

		BEGINNER (1)	DEVELOPING (2)	SECURE (3)	PROFICIENT (4)	EXPERT (5)
Foundation	Knowledge and understanding	Gather Recall Identify Define Re-tell	Describe main features Describe a variety of features. Can use keywords. Can use examples.	List in order of importance Make comparisons See contrasts Can understand cause and effect. Can use keywords confidently. Can use more than one example.	Can structure my response and demonstrate extended reasoning in logical steps. Can use a variety of examples. Can use keywords confidently. Can present a balanced argument for both sides of a statement Can make my own generalisations about	Can classify according strengths and weaknesses of ... Can understand why different people will respond differently to ... Can connect everything that I have learnt and suggest new themes or ideas.
	Analysis and evaluation	Can identify arguments for and against Can give a personal opinion to a question. Can give a simple reason for holding that opinion.	Can give a personal opinion to a question. Can give more than one reason for holding that opinion.	Can give a series of reasons and justifications for holding a point of view. Can formulate further questions Can relate to ...	Can give a variety of reasons for supporting a statement and a variety of reasons for not supporting a statement. Can provide an analogy... Can apply a particular idea to...	Can evaluate strengths and weaknesses of... Can suggest how successful x will be over time. Can reflect on how useful an idea / practise / event is After presenting all arguments, can make a judgment about which argument is the most convincing and explain why
Assessments – one each term	Team work and participation	Can discuss ideas and make decisions as part of a team. Can come up with ideas to contribute. Can listen to everyone in the group.	I know and understand what my role is in the group. Can work towards the team goal by being in that role. Can set my own goals within the team. Can reach agreements.	Can think about my behaviour in a team and adapt it depending on how things are going in the team. Can manage my time well in the team.	Can be responsible and confident about what I have to say within the team. Can ask for and accept feedback on how well the task is going with the team.	Am able to see how other people are getting on in the team and can make helpful suggestions to improve what they could do for the team. Can use the experience of team work to understand myself better.
	Independent enquirer	Can ask the right questions for my enquiry. Can organise my time. Can work out the order in which to do things.	Can look at situations and problems associated in lots of different ways to get a big picture. Can use my initiative to seek answers from various places and people.	Can find a variety of different sources to help me answer my questions and reference them. Can work towards a goal and be able to do things independently without giving up (even when things go wrong)	Can understand how my research may give me evidence that is biased or incorrect and review this information to see how important and valuable it is and decide what to use and what not to use.	Can present answers to my questions with conclusions based on evidence from a variety of sources and an explanation of how useful the sources were. Can fully reference where my sources were from. Can fully explain the process that I went through in conducting my enquiry.
	Speaking and debating	Can express my point of view clearly to another person or to a group of people. Can listen to what other people are saying.	Can express my point of view and give a reason for my point of view. Can express my point of view and give evidence / an example for my point of view.	Can express my point of view in a series of reasons and logical steps and use examples and evidence to justify my point of view. Can wait for my opponent to finish their point of view before giving my own.	Can clearly express and explain an alternative point of view of another person and support their point of view, even if I do not personally agree with it. Can respond to what another person has said and use their argument to strengthen my own argument.	Can use reason and examples to persuade another person to change their point of view. Can use reason and examples to persuade another person to think differently.
Reflection	Reflective learner	Can look back at my own or others work carefully.	Can suggest what went well and where things could be even better.	Can set goals to suggest how to make things better next time.	Can break down these goals into smaller tasks and consider now to achieve these goals.	Can show that I have made progress on the targets and goals that I have set.

