

6.1 Checklist



Lesson	Know		Apply	Extend
	I can describe some features of (chemical reactions.		I can explain what a chemical reaction is, giving examples.	I can justify the use of specific metals and non-metals for different applications.
6.1.1 Chemical reactions	I can give examples of chemical reactions and physical changes.		I can deduce whether described change is a physical change or a chemical reaction.	I can compare chemical reactions to physical changes.
	I can record simple observations from practical work.		I can record detailed observations from practical work.	I can deduce whether an observed or described change is a physical change or a chemical reaction.
	I can name some common properties of acids and alkalis.	\Box	I can compare the properties of acids and alkalis.	I can compare the different particles found in acids and alkalis.
6.1.2 Acids and alkalis	I can describe, in simple terms, what the key words `concentrated' and `dilute' mean.		I can describe differences between concentrated and dilute solutions of an acid.	I can explain what 'concentrated' and 'dilute' mean, in terms of the numbers of particles present.
	I can label hazard symbols and describe the hazards relating to them.		I can identify and describe the meaning of hazard symbols and offer suitable safety precautions.	I can offer suitable safety precautions when given a hazard symbol, and give a reason for the suggestion.
6.1.3 Indicators and pH	I can state that acids have a pH below 7, neutral solutions have a pH of 7, and alkalis have a pH above 7.		I can use the pH scale to measure acidity and alkalinity.	I can compare the use of a variety of indicators and a pH probe to measure acidity and alkalinity.
	I can state that indicators will be different colours in acids, alkalis, and neutral solutions.		I can describe how indicators categorise solutions as acidic, alkaline, or neutral.	I can deduce the hazards of different acids and alkalis using data about their pH.



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	I can identify the pH of a solutior using experimental observations.	I can identify the best indicator t distinguish between solutions of different pH, using data provided.	I can evaluate the accuracy of the pH values chosen through the experimental observations.
6.1.4 Acid strength	I can state examples of strong and weak acids.	I can explain the difference between a strong acid and a weak acid.	I can explain the difference between acid strength and acid concentration.
	I can state the pH range for acidic solutions.	I can compare pH values of concentrated and dilute solutions of the same acid.	I can deduce the hazards of different acids using data about their concentration and pH.
		I can use models to show the difference between a strong acid and a weak acid.	I can evaluate models for strong and weak acids, and suggest improvements.
6.1.5 Neutralisation	I can state simply what happens during a neutralisation reaction.	I can describe a method for making a neutral solution from an acid and an alkali.	I can interpret a graph of pH changes during a neutralisation reaction.
	I can give one example of a neutralisation reaction.	I can explain how neutralisation reactions are used in a range of situations.	I can justify the method chosen to investigate which indigestion remedy is 'better'.
	I can identify independent, dependent, and control variables in an investigation.	I can design an investigation to find out which indigestion remedy is 'better'.	
6.1.6 Making salts	I can state the type of substances made when an acid and alkali react.	I can describe what a salt is.	I can explain what the formation of salt displaces from the acid.



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	I can match the type of salt that will form from the type of acid used.	I can choose the correct name of the salt formed in a neutralisation reaction from a list of possible salts.	I can predict the names of salts formed when acids react with metals or bases, and write word equations to represent the reactions.
	I can describe observations during an experiment.	I can describe the steps in making a salt in a neutralisation reaction.	I can describe and explain the steps involved in making a salt in a neutralisation reaction.
			I can estimate the pH value of an acid based on information about its reactions.