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Lesson	Know	Apply	Extend	
8.2.1 Observing cells	I can state what a cell is.	I can describe what a cell is.	I can explain what all living organisms are made of.	
	I can describe how to use a microscope to observe a cell.	I can explain how to use a microscope to observe a cell.	I can explain what each part of the microscope does and how it is used.	
	I can use a microscope to observe a prepared slide, with assistance.	I can use a microscope to observe a prepared slide and state the magnification.	I can use a microscope to observe a prepared slide, calculating a range of magnifications.	
8.2.2 Plant an animal cells	I can identify one similarity and one difference between a plant and an animal cell.	I can describe the similarities and differences between plant and animal cells.	I can explain the similarities and differences between plant and animal cells.	
	I can match some components of a cell to their functions.	I can describe the functions of the components of a cell.	I can explain the functions of the components of a cell by linking them to life processes.	
	With support, I can prepare and observe a microscope slide safely.	I can prepare and observe cells on a microscope slide safely.	I can prepare and observe cells on a microscope slide safely, using scale and magnification.	
8.2.3 Specialised cells	I can name some specialised animal cells.	I can describe examples of specialised animal cells.	I can describe examples of specialised animal cells, linking structure to function.	
	I can name some specialised plant cells.	I can describe examples of specialised plant cells.	I can describe examples of specialised plant cells, linking structure to function.	
	I can state structural adaptations of plant and animal cells.	I can describe structural adaptations of plant and animal cells.	I can compare and contrast structural adaptations of plant and animal cells.	
8.2.4 Movement of substances	I can identify substances that move into or out of cells.	I can name some substances that move into and out of cells.	I can explain which substances	



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Lesson	Know		Apply		Extend	
	I can state what diffusion is.	$\Box$	I can describe the process of diffusion.		I can explain the process of diffusion.	$\Box$
	I can make sets of observations or measurements for diffusion of coloured gel, identifying the ranges and interv used.	/als	I can collect data for diffusion of coloured gel, choosing appropriate ranges, numbers, and values for measurements a observation.	nd	I can choose and justify data collection methods for investigating the diffusion of coloured gel that minimise error, and produce precise and reliable data.	•
8.2.5 Uni-cellular organisms	I can name an example of a uni-cellular organism.		I can describe what a uni- cellular organism is.		I can explain what a uni- cellular organism is and give detailed examples.	
	I can identify some structures in an amoeba.	$\Box$	I can describe the structure of an amoeba.	$\Box$	I can describe the structure and function of an amoeba.	$\Box$
	I can identify some structures in a euglena.		I can describe the structure of a euglena.		I can describe the structure and function of a euglena.	
	I can select the appropriate apparatus to observe an amoeba and a euglena cell.		I can select the appropriate magnification to observe an amoeba and a euglena cell through a microscope.		I can give justifications for the choice of magnification when observing an amoeba and a euglena cell through a microscope.	