Yr12 (KS5)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Pre-U topic 1: family;	To revise key vocab and grammar knowledge of Chinese GCSE course;	All Grammar points are revisited from KS4	Students are able to talk and write about different	GCSE core vocabulary list;
	Culture course:	To discuss different aspects in topic	New vocabulary will be	aspects of family life;	Pre-U core vocabulary list;
	Chinese history	1: family activities; new patterns of family activities; status of the elderly	used for exams as well as to interconnect the	Students are able to expand their topic related	Quizlet learning sets;
		and responsibility for their care; generation gap	different topics seen throughout the whole course.	vocabulary via weekly revision and revisits in the reading and speaking	Teacher-adapted listening and reading material (resource from various textbooks and websites);
		To learn about Chinese history from		lessons.	"
		1919 to 1945;	Content themes, skills and exam techniques	Students are able to gain	Slow Chinese website;
		To practise and consolidate basic skills in Chinese, including pinyin,	returned to constantly throughout Y12 and Y13	an understanding of Chinese history up to 1911.	Chairmans' Bao website;
		stroke order, radicals etc.	tinoughout 112 and 113	Students are able to	Department-created cultural course material (resource from
				understand and discuss the different aspects of history	various books and websites);
				in China during 1911-1927.	Student-led projects on Chinese history, geography or the film:
				Students are able to gain	the Blue Kite.
				better understanding of Chinese basic skills and how to apply them.	Film: the Blue Kite
Autumn 2	Pre-U topic 1:	To discuss different aspects in topic	All Grammar points are	Students are able to talk	GCSE core vocabulary list;
	family; Pre-U topic 2:	1&2: conflicts in the family; young people and the older generation;	revisited from KS4	and write about different aspects of family life;	Pre-U core vocabulary list;
	young people;	attitudes of young people to the family environment; young people	New vocabulary will be used for exams as well as	Students are able to	Quizlet learning sets;

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	Culture course:	and their peer group; young people's	to interconnect the	expand their topic related	
	Chinese history	hobbies and interests;	different topics seen	vocabulary via weekly	Teacher-adapted listening and
			throughout the whole	revision and revisits in the	reading material (resource from
		To learn about Chinese history from	course.	reading and speaking	various textbooks and websites);
		1945 to 1956;		lessons.	
			Content themes, skills		Slow Chinese website;
		To practise and consolidate basic	and exam techniques	Students are able to	
		grammar in Chinese, including	returned to constantly	understand and discuss the	Chairmans' Bao website;
		sentence formations and prej words.	throughout Y12 and Y13	different aspects of history	
				in China during 1928-1945.	Department-created cultural
					course material (resource from
				Students start to gain	various books and websites);
				understanding on how to	<i>''</i>
				write essays English (for	Student-led projects on Chinese
				Chinese history) with good	history, geography or the film:
				structures and some	the Blue Kite.
				examples.	
					Film: the Blue Kite
				Students are able to gain	
				better understanding of	
				Chinese basic grammar and	
				how to apply them.	
Spring 1	Pre-U topic 2:	To discuss different aspects in topic	All Grammar points are	Students are able to talk	GCSE core vocabulary list;
Spinig 1	young people;	2: young people's aspirations and	revisited from KS4	and write about different	George vocabalary list,
	young people,	ways of communicating; young	Tevisited Holli RS4	aspects of young people;	Pre-U core vocabulary list;
	Culture course:	people and advertising.	New vocabulary will be	aspects of young people,	The ocone vocabulary list,
	Chinese history	people and advertising.	used for exams as well as	Students are able to	Quizlet learning sets;
	Chinese history	To revise all the content in Chinese	to interconnect the	expand their topic related	Quiziet learning sets,
		history 1927-1956	different topics seen	vocabulary via weekly	Teacher-adapted listening and
		1113101 y 1327-1330	throughout the whole	revision and revisits in the	reading material (resource from
		To loarn the use of same as are:	<u> </u>		
		To learn the use of common prej	course.	reading and speaking	various textbooks and websites);
		words and measure words in		lessons.	

		Chinese.	Content themes, skills		Slow Chinese website;
		Chinese.	and exam techniques	Students are able to	Slow Chinese Website,
			returned to constantly	understand and discuss the	Chairmans' Bao website;
			throughout Y12 and Y13	different aspects of history	Chairmans Bac Wessite,
			and agree in the interest in t	in China during 1945-1956.	Department-created cultural
					course material (resource from
				Students are able to write	various books and websites);
				essays in English (for	"
				Chinese history) with good	Student-led projects on Chinese
				structures, examples and	history, geography or the film:
				sound analysis.	the Blue Kite.
				Students are able to gain	Film: the Blue Kite
				better understanding of	
				Chinese prej words and	Pre-U Chinese past exam papers.
				how to apply them.	
Spring 2	Pre-U topic 3:	To discuss different aspects in	All Grammar points are	Students are able to talk	GCSE core vocabulary list;
	education;	topic 3: education systems and	revisited from KS4	and write about different	
		types of school; patterns of		aspects of education;	Pre-U core vocabulary list;
		curriculum, relationship between	New vocabulary will be	Co. da da constituidad de	0 : 1.1 1
		education and training;	used for exams as well as to interconnect the	Students are able to	Quizlet learning sets;
		To revise for the end of year	different topics seen	expand their topic related vocabulary via weekly	Teacher-adapted listening and
		assessment	throughout the whole	revision and revisits in the	reading material (resource from
		assessment	course.	reading and speaking	various textbooks and websites);
			course.	lessons.	various textbooks and websites),
			Content themes, skills	10330113.	Slow Chinese website;
			and exam techniques	Students are able to talk	Slow chinese website,
			returned to constantly	about different topic areas	Chairmans' Bao website;
			throughout Y12 and Y13	in discussion with their	,
				own points of view;	Department-created cultural
					course material (resource from
				Students are able to write	various books and websites);

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					essays in Chinese with sound planning, complex structures, connectives and a good range of vocab. Students are able to gain better understanding of Chinese prej words and how to apply them.	Student-led projects on Chinese history, geography or the film: the Blue Kite. Film: the Blue Kite Pre-U Chinese past exam papers.
Summer 1	Pre-U topic 3: education	To discuss different aspects in topic 3: relationship between education and training; further and higher education provision; examinations		All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students are able to talk and write about different aspects of education; Students are able to talk about different topic areas in discussion with their own points of view and deal with unexpected questions. Students are able to expand their topic related vocabulary via weekly revision and revisits in the reading and speaking lessons. Students are able to write essays in Chinese with sound planning, complex structures, connectives and a good range of vocab.	GCSE core vocabulary list; Pre-U core vocabulary list; Quizlet learning sets; Teacher-adapted listening and reading material (resource from various textbooks and websites); Slow Chinese website; Chairmans' Bao website; Department-created cultural course material (resource from various books and websites); Student-led projects on Chinese history, geography or the film: the Blue Kite. Film: the Blue Kite

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Summer 2	pre-U topic 4:	To discuss different aspects in		All Grammar points are	Students are able to gain better understanding of Chinese prej words and how to apply them. Students are able to talk	Pre-U Chinese past exam papers. GCSE core vocabulary list;
Julillier 2	media	topic 4: The role and influence of the media in all aspects of life;		revisited from KS4	and write about different aspects of media;	Pre-U core vocabulary list;
		advantages and disadvantages of social media; entertainment and celebrity		New vocabulary will be used for exams as well as to interconnect the	Students are able to expand their topic related	Quizlet learning sets;
				different topics seen throughout the whole course.	vocabulary via weekly revision and revisits in the reading and speaking lessons.	Teacher-adapted listening and reading material (resource from various textbooks and websites);
				Content themes, skills and exam techniques	Students are able to write	Slow Chinese website;
				returned to constantly throughout Y12 and Y13	essays in Chinese with sound planning, complex	Chairmans' Bao website;
					a good range of vocab.	Department-created cultural course material (resource from various books and websites);
					Students are able to gain better understanding of	
					Chinese prej words and how to apply them.	Student-led projects on Chinese history, geography or the film: the Blue Kite.
					Students are able to talk about different topic areas	Film: the Blue Kite
					in discussion with their own points of view and deal with unexpected questions.	Pre-U Chinese past exam papers.

