

Yr12 (KS5)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	La famille en voie de changement            La cyber-société	<p>Describing the family and different forms of partnership (marriage)</p> <p>The merits of different family structures</p> <p>Considering the relationships between the generations</p> <p>Recognise and understand the past historic</p> <p>Describe and discuss the use of technology in everyday life</p> <p>Understand and use infinitive constructions</p> <p>Consider and discuss the dangers of digital technology</p> <p>Future developments in technology</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p> <p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students can talk about different models of family. Students can explain the advantages of the PACS and same-sex marriage. Students can express their opinion on the role of grandparents.</p>	<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Quizlet</p> <p>Wordreference</p> <p>Newspaper articles</p> <p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Quizlet</p> <p>Wordreference</p> <p>French websites</p>
Autumn 2	Le bénévolat	<p>The role of the voluntary sector in France</p> <p>Benefits of voluntary work for those who volunteer and those who are helped</p> <p>The benefit of the voluntary sector for wider society.</p> <p>Use of connectives (temporal and causal)</p> <p>Si clauses (imperfect and conditional)</p> <p>Form and use of the future tense</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly</p>	<p>Students show understanding of what charities do, who they help, and who helps them. Students research their own charity and are able to explain what they do and how they operate.</p>	<p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Quizlet</p> <p>Wordreference</p>

	Le 7e art	<p>Infinite constructions</p> <p>Considering different expressions of artistic output in French society The history and evolution of French cinema Si clauses (pluperfect and past conditional) The continuing popularity of French cinema</p>	<p>throughout Y12 and Y13</p> <p>All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>French websites of diverse charities</p> <p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Quizlet</p> <p>Various French websites</p> <p>Films</p>
Spring 1	<p>Les 400 coups</p> <p>Le patrimoine</p>	<p>Research into society in the 1950s Watching the film and understanding cinematic devices (authorial intent, les plans) Analysis of key themes (education, freedom, nouvelle, lies/stealing, expression of oneself vague features) and characters (Antoine, Gilberte, René, Julien) Essay writing techniques and use of evidence to support ideas</p> <p>Understanding the notion of heritage Preservation of heritage on à regional and national scale Consider the marketing of major heritage sites The impact of culture on heritage in society Si clauses (present and future tense)</p>	<p>All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques revisited throughout Y12 and Y13</p>	<p>DVD</p> <p>Booklet</p> <p>Kerboodle</p> <p>Frenchteacher.net</p> <p>Quizlet</p> <p>Wordreference</p> <p>Various French</p> <p>Students show a good understanding of the functioning of the UNESCO Students present their research on a French or Francophone country material and immaterial heritage. Students debate the</p>

				benefits and inconvenients of heritage sites	websites
Spring 2	la Musique  Revision and exam skills practice	The popularity and diversity of francophone music Use of question words and command forms Who listens to contemporary francophone music How do people listen to music in francophone nations The threats to francophone music and how it may be safeguarded  Revision of all Units Translation and summary skills	All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques revisited throughout Y12 and Y13	Students are able to discuss what kind of music people listen to in the francophone world, and the efforts to protect it.	Kerboodle Frenchteacher.net Quizlet Wordreference French websites
Summer 1		Preparation for mock exams + speaking practice			past papers, end of book practice and Kerboodle assessment pages
Summer 2	Un sac de billes  Mocks  Introduction of the IRP	Guided reading with students to develop analytical skills to start the study of characters, setting and style.  General revision on the whole Y12 programme  Research and presentation skills	All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. content themes, skills and exam techniques revisited constantly throughout Y12 and Y13	Students discuss the characters and understand the background of the story. Students are able to complete the paper with good results.  Students have a title and a plan for their research	Book  Internet  internet

Yr13 (KS5)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Un sac de billes	Recap of the key points Studies of the characters, social background, setting,... Essay writing technique and practice. Use of literary vocabulary	All Grammar points are revisited from Yr12  New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.	Students are able to write essays in timed conditions and at home about the characters, plots, theme and background of the book, meeting the criteria of the examination mark scheme.	Book
	Les marginalisés	Examine different groups who are socially marginalised  Discuss measure to help the marginalised  Contraste attitudes towards marginalised groups	Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students show an understanding of who marginalised people are and they are able to explain who the most discriminated groups are and why. Students discuss ways to help them and analyse the attitude of society towards them.	Kerboodle Frenchteacher.net Wordreference French government website  Media reports and articles
Autumn 2	Une société diverse	Discussing the benefits of a diverse society  Considering the need for tolerance and respect of diversity  considering how we can promote diversity to	All Grammar points are revisited from Yr12  New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the	Students can list the several advantages of ethnic mixity.  Students discuss the different groups in society	Kerboodle Frenchteacher.net Wordreference French government website Media reports and

	Preparation for IRP Exams skills ahead of mocks	create a richer world	whole course.  Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	that form social diversity.  Students discuss the importance of diversity in school and how to fight prejudice and discrimination.  Students present their 2 minutes presentation on their researched topic and are able to show some depth of knowledge on an aspect of the francophone world.	articles
Spring 1	Comment on traite les criminels  Manifestations , grèves, à qui le pouvoir	Examine attitudes to crime  Discuss prisons and its merits and problems  Consider alternative forms of punishments  Understanding the important role of unions  Subject and object pronouns  Strikes, different ways to protest Relative pronouns Different attitudes towards strikes, protests and political tensions Demonstrative adjectives	All Grammar points are revisited from Yr12  New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.  Content themes, skills and exam techniques revisited throughout Y12 and Y13	Students can discuss the problems faced by French prisons  Students can list and understand alternatives to prisons.  Students can give their opinion on the efficiency of jail sentences. Student can explain the French judiciary system	Kerboodle Frenchteacher.net Wordreference French government website  Media reports and articles

Spring 2	Les ados et l'engagement politique	<p>Discuss the right to vote, French political system and engagement of young people in politics.</p> <p>Passive voice</p> <p>Subjunctive mood</p> <p>Express doubt and certainties</p> <p>Talk about data and trends</p>	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques revisited throughout Y12 and Y13.</p>	<p>Students are able to express an opinion and develop a justification on the right to vote.</p> <p>Students show an understanding of the French political landscape and the electoral system.</p> <p>Students are able to discuss the reasons behind political disengagement and explore alternative ways of engagement</p>	<p>Kerboodle Frenchteacher.net Wordreference French government website</p> <p>Media reports and articles</p>
	La politique et l'immigration	<p>Political issues around immigration in francophone countries</p> <p>Combining tenses</p> <p>Different political parties' approach to immigration</p> <p>Future perfect, conditional perfect</p> <p>Immigration from the viewpoint of immigrants, racism</p>	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques revisited throughout Y12 and Y13</p>	<p>Students are able to discuss some of the political issues concerning immigration in francophone countries and they show that they consider the viewpoints of political parties regarding immigration. Students are also able to write about immigration from the standpoint of immigrants.</p>	<p>Kerboodle Frenchteacher.net Wordreference French government website</p> <p>Media reports and articles</p>

Summer 1	Revision of entire programme	Finalise IRP	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students have finished their IRP and practiced it.</p> <p>The students have a full understanding of the book, film and all topics.</p>	<p>Revision booklet: text and audio-files on all topics covered</p> <p>Translations</p> <p>Practice papers</p>
Summer 2	Revision of content and skills continues	General revision on the whole A-level programme		<p>Students are showing evidence that they are ready for the examination.</p>	<p>Revision booklet: text and audio-files on all topics covered</p> <p>Translations</p> <p>Practice papers</p>