Yr10 (KS4) GCSE PE	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	SECTION 1: APPLIED ANATOMY AND PHYSIOLOGY (PART A)	<ul> <li>The structure and function of the musculo-skeletal system.</li> <li>Movement analysis.</li> </ul>	Practical Assessment; Badminton Football	Recall of structures, functions & key terms within key body systems. (A01) Analyse the biomechanics involved in different sporting actions. (A02)	Google classroom OCR GCSE page contains all lesson PPs, resources and revision documents. Seneca / Kahoot for HW recap quizzes. GCSE only practical club (Tuesdays - Badminton)
Autumn 2	SECTION 1: APPLIED ANATOMY AND PHYSIOLOGY (PART B)	<ul> <li>The structure and function of the cardio-respiratory systems.</li> <li>The short &amp; long term effects of exercise on the body.</li> </ul>	Practical Assessment; Netball Table Tennis	Recall of structures, functions & key terms within key body systems. (A01) Understand and evaluate how body systems adaptations link to performance improvements. (A02/3)	Google classroom OCR GCSE page contains all lesson PPs, resources and revision documents. Seneca / Kahoot for HW recap quizzes. GCSE only practical club (Tuesdays - Table Tennis)
Spring 1	SECTION 2: PHYSICAL TRAINING	<ul> <li>Relationship between health &amp; fitness.</li> <li>Components of fitness and how they are measured.</li> <li>Principles of training and how they apply to personal training.</li> <li>Preventing injury in physical activity and training.</li> </ul>	Practical Assessment; Basketball Trampolining	Recall definitions of key terms, components of fitness & associated fitness tests. (A01) Apply principles of training to ensure progressive and effective training. (A02) Design a fitness programme including injury prevention measures. (A03)	Google classroom OCR GCSE page contains all lesson PPs, resources and revision documents. Seneca / Kahoot for HW recap quizzes. GCSE only practical club (Tuesdays - Basketball)
Spring 2	SECTION 3: SOCIO-CULTURAL	- Engagement patterns of different social groups in	Practical Assessment; Hockey	Recall facts & figures relating to different	Google classroom OCR GCSE page contains all lesson PPs,

	INFLUENCES	physical activity.  - Commercialisation in sport.  - Ethical and socio-cultural issues in sport.	Tennis	engagement groups. (A01) Apply sports engagement strategies to various social groups. (A02) Evaluate the pro's and con's of commercialisation in elite sport. (A03)	resources and revision documents. Seneca / Kahoot for HW recap quizzes. GCSE only practical club (Tuesdays - Hockey)
Summer 1	SECTION 4: SPORT PSYCHOLOGY	<ul> <li>The classification of skills.</li> <li>Practise structures.</li> <li>Using goal setting and smart targets to optimise performance.</li> <li>Providing guidance and feedback on performances.</li> <li>Mentally preparing for performance.</li> </ul>	Practical Assessment; Handball Cricket	Classify skills on continuums. (A01) Apply methods of goal setting effectively to different sports people. (A02) Create an effective sports psychology plan to optimise performance. (A03)	Google classroom OCR GCSE page contains all lesson PPs, resources and revision documents. Seneca / Kahoot for HW recap quizzes. GCSE only practical club (Tuesdays - Handball)
Summer 2	TOPIC 5: HEALTH, FITNESS AND WELL-BEING	<ul> <li>Physical, emotional &amp; social health, fitness and well-being.</li> <li>Consequences of a sedentary lifestyle.</li> <li>Energy use, diet, nutrition and hydration.</li> </ul>	Practical Assessment; Athletics Rounders	Define and link the key terms relating to well being. (A01) Explain the potential consequences of a sedentary lifestyle. (A02). Create an effective diet and nutrition plan for a particular athlete. (A03)	Google classroom OCR GCSE page contains all lesson PPs, resources and revision documents. Seneca / Kahoot for HW recap quizzes. GCSE only practical club (Tuesdays - Athletics)
Yr10 (KS4)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Specific Sports - Optional - students must do	Performance - More Concentration on the Specific Skills of the activities chosen.		See Separate %age Descriptors	Extra Curricular Clubs/ Info how to join teams/local clubs / where to watch

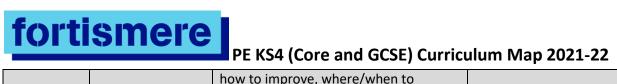
	at least 2 different activity types	Leadership - opportunities and expectations to lead sessions, organise, lead warm ups/cool downs Wider Knowledge - applying Knowledge of training principles, methods of training etc to the specific sports - know how to improve, where/when to practise		Where to Train/How to Train
Autumn 2	Specific Sports - Optional - students must do at least 2 different activity types	Performance - More Concentration on the Specific Skills of the activities chosen.  Leadership - opportunities and expectations to lead sessions, organise, lead warm ups/cool downs  Wider Knowledge - applying Knowledge of training principles, methods of training etc to the specific sports - know how to improve, where/when to practise	See Separate %age Descriptors	Extra Curricular Clubs/ Info how to join teams/local clubs / where to watch Where to Train/How to Train
Spring 1	Specific Sports - Optional - students must do at least 2 different activity types	Extra Curricular Clubs/ Info how to join teams/local clubs / where to watch Where to Train/How to Train	See Separate %age Descriptors	Extra Curricular Clubs/ Info how to join teams/local clubs / where to watch Where to Train/How to Train
Spring 2	Specific Sports - Optional - students must do at least 2 different activity types	Performance - More Concentration on the Specific Skills of the activities chosen.  Leadership - opportunities and expectations to lead sessions, organise, lead warm ups/cool downs  Wider Knowledge - applying Knowledge	See Separate %age Descriptors	Extra Curricular Clubs/ Info how to join teams/local clubs / where to watch Where to Train/How to Train

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		of training principles, methods of training etc to the specific sports - know how to improve, where/when to practise			
Summer 1	Specific Sports - Optional - students must do at least 2 different activity types	Performance - More Concentration on the Specific Skills of the activities chosen. Leadership - opportunities and expectations to lead sessions, organise, lead warm ups/cool downs Wider Knowledge - applying Knowledge of training principles, methods of training etc to the specific sports - know how to improve, where/when to practise		See Separate %age Descriptors	Extra Curricular Clubs/ Info how to join teams/local clubs / where to watch Where to Train/How to Train
Summer 2	Specific Sports - Optional - students must do at least 2 different activity types	Performance - More Concentration on the Specific Skills of the activities chosen. Leadership - opportunities and expectations to lead sessions, organise, lead warm ups/cool downs Wider Knowledge - applying Knowledge of training principles, methods of training etc to the specific sports - know how to improve, where/when to practise		See Separate %age Descriptors	Extra Curricular Clubs/ Info how to join teams/local clubs / where to watch Where to Train/How to Train
Yr11 (KS4) GCSE PE	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	AEP controlled assessment	Section 1 - Evaluation	Fitness test results & normative data to assess fitness.	Evaluates the strengths and weaknesses of their	Google classroom OCR GCSE page contains all

	coursework	Section 2 - Analysis Section 3 - Overview	Applying components of fitness to chosen sport. Outlining and describing key skills & techniques.	own/a peers physical fitness accurately, using appropriate tests for each component of fitness.	coursework lesson powerpoints & guidance handbook.
Autumn 2	AEP controlled assessment coursework	Section 4 - Assessment  Section 5 - Movement Analysis  Section 6 - Action Plan	Skill assessment and evaluation Biomechanics of skills Planning an effective training programme	Gives an accurate and thorough assessment of their own/a peers strengths and weaknesses of their skills in their chosen activity.	Google classroom OCR GCSE page contains all coursework lesson powerpoints & guidance handbook.  Core PE intervention groups - students undertake extra theory sessions during Y11 core PE based on underperformance in Y10 mocks.
Spring 1	Revision  SECTION 1:APPLIED ANATOMY AND PHYSIOLOGY  SECTION 2: PHYSICAL TRAINING	<ul> <li>The structure and function of the musculo-skeletal system.</li> <li>Movement analysis.</li> <li>The structure and function of the cardio-respiratory systems.</li> <li>The short &amp; long term effects of exercise on the body.</li> <li>Relationship between health &amp; fitness.</li> <li>Components of fitness and how they are measured.</li> <li>Principles of training and how they apply to personal training.</li> <li>Preventing injury in physical activity and training.</li> </ul>	3 lessons focusing on Improving exam technique / on 6 mark questions before mocks.	A01 - Recall A02 - Application A03 - Analyse and evaluate.	Y11 mock handbook. Google classroom OCR GCSE page contains all lesson PPs, resources and revision documents. Seneca / Kahoot for HW recap quizzes.  Core PE intervention groups - students undertake extra theory sessions during Y11 core PE based on underperformance in Y10 mocks.
Spring 2	Revision	- Engagement patterns of different social groups in		See Y10 for topic A01-3 examples.	Google classroom OCR GCSE page contains all lesson PPs,

IOIL	SECTION 3: SOCIO-CULTURAL INFLUENCES  SECTION 4: SPORT PSYCHOLOGY	physical activity.  - Commercialisation in sport.  - Ethical and socio-cultural issues in sport.  - The classification of skills.  - Practise structures.  - Using goal setting and smart targets to optimise performance.  - Providing guidance and feedback on performances.	ulum Map 2021-22		resources and revision documents. Seneca / Kahoot for HW recap quizzes.
Summer 1	Revision  TOPIC 5:  HEALTH, FITNESS  AND WELL-BEING	<ul> <li>Physical, emotional &amp; social health, fitness and well-being.</li> <li>Consequences of a sedentary lifestyle.</li> <li>Energy use, diet, nutrition and hydration.</li> </ul>	Revisit exam preparation and revision techniques. "7 ways to revise in PE" powerpoint lesson.	See Y10 for topic A01-3 examples.	Revision booklet. Google classroom OCR GCSE page contains all lesson PPs, resources and revision documents. Seneca / Kahoot for HW recap quizzes.
Yr11 (KS4) CORE PE	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Specific Sports - Optional - students must do at least 2 different activity types	Performance - More Concentration on the Specific Skills of the activities chosen. Leadership - opportunities and expectations to lead sessions, organise, lead warm ups/cool downs Wider Knowledge - applying Knowledge of training principles, methods of training etc to the specific sports - know how to improve, where/when to practise		See Separate %age Descriptors	Extra Curricular Clubs/ Info how to join teams/local clubs / where to watch Where to Train/How to Train

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Autumn 2	Specific Sports - Optional - students must do at least 2 different activity types	Performance - More Concentration on the Specific Skills of the activities chosen.  Leadership - opportunities and expectations to lead sessions, organise, lead warm ups/cool downs  Wider Knowledge - applying Knowledge of training principles, methods of training etc to the specific sports - know how to improve, where/when to practise		See Separate %age Descriptors	Extra Curricular Clubs/ Info how to join teams/local clubs / where to watch Where to Train/How to Train
Spring 1	Specific Sports - Optional - students must do at least 2 different activity types	Performance - More Concentration on the Specific Skills of the activities chosen. Leadership - opportunities and expectations to lead sessions, organise, lead warm ups/cool downs Wider Knowledge - applying Knowledge of training principles, methods of training etc to the specific sports - know how to improve, where/when to practise		See Separate %age Descriptors	Extra Curricular Clubs/ Info how to join teams/local clubs / where to watch Where to Train/How to Train
Spring 2	Specific Sports - Optional - students must do at least 2 different activity types	Performance - More Concentration on the Specific Skills of the activities chosen. Leadership - opportunities and expectations to lead sessions, organise, lead warm ups/cool downs Wider Knowledge - applying Knowledge of training principles, methods of training etc to the specific sports - know		See Separate %age Descriptors	Extra Curricular Clubs/ Info how to join teams/local clubs / where to watch Where to Train/How to Train



	how to improve, where/when to practise		
Summer 1			
Summer 2			