

fortismere

Philosophy, Religion & Ethics (PRE) KS3 Curriculum Map 2022-23

Yr7 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn	Philosophy - Reason	<p>Learning the views of various philosophers on the importance of human reason (including Plato & pre-Socratic philosophers)</p> <p>Comparing, Analysing and Evaluating those views</p> <p>Learning how to construct an argument using reason</p>	<p>Plato studied at the start of every year</p> <p>Skills gained can be developed towards study of Philosophy A Level</p>	<p>Knowledge & Understanding - Being able to explain Philosophical ideas</p> <p>Evaluation - Being able to criticise different ideas and to reach conclusions about philosophical questions</p>	<p>Discuss the importance reason for making decisions</p>
Spring	Religion - Abrahamic Faiths	<p>Learning about and from the 3 major Abrahamic Faiths - Judaism, Christianity & Islam</p> <p>Includes history, beliefs, practices</p> <p>Comparing, Analysing and Evaluating those beliefs</p>	<p>Builds on knowledge of world religions from Primary School</p> <p>Skills developed will be used in Year 8 & 9 Religion units</p>	<p>Knowledge & Understanding - Being able to explain different religious beliefs and practices</p> <p>Evaluation - Being able to assess the importance of various beliefs</p>	<p>Discuss religious beliefs</p> <p>Visit a place of worship</p>
Summer	Ethics - Society	<p>Learning the views of various philosophers on the importance of Society (including Hobbes, Locke & Rousseau)</p> <p>Comparing, Analysing and Evaluating those views</p> <p>Developing well supported personal views on the importance and structure of society</p>	<p>Using skills gained in Term 1</p> <p>Skills gained can be developed towards study of Politics A Level</p>	<p>Knowledge & Understanding - Being able to explain Philosophical ideas</p> <p>Evaluation - Being able to criticise different ideas and to reach conclusions about philosophical questions</p>	<p>Discuss political views and current affairs</p>

Yr8 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn	Philosophy - Purpose	<p>Learning the views of various philosophers on the importance of the purpose of life (including Plato & the Torah/Bible/Quran)</p> <p>Learning the views of various philosophers on the existence of Free Will (Libertarianism, Determinism and compatibilism; including the Buddha, the Torah/Bible/Quran, JS Mill)</p> <p>Comparing, Analysing and Evaluating those views</p> <p>Developing well supported personal views on life's purpose & free will</p> <p>Practicing restraint and control of our own will</p>	<p>Plato studied at the start of every year.</p> <p>Revisit the power and use of Reason (from yr7)</p> <p>Combines knowledge and skills from all previous Philosophy units, as well as content from Year 7 unit on Abrahamic Faiths</p> <p>Skills gained can be developed towards study of Philosophy A Level</p>	<p>Knowledge & Understanding - Being able to explain Philosophical ideas</p> <p>Evaluation - Being able to criticise different ideas and to reach conclusions about philosophical questions</p>	<p>Discuss the purpose of life</p> <p>Discuss views on free will</p>
Spring	Religion - Eastern Religions	<p>Learning about and from the 3 major Eastern Religions - Hinduism, Buddhism and Sikhism</p> <p>Includes history, beliefs, practices</p> <p>Comparing, Analysing and Evaluating those beliefs</p>	<p>Builds on knowledge of world religions from Year 7</p> <p>Links to previous topic - the Buddha</p> <p>Comparison assessment uses the same criteria as Year 7</p>	<p>Knowledge & Understanding - Being able to explain different religious beliefs and practices</p> <p>Evaluation - Being able to assess the importance of various beliefs</p>	<p>Discuss religious beliefs</p> <p>Visit a place of worship</p>

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Summer	Ethics - Love & Charity	<p>Learning about how religious beliefs about Love are applied, with particular focus on Judaism, Christianity, Islam, Hinduism, Buddhism & Sikhism</p> <p>Learn and evaluate different religious and secular attitudes to charity (including Sikhism, Islam and Christianity)</p> <p>Consider different ethical views on charity (including utilitarianism and deontological views)</p> <p>Comparing, Analysing and Evaluating the application of beliefs</p>	<p>Links to Year 7 8 and 9 Ethics units</p> <p>Uses and applies ideas from Year 7 Religion Units</p> <p>Builds on Year 7 & 8 knowledge of applied religious beliefs</p>	<p>Knowledge & Understanding - Being able to explain different types of charity</p> <p>Evaluation - Being able to assess the importance of charity</p> <p>Knowledge & Understanding - Being able to explain different religious beliefs and practices</p> <p>Evaluation - Being able to assess the importance of various beliefs</p>	<p>Discuss religious beliefs</p> <p>Visit a place of worship</p> <p>Discuss charity, encourage students to engage with a charitable organisation</p>
Yr9 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support

					at home
Autumn	Philosophy - Critical Thinking	<p>Learning the views of various philosophers on the existence of how to think critically, using reason, and on the importance of truth (including Plato & Descartes)</p> <p>Comparing, Analysing and Evaluating those views</p> <p>Developing well supported personal views</p> <p>Practicing critical thinking by evaluating the truth of various sources (Fake News homework)</p>	<p>Plato studied at the start of every year</p> <p>Revisit Reason (from yr7) and Purpose (from yr8)</p> <p>Skills gained can be developed towards study of Philosophy A Level</p>	<p>Knowledge & Understanding - Being able to explain Philosophical ideas</p> <p>Evaluation - Being able to criticise different ideas and to reach conclusions about philosophical questions</p>	<p>Discuss the trustworthiness of sources of information</p>
Spring	Religion - Humanism & New Religions	<p>Learning about and from Humanism and New Religious Movements, including Mormonism, Rastafarianism, Scientology and Cults.</p> <p>Includes history, beliefs, practices</p> <p>Comparing, Analysing and Evaluating those beliefs</p>	<p>Builds on knowledge of world religions from Year 7 & 8</p> <p>Comparison assessment uses the same criteria as Year 7 & 8</p>	<p>Knowledge & Understanding - Being able to explain different religious beliefs and practices</p> <p>Evaluation - Being able to assess the importance of various beliefs</p>	<p>Discuss religious beliefs</p> <p>Visit a place of worship</p>
Summer	Ethics -	Learning about how religious beliefs	Uses knowledge of world	Knowledge & Understanding -	Discuss religious

	<p>Morality & Ideology</p> <p>about Morality are applied, with particular focus on Judaism, Christianity, Islam, Hinduism, Buddhism & Sikhism</p> <p>Comparing, Analysing and Evaluating the application of beliefs</p> <p>Learning the views of various philosophers on the state of nature and political ideology (including Hobbes, Locke, Rousseau)</p> <p>Learning different ideologies - Liberalism, Conservatism, Socialism, Feminism and Anarchism</p> <p>Comparing, Analysing and Evaluating those views</p> <p>Developing well supported personal political views</p>	<p>religions from yr7, 8 and 9 and links to the next topic in Ethics</p> <p>Builds on knowledge gained in Year 7 Society unit</p> <p>Skills gained can be developed towards study of Politics A Level</p>	<p>Being able to explain different religious beliefs and practices</p> <p>Evaluation - Being able to assess the importance of various beliefs</p> <p>Knowledge & Understanding - Being able to explain Philosophical ideas</p> <p>Evaluation - Being able to criticise different ideas and to reach conclusions about philosophical questions</p>	<p>beliefs</p> <p>Visit a place of worship</p> <p>Discuss political views and current affairs</p>
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