

8.1 Movement



Lesson	Know	Apply	Extend
8.1.1 Levels of organisation	I can state what is meant by a tissue, and organ, and an organ system.	I can define and state examples of tissues, organs, and organ systems.	I can give a detailed explanation of the hierarchy of organisation in a multi-cellular organism, using a range of examples.
	I can state the sequence of the hierarchy of organisation in a multi-cellular organism.	I can explain the hierarchy of organisation in a multi-cellular organism.	I can explain how the different tissues in an organ and the different organs in an organ system function together.
	When given the necessary information, I can list the organs found in a given organ system, and state the function of that system.	I can interpret information to decide on the function of the individual organs and of the organ system.	I can interpret information to explain the functions of several organ systems.
8.1.2 The skeleton	I can name the main parts of the skeleton.	I can describe the structure of the skeleton.	I can explain the relationship between the bones and joints in the skeleton.
	I can list the functions of the muscular skeletal system.	I can describe the functions of the muscular skeletal system.	I can explain the link between structure and function in the muscular skeletal system.
8.1.3 Movement: joints	I can state where joints are found in the body.	I can describe the role of joints.	I can explain how the parts of a joint allow it to function.
	I can state how a muscle exerts force during movement.	I can explain how to measure the force exerted by different muscles.	I can explain the relationship between the forces required to move different masses.
	I can carry out an experiment to make simple observations.	I can carry out an experiment to make and record measurements of forces using the correct units.	I can carry out an experiment to record measurements of forces, evaluating the accuracy and precision of the method.



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8.1.4 Movement: muscles	I can state the function of major muscle groups.	I can describe the function of major muscle groups.	I can explain how the muscle groups interact with other tissues to cause movement.
	I can state the definition for antagonistic muscles.	I can explain how antagonistic muscles cause movement.	I can explain why it is necessary to have both muscles in an antagonistic pair to cause movement.
	I can carry out an experiment to study the muscle system in a chicken wing.	I can interpret observations in a chicken wing to describe how the muscles work together to cause movement.	I can interpret observations in a chicken wing to explain how the muscles work together to cause movement.