

Yr7 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1 Autumn 2	Introduction (carousel taster course)	Greetings; Pinyin; tones; Radicals; Chinese zodiac: 12 animals; How to memorise Chinese characters;		Students are gaining an understanding of basic knowledge in Mandarin, for example, the pinyin, tones, radicals etc. Students get to know Chinese culture: Chinese zodiac; They can also write down a simple sentence themselves from memory.	worksheets;
Spring 1 Spring 2	Same as above Chinese radicals My family and pets (1);	To learn common Chinese radicals; To talk about family members and pets The use of measure word 个 The use of connective word “and” 和 The use of key verb ‘have’ 有	pinyin; tones; stroke order; radicals;	Students are gaining an understanding of Chinese radicals; Students can write and talk about their family and pets, using words or short phrases from memory. They understand the grammatical concepts of measure word 个 and are	Revision booklet; Jinbu1 textbook; Quizlet learning sets;

				becoming more adept at applying them.	
Summer 1	My family and pets (2); Hobbies (1)	To talk about family and pets; To be able to use the measure words 个, 只 and 条 To talk about hobbies; To express opinion with “like” 喜欢	Family and pets; Key verb 有; Connective word 和 -- Y7 Spring 2	Students can write and talk about their family and pets, using correct measure words and longer sentences. Students can write and talk about their hobbies, using words or short phrases from memory.	Revision booklet; Jinbu1 textbook; Quizlet learning sets;
Summer 2	Hobby and sports	To talk about hobbies and sports; The use of connective word 也; The use of “can” 会;	Hobbies; The use of measure words 个, 只 and 条 To express opinion with the key verb 喜欢 --Y7 Summer 1	Students can write and talk about their hobbies and sport, using the newly-learnt verbs 喜欢 and 会. Students are gaining an understanding of grammatical concepts such as 也, 但是, and are progressing in applying this knowledge.	Revision booklet; Jinbu1 textbook; Quizlet learning sets;
Yr8 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Hobbies and sports (1)	To talk about leisure time activities To talk about the days of the week To express opinion with “like” 喜欢 The use of connective words “also” 也 and ‘but’ 但是	Family and pets; Key verb 有; Connective word 和 -- Y7 Spring 2	Students can write and talk about their hobbies, using the newly-learnt verb 喜欢.	Revision booklet; Jinbu1 textbook; Quizlet learning sets;

				Students are gaining an understanding of grammatical concepts such as 也, 但是, and are progressing in applying this knowledge.	
Autumn 2	Sports Days of the week My timetable	To talk about sports; The use of “can” 会; To talk about days of the week; To talk about school subjects with the key verb ‘have’ 有; To tell the time; To use the Chinese word order ‘someone+time+do something’	Hobbies; The use of measure words 个, 只 and 条 To expression opinion with the key verb 喜欢 --Y7 Summer 1	Students can write and talk about their sports, using the newly-learnt verb 会. Students can write and talk about their school subjects and timetable, using words or short phrases from memory. Students are able to apply the grammatical concepts such as 也, 但是 successfully in the speaking and writing	Revision booklet; Jinbu1 textbook; Quizlet learning sets;
Spring 1	school timetable; time telling; school classes	To talk about school subjects and timetable; To tell time; To talk about school classes; The use of Chinese word order;	School subjects; Days of the week; The Chinese word order ‘someone+time+do something’ --Year 8 Autumn 2	Students can write and talk about their school timetable and classes, using short phrases from memory and longer sentences with support. students are able to apply the grammatical knowledge, such as the Chinese word order for sentences and time telling.	Revision booklet; Jinbu1 textbooks; Quizlet learning sets;

Spring 2	Food and drink; past/future tense	To talk about food and drink I like or dislike; The use of 'today', 'tomorrow' and 'yesterday' for different tenses; The use of past and future tenses in Chinese with 要 and 了, in the correct word order;	to like and dislike; -Year 8 Autumn 1 School subjects and timetable; To tell time Chinese basic word order 'someone+time+do something' -Year 8 Spring 1	Students can write and talk about the food and drink they like/dislike, using short phrases from memory and longer sentences with support. students are able to gain an understanding of how to do the past and future tense in Chinese, and able to apply the correct Chinese word order when manipulating the language.	Revision booklet; Jinbu1 textbooks; Quizlet learning sets;
Summer 1	<i>Daily meals</i> <i>Holidays 1</i>	To talk about daily meals; The use of past and future tenses in Chinese; The use of Chinese word order; To talk about weather, countries	Vocab on hobbies and sports. -Year 8 Autumn 1 and Autumn 2 The use of past tense and future tense with “了” and “要” -Year 8 Spring 2	Students can write and talk about their daily meals in 3 different tenses, with the correct word order. Students can write and talk about the weather and countries, using short phrases from memory	Revision booklet; Jinbu1 & Jinbu2 textbooks; Quizlet learning sets;
Summer 2	<i>Holidays 2</i>	To talk about transport and local areas To talk about the holiday destinations with the key verb “go to” 去 or ‘have been to’ 去过	Countries; Chinese tenses with the use of 要 and 了 --Year 8 Summer 1	Students can write and talk about their holidays including the destination and activities, using short phrases from memory and longer sentences with support.	Revision booklet; Jinbu2 textbooks; Quizlet learning sets;

		The use of Chinese word order STMA (someone+time+method+action)		students are able to gain an understanding of how to organise a Chinese sentence with the word order STMA.	
Yr9 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	<i>Holidays 1</i>	The use of past and future tenses in Chinese; The use of Chinese word order; To talk about weather, countries	Vocab on hobbies and sports. -Year 8 Autumn 1 and Autumn 2 The use of past tense and future tense with “了” and “要” -Year 8 Spring 2	Students can write and talk about their daily meals in 3 different tenses, with the correct word order. Students can write and talk about the weather and countries, using short phrases from memory	Revision booklet; Jinbu1 & Jinbu2 textbooks; Quizlet learning sets;
Autumn 2	<i>Holidays 2</i>	To talk about transport and local areas To talk about the holiday destinations with the key verb “go to’ 去 or ‘have been to’ 去过 The use of Chinese word order STMA (someone+time+method+action)	Countries; Chinese tenses with the use of 要 and 了 --Year 9 Autumn 1	Students can write and talk about their holidays including the destination and activities, using short phrases from memory and longer sentences with support. students are able to gain an understanding of how to organise a Chinese sentence with the word order STMA.	Revision booklet; Jinbu2 textbooks; Quizlet learning sets;
Spring 1	My house	To introduce different rooms in my house;	Hobbies and sports -Year 8 Autumn 1 and 2	Students can write and talk about the rooms in their house and the activities	Revision booklet; Jinbu2 textbooks; Quizlet learning sets;

	Directions and Positions	<p>The use of 'bi' to compare the size of different rooms;</p> <p>To talk about directions;</p> <p>The use of 'zai' to introduce the positions of different places;</p> <p>The use of Chinese word order STMA to talk about the activities at home</p>	Chinese word order STMA --Year 8 summer 2	<p>there, using short phrases, or longer sentences with the correct word order.</p> <p>Students are able to apply the grammatical knowledge, such as comparing the size and positions of different rooms, to describe their houses.</p>	
Spring 2	<p><i>Local places</i></p> <p>Weekend plan;</p>	<p>To talk about local places;</p> <p>To use the new time expression words 'last weekend' 上个周末 and 'next weekend' 下个周末;</p> <p>To talk about my weekend plans in different tenses;</p>	<p>The use of 'zai' to introduce the positions of different places;</p> <p>--Year 9 Spring 1</p> <p>Chinese tenses with the grammar words 要 and 了</p> <p>--Year 8 Spring 2</p>	<p>Students can write and talk about the local places and their positions with short sentences.</p> <p>students are able to apply the grammatical knowledge to do the past and future tense in Chinese with the new time expression 上个周末 and 下个周末.</p>	<p>Revision booklet;</p> <p>Jinbu2 textbooks;</p> <p>Quizlet learning sets;</p>
Summer 1	<p><i>Local places (2)</i></p> <p>Weekend plan;</p>	<p>To talk about some other local places;</p> <p>To talk about my weekend plans in different tenses;</p> <p>To talk about my weekend plans in different tenses in the correct word order;</p>	<p>Local places;</p> <p>new time expression 上个周末 and 下个周末;</p> <p>--Year 9 Spring 2</p> <p>Chinese word order STMA</p> <p>--Year 8 summer 2</p>	<p>Students can write and talk about the local places and the activities there with short phrases from memory and longer sentences with support.</p> <p>students are able to apply the grammatical knowledge</p>	<p>Revision booklet;</p> <p>Jinbu2 textbooks;</p> <p>Quizlet learning sets;</p>

		To express opinions with 'I think' 我觉得;		to do the past and future tense in Chinese with the new time expression 上个周末 and 下个周末, in the correct word order STMA.	
Summer 2	Jobs	To talk about different jobs; To talk about different work places with the correct word order; To use the new time expression 将来; To talk about the future career plans;	Food and drink; Daily meals; --Year 8 Spring 2; Year 8 Summer 1;	Students can write and talk about the jobs and future with short phrases from memory and longer sentences with support.	Revision booklet; Jinbu2 textbooks; Quizlet learning sets;