	WORKING TOWARDS 1	1	2	3	4	5	6	7	8	9
Year 7 (approx.)	🟨	🟨	🟨	🟨	🟨					
Year 8 (approx.)	🟧	🟧	🟧	🟧	🟧	🟧				
Year 9 (approx.)	🟪	🟪	🟪	🟪	🟪	🟪	🟪	🟪		
Year 10 (approx.)	🟩	🟩	🟩	🟩	🟩	🟩	🟩	🟩	🟩	
Year 11 (approx.)	🟢	🟢	🟢	🟢	🟢	🟢	🟢	🟢	🟢	🟢
Old KS3 ATLs	1-3	4	5	6	7		8			
Old GCSE			E	D	C		B	A	A*	
NEW GCSE	WORKING TOWARDS 1	1	2	3	4	5	6	7	8	9

	WORKING TOWARDS 1	1	2	3	4	5	6	7	8	9
Listening & Reading **B**eginning **D**eveloping **S**ecure **E**xpert	I can answer questions using short phrases from memory in a limited range of topics using familiar language and vocabulary.	I can understand some main points from a written passage containing familiar language. I am able to use dictionary or a word glossary to find out the meaning of new vocabulary.	I can understand the main points and some details from short passages containing familiar language in simple sentences with repetition. I can use context to work out the meaning of unfamiliar words.	I can understand the main points of passages which contain language in familiar contexts. I am able to cope with simple opinions and grammar.	I understand a lot of what I read and hear and can work out the gist of extracts with unfamiliar language. I understand familiar topics and pick out some details. I can understand references to 2 different tenses in short paragraphs and extended passages, and identify opinions with reasons.	I understand the main points and details of written and spoken passages containing familiar language in unfamiliar contexts. I can apply my knowledge of grammar to deduce the meaning of words. I can recognise 3 different tenses.	I can understand longer passages, which may be spoken quickly, with at least 3 tenses and a range of structures & vocabulary. I can understand the main details from most topics. I can apply skills that enable me to cope with unfamiliar language.	I can pick out the main points of long spoken and written passages and draw conclusions from the information I read or hear. I understand a wide variety of structures and vocabulary, including a range of tenses.	I readily understand long passages at normal speed I give detailed & accurate answers I understand any topic, even difficult or unfamiliar ones I can infer answers & work out meaning of new words in context I have an in-depth vocab & I understand even complex grammar I can cope with idiomatic expressions	I easily understand long passages at normal speed My answers are 100% accurate & detailed I cope with any topic even ones with which I'm not familiar My vocab is excellent and I can cope with regional accents & slang I can skim a text to pinpoint answers I am a quick reader & only have to reread to pick up the finer details & nuances in a long, complex text

KS3 Grammar & Vocabulary Progress Chart

1. I use definite and indefinite articles, agree adjectives for number and gender, use all persons of several regular verbs in the present tense (with a writing frame) and use days of the week in simple sentence formation.
2. I use high-frequency verb forms, nouns, articles and adjectives to form simple sentences independently, and have a basic repertoire of words and phrases related to people, places, things and simple actions.
3. I use nouns and adjectives, subject pronouns and present tense verbs (regular and key irregular) to generate positive and simple negative sentences independently, recalling at least 20 verbs, and use 50 cognate and 30 non-cognate words.
4. I can recall and use 30 verbs in the present tense and the near future, use question words with more confidence to frame spontaneous questions, and use the relative pronoun 'which' in a variety of contexts to extend sentences, and use 80 cognate and 50 non-cognate words.
5. I can recall and use 50 verbs, selecting and forming the correct time frame, albeit with some errors, and can use several modal verb + infinitive constructions, a variety of negative forms, and superlatives, and use 100 cognate and 100 non-cognate words. I can use the near future tense confidently.
6. I can recall and use 50 verbs, selecting and forming the correct time frame, albeit with some errors, and can use several modal verb + infinitive constructions, a variety of negative forms, and superlatives, and use 100 cognate and 100 non-cognate words. I can use the near future tense confidently. I can form the perfect / preterit tense with regular verbs with a good level of success
7. As above, and I can form the perfect / preterit tense with regular and irregular verbs and use it in my work with some success
8. As above, and I can form the near future and the perfect / preterit tense with regular and irregular verbs and confidently use them in my work with a high level of success