## Fortismere: Modern Languages Grade Descriptors

	SPEAKING	WRITING	LISTENING	READING
9  a – consistently b- mostly	I speak effortlessly, use lots of complex vocab, advanced grammar & at least 5 tenses & I am precise & fluent I have excellent pronunciation I use subordinate clauses I express complex ideas and	My work is faultless I have a wealth of interesting ideas, which are expressed accurately & succinctly My vocab is sophisticated & I can write in different registers I manipulate grammar &	I immediately understand long passages at normal speed My answers are 100% accurate & detailed I cope with any topic even ones with which I'm not familiar My vocab is excellent and I cope	I can skim a text to pinpoint answers I am a quick reader & only have to reread to pick up the finer details & nuances in a long, complex text My answers are highly accurate & detailed
c - frequently	interesting opinions fluently & accurately I take the initiative	tenses effortlessly & accurately	with regional accents & slang	I have a huge vocabulary and understand both grammar & idioms
8 a – consistently b- mostly c - frequently	I produce language spontaneously & confidently with good pronunciation. I can use a wide variety of grammar, vocabulary (including connectives), complex and varied structures and at least 4 tenses correctly. I take the initiative & give lots of opinions & justifications to develop my answers fully.	I use a wide range of tenses, complex and varied structures accurately My vocab is varied & interesting & my work is well structured I express myself well & justify my opinions accurately I make very few errors but my verbs are always correct	I readily understand long passages at normal speed I can work out meaning of new words from context I give detailed & accurate answers I have a broad vocab and understand grammar very well	I understand very well any topic even difficult or unfamiliar ones I can infer answers & work out meaning of new words in context My answers are detailed & accurate I have an in-depth vocab & I understand even complex grammar I can cope with idioms & expressions
7 a – consistently b – mostly c - frequently	I can speak quite fluently about a range of topics and I give extended opinions. I can use 3+ tenses, connectives and more varied and complex structures accurately. I display a good understanding of grammar. Most of the work I produce is correct and understood.	My writing is correct I can use 3+ tenses including irregular verbs with a good level of accuracy. I give extended opinions with justifications. I can use connectives and a wider range of structures correctly.	I can pick out the main points of long passages and draw conclusions from the information I hear. I understand a wide variety of structures and vocabulary, including 3+ tenses. I understand language spoken at near normal speed by a native speaker.	I understand and can draw conclusions from most of the information I read, including longer texts containing at least 3 tenses and more complex structures and grammar.

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6 a – consistently b – usually c - sometimes	I can speak quite a lot about things I know and frequently develop answers including opinions and reasons. I use 3 tenses accurately and my grammar is good. I pronounce words quite well and the information I say is easily understood.	My writing is generally accurate and I use 3 tenses accurately, including common irregular verbs. I can write extended passages including opinions and reasons. I can describe factual and non factual information clearly.	I can listen and understand longer passages spoken quickly which contain at least 3 tenses and a range of structures and vocabulary. I can understand information and pick out the main details from most topics. I can apply skills that enable me to cope with unfamiliar language.	I understand a lot of the information I read including longer texts that are factual and non – factual. I can understand details and different points of view from most topic areas. I can identify and understand at least 3 different tenses.
5 a – consistently b- usually c - sometimes	I can hold a short conversation using opinions and developed answers. I can use at least 3 tenses generally accurately and talk about myself and other people. My accent is understandable and I pronounce words reasonably accurately.	I can write using 3 tenses generally accurately and include opinions and developed answers. I can adapt verbs according to who is doing the action and write longer passages. My grammar and spelling are clear and understandable.	I can understand the main points and details of spoken passages containing familiar language in unfamiliar contexts. I can identify 3 different tenses and understand opinions and reasons.	I can understand the main points and details of written passages containing familiar language in unfamiliar contexts. I can apply my knowledge of grammar to deduce the meaning of words. I can recognise 3 different tenses.
4 a – consistently b- usually c - sometimes	I can hold a short conversation with simple opinions and justifications. I can use at least 2 different tenses talking about myself. My pronunciation is recognisable and my accent is quite good. I can be understood by a sympathetic native speaker.	I can write generally accurately using 2 tenses, opinions and reasons. I can write extended sentences and short paragraphs. I can apply simple grammar rules accurately.	I understand a lot of what I hear and work out the gist of short extracts. I understand well familiar topics and pick out some details. I can identify 2 different tenses when listening.	I understand a lot of what I read and can extract meanings and some details. I can understand references to 2 different tenses in short paragraphs and extended sentences, and identify opinions with reasons.
3 a – consistently b – usually c - sometimes	I can respond to some questions in a range of familiar topics. My answers are quite short but may be developed occasionally. I can use simple connectives and apply simple grammar rules.	I can write quite long sentences and use familiar vocabulary. I can use simple connectives to develop my answers and apply simple grammar rules from memory.	I can pick out the main points of shorter extracts and understand familiar language in familiar contexts. I may need extracts to be repeated several times before I understand.	I can understand the main points of passages which contain language in familiar contexts and I am able to cope with simple opinions and grammar.

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2 a – consistently b – usually c- sometimes	I can ask and answer simple questions in a range of familiar topics. My answers are quite short but give more than a basic response.	I can write short paragraphs on familiar topics, mostly from memory and I can look up new vocabulary to personalise my work.	I can understand the main points and some details from short spoken passages containing familiar language in simple sentences with repetition	I can understand some details in short written passages about familiar topics. I can use context to work out the meaning of unfamiliar words.
a- Consistently b- Usually c- sometimes	I can give a basic response to simple questions when dealing with familiar topics. I can extend my answers using simple connectives and I can give short answers from memory.	I can write short sentences using a dictionary or word glossary for support and substitute words and phrases to personalise my work.	I can understand some main points from a spoken passage containing familiar language with repetition.	I can understand some main points from a written passage containing familiar language and I am able to use dictionary or a word glossary to find out the meaning of new vocabulary.
Lower than 1  a- consistently b- usually c- sometimes	I can answer questions using short phrases from memory in a limited range of topics using familiar language and vocabulary.	I can write short sentences from memory in a limited range of topics using familiar language and vocabulary.	I can understand a few main points from short spoken passages in a limited range of topics using familiar language and vocabulary.	I can understand and recognise the meanings of short written phrases in a limited range of topics using familiar language and vocabulary.