AQA Physics GCSE Student Checklist

P9 Motion

Name		Class			Date	
Lesson	Aiming for 4		Aiming for 6		Aiming for 8	
P9.1 Speed and distance-time graphs	I can state that the gradient of a distance- time graph represents the speed.		I can use the gradients of distance-time graphs to compare the speeds of objects.	\Box	I can calculate the speed of an object by extracting data from a distance-time graph.	
	I can estimate typical speeds for walking, running, and cycling.		I can describe the motion of an object by interpreting distance-time graphs.		I can extract data from a distance-time graph to calculate the speed of an object at various points in its motion.	
	I can calculate the distance an object at constant speed will travel in a given time.		I can calculate the speed of an object and the time taken to travel a given distance,		I can perform calculations of speed, distance, and time which involve conversion to and from SI base units.	
P9.2 Velocity and acceleration	I can describe the difference between speed and velocity using an appropriate example.		I can identify the features of a velocity- time graph.		I can compare and contrast the features of a distance-time, displacement-time, and velocity-time graph.	
	I can recall he equation relating velocity, acceleration, and time.		I can rearrange the acceleration equations in calculations.		I can combine equations relating to velocity and acceleration in multi-step calculations.	
	I can calculate the acceleration of an object using the change in velocity and time.		I can calculate the change in velocity for an object under constant acceleration for a given period of time.		I can calculate a new velocity for a moving object that has accelerated for a given period of time.	
P9.3 More about velocity-time graphs	I can identify the feature of a velocity-time graph which represents the acceleration (the gradient), and compare these values.		I can describe sections of velocity-time graphs, and compare the acceleration in these sections.		I can calculate the acceleration of an object from values taken from a velocity-time graph.	
	I can identify the feature of a velocity-time graph which represents the distance travelled (the area beneath the line), and compare these values.		I can calculate the distance travelled using information taken from a velocity- time graph for one section of motion.		I can calculate the total distance travelled from a multi-phase velocity- time graph.	
	I can measure the acceleration of an object as it moves down a ramp.		I can use a series of repeat measurements to find an accurate measurement of the acceleration of a moving object.		I can evaluate an experiment into the acceleration of an object in term of precision based on the spread of repeat measurements.	

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P9 Motion

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Lesson	Aiming for 4	Aiming for 6	Aiming for 8	
P9.4 Analysing motion graphs	I can identify speed on a distance-time graph using change in gradient.	I can calculate the speed of an object by extracting data from a distance-time graph.	I can calculate the acceleration of an object by extracting data from a velocity-time graph.	
	I can identify acceleration on a velocity-time graph using change in gradient.	I can use a tangent to determine the speed of an object from a distance-time graph.	I can use the gradient of a velocity-time graph to determine the acceleration of an object.	
	I can calculate the distance travelled by an object at constant velocity using data extracted from a graph.	I can use the equation $v^2 - u^2 = 2as$ in calculations where the initial or final velocity is zero.	I can apply transformations of the equation $v^2 - u^2 = 2as$ in calculations involving change in velocity and acceleration where both velocities are	