

Yr10 (KS4)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	1- Qui suis-je?	Talking about relationships (family and friends) Talk about how you get on with your family and what makes a good friend Using irregular verbs Making arrangements to go out Talking about when you were younger Discussing a role model	Avoir and être present tense 7 Autumn 1 Possessive adjectives adjective 7 Autumn 1 Agreement rules 7 Autumn 1 Reflexive verbs Y8 Summer 2 Comparatives plus que/moins que Y8 Summer 2 Adverbs of frequency Regular verbs in present tense 7 Autumn 1/2 Near future Y perfect tense Y8 Autumn 2 Imperfect Y9 Spring 2 Using 3 tenses together Y9 Autumn 1	Students can use a range of language to talk about their relationship. Students can make a dialogue arranging to go out. Students can write an account of a night out. Students can describe how they used to be when they were younger. Students can make a presentation about their role model	AQA GCSE studio book Activelearn Quizlet
Autumn 2	2- le temps des loisirs	Talking about free-time activities: -Music -Cinema and TV Reading -Sport Using DOP (Direct object pronouns) Talking about technology in everyday life: -Social media - Mobile technology	Depuis + present tense Comparative and superlative Y8 Summer 2 Imperfect	Students can explain what type of activities they do in their free time and how often they do them and how long they've been doing them for. Students can talk about their use of technology and their online activities	AQA GCSE studio book Activelearn Quizlet
Spring 1	3-Jours ordinaires, jours de fêtes	Describing your daily life Using pouvoir and devoir Talking about customs and festivals in French speaking countries/ communities Using pronoun en	Perfect of verbs with être + agreement rules together Y8 Autumn 2 Using of combination of tenses Y9 Autumn 1	Students can give an accurate description of their daily routine including giving the time. Students can write about a	AQA GCSE studio book Activelearn Quizlet

		<p>Asking questions using tu and vous</p> <p>Talking about food and family celebrations</p> <p>Using venir +infinitive</p> <p>Describing a past event/festival; actions and opinions</p>		<p>past celebration describing what they ate and their opinions.</p> <p>Students can show an understanding of French and francophone celebrations</p>	
Spring 2	4- De la ville a la campagne	<p>Talking about where you live</p> <p>Describing a town and asking the way</p> <p>Describing a region</p> <p>Using the pronoun y</p> <p>Using quel/quelle/quels/quelles</p> <p>Talking about your Town village or District</p> <p>Discussing what to see and do</p> <p>Discussing plans and the weather</p> <p>Community projects</p>	<p>Il y a/ on a/ c'est 7 Autumn 1/2</p> <p>Using pouvoir Y8 Autumn 1</p> <p>Prepositions</p> <p>Using negative structures Y7</p> <p>Asking questions</p> <p><u>Using</u> present, perfect and future tenses Y9 Autumn 1</p>	<p>Students can describe where they live including the climate.</p> <p>Students can write about what there is to do in their region or town.</p> <p>Students can describe the advantages and inconveniences of their region.</p> <p>Students can act a role play about ask for information</p> <p>Students can discuss plans and the weather</p> <p>Students can present a project to improve the community</p>	<p>AQA GCSE studio book</p> <p>Activelearn</p> <p>Quizlet</p>

French KS4 Curriculum Map 2021-2022

Summer 1	4-le grand large	<p>Talking about where you normally go on a holiday</p> <p>Talking about holiday past present and future</p> <p>Talking about dream holidays</p> <p>Booking an hotel</p> <p>Using reflexive verbs in the perfect tense</p> <p>Using avant de</p> <p>Using en+present participle</p> <p>Using the pluperfect</p> <p>Ordering in a restaurant</p> <p>Buying souvenirs</p> <p>Talking about a disastrous holiday</p>	<p>using a combination of tenses: Y9 Autumn 1</p> <p>(Present tense</p> <p>Perfect tense</p> <p>Future tense</p> <p>Conditional)</p>	<p>Students talk about where they normally go on holiday and what they normally do.</p> <p>Students can write about their ideal holiday using the conditional.</p> <p>Students can act a role-play about booking for a Hotel</p> <p>Students are able to review an hotel</p> <p>Students can discuss travelling and negotiate to buy souvenirs</p> <p>Students can write an account of an imaginary disastrous holiday</p>	<p>AQA GCSE studio book</p> <p>Activelearn</p> <p>Quizlet</p>
Summer 2	<p>Mocks</p> <p>6- au college</p>	<p>Revise - all modules so far</p> <p>Talking about your school</p> <p>Comparing school in the UK and French speaking countries</p> <p>Using ils/elles with irregular verbs</p> <p>Discussing school rules</p> <p>Using il est interdit de</p> <p>Discussing healthy living</p> <p>Discussing vices</p> <p>Talking about a school exchange</p>	<p>Practicing writing speaking, listening and reading skills Y</p> <p>using the pronouns il and elle</p> <p>using the pronounce ils and elles</p> <p>using il faut and</p> <p>using the imperative</p> <p>present and future tense Y7 summer 2</p> <p>past present and future time frames</p> <p>Y9 Autumn 1</p>	<p>Students can say what they study and talk about the timetable.</p> <p>Students can describe their school</p> <p>Students can discuss school rules and agree or disagree with them</p> <p>Students can give advice on what to do and what not to do to be healthy</p> <p>Students can write about a past school exchange (real or imaginary)</p>	<p>AQA GCSE studio book</p> <p>Activelearn</p> <p>Quizlet</p>

Yr11 (KS4)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1					
Autumn 2	6- au college	Talking about Previous health habits using imperfect tense	Partitive articles with food items Y8 Spring 1 Recap on devoir/il faut and conditional forms Y9 Spring 2 Negative ne...jamais Y10 Autumn 1		AQA GCSE studio book Activelearn Quizlet
Spring 1	7- Bon travail	Discussing career choices Talking about plans, hopes and wishes Understanding the subjunctive Applying for jobs Understanding case studies Saying better /worse and the best /worst thing Using direct object pronouns in the perfect tense verbs followed by a or de	Using a combination of tenses Y9 Autumn 1	Students can discuss different career paths and their preferences Students can talk about their plans for the future Students can apply for a job writing a CV and a supporting letter Students can understand a case study	AQA GCSE studio book Activelearn Quizlet
Spring 2	8- un oeil sur le monde	Discussing problems facing the world Talking about protecting the environment Ethical shopping Talking about volunteering Discussing big events Making connections between word types Using the modal verbs pouvoir and devoir in the conditional the passive voice Indirect object pronouns Giving arguments for and against	Using a combination of tenses Y9 Autumn 1	Students discuss rights in French Students understand texts about World Problems Students talk about protecting the environment and what their could do to help Students understand the processes in trade and understand ethical buying	AQA GCSE studio book Activelearn Quizlet

				Students say what they would like to do as a volunteer and why	
Summer 1	exams	Revision and exam techniques	Practicing writing , speaking, listening and reading skills		past papers and teachers led sessions on techniques
Summer 2					