

2.4 Checklist



Lesson	Know	Apply		Extend
2.4.1 Electromagnets	I can state the main features of an electromagnet.	I can describe how to make an electromagnet.		I can explain how an electromagnet works.
	I can state one difference between permanent magnets and electromagnets.	I can describe how to change the strength of an electromagnet.		I can predict the effect of changes on the strength of different electromagnets.
	I can state where the magnetic field due to a wire or solenoid is strongest.	I can describe how the magnetic field strength due to a current carrying wire varies with distance from the wire.		I can suggest how two wires both carrying currents placed next to each other might behave.
	I can test the effect of changing an electromagnet.	I can predict and test the effect of changes made to an electromagnet.	f	I can predict the effect of changes made to an electromagnet, using scientific knowledge to justify the claim.
2.4.2 Using electromagnets	I can state some uses of electromagnets.	I can describe some uses of electromagnets.		I can apply existing knowledge about electromagnets to design a circuit.
	I can state the main parts of an electric bell, circuit breaker, or loudspeaker.	I can describe how an electric bell, circuit breaker, or loudspeaker works.		I can compare and contrast electric bells, circuit breakers, and loudspeakers.
	I can ask simple questions about electric bells, circuit breakers, or loudspeakers.	I can pose scientific questions to be investigated from my experiment.		I can suggest investigations about electromagnets used in different applications.