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Yr12 (KS5)	Topic Area	Key recovery knowledge/skills	Knowledge/Skills re-visited later	What will good look like?	Resources/support at home
Autumn 1	Paper 1 Democracy and Participation Paper 2 UK Constitution	Paper 1 - Current systems of representative democracy and direct democracy. Advantages and disadvantages of direct democracy and representative democracy and consideration of the case for reform. A wider franchise and debates over suffrage. The work of a current movement to extend the franchise. Pressure groups and other influences. Rights in context. Paper 2 - The nature and sources of the UK Constitution. How the constitution has changed since 1997. The role and powers of devolved bodies in the UK, and the impact of this devolution on the UK. Debates on further reform.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course. Exam skills will need particular focus - pupils will not have written extended answers for a considerable amount of time. Extra time will be made in lessons to allow for this - this will be managed by more flip forward learning.	Students must comprehend and interpret political information in relation to areas of UK politics and core political ideas. Students must fully understand, and critically analyse and evaluate areas of UK politics and core political ideas.	Seneca Prechewed Politics log in Politics Review digital archive Textbooks to be scanned and loaned to pupils
Autumn 2	Paper 1 Political Parties Paper 2 Parliament	Paper 1 - The functions and features of political parties. How parties are currently funded.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course.	Students must comprehend and interpret political information in relation to areas of	Seneca Prechewed Politics log in

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		The origins and historical development of the Conservative Party, the Labour Party and Liberal Democrat Party. The importance of other parties in the UK. The development of a multi-party system and its implications for government. Various factors that affect party success Paper 2 -The structure and role of the House of Commons and House of Lords. The comparative powers of the House of Commons and House of Lords. The legislative process. The ways in which Parliament interacts with the Executive.	Exam skills will need particular focus - pupils will not have written extended answers for a considerable amount of time. Extra time will be made in lessons to allow for this - this will be managed by more flip forward learning.	UK politics and core political ideas. Students must fully understand, and critically analyse and evaluate areas of UK politics and core political ideas.	Politics Review digital archive Textbooks to be scanned and loaned to pupils
Spring 1	Paper 1 Electoral Systems Paper 2 Executive	Paper 1 - Different electoral systems. First-past-the-post (FPTP), Additional Member System (AMS), Single Transferable Vote (STV), and Supplementary Vote (SV). Referendums and how they are used. Electoral system analysis. Paper 2 - The structure, role, and powers of the Executive. The concept of ministerial responsibility. The Prime Minister and the Cabinet.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course. Exam skills will need particular focus - pupils will not have written extended answers for a considerable amount of time. Extra time will be made in lessons to allow for this - this will be managed by more flip forward learning.	Students must comprehend and interpret political information in relation to areas of UK politics and core political ideas. Students must fully understand, and critically analyse and evaluate areas of UK politics and core political ideas.	Seneca Prechewed Politics log in Politics Review digital archive Textbooks to be scanned and loaned to pupils

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Spring 2	Paper 1 Voter Behaviour and the Media Paper 2 Relationship Between the Branches	Paper 1 - Case studies of three key general elections (one from the period 1945– 92, the 1997 election, and one since 1997), the results and their impact on parties and government. The Assessment of the role and impact of the media on politics – both during and between key general elections, including the importance and relevance of opinion polls, media bias and persuasion. Paper 2 - The Supreme Court and its interactions with, and influence over, the legislative and policy-making processes The relationship between the Executive and Parliament. The aims, role and impact of the European Union (EU) on the UK government. The location of sovereignty in the UK political system.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course. Exam skills will need particular focus - pupils will not have written extended answers for a considerable amount of time. Extra time will be made in lessons to allow for this - this will be managed by more flip forward learning.	Students must comprehend and interpret political information in relation to areas of UK politics and core political ideas. Students must fully understand, and critically analyse and evaluate areas of UK politics and core political ideas.	Seneca Prechewed Politics log in Politics Review digital archive Textbooks to be scanned and loaned to pupils
Summer 1	Revision	Review of content covered up to this point in both papers		Students must comprehend and interpret political information in relation to areas of UK politics and core political ideas.	Seneca Prechewed Politics log in

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				Students must fully understand, and critically analyse and evaluate areas of UK politics and core political ideas.	Politics Review digital archive Textbooks to be scanned and loaned to pupils
Summer 2	Comparative Politics US - US Constitution Ideologies - Socialism	USA - The nature of the US Constitution. The key features of the US Constitution and an evaluation of their effectiveness today. The main characteristics of US federalism. Interpretations and debates around the US Constitution and federalism. Ideologies - Core ideas and principles of socialism and how they relate to human nature, the state, society and the economy. The differing views and tensions within socialism. The key ideas of the listed thinkers to exemplify the content from areas 1 and 2.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course. Exam skills will need particular focus - pupils will not have written extended answers for a considerable amount of time. Extra time will be made in lessons to allow for this - this will be managed by more flip forward learning.	Students must comprehend and interpret political information in relation to areas of UK politics and core political ideas. Students must fully understand, and critically analyse and evaluate areas of UK politics and core political ideas. Students must identify parallels, connections, similarities and differences between content studied, providing a basis for comparing the UK with the USA.	Seneca Prechewed Politics log in Politics Review digital archive Textbooks to be scanned and loaned to pupils
Yr13	**Topic Area**	**Key recovery knowledge/skills**	**Knowledge/Skills re-visited later**	**What will good look like?**	**Resources/support at home**
Autumn 1	Comparative Politics US - Congress	USA - The structure of Congress.	Exam skills - again extra time to be given in lessons by	Students must comprehend and	Seneca

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	Ideologies - Conservatism	The distribution of powers within Congress. The functions of Congress. Interpretations and debates around Congress. Ideologies - Core ideas and principles of conservatism and how they relate to human nature, the state, society and the economy. The differing views and tensions within conservatism. The key ideas of the listed thinkers to exemplify the content from areas 1 and 2.	building in more flip forward learning. Comparative politics allows for some revision and will allow the teacher to identify gaps in knowledge from comparisons between US and UK.	interpret political information in relation to areas of UK politics and core political ideas. Students must fully understand, and critically analyse and evaluate areas of UK politics and core political ideas. Students must identify parallels, connections, similarities and differences between content studied, providing a basis for comparing the UK with the USA.	Newly created knowledge organisers Prechewed Politics log in Politics Review digital archive Textbooks to be scanned and loaned to pupils
Autumn 2	Comparative Politics USA - The presidency Ideologies - Liberalism	USA - Formal sources of presidential power as outlined in the US Constitution and their use. Informal sources of presidential power and their use. Interpretations and debates of the US presidency. Ideologies - Core ideas and principles of liberalism and how they relate to human nature, the state, society and the economy.	Exam skills - again extra time to be given in lessons by building in more flip forward learning. Comparative politics allows for some revision and will allow the teacher to identify gaps in knowledge from comparisons between US and UK.	Students must comprehend and interpret political information in relation to areas of UK politics and core political ideas. Students must fully understand, and critically analyse and evaluate areas of UK politics and core political ideas.	Seneca Newly created knowledge organisers Prechewed Politics log in Politics Review digital archive

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		The differing views and tensions within liberalism. The key ideas of the listed thinkers to exemplify the content from areas 1 and 2.		Students must identify parallels, connections, similarities and differences between content studied, providing a basis for comparing the UK with the USA.	Textbooks to be scanned and loaned to pupils
Spring 1	Comparative politics USA - The Supreme Court Ideologies - Feminism	USA - The nature and role of the Supreme Court. The appointment process for the Supreme Court. The Supreme Court and public policy. The protection of civil liberties and rights in the US today. Race and rights in contemporary US politics. Interpretations and debates of the US Supreme Court and civil rights. Ideologies - Core ideas and principles of feminism and how they relate to human nature, the state, society and the economy. The differing views and tensions within feminism. The key ideas of the listed thinkers to exemplify the content from areas 1 and 2.	Exam skills - again extra time to be given in lessons by building in more flip forward learning. Comparative politics allows for some revision and will allow the teacher to identify gaps in knowledge from comparisons between US and UK.	Students must comprehend and interpret political information in relation to areas of UK politics and core political ideas. Students must fully understand, and critically analyse and evaluate areas of UK politics and core political ideas. Students must identify parallels, connections, similarities and differences between content studied, providing a basis for comparing the UK with the USA.	Seneca Newly created knowledge organisers Prechewed Politics log in Politics Review digital archive Textbooks to be scanned and loaned to pupils

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Spring 2	Comparative Politics USA - US Democracy and Participation (split between 2 teachers)	Electoral systems in the USA. Presidential elections and their significance. Campaign finance. The key ideas and principles of the Democratic and Republican parties. Coalition of supporters for each party. Interest groups in the USA – their significance, resources, tactics and debates about their impact on democracy. Interpretations and debates of US democracy and participation.	Exam skills - again extra time to be given in lessons by building in more flip forward learning. Comparative politics allows for some revision and will allow the teacher to identify gaps in knowledge from comparisons between US and UK.	Students must comprehend and interpret political information in relation to areas of UK politics and core political ideas. Students must fully understand, and critically analyse and evaluate areas of UK politics and core political ideas. Students must identify parallels, connections, similarities and differences between content studied, providing a basis for comparing the UK with the USA.	Seneca Newly created knowledge organisers Prechewed Politics log in Politics Review digital archive Textbooks to be scanned and loaned to pupils
Summer 1	Revision	Focus on Voter behaviour and the media/Relationships between branches			
Summer 2	Exams	Exams	Exams	Exams	Exams