

Yr10 (KS4)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	<p>1.1 The role of business enterprise and entrepreneurship</p> <p>1.2 Business planning</p>	<p>As a new subject, the attention especially will be on new key business terms. Also, writing skills are important and will need extra guidance, given the possibility of a decline, due to Covid led schools shutdown.</p> <p><i>Knowledge:</i> <b>Meaning of entrepreneur, risk, reward</b>  <b>Why businesses exist</b>  <b>Role of entrepreneur in business activity</b>  <b>Why certain people are more suited to being a successful entrepreneur</b>  <b>Characteristics of risk and reward and their merits in deciding whether or not to start a business</b></p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p> <p><i>Knowledge:</i> Meaning of a <b>business plan</b></p>	<p>New course – important to learn new terms</p> <p>Ensure <b>business spelling</b> is correct!</p> <p>Reading business section of a paper will help develop application, analytical and evaluation skills</p> <p>Topic 1.1 underpins the course.</p> <p>Develop application skills – must link answers to case study questions, by referring to the business and its role / sector – ‘write in context’</p> <p><b>Essay writing - analysing and evaluating</b></p> <p>Links with <b>Topic areas</b> 1.1, 1.3, 1.4, 1.5. 1.6, 2.2, 2.4, 3.4 and</p>	<p>Students are able to:  Recall key terms / information  Apply info in context of the case study</p> <p><b>To analyse and evaluate significance</b></p>	<p><i>What to read:</i> OCR Revision guide book</p> <p>Glossary given to each student.</p> <p>Also, worth reading business page(s) from Evening Standard, daily newspapers and BBC business website</p> <p><a href="https://www.bbc.co.uk/news/business">https://www.bbc.co.uk/news/business</a></p> <p><i>What to watch:</i>  Business clips from BBC business and Reuters sites</p> <p><a href="https://uk.reuters.com/">https://uk.reuters.com/</a></p> <p><a href="https://www.bbc.co.uk/news/business">https://www.bbc.co.uk/news/business</a></p>

	<p>5.3 ( intro) Revenues, costs, profit and loss</p> <p>1.3 Business ownership</p>	<p>The purpose of planning business activity Components of a business plan</p> <p>Advantages and disadvantages of producing a business plan The role, importance and usefulness of a business plan</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p> <p><i>Knowledge:</i> <b>Meaning of revenues, costs, profit and loss</b> <b>The concept of revenue, costs and profit and loss in business and their importance in business decision-making</b> <b>The different costs in operating a business</b> <b>Calculation of costs and revenue</b> <b>Calculation of profit/loss</b></p> <p><i>Skills:</i> Applying, explaining and <b>numeracy</b></p> <p><i>Knowledge:</i> <b>Meaning of sole trader, partnership, private limited company, public limited company, limited and unlimited liability</b></p> <p>The features of different types of business ownership (sole trader,</p>	<p>Y11 topics 5.2, 5.3, 5.4 and 5.5 and 7</p> <p>Students will demonstrate knowledge and understanding of the core concepts</p> <p>Essay writing - analysing and evaluating</p> <p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Develop Maths skills using formulae</b> (which must be learnt for the exam)</p> <p>Topic reviewed in Y11 as part of the Finance Section 5 of the course</p> <p>Students will demonstrate knowledge and understanding of the core concepts</p>	<p>Recall key terms / information Apply info in context of the case study</p> <p><b>To analyse and evaluate significance</b></p>	<p>Great example of a 16 year old entrepreneur: <a href="http://www.bbc.co.uk/newsbeat/article/37255033/a-16-year-old-british-girl-earns-48000-helping-chinese-people-name-their-babies">http://www.bbc.co.uk/newsbeat/article/37255033/a-16-year-old-british-girl-earns-48000-helping-chinese-people-name-their-babies</a></p> <p>Do entrepreneurs set up in business for a better work/life balance? <a href="http://startups.co.uk/improving-work-life-balance-why-60-of-uk-women-dream-of-starting-a-business/">http://startups.co.uk/improving-work-life-balance-why-60-of-uk-women-dream-of-starting-a-business/</a></p> <p><i>What to visit:</i> Businesses are all around you locally and in central London. Try to apply business theory to understand how businesses are performing. Consider the 4 functional areas of a business: marketing, HR, production and finance., the next time</p>
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	<p>1.4 Business aims and objectives</p>	<p>partnership, private limited company, public limited company)          Advantages and disadvantages of different forms of business ownership          The concept of limited liability          The suitability of differing types of ownership in different business contexts</p> <p><i>Skills:</i> Applying, explaining, analysing and evaluating (giving a fully justified opinion)</p> <p><i>Knowledge:</i> Meaning of <b>business aims and objectives</b>          The aims and objectives of business          How and why objectives might change as businesses evolve          Why different businesses may have different objectives</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p> <p><i>Knowledge:</i> Meaning of business aims and objectives          The aims and objectives of business          How and why objectives might change as businesses evolve          Why different businesses may have different objectives</p>	<p><b>Essay writing - analysing and evaluating skills to be developed</b>, as well as application skills</p> <p>Topics links up with topic areas 1.1, 1.2 and the Finance Section 5</p> <p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Essay writing - analysing and evaluating skills</b> to be developed, as well as application skills</p> <p>Topic links up with topic areas 1.1, 1.2, 1.3, 1.5, 1.6 and 2.2</p>	<p>Recall key terms / information          Apply info in context of the case study  <b>To analyse and evaluate significance</b></p>	<p>you go shopping or on holiday!</p> <p>Use of OCR GCSE Business papers.          OCR Business Quizlet and Seneca. This can be done for both pre learning and to check knowledge after lesson/topic revised.</p>
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Autumn 2	<p>1.5 Stakeholders in business</p> <p>1.6 Business growth</p> <p>2.1 The role of marketing</p>	<p><i>Knowledge:</i> Meaning of stakeholders The roles and objectives of <b>internal and external stakeholder</b> groups The effect business activity has on stakeholders The effect stakeholders have on business (and businesses have on stakeholders)</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p> <p><i>Knowledge:</i> Methods by which businesses grow (internal / organic and external) How different businesses might grow in different ways</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p> <p><i>Knowledge:</i> <b>Meaning of marketing</b></p>	<p>Revisit topic areas 1.3, 1.4</p> <p>Topic links up with topic areas 1.1, 1.2, 1.3, 1.4</p> <p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Essay writing - analysing and evaluating skills</b> to be developed, as well as application skills</p> <p>Topic links with Topic areas 1.4, 2.1, and Y11 topics 5.5 and 7</p> <p>Students will demonstrate knowledge and understanding of the core concepts</p> <p>Essay writing - <b>analysing and evaluating skills</b> to be developed, as well as application skills</p>	<p>Students are able to:</p> <p>Recall key terms / information</p> <p>Apply info in context of the case study</p> <p><b>To analyse and evaluate significance</b></p>	

	<p>2.2 Market research</p>	<p>The purpose of marketing in business activity (identifying and understanding customers, informing customers and increasing sales)</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p> <p><i>Knowledge:</i> Meaning of (primary and secondary) market research          The purpose of market research          Primary research methods          Secondary research sources          How appropriate different methods and sources of market research are for different business purposes          The use and interpretation of qualitative and quantitative data in market research</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion), numeracy</p>	<p>Students will demonstrate knowledge and understanding of the core concepts</p> <p>Essay writing - <b>analysing and evaluating skills</b> to be developed, as well as application skills</p> <p>Links up with topic area 1.2</p> <p>Revisit topic areas 1.1, 1.4, 1.5, 1.6</p> <p>Revisit 2.1, 2.2</p>	<p>Students are able to:          Recall key terms / information          Apply information in context of the case study  <b>To analyse and evaluate significance</b></p>	
<p>Spring 1</p>	<p>2.3 Market segmentation</p>	<p><i>Knowledge:</i> Meaning of market segmentation</p>	<p>Links with topic areas 2.1, 2.2</p>	<p>Students are able to:          Recall key terms / information</p>	

	<p>2.4 The marketing mix</p>	<p>The use of segmentation to target customers How and why different methods of segmentation are used in different business situations</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p> <p><i>Knowledge:</i> Meaning of marketing mix The four Ps of the marketing mix and their importance</p> <p>The product - stages of the product life cycle <b>Pricing methods</b> Promotion - point of sale Promotion – advertising Place - distribution of products and services</p> <p>How the four Ps of the marketing mix work together</p> <p>The use of the marketing mix to inform and implement business decisions <b>Interpretation of market data</b></p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p>	<p>Revisit topic areas 1.3, 1.6, 2.1, 2.2</p> <p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Essay writing - analysing and evaluating skills</b> to be developed, as well as application skills</p> <p>Links with topic areas 1.2, 2.1 and Y11 topics Section 5 and 7 (synoptic topic)</p> <p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Essay writing - analysing and evaluating skills</b> to be developed, as well as application skills</p>	<p>Apply information in context of the case study To analyse and evaluate significance</p> <p>Apply information in context of the case study <b>To analyse and evaluate significance</b></p>	
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Spring 2	<p>3.1 The role of human resources (HR)</p> <p>3.2 Organisational structures and different ways of working</p>	<p><i>Knowledge:</i> Meaning of human resources (HR)  <b>The purpose of HR within business</b>            Benefits and costs of completing an analysis of their HR needs</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p> <p><i>Knowledge:</i> <b>Meaning of organisational structure and chart</b>, chain of command, span of control, delegation, subordinates, zero hour contracts, flexible working            Different organisational structures            The terminology of organisation charts</p> <p>Why businesses have different organisational structures            Ways of working</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p> <p><i>Knowledge:</i> Meaning of (digital) communication</p>	<p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Essay writing - analysing and evaluating skills</b> to be developed, as well as application skills</p> <p>Revisit topic areas 2.3 and 2.4</p>	<p>Students are able to:            Recall key terms / information            Apply information in context of the case study</p> <p><b>To analyse and evaluate significance</b></p>	

	3.3 Communication in business	<p><b>Ways of communicating in a business context</b> – verbal, written, email, texts, social media and website</p> <p>The importance of business communications</p> <p>The influence of digital communication on business activity (marketing, HR, operations and finance)</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p>	<p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Essay writing - analysing and evaluating skills</b> to be developed, as well as application skills</p>		
Summer 1	3.4 Recruitment and selection	<p><b>Knowledge: Meaning of (internal and external) recruitment</b></p> <p>Why businesses recruit</p> <p>Different stages in the process of recruitment and selection</p> <p>The use of different recruitment methods to meet different business needs</p> <p>Methods of selection</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p>	<p>Students will demonstrate knowledge and understanding of the core concepts</p> <p>Essay writing - <b>analysing and evaluating skills</b> to be developed, as well as application skills</p> <p>Links with Y10 <b>topic area 1.2</b></p> <p>Revisit topic areas 3.1 and 3.2</p>	<p>Students are able to:</p> <p>Recall key terms / information</p> <p>Apply information in context of the case study</p> <p><b>To analyse and evaluate significance</b></p>	
	3.5 Motivation and retention	<p><b>Knowledge:</b> Meaning of motivation and retention</p>		<p>Students are able to:</p> <p>Recall key terms / information</p>	



	<p>3.6 Training and development</p>	<p><b>Financial methods of motivation (and perform calculations)</b>  <b>Non-financial methods of motivation</b>          The importance of employee motivation          The importance of employee retention</p> <p><i>Skills:</i> Applying, explaining, <b>analysing, evaluating</b> (giving a fully justified opinion) and numeracy</p> <p><i>Knowledge:</i> <b>Meaning of training and development</b></p> <p>Different training <b>methods</b> – on-the-job, off-the-job and induction training          Why businesses train their workers and the use of different training methods</p> <p><b>Staff development</b> – apprenticeships and professional development, including vocational and academic development          The benefits to employees and businesses of staff development</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p>	<p>Students will demonstrate knowledge and understanding of the core concepts</p> <p>Essay writing - <b>analysing and evaluating skills</b> to be developed, as well as application skills</p>	<p>Apply information in context of the case study  <b>To analyse and evaluate significance</b></p>	
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Yr11 (KS4)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	<p>4.1 Production processes</p> <p>4.2 Quality of goods and services</p>	<p>Review of communications topics. General overview of the Paper 1 syllabus, using stretched exams / MCQs (Topics 1.1 to 1.6, 2.1 to 2.4 and 3.1 to 3.7) for 6 lessons</p> <p><i>Knowledge:</i> Meaning of job, batch and flow production processes and when they are appropriate for businesses Benefits and costs of the different production How the use of technology within production processes has developed Benefits and costs of the use of technology in production processes and their impact on businesses</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion).</p> <p><i>Knowledge:</i> Meaning of quality <b>Different methods of ensuring quality – quality control and quality assurance</b> Methods of ensuring quality</p>	<p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Essay writing - analysing and evaluating skills</b> to be developed, as well as application skills</p> <p>Topic links up with Y10 topic areas 1.2 and 2.1 and Y11 Finance topics and Section 7 (synoptic)</p> <p>Links with topic areas 4.1, 4.3 and 4.4, 5.3</p> <p>Review Paper 1 topics</p>	<p>Students are able to: Recall key terms / information Apply information in context of the case study</p> <p><b>To analyse and evaluate significance</b></p>	<p><i>What to read:</i> OCR GCSE textbook (Schofield and Williams) Glossary given to each student. Also, worth reading business page(s) from Evening Standard, daily newspapers and BBC business website</p> <p><a href="https://www.bbc.co.uk/news/business">https://www.bbc.co.uk/news/business</a></p> <p><i>What to watch:</i> Business clips from BBC business and Reuters sites</p> <p><a href="https://uk.reuters.com/">https://uk.reuters.com/</a></p> <p><a href="https://www.bbc.co.uk/news/business">https://www.bbc.co.uk/news/business</a></p>

	<p>4.3 the sales process and customer service</p> <p>4.4 Consumer law</p> <p>4.5 Business location</p>	<p>Importance of quality in both the production of goods and the provision of services</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion).</p> <p><i>Knowledge:</i> Different methods of selling that a business might use Influence of e-commerce on business activity <b>Importance of customer service</b> (including after -sales service) in business activity The contribution of product knowledge and customer engagement to customer service in business activity</p> <p><i>Knowledge:</i> <b>Ways in which customers are protected by law</b> Ways that consumer law affects business activity</p> <p><i>Skills:</i> Identifying, applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p>	<p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Essay writing - analysing and evaluating skills</b> to be developed, as well as application skills</p> <p>Links with topic area 4.2</p>	<p>Students are able to: Recall key terms / information Apply information in context of the case study <b>To analyse and evaluate significance</b></p>	<p><i>What to visit:</i> Businesses are all around you locally and in central London. Try to apply business theory to understand how businesses are performing. Consider the 4 functional areas of a business: marketing, HR, production and finance., the next time you go shopping or on holiday!</p> <p>Revision guide to be purchased for September 2020</p> <p>Use of OCR GCSE Business quizlet and Seneca. This can be done for both pre learning and to check knowledge after lesson/topic revised.</p>
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		<p><i>Knowledge:</i> Factors that influence where businesses decide to locate Importance of different factors that influence location decisions</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p>	<p>Links with Y10 topic area 4.2 and Y11 Section 7</p>		
Autumn 2	<p>4.6 Working with suppliers</p> <p><b>Finance</b> 5.1 The role of the finance function</p> <p>5.2 Sources of finance</p>	<p><i>Knowledge:</i> Role of procurement in a business context Impact of logistical and supply decisions on businesses</p> <p><i>Skills:</i> Identifying, applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p> <p><i>Knowledge:</i> <b>Role of the finance function in businesses</b> How the finance function can influence business activity</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p> <p><i>Knowledge:</i> <b>Reasons businesses need finance</b> Ways of raising finance, and the costs and uses of these</p>	<p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Essay writing - analysing and evaluating skills</b> to be developed, as well as application skills</p> <p>Links with Y10 topic areas 1.2, 1.3 and Y11 topic 4.1</p>	<p>Students are able to: Recall key terms / information Apply information in context of the case study <b>To analyse and evaluate significance</b></p>	

	5.3 Revenues, costs, profit and loss	<p>How and why different sources of finance are suitable for new and for established businesses</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion). <b>Mathematical skills.</b></p> <p><i>Knowledge:</i> <b>Meaning of revenue, costs, profit, and loss</b>  <b>Examples of different costs</b>  <b>Importance of revenue, cost, profit, and loss in business decision-making</b></p>	<p>Review <b>topic areas</b> 4.1, 4.2, 4.3, 4.4, 4.5, 4.6 (Section 4)</p> <p>Mock: Paper 1 (Sections 1 to 3)</p> <p>Revisit <b>Maths skills / formulae</b> (which must be learnt)</p>		
Spring 1	5.4 Break-even	<p><b>Interpretation of gross/net profit margins and average rate of return</b></p> <p><i>Skills:</i> Identifying, applying, <b>analysing, evaluating</b> and <b>maths calculations</b> (including formulae, such as <b>profitability ratios and average rate of return</b>) and <b>data / graphs / chart Interpretation. Percentages, percentage changes and averages are other quantitative skills that must be learnt</b></p>	<p>Links with <b>topic area</b> 5.2</p> <p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Essay writing - analysing and evaluating skills</b> to be developed, as well as application skills</p>	<p>Students are able to:</p> <p>Recall key terms / information</p> <p>Apply information in context of the case study</p> <p><b>To analyse and evaluate significance</b></p>	
	5.5 Cash and cash flow	<p><i>Knowledge:</i> <b>Break-even</b> and its uses. Usefulness of break-even analysis in decision-making</p> <p><i>Skills:</i> Applying, explaining, <b>analysing, evaluating</b> and <b>maths calculations</b></p>	<p>Links up with <b>topic areas</b> 1.2, 4.1 and 5.3</p>		

	<p>Influences on business</p> <p>6.1 Ethical and environmental considerations</p>	<p>(break-even formula). Interpret information given in graphs and charts including break-even graphs as part of quantitative skills</p> <p><i>Knowledge: Importance of cash to a business</i> Difference between cash and profit <b>Components of a cash flow forecast</b> Usefulness of cash flow forecast to a business</p> <p><i>Skills: Applying, explaining, analysing, evaluating and maths calculations (including cash flow forecasts) and data interpretation.</i> Interpret</p> <p><i>Knowledge: Meaning of ethical considerations</i> Impact of ethical considerations on businesses</p>	<p>Review <b>topic areas</b> 5.1, 5.2 and 5.3</p> <p>Review Paper 1 topics ahead of Mock</p> <p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Essay writing - analysing and evaluating</b> skills to be developed, as well as application skills</p> <p>Links with <b>topic areas</b> 1.1, 1.2, 1.5, 4.1, 4.4</p> <p>Review <b>topic areas</b> 5.4 and 5.5</p>	<p>Students are able to: Recall key terms / information Apply information in context of the case study To analyse and evaluate significance</p>	
Spring 2		<p><b>Meaning of environmental considerations</b></p>	<p>Revisit <b>topic areas</b> 5.4, 5.5 and 6.1</p>	<p>Students are able to: Recall key terms / information</p>	

	<p>6.2 The economic climate</p> <p>6.3 Globalisation</p>	<p>Impact of environmental considerations</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p> <p><i>Knowledge:</i> <b>Meaning of economic climate</b> <b>Impact of changes in the economic climate (income and employment levels) on businesses</b></p> <p>How businesses may respond to changes in the economic climate and possible strategies (affecting Production, HR, Finance and Marketing)</p> <p><i>Skills:</i> Applying, explaining, <b>analysing and evaluating</b> (giving a fully justified opinion)</p> <p><i>Knowledge:</i> <b>Meaning of globalisation</b> Impact of growth of multinationals (MNCs) How globalisation has influenced business location Meaning of international branding and the branding strategies that can be used</p>	<p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Essay writing - analysing and evaluating skills</b> to be developed, as well as application skills</p> <p>Links with <b>topic areas</b> 1.2, 2.1, 3.1, 4.1 and Section 7</p> <p>Links with <b>topic areas</b> 1.5, 4.5, 6.2</p> <p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Essay writing - analysing and evaluating skills</b> to be</p>	<p>Apply information in context of the case study</p> <p><b>To analyse and evaluate significance</b></p> <p>Students are able to: Recall key terms / information Apply information in context of the case study</p> <p><b>To analyse and evaluate significance</b></p>	
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		<p><b>Ways in which businesses compete internationally</b> Different strategies that businesses use to compete internationally</p> <p><i>Skills:</i> Applying, explaining, <b>analysing evaluating</b> (giving a fully justified opinion) and synopticity</p>	developed, as well as application skills		
Summer 1	<p><b>The interdependent nature of business</b> 7</p> <p>GCSE Exam Preparation / revision</p>	<p><i>Knowledge:</i> Links between production, finance, marketing and human resources within a business context <b>Impact on risk and reward on business activity</b> Use of financial in measuring and understanding business performance and decision-making</p> <p><i>Skills:</i> Applying, explaining, <b>analysing, evaluating</b> and synopticity (make connections between different parts of the course and apply to business decision-making within a business context)</p>	<p>Continue to develop synoptic skills</p> <p>Students will demonstrate knowledge and understanding of the core concepts</p> <p><b>Essay writing - analysing and evaluating skills</b> to be developed, as well as application skills</p> <p>Review Topics 6.1, 6.2 and Paper 1 topics</p>	<p>Students are able to: Recall key terms / information Apply information in context of the case study <b>To analyse and evaluate significance</b></p>	
Summer 2					