

## 8.4 Checklist



Lesson	Know		Apply	Extend	
8.4.1 Nutrients	I can name some nutrients in a given diet.		I can describe the components of a healthy diet.	I can explain what makes a food a healthy option.	
	I can name the nutrients required by the human body.		I can explain the role of each nutrient in the body.	I can explain how each nutrient contributes to a healthy, balanced diet.	
	I can extract nutritional informat from food packaging.	ion	I can interpret nutritional information on food packaging to identify a healthy food.	I can interpret nutritional information to make health comparisons between foods.	
8.4.2 Food tests	I can state that food can be tested for starch, lipids, sugar, and protein.		I can describe how to test foods for starch, lipids, sugar, and protein.	I can explain why testing food for starch, lipids, sugar, and protein is important.	
	I can state that food tests show colour changes.		I can describe the positive result for each food test.	I can explain the meaning of positive or negative results in terms of the food tests.	
	I can use appropriate techniques to carry out a food test safely.		I can use appropriate techniques to carry out a range of food tests safely.	I can use appropriate techniques to carry out a full range of food tests safely. I can interpret the findings and relate them to everyday situations.	
8.4.3 Unhealthy diet	I can state one potential problem for someone with an unhealthy diet.		I can describe some health issues caused by an unhealthy diet.	I can explain how an unhealthy diet causes health issues.	
	I can state that different people require different amounts of energy.		I can calculate the energy requirements of different people.	I can explain that different people require different amounts of energy. I can use energy calculations and data to support explanations.	
	I can collect experimental data and record observations.		I can collect experimental data and draw conclusions from results obtained.	I can interpret esperimental data and suggest ways to improve the experiment.	



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8.4.4 Digestive system	I can name the main parts of the digestive system.		I can describe the structure and function of the main parts of the digestive system.	I can explain how each part of the digestive system works in sequence, including how the small intestine is adapted for its function.
	I can state what is meant by digestion.		I can describe the process of digestion.	I can explain why food needs to be digested.
	I can identify the main structures in the digestive system on a model.		I can give a structured account of digestion.	I can give a detailed explanation of digestion in sequence.
8.4.5 Bacteria and enzymes in digestion	I can name some enzymes used in digestion.		I can describe the role of enzymes in digestion.	I can explain how enzymes affect the rate of digestion.
	I can state where bacteria are found in the digestive system.		I can describe the role of bacteria in digestion.	I can explain how some bacteria improve health.
	I can record measurements from experiment.	an	I can record experimental data using a suitable results table.	I can record experimental data using a suitable results table, and evaluate the quality of the data.