

Mandarin KS4 Curriculum Map 2021-22

Yr12 (KS5)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Pre-U topic 1: family; Culture course: Chinese history	To revise key vocab and grammar knowledge of Chinese GCSE course; To discuss different aspects in topic 1: family activities; new patterns of family activities; status of the elderly and responsibility for their care; generation gap To learn about Chinese history from 1919 to 1945; To practise and consolidate basic skills in Chinese, including pinyin, stroke order, radicals etc.	All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students are able to talk and write about different aspects of family life; Students are able to expand their topic related vocabulary via weekly revision and revisits in the reading and speaking lessons. Students are able to gain an understanding of Chinese history up to 1911. Students are able to understand and discuss the different aspects of history in China during 1911-1927. Students are able to gain better understanding of Chinese basic skills and how to apply them.	GCSE core vocabulary list; Pre-U core vocabulary list; Quizlet learning sets; Teacher-adapted listening and reading material (resource from various textbooks and websites); Slow Chinese website; Chairmans' Bao website; Department-created cultural course material (resource from various books and websites); Student-led projects on Chinese history, geography or the film: the Blue Kite. Film: the Blue Kite
Autumn 2	Pre-U topic 1: family; Pre-U topic 2: young people;	To discuss different aspects in topic 1&2: conflicts in the family; young people and the older generation; attitudes of young people to the family environment; young people	All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as	Students are able to talk and write about different aspects of family life; Students are able to	GCSE core vocabulary list; Pre-U core vocabulary list; Quizlet learning sets;

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	<p>Culture course: Chinese history</p>	<p>and their peer group; young people's hobbies and interests;</p> <p>To learn about Chinese history from 1945 to 1956;</p> <p>To practise and consolidate basic grammar in Chinese, including sentence formations and prepositions.</p>	<p>to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>expand their topic related vocabulary via weekly revision and revisits in the reading and speaking lessons.</p> <p>Students are able to understand and discuss the different aspects of history in China during 1928-1945.</p> <p>Students start to gain understanding on how to write essays English (for Chinese history) with good structures and some examples.</p> <p>Students are able to gain better understanding of Chinese basic grammar and how to apply them.</p>	<p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p> <p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p> <p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p>
Spring 1	<p>Pre-U topic 2: young people;</p> <p>Culture course: Chinese history</p>	<p>To discuss different aspects in topic 2: young people's aspirations and ways of communicating; young people and advertising.</p> <p>To revise all the content in Chinese history 1927-1956</p> <p>To learn the use of common prepositions and measure words in</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p>	<p>Students are able to talk and write about different aspects of young people;</p> <p>Students are able to expand their topic related vocabulary via weekly revision and revisits in the reading and speaking lessons.</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p> <p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p>

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		Chinese.	Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	<p>Students are able to understand and discuss the different aspects of history in China during 1945-1956.</p> <p>Students are able to write essays in English (for Chinese history) with good structures, examples and sound analysis.</p> <p>Students are able to gain better understanding of Chinese prej words and how to apply them.</p>	<p>Slow Chinese website;</p> <p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p> <p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p> <p>Pre-U Chinese past exam papers.</p>
Spring 2	Pre-U topic 3: education;	<p>To discuss different aspects in topic 3: education systems and types of school; patterns of curriculum, relationship between education and training;</p> <p>To revise for the end of year assessment</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students are able to talk and write about different aspects of education;</p> <p>Students are able to expand their topic related vocabulary via weekly revision and revisits in the reading and speaking lessons.</p> <p>Students are able to talk about different topic areas in discussion with their own points of view;</p> <p>Students are able to write</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p> <p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p> <p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p>

				<p>essays in Chinese with sound planning, complex structures, connectives and a good range of vocab.</p> <p>Students are able to gain better understanding of Chinese prej words and how to apply them.</p>	<p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p> <p>Pre-U Chinese past exam papers.</p>
Summer 1	Pre-U topic 3: education	To discuss different aspects in topic 3: relationship between education and training; further and higher education provision; examinations	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students are able to talk and write about different aspects of education;</p> <p>Students are able to talk about different topic areas in discussion with their own points of view and deal with unexpected questions.</p> <p>Students are able to expand their topic related vocabulary via weekly revision and revisits in the reading and speaking lessons.</p> <p>Students are able to write essays in Chinese with sound planning, complex structures, connectives and a good range of vocab.</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p> <p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p> <p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p> <p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p>

				Students are able to gain better understanding of Chinese prej words and how to apply them.	Pre-U Chinese past exam papers.
Summer 2	pre-U topic 4: media	To discuss different aspects in topic 4: The role and influence of the media in all aspects of life; advantages and disadvantages of social media; entertainment and celebrity	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students are able to talk and write about different aspects of media;</p> <p>Students are able to expand their topic related vocabulary via weekly revision and revisits in the reading and speaking lessons.</p> <p>Students are able to write essays in Chinese with sound planning, complex structures, connectives and a good range of vocab.</p> <p>Students are able to gain better understanding of Chinese prej words and how to apply them.</p> <p>Students are able to talk about different topic areas in discussion with their own points of view and deal with unexpected questions.</p>	<p>GCSE core vocabulary list;</p> <p>Pre-U core vocabulary list;</p> <p>Quizlet learning sets;</p> <p>Teacher-adapted listening and reading material (resource from various textbooks and websites);</p> <p>Slow Chinese website;</p> <p>Chairmans' Bao website;</p> <p>Department-created cultural course material (resource from various books and websites);</p> <p>Student-led projects on Chinese history, geography or the film: the Blue Kite.</p> <p>Film: the Blue Kite</p> <p>Pre-U Chinese past exam papers.</p>



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