

Curriculum Intent
See Curriculum Map 2021 - 2022

| Yr10 (KS4) | Topic Area | Key knowledge/skills (what <u>has</u> to be learnt) | Examples of key compulsory practicals for students | Knowledge/Skills revisited and to be revisited | What does good look like? | Resources/support at home |
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| | C4 Chemical calculations | <p>Calculations regarding the following;</p> <p>Relative Atomic Mass,</p> <p>Relative Formula Mass.</p> <p>The Mole.</p> <p>Balanced Equations and Reacting Masses.</p> <p>Yield and Atom Economy.</p> <p>Concentration and Titrations.</p> <p>Volume of gases.</p> | <p>RP2 - Carry out an Acid - Alkali Titration using the appropriate equipment and method and subsequent calculations to determine the Concentration of the unknown reagent.</p> | | <p>Please see the published checklists on the website. For students to be assessed to have 'mastered' the curriculum they should be competent in the Aiming for 6 criteria. Students who have progressed beyond mastery are competent in many aspects of the Aiming for 8 criteria.</p> | <p>Kerboodle</p> <p>Google classroom</p> <p>BBC Bitesize</p> <p>My GCSE Science</p> <p>Cognito Science</p> <p>Videos & Notes</p> <p>Physics & Maths Tutor</p> <p>past exam questions practice</p> |
| | C5 Chemical changes | <p>Metals and the reactivity series.</p> <p>Extracting metals, Oxidation and Reduction. OIL RIG.</p> <p>Using Chemical Reactions</p> | <p>Displacement reactions with a variety of metals and soluble metal compounds.</p> <p>RP1 - Prepare a Pure Dry sample of a Soluble Salt from</p> | Simple Oxidation states | | <p>Kerboodle</p> <p>Google classroom</p> <p>BBC Bitesize</p> <p>My GCSE Science</p> <p>Cognito Science</p> <p>Videos & Notes</p> |

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| | | <p>Making salts and neutralisation.</p> <p>Strong and weak acids. Be able to compare pH from simple concentrations.</p> | <p>the reaction of either an Insoluble Metal Carbonate or Metal Oxide and an Acid, using appropriate apparatus and technique.</p> | | | <p>Physics & Maths Tutor past exam questions practice</p> |
| | C6 Electrolysis | <p>Electrolysis of a molten ionic substance. Equations for the reactions at the Anode and Cathode. Half Equations</p> <p>REDOX</p> <p>The manufacture of aluminium, including energetic and environmental aspects.</p> <p>Electrolysis of aqueous solutions; predicting the products at the Electrodes.</p> | <p>Electrolysis of Copper Sulphate solution using a Copper Anode and Aluminium foil Cathode (or coin)</p> <p>RP3 - Electrolysis of Aqueous solutions using Inert electrodes.</p> | <p>Bonding</p> <p>Oxidation states</p> | | <p>Kerboodle</p> <p>Google classroom</p> <p>BBC Bitesize</p> <p>My GCSE Science</p> <p>Cognito Science</p> <p>Videos & Notes</p> <p>Physics & Maths Tutor past exam questions practice</p> |
| | C7 Energy changes | <p>Exothermic and endothermic reactions and their uses.</p> <p>Energy profile diagrams and activation energy.</p> <p>Using bond energies to calculate energy changes.</p> <p>Chemical cells and batteries.</p> | <p>Experience a variety of Endo & Exothermic reactions.</p> <p>RP4 - Investigating temperature changes. Using appropriate equipment and methods, investigate the variables that affect the energy changes in chemical reactions involving one aqueous solution.</p> <p>Simple Chemical Cell and Fruit batteries.</p> | <p>Validity of data and analysis</p> | | <p>Kerboodle</p> <p>Google classroom</p> <p>BBC Bitesize</p> <p>My GCSE Science</p> <p>Cognito Science</p> <p>Videos & Notes</p> <p>Physics & Maths Tutor past exam questions practice</p> |

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| Year 11 3 Rates Equilibrium and Organic chemistry | C8 Rates and equilibrium | <p>Measuring the rate of a reaction - using different methods.</p> <p>Collision theory - factors that affect the rate of a reaction; surface area, concentration, temperature and catalysts.</p> <p>Controlling reactions</p> <p>Reversible reactions and equilibrium.</p> <p>Le Chatelier's principle and the effect of changing conditions.</p> | <p>Carry out a variety of experiments to observe and determine the rate of reaction when Concentration, Surface area of a solid reagent and Temperature are varied. Also when a Catalyst is introduced.</p> <p>RP5 - Investigate how changes in Concentration affect the rate of reactions using one method involving the measuring of a gas produced and another involving a change of colour or turbidity.</p> | <p>Key practical skills, variables, validity, errors, manipulation, graphs and analysis.</p> <p>Topic 7</p> | | <p>Kerboodle</p> <p>Google classroom</p> <p>BBC Bitesize</p> <p>My GCSE Science</p> <p>Cognito Science</p> <p>Videos & Notes</p> <p>Physics & Maths</p> <p>Tutor past exam questions practice</p> |
| | C9 Crude oil and fuels | <p>Crude oil and alkanes.</p> <p>Hydrocarbons and combustion.</p> <p>Fractional distillation of oil - making useful products.</p> <p>Cracking - breaking long molecules into shorter ones.</p> | <p>Burning a Hydrocarbon and determining the products using chemical reactions.</p> <p>Lime water, Cobalt chloride</p> <p>Demo Fractional distillation</p> <p>Crack a long chain hydrocarbon and test for the products using Bromine water or KMnO₄</p> | <p>Bonding</p> <p>Separating mixtures</p> | | <p>Kerboodle</p> <p>Google classroom</p> <p>BBC Bitesize</p> <p>My GCSE Science</p> <p>Cognito Science</p> <p>Videos & Notes</p> <p>Physics & Maths</p> <p>Tutor past exam questions practice</p> |
| | C10 Organic reactions | <p>Reactions of alkenes with halogens, hydrogen and steam.</p> | <p>Bromine water test.</p> <p>Making an Ester</p> | <p>Bonding</p> | | <p>Kerboodle</p> <p>Google classroom</p> <p>BBC Bitesize</p> <p>My GCSE Science</p> |

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| | | <p>The structure of alcohols. carboxylic acids and esters, and how to name them.</p> <p>The reactions and uses of alcohol.</p> | | | | <p>Cognito Science Videos & Notes</p> <p>Physics & Maths Tutor</p> <p>past exam questions practice</p> |
| | C11 Polymers | <p>The formation of Addition polymers from alkenes.</p> <p>Condensation polymers.</p> <p>Repeating units and equations.</p> <p>Natural and synthetic polymers.</p> <p>DNA.</p> | <p>Making Slime</p> <p>Making Nylon</p> <p>Extracting DNA from a fruit.</p> | Bonding | | <p>Kerboodle</p> <p>Google classroom</p> <p>BBC Bitesize</p> <p>My GCSE Science</p> <p>Cognito Science</p> <p>Videos & Notes</p> <p>Physics & Maths Tutor</p> <p>past exam questions practice</p> |
| 4 Chemical Analysis and the Earth's Resources | C12 Chemical analysis | <p>Pure substances and mixtures and formulations.</p> <p>Paper chromatography.</p> <p>Testing for gases (H₂, O₂, CO₂, Cl₂)</p> <p>Identifying positive ions using flame tests and sodium hydroxide solution.</p> <p>Identifying carbonate, sulphate and halide ions.</p> <p>Instrumental analysis - flame emission spectroscopy.</p> | <p>RP6 - Using Paper Chromatography to determine the R_f values for a variety of colours in Food Dyes.</p> <p>RP7 - Chemical testing for gases.</p> <p>Chemical testing for positive and negative ions.</p> <p>Flame testing for Metal ions with Diffraction grating.</p> | | | <p>Kerboodle</p> <p>Google classroom</p> <p>BBC Bitesize</p> <p>My GCSE Science</p> <p>Cognito Science</p> <p>Videos & Notes</p> <p>Physics & Maths Tutor</p> <p>past exam questions practice</p> |

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| | C 13 The Earth's atmosphere | <p>How the atmosphere developed.</p> <p>The current composition of the atmosphere.</p> <p>The greenhouse effect.</p> <p>Global warming and its consequences.</p> <p>Atmospheric pollutants.</p> | <p>Research tasks.</p> <p>Greenhouse Effect Demo using Carbon dioxide , Large beaker, black paper disc and a powerful lamp.</p> | | | <p>Kerboodle</p> <p>Google classroom</p> <p>BBC Bitesize</p> <p>My GCSE Science</p> <p>Cognito Science</p> <p>Videos & Notes</p> <p>Physics & Maths</p> <p>Tutor past exam questions practice</p> |
| Yr11 (KS4) | Topic Area | Key knowledge/skills (what has to be learnt) | Examples of key compulsory practicals for students | | What does good look like? | Resources/support at home |
| | C14 The Earth's resources | <p>Finite and renewable resources.</p> <p>Treating water to make it Potable (safe to drink).</p> <p>Dealing with wastewater.</p> <p>Extracting metals from their ores.</p> <p>Purification of copper using electrolysis.</p> <p>Bioleaching and phytomining.</p> <p>Life cycle assessments (LCA) and reusing / recycling.</p> | <p>Research tasks.</p> <p>RP8 - Purify and test water. Analyse and purify water from different sources, including pH, dissolved solids and distillation.</p> <p>Greenhouse Effect Demo using Carbon dioxide , Large beaker, black paper disc and a powerful lamp.</p> | <p>REDOX</p> <p>Electrolysis</p> | <p>Please see the published checklists on the website. For students to be assessed to have 'mastered' the curriculum they should be competent in the Aiming for 6 criteria. Students who have progressed beyond mastery are competent in many aspects of the Aiming for 8 criteria.</p> | <p>Kerboodle</p> <p>Google classroom</p> <p>BBC Bitesize</p> <p>My GCSE Science</p> <p>Cognito Science</p> <p>Videos & Notes</p> <p>Physics & Maths Tutor</p> <p>past exam questions practice</p> |

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| | | | Carry out an LCA on a product of their choice and present. | | | |
| | C15 Using the Earth's resources | Rusting and its prevention. Alloys and their uses. Properties of polymers. Glass, ceramics and composites. The Haber process; Industrial manufacture of Ammonia and compromise conditions. Making fertilisers. | Iron nails in a variety of situations to test for rate of Rusting. | Chemical changes Bonding Rates & Equilibrium C14 Earth's resources C11 Polymers | | Kerboodle Google classroom BBC Bitesize My GCSE Science Cognito Science Videos & Notes Physics & Maths Tutor past exam questions practice |