

Curriculum Intent

1. To foster an interest in and enthusiasm for the culture and customs of the target language country and instil the passion and curiosity which will motivate students to be lifelong language learners.
2. To facilitate students' ability to communicate in the target language, especially focused on key vocabulary and structures which allow students to 'get by' when they are in the target language country.
3. To prepare students for national exams so they have the tools and motivation to either continue with the subject at university or have a strong understanding of the language which they can draw on in later life.

Yr7 (KS3)	Topic Area	Knowledge/Skills that are taught	On-going & revisited Knowledge/Skills	What does good look like?	Resources/support at home
Autumn 1	My Life	Spanish pronunciation Introducing yourself Personality descriptions Adjectival agreement Using ser Brothers and sisters Using tener Saying when your birthday is Numbers and alphabet Talking about pets Adjectival agreement High frequency words Adding variety to your writing	All material covered is new	Students can write and talk about these topics, using short phrases from memory and longer sentences, with support.	Viva 1 Vocabulary booklet and Activelearn, module 1 memrise, quizlet, blooket
Autumn 2				They understand the grammatical concepts and are becoming more adept at applying them.	
Spring 1	Family and Friends	Describing your family Possessive adjectives Describing friends	High frequency words Ser - Y7 Autumn 1/2 Adjectival agreement Y7	Students can write and talk about these topics, using short phrases from memory and longer	Viva 1 Vocabulary booklet and Activelearn, module 4

	Modal verbs and key structures	Using verbs in the third person Dictionary lesson Questioning Modal verbs and key structures	Autumn 1/2	sentences, with support. They understand the grammatical concepts and are becoming more adept at applying them.	memrise, quizlet, blookit
Spring 2	Free time	Activities you like to do; the infinitive Giving opinions; me gusta Saying what you do in your spare time; Using -ar verbs in the present tense Sports you do; hacer & jugar discussing other people's pastimes Talking about the weather; extending sentences using cuando (when)	Regular verbs Y7 Autumn 1/2	Students are gaining an understanding of grammatical concepts such as conjugation of verbs, and are progressing in applying this knowledge. They can recall regular -ar verb endings and some key irregular verbs without support	Viva 1 Vocabulary booklet and Activelearn, module 2 memrise, quizlet, blookit
Summer 1	School	Subjects you study Using -ar verbs in the we form Opinions about school subjects; justifying opinions with reasons Using me gusta-me gusta(n) & el/la/los/las Describing your school; hay Using the correct word for a/some/the Activities at break time; -er and -ir verbs Writing longer texts	Likes and dislikes Y7 Autumn 1/2 Adjectival agreement -Ar verbs Y7 Autumn 1/2	Students understand grammatical concepts such as conjugation of all three types of verbs and me gusta, and can apply them confidently. They can apply these verbs in longer texts mostly successfully.	Viva 1 Vocabulary booklet and Activelearn, module 3 memrise, quizlet, blookit
Summer 2	En mi ciudad	Describing your town or village Using 'a', 'some' and 'many' Telling the time Using the verb ir Ordering in a cafe Using the verb querer Saying what you are going to do at the weekend Using the near future tense Plans for the summer holidays; the near future tense	Present tense - Y7 Autumn 1 Describing words Y7 Autumn 1 Me gusta/ no me gusta - opinions Y7 Autumn 1/2	Students extend their answers using simple connectives, and use a range of verbs in the first, third person to answer questions from memory. They use a variety of vocabulary and a range of verbs to describe future plans	Viva 1 Vocabulary booklet and Activelearn, module 4 memrise, quizlet, blookit

Spanish KS3 Curriculum Map 2021-22

Yr8 (KS3)	Topic Area	Knowledge/Skills that are taught	On-going & revisited Knowledge/Skills	What does good look like?	Resources/support at home
Autumn 1	My Holidays	Talking about a past holiday; the preterite tense of ir Saying what you did on holiday; the preterite of regular -ar verbs Describing the last day on holiday; the preterite of -er and -ir verbs Saying what your holiday was like; the preterite tense of ser Giving a presentation about your holiday Making your sentences more interesting	Year 7 Module 2 (My free time) - vocabulary for spare time, present tense verbs, the weather	Students are familiar with 'ir' and 'ser' in the past tense. They understand the conjugation rules for regular preterite (past) tense verbs and are beginning to feel comfortable applying them. They can use interesting structures to describe a past holiday	Viva 2 Vocabulary booklet and Activelearn, module 1 memrise, quizlet, blooket
Autumn 2	All about my life	Saying what you use your phone for Saying what type of music you like Giving a range of opinions Talking about TV Using the comparative Saying what you did yesterday The present and the preterite together Understanding a TV guide Tackling authentic texts (reading skills)	The present tense - Year 7 Autumn 1/2, Summer 1 Likes and dislikes, extending sentences with opinions and reasons Year 7 Autumn 1/2, Spring 2	Students can apply grammatical knowledge to talk about their lives, giving opinions on and comparing hobbies and interests, and using the past and present tenses together.	Viva 2 Vocabulary booklet and Activelearn, module 2 memrise, quizlet, blooket
Spring 1	A comer	Food Vocabulary likes and dislikes Using negatives/ wide range of opinions Food quantities and weights Using the near future Describing mealtimes; Discussing what to buy for a party using the near future Authentic resources and Mr Wooly song & video projects	The preterite - Y8 Autumn 1 Food items Y7 Summer 2 Future tense Y7 Summer 2	Students Can use all three tenses to talk about their free time and plans. They can apply this knowledge to create stories in Spanish similar style to Mr Wooly videos	Viva 2 Vocabulary booklet and Activelearn, module 5.2 memrise, quizlet, blooket

Spring 2	What shall we do?	<p>Arranging to go out</p> <p>Using me gustaría + infinitive</p> <p>Making excuses</p> <p>Using modal verbs querer and poder</p> <p>Discussing getting ready to go out; reflexive verbs</p> <p>Talking about clothes vocabulary; using the future tense to talk about what you're going to wear</p> <p>Saying this/these (Sr. Woolly una ganga!)</p> <p>Talking about sporting events</p> <p>Using three tenses</p> <p>Describing a fancy dress outfit</p> <p>Using a dictionary</p>	<p>The infinitive - Y7</p> <p>Extending sentences with justifications - Y7 Spring 1</p> <p>Adjectival agreement - Y7 Autumn 1/2</p>	<p>Students can ask questions of one another to make plans to go out, using modal verbs and a variety of infinitives without support. They can use reflexive verbs to describe their daily routine and the future tense to plan a future weekend, using a variety of vocabulary and structures</p>	Viva 2 Vocabulary booklet and Activelearn, module 4 memrise, quizlet, blooket
Summer 1	Planning the summer	<p>Describing a holiday home</p> <p>Using the comparative</p> <p>Describing holiday activities; se puede</p> <p>Using the superlative</p> <p>Asking for directions; using the imperative</p> <p>Talking about summer camps</p> <p>Learning more about using three tenses</p> <p>Discussing holiday destinations</p> <p>speech fillers</p> <p>Using mejor and peor</p>	<p>Adjective agreement - Y 7</p> <p>Autumn 1, Y8 Spring 2</p> <p>Holidays Y8 Autumn 1</p> <p>Combining future and past tenses learned throughout y7 and 8</p>	<p>Students can write and talk about their upcoming holiday plans at length using a range of the skills and knowledge they have gained this year. Their application of knowledge may not be perfect but they can develop their sentences with detail and opinions with reasons.</p>	Viva 2 Vocabulary booklet and Activelearn, module 5 memrise, quizlet, blooket
Summer 2	Food & Cooking	<p>Food Vocabulary likes and dislikes</p> <p>Using negatives</p> <p>Food quantities and weights</p> <p>Cooking verbs; the imperative</p> <p>Typical Spanish recipes</p> <p>Describing mealtimes;</p> <p>Discussing what to buy for a party</p>	<p>Range of opinions</p> <p>Present tense regular verbs</p> <p>Near future tense</p> <p>Time phrases</p>	<p>Students can buy food and drink at a market and can discuss what ingredients to buy for certain recipes. They can follow instructions in Spanish to a recipe and make the recipe.</p>	Viva 2 Vocabulary booklet and Activelearn, module 3 memrise, quizlet, blooket

		Cross curricular cooking lesson with D&T / Film cooking project in groups at home			
Yr9 (KS3)	Topic Area	Knowledge/Skills that are taught	On-going & revisited Knowledge/Skills	What does good look like?	Resources/support at home
Autumn 1	Viva 3 module 1 Somos así Viva GCSE module 3 for extension	Talking about things you like 1.1 Using gustar with nouns in the present tense 1.2 Talking about your week 1.2 Using regular verbs in the present tense 1.3 Talking about films 1.2/1.3 Using the verbs ir, hacer and ser in the present tense Talking about birthday celebrations Using the near future Review of the preterit (1.4)	Opinions, regular present tense - covered since the beginning y7 and revisited regularly Near future - Y7 Summer 2	Students can write about ones likes and dislikes from the point of view of a celebrity Write a short text about one's own likes and dislikes, using different expressions of frequency and connectives Make dialogues about what you do during the week Give a presentation about your activities during the week	Viva 3 Vocabulary booklet and Activelearn, module 1 memrise, quizlet, blookey
Autumn 2	Viva 3 module 2 Oriéntate	Describing what you have to do at work (2.1) Using tener que (2.1) Adjective agreement (2.2) Say what job you would like to do in the future (2.2) Using me gustaría and quiero (2.2) Describing your job (2.4) Using the present and the preterite together (2.4)	Preterite and present - Y8 Autumn 1 Regular and irregular verbs	Students can demonstrate they can use the near future tense by making predictions for two friends They can talk about and ask each other questions about a job, using a range of tenses in their responses.	Viva 3 Vocabulary booklet and Activelearn, module 2 memrise, quizlet, blookey
Spring 1	Viva 3 module 3 En forma	Talking about diet Direct object pronouns Talking about an active lifestyle	Reflexive verbs - Y8 Autumn 2 and Spring 1 Stem changing verbs (with	Students can write an article about what they are addicted to using the near future tense to say	Viva 3 Vocabulary booklet and Activelearn, module 3

		Using stem-changing verbs and reflexive verbs Talking about your daily routine Talking about getting fit Using se debe/no se debe Using different verbs to describe illness (me duele[n]..., tengo...)	new added)	what they are going to change in their diets	memrise, quizlet, blooket
Spring 2	Jóvenes en acción	Talking about children's rights Using the verbs poder Talking about environment and social issues Using the 3rd person of verbs Talking about recycling	Revision of tenses: present, Preterite and near future-synthesis, covered since the beginning of y7 throughout y7 and 8 and revisited continuously Modals Reflexive verbs and the verb poder	Students will also be able to give advice on how to protect the environment and give a presentation on how to make their school 'greener'	Viva 3 Vocabulary booklet and Activelearn, module 4 memrise, quizlet, blooket
Summer 1	Una aventura en Madrid part 1	Viva 3 module 5 unit 1: meeting and greeting people (5.1) Using expressions with tener (5.1) Viva 3 module 5 unit 2: talking about a treasure hunt Using the superlative Viva 3 module 5 unit 3: discussing buying souvenirs Using the comparative Saying the right thing in different situations Revising the present and the preterite tenses Viva 3 module 5 unit 4: saying what you will do Using the simple future tense	Revision of tenses: present, Preterite and near future-synthesis, covered since the beginning of y7 throughout y7 and 8 and revisited continuously	Students will be able to invent dialogues based in a souvenir shop, discuss buying souvenirs and use different words for 'you'	Viva 3 Vocabulary booklet and Activelearn, module 5 memrise, quizlet, blooket

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Summer 2	Una aventura en Madrid part continued	<p>Viva 3 module 5 unit 1: meeting and greeting people (5.1) Using expressions with tener (5.1) Viva 3 module 5 unit 2: talking about a treasure hunt Using the superlative Viva 3 module 5 unit 3: discussing buying souvenirs Using the comparative Saying the right thing in different situations Revising the present and the preterite tenses Viva 3 module 5 unit 4: saying what you will do Using the simple future tense</p>	<p>Revision of all tenses covered in yr8 starting with present, Preterite and near future Comparative: Year 8 Autumn 2 and Summer 1 Shopping Y8 Spring 2 Preterite - Y8 Autumn 1</p>	<p>Students will be able to write a longer text using the simple future tense, adapt phrase and look up new words in a dictionary</p> <p>in speaking, they will be able to work out pronunciation and use correct intonation to make questions sound like questions</p>	Viva 3 Vocabulary booklet and Activelearn, module 5 memrise, quizlet, blookit
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