

10.3 Checklist



Lesson	Know	Apply		Extend	
10.3.1 Natural selection	I can state how survival rates differ for successful adaptation.	I can describe the process of natural selection.		I can explain how natural selection leads to evolution.	
	I can state that organisms have changed over time, giving examples.	I can describe how organisms evolve over time.		I can explain how scientists know that organisms have changed over time.	
	I can create a simple evolutionary sequence.	I can create an evolutionary family tree, justifying the route chosen in the tree.		I can create an evolutionary family tree, and present reasoned arguments to justify the structure of the tree.	he
	I can state what is meant by peer review.	I can describe the process of peer review.		I can explain the importance of peer review to scientists.	
10.3.2 Charles Darwin	I can name the process by which organisms evolve.	I can describe the evidence that Darwin used to develop his theory of natural selection.		I can explain how Darwin used the evidence from finches to develop his theory of natural selection and evolution.	
10.3.3 Extinction	I can state what is meant by the term extinct.	I can describe some factors that may lead to extinction.		I can explain some factors that may have led to extinction.	
	I can state what is meant by biodiversity.	I can use examples to describe the difference between an area of high biodiversity and an area low biodiversity.	of	I can explain how a lack of biodiversity can affect an ecosystem.	
	I can extract information from scientific text about a possible theory for dinosaur extinction.	I can interpret evidence provided in scientific texts to explain the most likely theory fo dinosaur extinction.	r	I can interpret evidence provided in a range of scientific texts to explain the most likely theory for dinosaur extinction.	
10.3.4 Preserving biodiversity	I can state what is meant by an endangered species.	I can describe what is meant by captive breeding.		I can explain some of the advantages and disadvantages of captive breeding.	



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	I can name one way of protecting endangered species.	I can describe some techniques used to prevent extinction.	I can explain how the techniques used to prevent extinction work.
	I can identify simple patterns in data.		I can link ideas given in the text to explain data presented in a graph.