

Lesson	Know	Apply	Extend
10.2.1 Adolescence	I can state the definitions for adolescence and puberty. <input type="checkbox"/>	I can state the difference between adolescence and puberty. <input type="checkbox"/>	I can explain the difference between adolescence and puberty. <input type="checkbox"/>
	I can state changes to the bodies of boys and girls during puberty. <input type="checkbox"/>	I can describe the main changes that take place during puberty. <input type="checkbox"/>	I can explain the main changes that take place during puberty. <input type="checkbox"/>
	I can interpret observations given, as changes that occur in boys or in girls. <input type="checkbox"/>	I can interpret observations given, to categorise the changes during adolescence. <input type="checkbox"/>	I can interpret observations given, to categorise and explain physical and emotional changes during adolescence. <input type="checkbox"/>
10.2.2 Reproductive systems	I can name the main structures of the male and female reproductive systems, including gametes. <input type="checkbox"/>	I can describe the main structures in the male and female reproductive systems. <input type="checkbox"/>	I can explain how different parts of the male and female reproductive systems work together to achieve certain functions. <input type="checkbox"/>
	I can state a function of the main structures of the male and female reproductive systems. <input type="checkbox"/>	I can describe the function of the main structures in the male and female reproductive systems. <input type="checkbox"/>	I can explain the adaptations of some of the main structures that help them function. <input type="checkbox"/>
	I can extract information from text to state structures and functions of the key parts of the reproductive systems in a table. <input type="checkbox"/>	I can extract information from text to describe structures and functions of the key parts of the reproductive systems in a table. <input type="checkbox"/>	I can extract information from text to explain structures and functions of the key parts of the reproductive systems in a table. <input type="checkbox"/>
10.2.3 Fertilisation and implantation	I can state what is meant by a person being infertile. <input type="checkbox"/>	I can describe some causes of infertility. <input type="checkbox"/>	I can discuss some causes of infertility and how these may be treated. <input type="checkbox"/>
	I can state what is meant by fertilisation. <input type="checkbox"/>	I can describe the process of fertilisation and where it occurs in the body. <input type="checkbox"/>	I can explain the sequence of fertilisation and implantation. <input type="checkbox"/>

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	I can state that if an egg is fertilised it settles into the uterus lining. <input type="checkbox"/>	I can use a diagram to show the main steps that take place from the production of sex cells to the formation of an embryo. <input type="checkbox"/>	
10.2.4 Development of a fetus	I can state the definition of gestation. <input type="checkbox"/>	I can describe what happens during gestation. <input type="checkbox"/>	I can describe accurately the sequence of events during gestation. <input type="checkbox"/>
	I can state how long a pregnancy lasts. <input type="checkbox"/>	I can describe what happens during birth. <input type="checkbox"/>	I can explain in detail how contractions bring about birth. <input type="checkbox"/>
		I can explain whether substances are passed from the mother to the fetus or not. <input type="checkbox"/>	I can predict the effect of cigarettes, alcohol, or drugs on the developing fetus. <input type="checkbox"/>
10.2.5 The menstrual cycle	I can state the length of the menstrual cycle. <input type="checkbox"/>	I can state what the menstrual cycle is. <input type="checkbox"/>	I can explain why pregnancy is more or less likely at certain stages of the menstrual cycle. <input type="checkbox"/>
	I can state the main stages in the menstrual cycle. <input type="checkbox"/>	I can identify key events on a diagram of the menstrual cycle. <input type="checkbox"/>	I can make deductions about how contraception methods work. <input type="checkbox"/>
	I can present key pieces of information in a sequence. <input type="checkbox"/>	I can present information in the form of a graphical timeline. <input type="checkbox"/>	I can present information in the form of a scaled timeline or pie chart. <input type="checkbox"/>