

Yr12 (KS5)	Topic Area	Knowledge/Skills that are taught	On-going & revisited Knowledge/Skills	What does good look like?	Resources/support at home
Autumn 1	Los Valores Tradicionales y Modernos	<p>Describe the types of 21st-century</p> <p>Understand Trends in marriage and how modern and traditional values differ</p> <p>Understand the situation regarding divorce</p> <p>Understand the religious history of Spain</p> <p>Discuss changes in the influence of the church</p> <p>Focus on speaking with a special input in speaking cards</p> <p>Learning the new exam skills:</p> <p>Listening summary</p> <p>Reading summary</p> <p>Filling gaps</p> <p>Imperfect and imperfect continuous</p> <p>Preterite</p> <p>Imperfect and preterite</p> <p>Recognising cognates</p> <p>Knowing when to use accents</p> <p>Connect nouns with their correspondent verb</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students will be able to to talk and understand the traditional values of a family as well as the new families compositions.</p> <p>Students have an understanding of the importance of religion in the culture of Spain. Students will understand the requirements for the exam regarding speaking.</p> <p>Students are able to use different tenses at the same time and master phrases using the subjunctive</p>	<p>Kerboodle book online</p> <p>SpanishDict</p> <p>StudySpanish.com</p> <p>Quizlet</p> <p>WordReference</p>
	El ciberespacio	<p>Discuss the positive and/or negative influence of the Internet</p> <p>Discuss the positive and/or negative influence of smartphones</p> <p>Consider the type of influence social networks have on society</p> <p>Present and present continuous</p>		<p>The students explore the world of the internet and the pros and cons of using social media.</p> <p>Students will be able to give opinions and extensive ideas of what influence technology has</p>	

[illegible]

		<p>Latin America</p> <p>Discuss Spanish and Latin American artists and the role of architecture in Spain</p> <p>Understand the diversity of Hispanic music and dance</p> <p>Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc</p> <p>Understand and use efficiently demonstrative and possessive adjectives</p> <p>Use imperatives</p>	<p>constantly throughout Y12 and Y13</p>	<p>America as well as iconic landmarks and artists with a special focus on architecture in Spain. Students have a wide knowledge of music and dance artists from Spain and Latin America.</p>	
Spring 2	<p>La Identidad Regional</p> <p>Mock Skills</p>	<p>Describe and discuss Spanish customs and traditions</p> <p>Discuss similarities and differences in the gastronomy of Spain</p> <p>Consider the languages that are spoken in Spain and the issues surrounding them</p> <p>Use the present subjunctive of regular verbs</p> <p>Use the perfect tense in the subjunctive</p> <p>Use numerals</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students understand the difference between K and Spain/Latin America regarding gastronomy, festivities and traditions. Students are able to identify different languages spoken in Spain and understand their origin and political implications.</p>	<p>Resource pack</p> <p>Quizlet</p> <p>Powerpoints</p> <p>Kerboodle book online</p> <p>SpanishDict</p> <p>StudySpanish.com</p> <p>WordReference</p>
Summer 1	<p>La igualdad de los sexos</p>	<p>Use indefinite adjectives and pronouns</p> <p>Improve translation skills</p> <p>Discuss women in the world of work</p> <p>Study the role of women at home</p> <p>Discuss male chauvinism</p> <p>Look at the role of feminism</p> <p>Use the perfect tense</p>	<p>All Grammar points are revisited from KS4</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p>	<p>Students are able to discuss in depth the role of men and women in past and current times looking at differences between the UK, Spain and Latin American countries. Students can discuss chauvinism, the role of women and feminism as well as LGTB</p>	

		Use the pluperfect tense Understand and talk about changes to LGBT rights Discuss gay marriage in Spain and the Hispanic world	Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	rights in different Spanish speaking countries.	
Summer 2	Revision	Speaking focus IRP research Vocabulary revision of all 6 units Exam skills practice Reading practice Listening practice Translation practice Speaking practice	All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13		Book (the novel) Resource pack Quizlet Powerpoints Kerboodle book online SpanishDict StudySpanish.com WordReference
Yr13 (KS5)	Topic Area	Knowledge/Skills that are taught	On-going & revisited Knowledge/Skills	What does good look like?	Resources/support at home
Autumn 1	La Inmigración	Discuss the positive and negative aspects of immigration Learn more about immigration in the Spanish-speaking world Discuss what problems illegal migrants might face Dictionary use Revision of grammatical structures learnt in yr12 with an emphasis on present and past tenses (preterite and imperfect)	All Grammar points are revisited from Yr12 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to	Students are able to discuss the positive and negative aspects of immigration in Spain and Latin American countries. Students will have a deep knowledge of problems that immigrants and migrants face nowadays. This is also related to the Brexit aspect.	Kerboodle book online SpanishDict StudySpanish.com Quizlet WordReference Power points Memrise

	El racismo	<p>Vary vocabulary using synonyms</p> <p>Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world</p> <p>Understand and discuss measures to combat racism and their effectiveness</p> <p>Look at existing legislation against racism</p> <p>Discuss possible new legislation</p> <p>Conditional tenses</p> <p>Future tenses</p> <p>Improve use of nouns and adjectives</p> <p>Express approval/disapproval</p> <p>Express obligation</p> <p>English gerund form into Spanish</p>	constantly throughout Y12 and Y13	Students will discuss the racist and xenophobic attitudes in Spanish-speaking countries. They will acknowledge and discuss different racist problems/incidents in sports and with celebrities. Students can discuss movements such as black life matters and the measurements for combating racism. Students will understand the legislation for racism in different Spanish-speaking countries.	
Autumn 2	<p>Volver</p> <p>IRP</p> <p>La convivencia</p>	<p>Learning Film vocabulary</p> <p>Research about Spanish culture in the 90s</p> <p>Themes, characters, social context, literary techniques.</p> <p>Essay - exam techniques</p> <p>Understand and describe the different ways cultures integrate in Hispanic society</p> <p>Understand and describe the issues surrounding the integration of different cultures within the sphere of education</p> <p>Understand and describe the coexistence of various religions in the</p>	<p>All Grammar points are revisited from Yr12</p> <p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>Students have an understanding of Culture in the 90s in Spain Including 'La Movida'. Students can talk about the life and work of Pedro Almodovar.</p> <p>Students understand different cultures and the difficulties of their integration and coexistence in Spain and other Spanish-speaking countries with a focus on the education sector.</p>	<p>Film</p> <p>Study guide</p> <p>Kerboodle book online</p> <p>SpanishDict</p> <p>StudySpanish.com</p> <p>Quizlet</p> <p>WordReference</p> <p>Power points</p> <p>Memrise</p>

Spanish KS5 Curriculum Map 2021-22

		Hispanic world Form and use prepositions, pronouns and adverbs Use language for describing change Vary sentence structure to enhance writing Structure and argument			
Spring 1	Volver IRP Jóvenes de hoy, ciudadanos del mañana	Learning film vocabulary and techniques Research about Spanish culture in the 90s Themes, characters, social context, literary techniques. Essay - exam techniques Discuss importance of politics in young people's lives Understand why their attitude to politics is changing Discuss the unemployment situation amongst your people nowadays and how it's affecting them Describe and discuss the type society young people in the Hispanic world want to live in Present and perfect subjunctives Imperatives Variety of negative expressions Talk about data and trends Express opinion and evaluation	All Grammar points are revisited from Yr12 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students are able to talk about the main characters of the film and discuss the main themes that appear in the film as well as being able to relate them to the social context. Students can identify different techniques used by the director in the film. Students have a topic in mind for the IRP and are able to summarise their topic in 2 minutes Students are able to talk about political parties in Spain and the involvement of young people in politics. Students also understand the difficulty of youth unemployment in Spain and its impact on the way they live.	Film Study guide Kerboodle book online SpanishDict StudySpanish.com Quizlet WordReference Power points Memrise
Spring 2	Monarquías y dictaduras	Understand the impact of the civil war	All Grammar points are revisited from KS4	Students understand about dictatorships and royalty in Spain	Kerboodle book online SpanishDict

	Los movimientos populares	<p>Discuss life under Franco's dictatorship</p> <p>Describe and discuss the changes from monarchy and republic to dictatorship</p> <p>Describe the transition from dictatorship to monarchy</p> <p>Discuss dictatorships in Latin America</p> <p>Preterite</p> <p>Imperfect subjunctive</p> <p>Use a sequence of tenses</p> <p>Use of ordinal numbers</p> <p>Consider and discuss how effective protests and strikes are</p> <p>Describe and discuss the power of trade unions</p> <p>Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina</p> <p>If clauses + subjunctives</p> <p>Passive voice</p> <p>Develop and use a wider vocabulary</p> <p>Vary sentence structure to enhance speaking</p> <p>Infer meaning from listening and reading</p>	<p>New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.</p> <p>Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13</p>	<p>and countries from South America. Students understand the difficulties through a dictatorship and are able to talk about the transition in Spain from a dictatorship to a monarchy and the new liberties the Spanish people had.</p> <p>Students can discuss in detail popular movements led by young people in Spain and South America to ask for better rights. Students understand different key movements that contributed to a change in certain laws.</p>	<p>StudySpanish.com</p> <p>Quizlet</p> <p>WordReference</p> <p>Power points</p> <p>Memrise</p>
Summer 1	Repaso	<p>Speaking focus</p> <p>IRP research</p> <p>Vocabulary revision of all 6 units</p> <p>Exam skills practice</p> <p>Reading practice</p>	<p>Tenses</p> <p>Vocabulary</p> <p>Exam skills</p>	<p>Students show the ability to complete different parts of the exam.</p>	<p>Kerboodle book online</p> <p>SpanishDict</p> <p>StudySpanish.com</p> <p>Quizlet</p> <p>WordReference</p>

		Listening practice Translation practice Speaking practice			Power points Memrise
Summer 2					