## AQA Physics <br> GCSE Student Checklist

## P9 Motion

| Name | Class | Date |
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| Lesson | Aiming for 4 |  | Aiming for 6 |  | Aiming for 8 |  |
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| P9. 1 Speed and distance-time graphs | I can state that the gradient of a distancetime graph represents the speed. |  | I can use the gradients of distance-time graphs to compare the speeds of objects. |  | I can calculate the speed of an object by extracting data from a distance-time graph. |  |
|  | I can estimate typical speeds for walking, running, and cycling. |  | I can describe the motion of an object by interpreting distance-time graphs. |  | I can extract data from a distance-time graph to calculate the speed of an object at various points in its motion. |  |
|  | I can calculate the distance an object at constant speed will travel in a given time. |  | I can calculate the speed of an object and the time taken to travel a given distance, |  | I can perform calculations of speed, distance, and time which involve conversion to and from SI base units. |  |
| P9.2 Velocity and acceleration | I can describe the difference between speed and velocity using an appropriate example. |  | I can identify the features of a velocitytime graph. |  | I can compare and contrast the features of a distance-time, displacement-time, and velocity-time graph. |  |
|  | I can recall he equation relating velocity, acceleration, and time. |  | I can rearrange the acceleration equations in calculations. |  | I can combine equations relating to velocity and acceleration in multi-step calculations. |  |
|  | I can calculate the acceleration of an object using the change in velocity and time. |  | I can calculate the change in velocity for an object under constant acceleration for a given period of time. |  | I can calculate a new velocity for a moving object that has accelerated for a given period of time. |  |
| P9.3 More about velocity-time graphs | I can identify the feature of a velocity-time graph which represents the acceleration (the gradient), and compare these values. |  | I can describe sections of velocity-time graphs, and compare the acceleration in these sections. |  | I can calculate the acceleration of an object from values taken from a velocity-time graph. |  |
|  | I can identify the feature of a velocity-time graph which represents the distance travelled (the area beneath the line), and compare these values. |  | I can calculate the distance travelled using information taken from a velocitytime graph for one section of motion. |  | I can calculate the total distance travelled from a multi-phase velocitytime graph. |  |
|  | I can measure the acceleration of an object as it moves down a ramp. | $\square$ | I can use a series of repeat measurements to find an accurate measurement of the acceleration of a moving object. |  | I can evaluate an experiment into the acceleration of an object in term of precision based on the spread of repeat measurements. |  |

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| P9.4 Analysing motion graphs | I can identify speed on a distance-time graph using change in gradient. |  | I can calculate the speed of an object by extracting data from a distance-time graph. |  | I can calculate the acceleration of an object by extracting data from a velocity-time graph. | $\square$ |
|  | I can identify acceleration on a velocity-time graph using change in gradient. |  | I can use a tangent to determine the speed of an object from a distance-time graph. | $\square$ | I can use the gradient of a velocity-time graph to determine the acceleration of an object. |  |
|  | I can calculate the distance travelled by an object at constant velocity using data extracted from a graph. | $\downarrow$ | I can use the equation $v^{2}-u^{2}=2 a s$ in calculations where the initial or final velocity is zero. | $\pm$ | I can apply transformations of the equation $v^{2}-u^{2}=2 a s$ in calculations involving change in velocity and acceleration where both velocities are |  |

