine</p> <p>Talking about illnesses and injuries</p> <p>Asking for help at the pharmacy</p> <p>Talking about typical foods</p> <p>Using the passive</p> <p>Spotting words which indicate an increase/decrease</p> <p>Comparing different festivals</p> <p>Avoiding the passive</p> <p>Giving advice</p> <p>Irregular verbs in the preterite</p> <p>Paying attention to question words</p> <p>Literary texts- skills for GCSE reading</p> <p>Adding interest when narrating-writing GCSE skills.</p>	<p>Reflexive verbs - Y8 Sp2 & Y9 Sp1</p> <p>Verbs in the present tense</p> <p>Comparatives and superlatives - Y9 Sum1,2; Y8 Au2, Sum1 & Y10 Aut2</p> <p>Question words</p> <p>Description verbs and adjectives</p>	<p>Students can demonstrate their knowledge of different festivals from Spain and South America and talk about them in present, past and future tenses. Students can talk about food and typical dishes from Spain. Students are able to use the infinitive tense correctly as well as the passive voice</p>	<p>Viva GCSE Vocabulary booklet and Activelearn, module 6 quizlet, memrise</p>
	Mocks	Exam techniques	Exam techniques - Y10		
Yr11 (KS4)	Topic Area	Knowledge/Skills that are taught	On-going & revisited Knowledge/Skills	What does good look like?	Resources/support at home
Autumn 1	De costumbre (revision)	<p>Describing a special day</p> <p>Using reflexive verbs in the preterite</p> <p>Inferring meaning in literary texts</p> <p>Ordering in a restaurant</p>	<p>Reflexive verbs - Y8, SP; Y9 Sp1, Sp2; Y10 Su2</p> <p>Verbs in the present tense</p> <p>Using the passive - Y10 Su2</p>	<p>Students can describe a special day in the Spanish culture and understand the importance of them.</p>	<p>Viva GCSE Vocabulary booklet and Activelearn, module 6 quizlet, memrise</p>

		<p>Using absolute superlatives</p> <p>Spotting irregular verb patterns in the preterite</p> <p>Talking about a music festival</p> <p>Using expressions followed by the infinitive</p> <p>Adding interest when narrating-writing GCSE skills.</p>	<p>Giving advice - Y10 Su2</p> <p>Comparatives and superlatives Y9 Sum1,2; Y8 Au2, Sum1 & Y10 Aut2, Su2</p> <p>Question words</p> <p>Description verbs and adjectives</p>		
Autumn 2	World of work / global issues	<p>Talking about different jobs and chores</p> <p>Discussing job preferences</p> <p>Talking about how you earn money</p> <p>Soler + infinitive in the imperfect tense</p> <p>Talking about household chores, part time jobs, work experience</p> <p>Using the preterite and the imperfect together</p> <p>Using alternatives to 'and'</p> <p>Talking about the importance of learning languages</p> <p>Conditional with past subjunctive</p> <p>Discussing Gap year</p> <p>Ways to talk about future, including cuando + subjunctive</p> <p>Applying for a summer job</p> <p>Revising the conditional</p> <p>Using saber and conocer</p> <p>Subjunctive tense</p>	<p>Preterite and imperfect tenses together</p> <p>Different ways of expressing the future - Y7 Su2; Y8 Sp1, Sp2; Y9; Y10 Su1</p> <p>Conditional tense - Y10 Su1</p>	Students can describe jobs and what they involve. They can express desire and future plans for work and further studies by using the subjunctive tense.	Viva GCSE Vocabulary booklet and Activelearn, module 7 quizlet, memrise
Spring 1	Global & youth issues	<p>Describing types of houses</p> <p>Talking about the environment</p> <p>Talking about local actions</p> <p>Using the subjunctive in commands</p>	<p>subjunctive tense - Y11 Au2</p> <p>environment vocabulary - Y9 Sp2</p> <p>Understanding different tenses</p>	Students can express opinions and ideas on current environmental problems and youth problems such as alcohol	Viva GCSE Vocabulary booklet and Activelearn, module 8 quizlet, memrise

		<p>Discussing healthy lifestyles and vices</p> <p>Understanding different tenses</p> <p>Talking about International Sporting events</p> <p>Using the Pluperfect tense</p> <p>Talking about Natural disasters</p> <p>Using the Imperfect continuous</p>	at once	and drugs. Students can use the subjunctive to express wishes for other people	
Spring 2	Revision and exam technique	<p>Exam preparation including specific key skills for each component.</p> <p>Preparation for mock speaking exam.</p>	Practicing writing , speaking, listening and reading skills		past papers and teachers led sessions on techniques
Summer 1	Speaking exams (early May)	<p>Exam preparation including specific key skills for each component.</p> <p>Preparation for mock speaking exam.</p>	Practicing writing , speaking, listening and reading skills		past papers and teachers led sessions on techniques
Summer 2					