

## French KS5 Curriculum Map 2022-23

Yr12 (KS5)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	La famille en voie de changement	<p>Describing the family and different forms of partnership (marriage)</p> <p>The merits of different family structures</p> <p>Considering the relationships between the generations</p> <p>Recognise and understand the past historical</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students can talk about different models of family. Students can explain the advantages of the PACS and same-sex marriage. Students can express their opinion on the role of grandparents.</p>	<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Quizlet</p> <p>Wordreference</p> <p>Newspaper articles</p>
	La cyber-société	<p>Describe and discuss the use of technology in everyday life</p> <p>Understand and use infinitive constructions</p> <p>Consider and discuss the dangers of digital technology</p> <p>Future developments in technology</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>		
Autumn 2	Le bénévolat	<p>The role of the voluntary sector in France</p> <p>Benefits of voluntary work for those who volunteer and those who are helped</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for</p>	<p>Students show understanding of what charities do, who they help,</p>	<p>Kerboodle</p>

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	Le 7e art	<p>The benefit of the voluntary sector for wider society. Use of connectives (temporal and causal) Si clauses (imperfect and conditional) Form and use of the future tense Infinitive constructions</p> <p>Considering different expressions of artistic output in French society The history and evolution of French cinema Si clauses (pluperfect and past conditional) The continuing popularity of French cinema</p>	<p>exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p> <p>All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>and who helps them. Students research their own charity and are able to explain what they do and how they operate.</p>	<p>Frenchteacher.net Quizlet Wordreference French websites of diverse charities Kerboodle Frenchteacher.net Quizlet Various French websites Films</p>
Spring 1	Les 400 coups	<p>Research into society in the 1950s Watching the film and understanding cinematic devices (authorial intent, les plans) Analysis of key themes (education, freedom, nouvelle, lies/stealing, expression of oneself vague features) and characters (Antoine, Gilberte, René, Julien) Essay writing techniques and use of evidence to support ideas</p>	<p>All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques revisited throughout Y12 and Y13</p>	<p>Students show a good</p>	<p>DVD Booklet</p>



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Summer 2	Un sac de billes	Guided reading with students to develop analytical skills to start the study of characters, setting and style.	All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.	Students discuss the characters and understand the background of the story. Students are able to complete the paper with good results.	Book  Internet
	Mocks	General revision on the whole Y12 programme	content themes, skills and exam techniques revisited constantly throughout Y12 and Y13	Students have a title and a plan for their research	internet
	Introduction of the IRP	Research and presentation skills			
Yr13 (KS5)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Un sac de billes	Recap of the key points Studies of the characters, social background, setting,... Essay writing technique and practice. Use of literary vocabulary	All Grammar points are revisited from Yr12  New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.	Students are able to write essays in timed conditions and at home about the characters, plots, theme and background of the book, meeting the criteria of the examination mark scheme.	Book
	Les marginalisés	Examine different groups who are socially marginalised  Discuss measure to help the marginalised	Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students show an understanding of who marginalised people are and they are able to explain who the most	Kerboodle Frenchteacher.net Wordreference French government website

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		Contraste attitudes towards marginalised groups		discriminated groups are and why. Students discuss ways to help them and analyse the attitude of society towards them.	Media reports and articles
Autumn 2	<p>Une société diverse</p> <p>Preparation for IRP Exams skills ahead of mocks</p>	<p>Discussing the benefits of a diverse society</p> <p>Considering the need for tolerance and respect of diversity</p> <p>considering how we can promote diversity to create a richer world</p>	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students can list the several advantages of ethnic mixity.</p> <p>Students discuss the different groups in society that form social diversity.</p> <p>Students discuss the importance of diversity in school and how to fight prejudice and discrimination.</p> <p>Students present their 2 minutes presentation on their researched topic and are able to show some depth of knowledge on an aspect of the francophone world.</p>	<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Wordreference</p> <p>French government website</p> <p>Media reports and articles</p>

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<p>Spring 1</p>	<p>Comment on traite les criminels</p> <p>Manifestations, grèves, à qui le pouvoir</p>	<p>Examine attitudes to crime</p> <p>Discuss prisons and its merits and problems</p> <p>Consider alternative forms of punishments</p> <p>Understanding the important role of unions</p> <p>Subject and object pronouns</p> <p>Strikes, different ways to protest</p> <p>Relative pronouns</p> <p>Different attitudes towards strikes, protests and political tensions</p> <p>Demonstrative adjectives</p>	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques revisited throughout Y12 and Y13</p>	<p>Students can discuss the problems faced by French prisons</p> <p>Students can list and understand alternatives to prisons.</p> <p>Students can give their opinion on the efficiency of jail sentences. Student can explain the French judiciary system</p>	<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Wordreference</p> <p>French government website</p> <p>Media reports and articles</p>
<p>Spring 2</p>	<p>Les ados et l'engagement politique</p>	<p>Discuss the right to vote, French political system and engagement of young people in politics.</p> <p>Passive voice</p> <p>Subjunctive mood</p> <p>Express doubt and certainties</p> <p>Talk about data and trends</p>	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques revisited throughout Y12 and Y13.</p>	<p>Students are able to express an opinion and develop a justification on the right to vote.</p> <p>Students show an understanding of the French political landscape and the electoral system.</p> <p>Students are able to discuss the reasons behind political</p>	<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Wordreference</p> <p>French government website</p> <p>Media reports and articles</p>

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	La politique et l'immigration	<p>Political issues around immigration in francophone countries</p> <p>Combining tenses</p> <p>Different political parties' approach to immigration</p> <p>Future perfect, conditional perfect</p> <p>Immigration from the viewpoint of immigrants, racism</p>	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques revisited throughout Y12 and Y13</p>	<p>disengagement and explore alternative ways of engagement</p> <p>Students are able to discuss some of the political issues concerning immigration in francophone countries and they show that they consider the viewpoints of political parties regarding immigration. Students are also able to write about immigration from the standpoint of immigrants.</p>	<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Wordreference</p> <p>French government website</p> <p>Media reports and articles</p>
Summer 1	Revision of entire programme	Finalise IRP	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the</p>	<p>Students have finished their IRP and practiced it.</p> <p>The students have a full understanding of the book,</p>	<p>Revision booklet: text and audio-files on all topics covered</p> <p>Translations</p>

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			<p>whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	film and all topics.	Practice papers
Summer 2	Revision of content and skills continues	General revision on the whole A-level programme		Students are showing evidence that they are ready for the examination.	<p>Revision booklet: text and audio-files on all topics covered</p> <p>Translations</p> <p>Practice papers</p>